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## State of Minnesota

## HOUSE OF REPRESENTATIVES

A bill for an act

relating to higher education; establishing an alternative teacher preparation grant

EIGHTY-NINTH SESSION

H. F. No.

1347

03/02/2015 Authored by Fenton, Loon, Nornes and Lohmer The bill was read for the first time and referred to the Committee on Higher Education Policy and Finance 03/12/2015 Adoption of Report: Re-referred to the Committee on Education Innovation Policy

1.3	program; appropriating money.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. ALTERNATIVE TEACHER PREPARATION GRANT PROGRAM.
1.6	Subdivision 1. <b>Definitions.</b> (a) For purposes of this section, the definitions have
1.7	the meanings given.
1.8	(b) "Alternative teacher preparation program" means a teacher preparation program
1.9	approved under Minnesota Statutes, section 122A.245.
1.10	(c) "Diversity" means the inclusion of different types of people including race,
1.11	ethnicity, gender, background, or origin of individuals.
1.12	(d) "Highly selective" means accepting less than 25 percent of applicants.
1.13	Subd. 2. Establishment and eligibility. A competitive grant program is established
1.14	for alternative teacher preparation programs. The commissioner of the Minnesota Office
1.15	of Higher Education shall develop the form and method for applying for the grants.
1.16	The commissioner shall develop criteria for determining the allocation of the grants to
1.17	alternative teacher preparation programs that meet the following criteria:
1.18	(1) have a highly selective process for program participants;
1.19	(2) have a history of selecting participants that increase the diversity of Minnesota's
1.20	teaching workforce; and
1.21	(3) are established teacher preparation models with a track record of improving

student achievement. Track record of success must be demonstrated by peer-reviewed

Section 1. 1

	02/09/15	REVISOR	JFK/MA	15-2584	
2.1	local or national research on the p	orogram's model demor	nstrating a positive impa	ct on	
2.2	student learning.				
2.3	Subd. 3. Use of grant. The	appropriation must be	used for:		
2.4	(1) expenses related to the recruitment, selection, and training of teachers;				
2.5	(2) ongoing professional development of teachers;				
2.6	(3) regional management an	d operational support, c	levelopment, and central	services,	
2.7	including finance, technology, and	d human services; and			
2.8	(4) leveraging nonstate mon	ey to accomplish claus	es (1) to (3).		
2.9	Subd. 4. Evaluation. The I	Minnesota Office of Hi	gher Education may req	uest a	
2.10	report from the alternative teacher	preparation program a	t the end of the bienniur	n for the	
2.11	grantee to share compliance with the above criteria.				
2.12	Sec. 2. APPROPRIATION.				
2.13	\$1,000,000 in fiscal year 20	16 and \$1,000,000 in fi	scal year 2017 are appro	priated	

from the general fund to the commissioner of the Minnesota Office of Higher Education

for the alternative teacher preparation grant program established under section 1.

Sec. 2. 2

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