SENATE STATE OF MINNESOTA EIGHTY-SEVENTH LEGISLATURE

S.F. No. 451

(SENATE AUTHORS: STUMPF and Olson)

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DATE

02/24/2011

289 Introduction and first reading
Referred to Education

03/19/2012

Comm report: To pass as amended
Second reading
See HF934, Art. 2, Sec. 2, 48 (vetoed)
See HF1381, Art. 2, Sec. 5 (vetoed)
See HF26, Art. 2, Sec. 2 (First Special Session)

1.1	A bill for an act
1.2	relating to education; modifying the career and technical levy; providing for
1.3	career and technical education credits; amending Minnesota Statutes 2010,
1.4	sections 120B.023, subdivision 2; 124D.4531, subdivision 1.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

- Section 1. Minnesota Statutes 2010, section 120B.023, subdivision 2, is amended to read:
- Subd. 2. Revisions and reviews required. (a) The commissioner of education must revise and appropriately embed technology and information literacy standards consistent with recommendations from school media specialists into the state's academic standards and graduation requirements and implement a review cycle for state academic standards and related benchmarks, consistent with this subdivision. During each review cycle, the commissioner also must examine the alignment of each required academic standard and related benchmark with the knowledge and skills students need for college readiness and advanced work in the particular subject area.
- (b) The commissioner in the 2006-2007 school year must revise and align the state's academic standards and high school graduation requirements in mathematics to require that students satisfactorily complete the revised mathematics standards, beginning in the 2010-2011 school year. Under the revised standards:
- (1) students must satisfactorily complete an algebra I credit by the end of eighth grade; and
- 1.22 (2) students scheduled to graduate in the 2014-2015 school year or later must satisfactorily complete an algebra II credit or its equivalent.

Section 1.

S.F. No. 451, as introduced - 87th Legislative Session (2011-2012) [11-2027]

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The commissioner also must ensure that the statewide mathematics assessments administered to students in grades 3 through 8 and 11 are aligned with the state academic standards in mathematics, consistent with section 120B.30, subdivision 1, paragraph (b). The commissioner must implement a review of the academic standards and related benchmarks in mathematics beginning in the 2015-2016 school year.

- (c) The commissioner in the 2007-2008 school year must revise and align the state's academic standards and high school graduation requirements in the arts to require that students satisfactorily complete the revised arts standards beginning in the 2010-2011 school year. The commissioner must implement a review of the academic standards and related benchmarks in arts beginning in the 2016-2017 school year.
- (d) The commissioner in the 2008-2009 school year must revise and align the state's academic standards and high school graduation requirements in science to require that students satisfactorily complete the revised science standards, beginning in the 2011-2012 school year. Under the revised standards, students scheduled to graduate in the 2014-2015 school year or later must satisfactorily complete a chemistry or, physics, or career and technical education credit. The commissioner must implement a review of the academic standards and related benchmarks in science beginning in the 2017-2018 school year.
- (e) The commissioner in the 2009-2010 school year must revise and align the state's academic standards and high school graduation requirements in language arts to require that students satisfactorily complete the revised language arts standards beginning in the 2012-2013 school year. The commissioner must implement a review of the academic standards and related benchmarks in language arts beginning in the 2018-2019 school year.
- (f) The commissioner in the 2010-2011 school year must revise and align the state's academic standards and high school graduation requirements in social studies to require that students satisfactorily complete the revised social studies standards beginning in the 2013-2014 school year. The commissioner must implement a review of the academic standards and related benchmarks in social studies beginning in the 2019-2020 school year.
- (g) School districts and charter schools must revise and align local academic standards and high school graduation requirements in health, world languages, and career and technical education to require students to complete the revised standards beginning in a school year determined by the school district or charter school. School districts and charter schools must formally establish a periodic review cycle for the academic standards and related benchmarks in health, world languages, and career and technical education.

Sec. 2. Minnesota Statutes 2010, section 124D.4531, subdivision 1, is amended to read:

Sec. 2. 2

S.F. No. 451, as introduced - 87th Legislative Session (2011-2012) [11-2027]

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Subdivision 1. Career and technical levy. (a) A district with a career and technical
program approved under this section for the fiscal year in which the levy is certified may
levy an amount equal to the lesser greater of:
(1) \$80 times the district's average daily membership full-time equivalents in a
<u>career and technical program</u> in grades <u>10</u> <u>9</u> through 12 for the fiscal year in which the
levy is certified; or
(2) 25 35 percent of approved expenditures in the fiscal year in which the levy is
certified for the following:
(i) salaries paid to essential, licensed personnel providing direct instructional
services to students in that fiscal year, including extended contracts, for services rendered
in the district's approved career and technical education programs;
(ii) contracted services provided by a public or private agency other than a Minnesota
school district or cooperative center under subdivision 7;
(iii) necessary travel between instructional sites by licensed career and technical
education personnel;
(iv) necessary travel by licensed career and technical education personnel for
vocational student organization activities held within the state for instructional purposes;
(v) curriculum development activities that are part of a five-year plan for
improvement based on program assessment;
(vi) necessary travel by licensed career and technical education personnel for
noncollegiate credit-bearing professional development; and
(vii) specialized vocational instructional supplies.
(b) Up to ten percent of a district's career and technical levy may be spent on
equipment purchases. Districts using the career and technical levy for equipment
purchases must report to the department on the improved learning opportunities for
students that result from the investment in equipment.
(c) The district must recognize the full amount of this levy as revenue for the fiscal

EFFECTIVE DATE. This section is effective for taxes payable in 2012 and later.

Sec. 2. 3

year in which it is certified.