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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

H. F. No. 3013

Authored by Runbeck, Fenton, Petersburg, Scott, Ward and others
The bill was read for the first time and referred to the Committee on Education Innovation Policy
Adoption of Report: Amended and re-referred to the Committee on Government Operations and Elections Policy
Adoption of Report: Re-referred to the Committee on Education Finance 02/22/2018 03/05/2018 03/08/2018

1.2 1.3 1.4	relating to education; requiring teacher training to enable a teacher to implement instructional strategies to meet the needs of students with dyslexia; amending Minnesota Statutes 2017 Supplement, section 122A.187, subdivision 5.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. Minnesota Statutes 2017 Supplement, section 122A.187, subdivision 5, is
1.7	amended to read:
1.8	Subd. 5. Reading preparation. (a) The Professional Educator Licensing and Standards
1.9	Board must adopt rules that require all licensed teachers who are renewing a Tier 3 or Tier
1.10	4 teaching license under sections 122A.183 and 122A.184, respectively, to include in the
1.11	renewal requirements further reading preparation, consistent with section 122A.06,
1.12	subdivision 4.
1.13	(b) The reading preparation under this subdivision must include training to enable a
1.14	teacher to:
1.15	(1) understand dyslexia as defined in section 125A.01, subdivision 2, and recognize
1.16	dyslexia characteristics in students; and
1.17	(2) identify and access Department of Education personnel and professional resources
1.18	using dyslexia best practices in each license renewal period that are evidence-based.
1.19	(c) The reading preparation must include at least two clock hours of training.
1.20	(d) The rules adopted under this subdivision do not take effect until they are approved
1.21	by law. Teachers who do not provide direct instruction including, at least, counselors, school

Section 1.

2.1 psychologists, school nurses, school social workers, audiovisual directors and coordinators,

and recreation personnel are exempt from this section.

Section 1. 2