

SENATE  
STATE OF MINNESOTA  
NINETY-THIRD SESSION

S.F. No. 3539

(SENATE AUTHORS: PUTNAM, Cwodzinski, Gustafson, Duckworth and Frenz)		
DATE	D-PG	OFFICIAL STATUS
02/12/2024	11555	Introduction and first reading Referred to Education Finance
02/15/2024	11620	Authors added Gustafson; Duckworth; Frenz

1.1 A bill for an act

1.2 relating to education finance; providing funding for the Building Assets, Reducing

1.3 Risks Center; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; BUILDING ASSETS, REDUCING RISKS CENTER.**

1.6 Subdivision 1. Department of Education. The sum indicated in this section is

1.7 appropriated from the general fund to the Department of Education in the fiscal year

1.8 designated.

1.9 Subd. 2. BARR Center. (a) For grants to the Building Assets, Reducing Risks (BARR)

1.10 Center to deliver an evidence-based, research-validated program to schools:

1.11 \$ 10,000,000 ..... 2025

1.12 (b) Consistent with Minnesota Statutes, section 127A.20, the BARR Center must apply

1.13 for the grants in the form and manner specified by the commissioner of education. The

1.14 BARR Center must deliver an evidence-based, research-validated program that provides

1.15 school coaching support, professional development, curriculum, and resources over a

1.16 three-year period to each participating school site.

1.17 (c) The BARR Center must select at least 36 Minnesota schools to participate in the

1.18 program. The schools must be geographically balanced among urban, suburban, and rural

1.19 schools and must serve high concentrations of students in poverty or high concentrations

1.20 of underrepresented students, including students who are from Black, Indigenous, and People

1.21 of Color communities.

1.22 (d) The grants to the BARR Center must be directed toward:

- 2.1 (1) improving student social and emotional skills and engagement in school;
- 2.2 (2) increasing opportunity and academic achievement for students of color and those
- 2.3 experiencing poverty;
- 2.4 (3) improving teacher satisfaction and effectiveness; and
- 2.5 (4) increasing the number of students who earn a high school diploma.
- 2.6 (e) This is a onetime appropriation and is available until June 30, 2027.