

This Document can be made available
in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-SECOND SESSION

H. F. No. **1188**

02/18/2021 Authored by Morrison, Huot, Hausman and Boldon
The bill was read for the first time and referred to the Committee on Education Policy
03/17/2021 Adoption of Report: Re-referred to the Committee on Education Finance
Pursuant to Joint Rule 2.03, re-referred to the Committee on Rules and Legislative Administration
05/17/2021 Pursuant to Joint Rule 3.02(b), returned to the Committee on Education Finance

- 1.1 A bill for an act
- 1.2 relating to education; creating a licensed school nurse position at the Department
- 1.3 of Education; appropriating money; proposing coding for new law in Minnesota
- 1.4 Statutes, chapter 121A.
- 1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.6 Section 1. **[121A.20] LICENSED SCHOOL NURSE.**
- 1.7 Subdivision 1. **Purpose and duties.** (a) The Department of Education must employ a
- 1.8 school health services specialist to:
- 1.9 (1) provide technical assistance to school districts and charter schools for the
- 1.10 education-related health needs of their students;
- 1.11 (2) serve as the primary source of information and support for schools in addressing
- 1.12 emergency readiness, public health, and the needs of children and youth with acute and
- 1.13 chronic health conditions and related disorders; and
- 1.14 (3) serve as the primary liaison to the Department of Health and other state agencies to
- 1.15 coordinate school-based, health-related services for students.
- 1.16 (b) The school health services specialist's duties include:
- 1.17 (1) increasing professional awareness and competencies of school nurses and other
- 1.18 specialized instructional support personnel, using the competencies defined in the most
- 1.19 recent edition of the document jointly prepared by the American Nurses Association and
- 1.20 the National Association of School Nurses identified as "School Nursing; Scope and
- 1.21 Standards of Practice" to meet the educational needs of students with acute or chronic health

2.1 conditions, or students identified with risk characteristics associated with health and mental
2.2 health;

2.3 (2) developing implementation guidance to assist general education and special education
2.4 teachers in (i) recognizing health-related educational needs of children and youth, and (ii)
2.5 improving students' attendance and full participation in instruction and other school activities;

2.6 (3) developing implementation guidance to assist teachers, specialized instructional
2.7 support personnel, and school administrators in prevention of and intervention with
2.8 health-harming behavior and mental health; and

2.9 (4) increasing the availability of online and asynchronous professional development
2.10 programs and materials for school staff.

2.11 Subd. 2. **Definition.** For purposes of this section, "health service specialist" means a
2.12 professional registered nurse who:

2.13 (1) is licensed as a public health nurse in Minnesota;

2.14 (2) is licensed as a school nurse in Minnesota;

2.15 (3) has a minimum of three years of experience in school nursing services or public
2.16 health nurse serving schools;

2.17 (4) has experience in managing a districtwide health policy, overseeing a budget, and
2.18 supervising personnel; and

2.19 (5) has a graduate degree in nursing, public health, education, or a related field.

2.20 Subd. 3. **Requirements for position.** The Department of Education's school health
2.21 service specialist must be highly trained in school nursing, which includes knowledge about
2.22 child growth and development; public health; health education; and special education with
2.23 a focus on the impact of health on learning, comprehensive assessment of learning-related
2.24 health using interventions that are evidence-based, and documentation and evaluation of
2.25 child health knowledge, skills, status, and education implications. The specialist must have
2.26 knowledge of section 504 plans, health insurance and third-party reimbursement, health
2.27 privacy, and emergency preparedness. The specialist must also have skills in interdisciplinary
2.28 collaboration, policy development, parent involvement, health teaching and learning, and
2.29 staff development.

3.1 Sec. 2. **APPROPRIATION; DEPARTMENT OF EDUCATION.**

3.2 Subdivision 1. Department of Education. The sums indicated in this section are
3.3 appropriated from the general fund to the commissioner of education in the fiscal years
3.4 designated.

3.5 Subd. 2. School health service specialist. For a school health service specialist according
3.6 to section 1:

3.7	\$	<u>2022</u>
3.8	\$	<u>2023</u>