This Document can be made available in alternative formats upon request

1.1

1.2

1.3

State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to commerce; establishing a student loan advocate; requiring a report;

proposing coding for new law in Minnesota Statutes, chapter 58B.

NINETY-THIRD SESSION

н. ғ. №. 1243

02/02/2023 Authored by Brand, Stephenson, Smith, Keeler, Frederick and others
The bill was read for the first time and referred to the Committee on Commerce Finance and Policy

1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. [58B.011] STUDENT LOAN ADVOCATE.
1.6	Subdivision 1. Designation of a student loan advocate. The commissioner of commerce
1.7	must designate a student loan advocate within the Department of Commerce to provide
1.8	timely assistance to borrowers and to effectuate this chapter.
1.9	Subd. 2. Duties. The student loan advocate has the following duties:
1.10	(1) receive, review, and attempt to resolve complaints from borrowers, including but
1.11	not limited to attempts to resolve borrower complaints in collaboration with institutions of
1.12	higher education, student loan servicers, and any other participants in student loan lending;
1.13	(2) compile and analyze data on borrower complaints received under clause (1);
1.14	(3) help borrowers understand the rights and responsibilities under the terms of student
1.15	<u>loans;</u>
1.16	(4) provide information to the public, state agencies, legislators, and relevant stakeholders
1.17	regarding the problems and concerns of borrowers;
1.18	(5) make recommendations to resolve the problems of borrowers;
1.19	(6) analyze and monitor the development and implementation of federal, state, and local
1.20	laws, regulations, and policies relating to borrowers, and recommend any changes deemed
1.21	necessary;

Section 1.

01/19/23	REVISOR	RSI/AD	23-01866
01/17/23	ICE VISOR	IXSI/1ID	25 01000

2.1	(7) review the complete student loan history for any borrower who has provided written
2.2 <u>cor</u>	esent to conduct the review;
2.3	(8) increase public awareness that the advocate is available to assist in resolving the
2.4 <u>stu</u>	dent loan servicing concerns of potential and actual borrowers, institutions of higher
5 <u>edu</u>	acation, student loan servicers, and any other participant in student loan lending; and
.6	(9) take other actions as necessary to fulfill the duties of the advocate, as provided under
.7 <u>thi</u> s	s section.
.8	Subd. 3. Student loan education course. The advocate must establish and maintain a
9 <u>bor</u>	rower education course. The course must include educational presentations and materials
.10 <u>reg</u>	arding important topics in student loans, including but not limited to:
11	(1) the meaning of important terminology used in student lending;
12	(2) documentation requirements;
13	(3) monthly payment obligations;
14	(4) income-based repayment options;
15	(5) the availability of state and federal loan forgiveness programs; and
6	(6) disclosure requirements.
17	Subd. 4. Reporting. By January 15 of each odd-numbered year, the advocate must report
18 <u>to 1</u>	the legislative committees with jurisdiction over commerce and higher education. The
19 <u>re</u> p	ort must describe the advocate's implementation of this section, the outcomes achieved
20 <u>by</u>	the advocate during the previous two years, and recommendations to improve the
21 re g	ulation of student loan servicers.

Section 1. 2