

**SENATE  
STATE OF MINNESOTA  
NINETY-THIRD SESSION**

**S.F. No. 3503**

(SENATE AUTHORS: MAYE QUADE, Gustafson, Oumou Verbeten, Boldon and Pha)

DATE	D-PG	OFFICIAL STATUS
02/12/2024	11549	Introduction and first reading Referred to Education Finance
03/07/2024	12066	Author added Gustafson
03/18/2024	12417	Author added Oumou Verbeten
03/21/2024	12533	Author added Boldon
04/02/2024	13340	Author added Pha

1.1 A bill for an act

1.2 relating to education finance; appropriating money for a grant for Girl Scouts

1.3 community engagement programs; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATIONS.**

1.6 Subdivision 1. Department of Education. The sum indicated in this section is

1.7 appropriated from the general fund to the Department of Education for the fiscal year

1.8 designated.

1.9 Subd. 2. Girl Scouts. (a) For a grant to Girl Scouts River Valleys as fiscal agent for Girl

1.10 Scouts councils' community engagement programs:

1.11 \$ 1,000,000 ..... 2025

1.12 (b) Grant funds must be used for community engagement programs for underserved

1.13 communities and girls facing systemic barriers in education through innovative, culturally

1.14 responsive programming for underrepresented, underresourced girls in kindergarten through

1.15 grade 12, including programming relating to healthy relationships; science, technology,

1.16 engineering, and math; financial literacy; college and career readiness; and leadership

1.17 development and service learning.

1.18 (c) By February 1, 2026, the grantee must submit a report detailing expenditures and

1.19 outcomes of the grant-supported programs to the commissioner of education and the chairs

1.20 and ranking minority members of the legislative committees with primary jurisdiction over

1.21 kindergarten through grade 12 education policy and finance. The report must include:

- 2.1 (1) self-reported demographic information for the participants in programs funded by  
2.2 the grant;
- 2.3 (2) the number and percentage of participants who self-report positive social and  
2.4 emotional health benefits as a result of participating in the program; and
- 2.5 (3) self-reported data on the number of participants who believe they will graduate from  
2.6 high school and enroll in postsecondary education or career training.
- 2.7 (d) This is a onetime appropriation.