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State of Minnesota
HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 429

01/23/2017 Authored by Fischer and Lillie
The bill was read for the first time and referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education finance; appropriating money for a research-supported,
1.3 computer-based educational program that uses singing to improve the reading
1.4 ability of students in grades 3 through 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. APPROPRIATIONS.

1.7 Subdivision 1. Department of Education. The sums indicated in this section are
1.8 appropriated from the general fund to the Department of Education for the fiscal years
1.9 designated.

1.10 Subd. 2. Singing-based pilot program to improve student reading. (a) For a grant to
1.11 pilot a research-supported, computer-based educational program that uses singing to improve
1.12 the reading ability of students in grades 3 through 5:

1.13	\$	<u>300,000</u>	<u>.....</u>	<u>2018</u>
1.14	\$	<u>300,000</u>	<u>.....</u>	<u>2019</u>

1.15 This is a onetime appropriation.

1.16 (b) The commissioner of education shall award a grant to the Rock 'n' Read Project to
1.17 implement in at least three Minnesota school districts, charter schools, or school sites, a
1.18 research-supported, computer-based educational program that uses singing to improve the
1.19 reading ability of students in grades 3 through 5. The grantee shall be responsible for selecting
1.20 participating school sites; providing any required hardware and software, including software
1.21 licenses, for the duration of the grant period; providing technical support, training, and staff
1.22 to install required project hardware and software; providing on-site professional development
1.23 and instructional monitoring and support for school staff and students; administering

2.1 preintervention and postintervention reading assessments; evaluating the impact of the
2.2 intervention; and other project management services as required. To the extent practicable,
2.3 the grantee must select participating schools in urban, suburban, and greater Minnesota,
2.4 and give priority to schools in which a high proportion of students do not read proficiently
2.5 at grade level and are eligible for free or reduced-price lunch.

2.6 (c) By February 15, 2019, the grantee must submit a report detailing expenditures and
2.7 outcomes of the grant to the commissioner of education and the chairs and ranking minority
2.8 members of the legislative committees with primary jurisdiction over kindergarten through
2.9 grade 12 education policy and finance.

2.10 (d) The grant must be matched with cash or in-kind contributions from nonstate sources.