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## State of Minnesota

## HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; requiring the Board of School Administrators to study the

development of a Minnesota comprehensive system for principal development;

EIGHTY-EIGHTH SESSION

H. F. No.

1589

03/14/2013 Authored by Morgan and Selcer

The bill was read for the first time and referred to the Committee on Education Policy

1.4	requiring a report.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. PRINCIPAL DEVELOPMENTAL PROGRAM.
1.7	Subdivision 1. Scope of study. The Board of School Administrators, in cooperation
1.8	with Minnesota education administrative licensing institutions, professional education
1.9	administration organizations, and the Department of Education, must conduct a
1.10	comprehensive study of existing Minnesota administrative preparation programs and
1.11	develop a comprehensive proposal for principal development that reflects national
1.12	research and best practices models. Program review includes, but is not limited to:
1.13	(1) recruitment of potential school leaders;
1.14	(2) preservice preparation programs;
1.15	(3) licensing and certification; and
1.16	(4) continuing professional development.
1.17	Subd. 2. Report. The Board of School Administrators must submit a report of their
1.18	findings under the study to the chairs and ranking minority members of the legislative
1.19	committees having jurisdiction over early childhood through grade 12 education policy
1.20	no later than January 15, 2014.

Section 1.