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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. **638**

02/05/2015 Authored by Whelan, Erickson, Selcer, Scott, Pugh and others
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to education; postponing the statutory review of state math standards;
1.3 amending Minnesota Statutes 2014, section 120B.021, subdivision 4.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2014, section 120B.021, subdivision 4, is amended to
1.6 read:

1.7 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must
1.8 revise and appropriately embed technology and information literacy standards consistent
1.9 with recommendations from school media specialists into the state's academic standards
1.10 and graduation requirements and implement a ten-year cycle to review and, consistent
1.11 with the review, revise state academic standards and related benchmarks, consistent with
1.12 this subdivision. During each ten-year review and revision cycle, the commissioner also
1.13 must examine the alignment of each required academic standard and related benchmark
1.14 with the knowledge and skills students need for career and college readiness and advanced
1.15 work in the particular subject area. The commissioner must include the contributions of
1.16 Minnesota American Indian tribes and communities as related to the academic standards
1.17 during the review and revision of the required academic standards.

1.18 (b) The commissioner must ensure that the statewide mathematics assessments
1.19 administered to students in grades 3 through 8 and 11 are aligned with the state academic
1.20 standards in mathematics, consistent with section 120B.30, subdivision 1, paragraph
1.21 (b). The commissioner must implement a review of the academic standards and related
1.22 benchmarks in mathematics beginning in the ~~2015-2016~~ 2020-2021 school year and
1.23 every ten years thereafter.

2.1 (c) The commissioner must implement a review of the academic standards and related
2.2 benchmarks in arts beginning in the 2016-2017 school year and every ten years thereafter.

2.3 (d) The commissioner must implement a review of the academic standards and
2.4 related benchmarks in science beginning in the 2017-2018 school year and every ten
2.5 years thereafter.

2.6 (e) The commissioner must implement a review of the academic standards and
2.7 related benchmarks in language arts beginning in the 2018-2019 school year and every
2.8 ten years thereafter.

2.9 (f) The commissioner must implement a review of the academic standards and
2.10 related benchmarks in social studies beginning in the 2019-2020 school year and every
2.11 ten years thereafter.

2.12 (g) School districts and charter schools must revise and align local academic
2.13 standards and high school graduation requirements in health, world languages, and career
2.14 and technical education to require students to complete the revised standards beginning
2.15 in a school year determined by the school district or charter school. School districts and
2.16 charter schools must formally establish a periodic review cycle for the academic standards
2.17 and related benchmarks in health, world languages, and career and technical education.

2.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.