SENATE STATE OF MINNESOTA NINETY-FIRST SESSION

S.F. No. 2415

(SENATE AUTH	ORS: ANDI	ERSON, P.)		
DATE	D-PG	OFFICIAL STATUS		
03/13/2019	862	Introduction and first reading		
		Referred to Higher Education Finance and Policy		
04/11/2019	3001a	Comm report: To pass as amended and re-refer to Finance		
04/23/2019	3113a			
	3115	Second reading		
04/24/2019	3182a	Special Order: Amended		
	3185	Third reading Passed		
04/30/2019	4055	Returned from House with amendment		
	4055	Senate not concur, conference committee of 5 requested		
05/01/2019	4169			
	4198	House conferees Bernardy; Pryor; Lien; Klevorn; Nornes		
05/20/2019	4524c	Conference committee report, delete everything		
		Senate adopted CC report and repassed bill		
	4569	Third reading		
	4685	House adopted SCC report and repassed bill		
		Presentment date 05/22/2019		
	4687	Governor's action Approval 05/22/2019		
	4688	Secretary of State Chapter 64 05/22/2019		
		Effective date Various Dates		
		See also HF13, First Special Session (Revisor's bill)		

A bill for an act 1.1 relating to higher education; providing funding and policy changes for the Office 1 2 of Higher Education, the Minnesota State Colleges and Universities, and the 1.3 University of Minnesota; modifying the state grant formula; requiring a report; 1.4 appropriating money; amending Minnesota Statutes 2018, sections 13.322, 1.5 subdivision 3; 127A.70, subdivision 2; 135A.15, subdivision 2; 136A.101, 1.6 subdivision 5a; 136A.121, subdivision 6; 136A.1215, subdivision 4; 136A.1275, 1.7 subdivisions 2, 3; 136A.15, subdivision 8; 136A.16, subdivisions 1, 2, 5, 8, 9; 1.8 136A.162; 136A.1701, subdivision 7; 136A.1789, subdivisions 1, 3, 5; 136A.64, 1.9 subdivisions 1, 5, by adding a subdivision; 136A.645; 136A.646; 136A.672, by 1.10 adding a subdivision; 136A.821, by adding subdivisions; 136A.822, subdivisions 1.11 6, 10, 12; 136A.8295, by adding subdivisions; 136A.87; 136F.20, by adding a 1.12 subdivision; 136F.38; Laws 2017, chapter 89, article 1, section 2, subdivision 29; 1.13 proposing coding for new law in Minnesota Statutes, chapters 136A; 136F; 1.14 1.15 repealing Minnesota Statutes 2018, sections 136A.15, subdivisions 2, 7; 136A.1701, subdivision 12. 1.16

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.18 ARTICLE 1

HIGHER EDUCATION APPROPRIATIONS

Section 1. **APPROPRIATIONS.**

The sums shown in the columns marked "Appropriations" are appropriated to the agencies
and for the purposes specified in this article. The appropriations are from the general fund,
or another named fund, and are available for the fiscal years indicated for each purpose.

The figures "2020" and "2021" used in this article mean that the appropriations listed under
them are available for the fiscal year ending June 30, 2020, or June 30, 2021, respectively.

"The first year" is fiscal year 2020. "The second year" is fiscal year 2021. "The biennium"
is fiscal years 2020 and 2021.

1.28
1.29
APPROPRIATIONS
Available for the Year

1.17

1.19

1.20

	SF2413 REVISOR JFR		52413-4	4th Engrossment
2.1 2.2			Ending June 2020	<u>e 30</u> <u>2021</u>
2.3 2.4	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION	<u>.</u>		
2.5	Subdivision 1. Total Appropriation	<u>\$</u>	<u>269,133,000</u> <u>\$</u>	268,883,000
2.6 2.7	The amounts that may be spent for each purpose are specified in the following subdivisions.			
2.8	Subd. 2. State Grants		207,437,000	207,437,000
2.102.112.12	If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.			
2.13	Subd. 3. Child Care Grants		6,694,000	6,694,000
2.14	Subd. 4. State Work-Study		14,502,000	14,502,000
2.15	Subd. 5. Interstate Tuition Reciprocity		11,018,000	11,018,000
2.162.17	If the appropriation in this subdivision for either year is insufficient, the appropriation			
2.182.19	for the other year is available to meet reciprocity contract obligations.			
2.20	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.212.222.232.242.25	This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty.			
2.262.272.28	If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.			
2.29	Subd. 7. American Indian Scholarships		3,500,000	3,500,000
2.30	The commissioner must contract with or employ at least one person with demonstrated			
2.31	competence in American Indian culture and			
2.33	residing in or near the city of Bemidji to assist			

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			8
3.1	students with the scholarships under		
3.2	Minnesota Statutes, section 136A.126, and		
3.3	with other information about financial aid for		
3.4	which the students may be eligible. Bemidji		
3.5	State University must provide office space at		
3.6	no cost to the Office of Higher Education for		
3.7	purposes of administering the American Indian		
3.8	scholarship program under Minnesota Statutes,		
3.9	section 136A.126. This appropriation includes		
3.10	funding to administer the American Indian		
3.11	scholarship program.		
3.12	Subd. 8. Tribal College Grants	150,000	150,000
3.13	For tribal college assistance grants under		
3.14	Minnesota Statutes, section 136A.1796.		
3.15 3.16	Subd. 9. Intervention for College Attendance Program Grants	796,000	796,000
5.10		150,000	<u> 770,000</u>
3.17	For the intervention for college attendance		
3.18	program under Minnesota Statutes, section		
3.19	136A.861.		
3.20	The commissioner may use no more than three		
3.21	percent of this appropriation to administer the		
3.22	intervention for college attendance program		
3.23	grants.		
3.24	The base for fiscal year 2022 and thereafter is		
3.25	<u>\$785,000.</u>		
3.26	Subd. 10. Student-Parent Information	122,000	122,000
3.27	Subd. 11. Get Ready!	180,000	180,000
3.28 3.29	Subd. 12. Minnesota Education Equity Partnership	45,000	45,000
3.30	Subd. 13. Midwest Higher Education Compact	115,000	115,000
3.31	Subd. 14. MN Reconnect	1,005,000	1,005,000
3.32	For the Office of Higher Education to award		
3.33	grant funds to students and institutions under		

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is a onetime appropriation.		
Subd. 15. United Family Medicine Residency Program	501,000	501,000
For a grant to United Family Medicine		
residency program. This appropriation shall		
be used to support up to 21 resident physicians		
each year in family practice at United Family		
Medicine residency programs and shall		
prepare doctors to practice family care		
medicine in underserved rural and urban areas		
of the state. It is intended that this program		
will improve health care in underserved		
communities, provide affordable access to		
appropriate medical care, and manage the		
treatment of patients in a cost-effective		
manner.		
Subd. 16. MnLINK Gateway and Minitex	5,905,000	5,905,000
Subd. 17. Statewide Longitudinal Education Data System	1,782,000	1,782,000
Subd. 18. Hennepin Healthcare	645,000	645,000
For transfer to Hennepin Healthcare for		
graduate family medical education programs		
at Hennepin Healthcare.		
Subd. 19. College Possible	500,000	500,000
(a) This appropriation is for immediate transfer		
to College Possible to support programs of		
college admission and college graduation for		
low-income students through an intensive		
low-income students through an intensive curriculum of coaching and support at both		
curriculum of coaching and support at both		

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5.1	students from greater Minnesota and students		
5.2	in the seven-county metropolitan area.		
5.3	(c) This appropriation must be used by College		
5.4	Possible only for programs supporting students		
5.5	who are residents of Minnesota and attending		
5.6	colleges or universities within Minnesota.		
5.7	(d) By February 1 of each year, College		
5.8	Possible must report to the chairs and ranking		
5.9	minority members of the legislative		
5.10	committees and divisions with jurisdiction		
5.11	over higher education and E-12 education on		
5.12	activities funded by this appropriation. The		
5.13	report must include, but is not limited to,		
5.14	information about the expansion of College		
5.15	Possible in Minnesota, the number of College		
5.16	Possible coaches hired, the expansion within		
5.17	existing partner high schools, the expansion		
5.18	of high school partnerships, the number of		
5.19	high school and college students served, the		
5.20	total hours of community service by high		
5.21	school and college students, and a list of		
5.22	communities and organizations benefiting		
5.23	from student service hours.		
5.24 5.25	Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	3,000,000
5.26	For transfer to the spinal cord and traumatic		
5.27	brain grant account in the special revenue fund		
5.28	under Minnesota Statutes, section 136A.901,		
5.29	subdivision 1.		
5.30	The commissioner may use no more than three		
5.31	percent of the amount transferred under this		
5.32	subdivision to administer the grant program.		
5.33 5.34	Subd. 21. Summer Academic Enrichment Program	250,000	250,000

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	512113	REVISOR	31 IX	52113	tili Eligiossilient
6.1	For summer a	cademic enrichment	grants under		
6.2	Minnesota St	eatutes, section 136A	091.		
6.3	The commiss	ioner may use no mo	re than three		
6.4	percent of thi	s appropriation to ad	minister the		
6.5	grant progran	n under this subdivis	sion.		
6.6 6.7		al Training Compe gher Education	tency Grants;	2,000,000	2,000,000
6.8	For transfer to	o the Dual Training (Competency		
6.9	Grants accou	nt in the special reve	enue fund		
6.10	under Minnes	sota Statutes, section	n 136A.246,		
6.11	subdivision 1	0.			
6.12 6.13		al Training Compe of Labor and Indu		200,000	200,000
6.14	For transfer to	o the commissioner	of labor and		
6.15	industry for i	dentification of com	<u>petency</u>		
6.16	standards for	dual training under	Minnesota		
6.17	Statutes, sect	ion 175.45.			
6.18	<u>Subd. 24.</u> <u>Co</u>	ncurrent Enrollme	nt Courses	340,000	340,000
6.19	(a) \$225,000	in fiscal year 2020 aı	nd \$225,000		
6.20	in fiscal year	2021 are for grants	to develop		
6.21	new concurre	ent enrollment cours	es under		
6.22	Minnesota St	atutes, section 124D	0.09,		
6.23	subdivision 1	0, that satisfy the ele	ective		
6.24	standard for o	career and technical	education.		
6.25	Any balance	in the first year does	s not cancel		
6.26	but is availab	le in the second year	<u>r.</u>		
6.27	(b) \$115,000	in fiscal year 2020 ar	nd \$115,000		
6.28	in fiscal year	2021 are for grants	<u>to</u>		
6.29	postsecondar	y institutions curren	tly		
6.30	sponsoring a	concurrent enrollme	ent course to		
6.31	expand existi	ng programs. The co	mmissioner		
6.32	shall determine	ne the application pr	rocess and		
6.33	the grant amo	ounts. The commissi	oner must		
6.34	give preferen	ce to expanding pro	grams that		

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7.1	are at capacity. A	ny balance in the fi	irst year		
7.2	does not cancel b	out is available in th	e second		
7.3	year.				
7.4	(c) By December	· 1 of each year, the	office		
7.5	shall submit a bri	ef report to the cha	irs and		
7.6	ranking minority	members of the leg	gislative _		
7.7	committees with	jurisdiction over hi	<u>gher</u>		
7.8	education regard	ing:			
7.9	(1) the courses de	eveloped by grant re	ecipients		
7.10	and the number of	of students who enro	olled in		
7.11	the courses under	r paragraph (a); and	<u>[</u>		
7.12	(2) the programs	expanded and the n	umber of		
7.13	students who enr	olled in programs u	<u>inder</u>		
7.14	paragraph (b).				
7.15	Subd. 25. Camp	us Sexual Assault	Reporting	25,000	25,000
7.16	For the sexual ass	ault reporting requi	red under		
7.17	Minnesota Statut	es, section 135A.15	<u>5.</u>		
7.18 7.19	Subd. 26. Campa and Response C	us Sexual Violence oordinator	Prevention	150,000	150,000
7.20	For the Office of	Higher Education t	to staff a		
7.21	campus sexual vi	olence prevention a	and		
7.22	response coordin	ator to serve as a st	atewide_		
7.23	resource providir	ng professional deve	elopment		
7.24	and guidance on	best practices for			
7.25	postsecondary in	stitutions. \$50,000 e	each year		
7.26	is for administrat	ive funding to cond	luct		
7.27	trainings and pro	vide materials to			
7.28	postsecondary in	stitutions.			
7.29 7.30	Subd. 27. Emerg Postsecondary S	gency Assistance fo Students	<u>or</u>	269,000	269,000
7.31	(a) This appropri	ation is for the Offi	ce of		
7.32	Higher Education	n to allocate grant fu	unds on a		
7.33	matching basis to	eligible institution	<u>s as</u>		
7.34	defined under Mi	innesota Statutes, so	ection		

	512113	REVISOR	VIII	52113	tili Eligiossilient
8.1	136A.103, lo	ocated in Minnesota	with a		
8.2	demonstrabl	e homeless student	population.		
8.3	(b) This app	ropriation shall be u	sed to meet		
8.4	immediate s	tudent needs that co	uld result in		
8.5	a student no	t completing the terr	n or their		
8.6	program inc	luding, but not limit	ed to,		
8.7	emergency h	nousing, food, and tr	ansportation.		
8.8	<u>Institutions</u> s	shall minimize any 1	negative		
8.9	impact on st	udent financial aid re	esulting from		
8.10	the receipt o	f emergency funds.			
8.11	(c) The com	missioner shall dete	rmine the		
8.12	application p	process and the gran	t amounts.		
8.13	The Office of	of Higher Education	shall partner		
8.14	with interest	ed postsecondary in	stitutions,		
8.15	other state a	gencies, and student	groups to		
8.16	establish the	programs.			
8.17	(d) The base	for this appropriation	on in fiscal		
8.18	year 2022 an	nd all years thereafter	is \$175,000.		
8.19	Subd. 28. G	rants to Teacher C	andidates	1,250,000	1,250,000
8.20	For grants to	teacher candidates	<u>under</u>		
8.21	Minnesota S	statutes, section 136.	A.1275. Of		
8.22	this amount,	\$750,000 each year	is directed		
8.23	to support ca	andidates belonging	to an		
8.24	underreprese	ented racial or ethnic	group and		
8.25	meeting other	er eligibility require	ments. If this		
8.26	dedicated an	nount is not fully sp	ent because		
8.27	of a lack of	qualifying candidate	es, any		
8.28	remaining an	mount may be award	ded to		
8.29	qualifying to	eacher candidates in	a shortage		
8.30	area.				
8.31	The commis	sioner may use no m	ore than three		
8.32	percent of the	e appropriation for a	dministration		
8.33	of the progra	am.			
8.34	Subd. 29. Te	eacher Shortage Lo	an Forgiveness	200,000	200,000

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9.1	For transfer to the teacher shortage loan		
9.2	forgiveness repayment account in the special		
9.3	revenue fund under Minnesota Statutes,		
9.4	section 136A.1791, subdivision 8.		
9.5	The commissioner may use no more than three		
9.6	percent of the amount transferred under this		
9.7	subdivision to administer the program.		
9.8 9.9	Subd. 30. <u>Large Animal Veterinarian Loan</u> Forgiveness Program	375,000	375,000
9.10	For transfer to the large animal veterinarian		
9.11	loan forgiveness program account in the		
9.12	special revenue fund under Minnesota		
9.13	Statutes, section 136A.1795, subdivision 2.		
9.14 9.15	Subd. 31. Agricultural Educators Loan Forgiveness	50,000	50,000
9.16	For transfer to the agricultural education loan		
9.17	forgiveness account in the special revenue		
9.18	fund under Minnesota Statutes, section		
9.19	136A.1794, subdivision 2.		
9.20 9.21	Subd. 32. Aviation Degree Loan Forgiveness Program	25,000	25,000
9.22	For transfer to the aviation degree loan		
9.23	forgiveness program account in the special		
9.24	revenue fund under Minnesota Statutes,		
9.25	section 136A.1789, subdivision 2.		
9.26 9.27	Subd. 33. Grants for Students with Intellectual and Developmental Disabilities	200,000	200,000
9.28	For grants for students with intellectual and		
9.29	developmental disabilities under Minnesota		
9.30	Statutes, section 136A.1215.		
9.31	Subd. 34. Loan Repayment Assistance Program	<u>25,000</u>	25,000
9.32	For a grant to the Loan Repayment Assistance		
9.33	Program of Minnesota to provide education		
9.34	debt relief to attorneys with full-time		

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10.1	employment providing legal advice or		
10.2	representation to low-income clients or support		
10.3	services for this work.		
10.4 10.5	Subd. 35. Minnesota Independence College and Community	1,000,000	1,000,000
10.6	For a grant to Minnesota Independence		
10.7	College and Community for need-based		
10.8	scholarships and tuition reduction. Beginning		
10.9	with students first enrolled in the fall of 2019,		
10.10	eligibility is limited to resident students as		
10.11	defined in Minnesota Statutes, section		
10.12	136A.101, subdivision 8.		
10.13	Subd. 36. Student Loan Debt Counseling	200,000	200,000
10.14	For student loan debt counseling under		
10.15	Minnesota Statutes, section 136A.1788.		
10.16	The Office of Higher Education may use no		
10.17	more than three percent of the appropriation		
10.18	to administer the student loan debt counseling		
10.19	program.		
10.20	Subd. 37. Agency Administration	4,577,000	4,327,000
10.21	<u>Up to \$500,000 in fiscal year 2020 and</u>		
10.22	\$250,000 in fiscal year 2021 are available for		
10.23	communications and outreach to students,		
10.24	adults, and families to provide information on		
10.25	the expected costs of college and the various		
10.26	grant options made available to them through		
10.27	the state.		
10.28	Subd. 38. Balances Forward		
10.29	A balance in the first year under this section		
10.30	does not cancel, but is available for the second		
10.31	year.		
10.32	Subd. 39. Transfers		

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11.1	The commissioner of the Office of Higher			
11.2	Education may transfer unencumbered			
11.3	balances from the appropriations in this			
11.4	section to the state grant appropriation, the			
11.5	interstate tuition reciprocity appropriation, the			
11.6	child care grant appropriation, the Indian			
11.7	scholarship appropriation, the state work-study			
11.8	appropriation, the get ready appropriation, the			
11.9	intervention for college attendance			
11.10	appropriation, the student-parent information			
11.11	appropriation, the summer academic			
11.12	enrichment program appropriation, and the			
11.13	public safety officers' survivors appropriation.			
11.14	Transfers from the child care or state			
11.15	work-study appropriations may only be made			
11.16	to the extent there is a projected surplus in the			
11.17	appropriation. A transfer may be made only			
11.18	with prior written notice to the chairs and			
11.19	ranking minority members of the senate and			
11.20	house of representatives committees with			
11.21	jurisdiction over higher education finance.			
11.22	Sec. 3. BOARD OF TRUSTEES OF THE			
11.23	MINNESOTA STATE COLLEGES AND			
11.24	UNIVERSITIES			
11.25	Subdivision 1. Total Appropriation	<u>\$</u>	<u>758,679,000</u> \$	765,659,000
11.26	The amounts that may be spent for each			
11.27	purpose are specified in the following			
11.28	subdivisions.			
11.29	Subd. 2. Central Office and Shared Services			
11.30	Unit		33,074,000	33,074,000
11.31	For the Office of the Chancellor and the			
11.32	Shared Services Division.			
11.33	Subd. 3. Operations and Maintenance		721,490,000	728,470,000
11.34	(a) The Board of Trustees must establish			
11.35	tuition rates as follows:			
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12.1	(1) for the 2019-2020 academic year, the
12.2	tuition rate at colleges must not exceed the
12.3	2018-2019 academic year rate by more than
12.4	three percent, and for the 2020-2021 academic
12.5	year, the tuition rate must not exceed the
12.6	2019-2020 academic year rate by more than
12.7	three percent;
12.8	(2) for the 2019-2020 academic year, the
12.9	tuition rates for undergraduates at universities
12.10	must not exceed the 2018-2019 academic year
12.11	rate by more than three percent, except as
12.12	provided under clause (3), and for the
12.13	2020-2021 academic year, the tuition rate must
12.14	not exceed the 2019-2020 academic year rate
12.15	by more than three percent;
12.16	(3) for the 2019-2020 academic year, the
12.17	university with the lowest 2018-2019
12.18	academic year banded tuition rate may
12.19	increase its tuition to a tuition rate up to or
12.20	equal to the 2019-2020 academic year tuition
12.21	rate of the university with the second lowest
12.22	2018-2019 academic year banded tuition rate.
12.23	For the 2020-2021 academic year, the tuition
12.24	rate must not exceed the 2019-2020 academic
12.25	year rate by more than three percent; and
12.26	(4) for the 2019-2020 and 2020-2021
12.27	academic years, the differential tuition rate for
12.28	online courses must not exceed the 2018-2019
12.29	academic year rate.
12.30	The student tuition relief may not be offset by
12.31	increases in mandatory fees, charges, or other
12.32	assessments to the student. Except under
12.33	clause (4), colleges and universities are
12.34	permitted to increase differential tuition
12.35	charges in fiscal years 2020 and 2021 where

13.1	costs for course or program delivery have
13.2	increased due to extraordinary circumstances
13.3	beyond the control of the college or university.
13.4	Rates and rationale must be approved by the
13.5	Board of Trustees.
13.6	(b) \$3,000,000 in fiscal year 2020 and
13.7	\$3,000,000 in fiscal year 2021 are to provide
13.8	supplemental aid for operations and
13.9	maintenance to the president of each two-year
13.10	institution in the system with at least one
13.11	campus that is not located in a metropolitan
13.12	county, as defined in Minnesota Statutes,
13.13	section 473.121, subdivision 4. The board
13.14	shall transfer \$100,000 for each campus not
13.15	located in a metropolitan county in each year
13.16	to the president of each institution that
13.17	includes such a campus, provided that no
13.18	institution may receive more than \$300,000
13.19	in total supplemental aid each year.
13.20	(c) The Board of Trustees is requested to help
13.21	Minnesota close the attainment gap by funding
13.22	activities which improve retention and
13.23	completion for students of color.
13.24	(d) \$2,000,000 in fiscal year 2020 and
13.25	\$6,000,000 in fiscal year 2021 are for
13.26	workforce development scholarships under
13.27	Minnesota Statutes, section 136F.38. The base
13.28	for fiscal year 2022 and thereafter is
13.29	\$4,000,000.
13.30	(e) \$300,000 in fiscal year 2020 and \$300,000
13.31	in fiscal year 2021 are for transfer to the Cook
13.32	County Higher Education Board to provide
13.33	educational programming, workforce
13.34	development, and academic support services
13.35	to remote regions in northeastern Minnesota.

14.1	The Cook County Higher Education Board
14.2	shall continue to provide information to the
14.3	Board of Trustees on the number of students
14.4	served, credit hours delivered, and services
14.5	provided to students.
14.6	(f) This appropriation includes \$40,000 in
14.7	fiscal year 2020 and \$40,000 in fiscal year
14.8	2021 to implement the sexual assault policies
14.9	required under Minnesota Statutes, section
14.10	<u>135A.15.</u>
14.11	(g) This appropriation includes \$8,000,000 in
14.12	fiscal year 2020 and \$8,000,000 in fiscal year
14.13	2021 for upgrading the Integrated Statewide
14.14	Record System.
14.15	(h) This appropriation includes \$250,000 in
14.16	fiscal year 2020 and \$250,000 in fiscal year
14.17	2021 for developing and offering courses to
14.18	implement the Z-Degree textbook program
14.19	under Minnesota Statutes, section 136F.305.
14.20	This is a onetime appropriation.
14.21	(i) This appropriation includes \$500,000 in
14.22	fiscal year 2020 and \$500,000 in fiscal year
14.23	2021 to support local partnership programs at
14.24	Minnesota State Colleges and Universities
14.25	campuses. Local partnerships must be
14.26	comprised of campuses and local businesses
14.27	and may also include K-12 school districts,
14.28	trade associations, local chambers of
14.29	commerce, and economic development
14.30	authorities. Funds must be used to develop
14.31	new and accelerate existing employer-led
14.32	workforce exposure programs, technical
14.33	education pathway programs, dual-training
14.34	programs, internships, youth skills training
14.35	programs, and other industry-recognized

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4th Engrossment

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16.1	Appropriations by Fund		
16.2	<u>2020</u> <u>2021</u>		
16.3	General <u>669,516,000</u> <u>671,256,000</u>		
16.4	<u>Health Care Access</u> <u>2,157,000</u> <u>2,157,000</u>		
16.5	The amounts that may be spent for each		
16.6	purpose are specified in the following		
16.7	subdivisions.		
16.8	Subd. 2. Operations and Maintenance	601,078,000	602,818,000
16.9	(a)(1) The Board of Regents is requested to		
16.10	establish tuition rates as follows: for the		
16.11	2019-2020 academic year, the resident		
16.12	undergraduate tuition rate is requested to not		
16.13	exceed the 2018-2019 academic year rate by		
16.14	more than three percent, and for the 2020-2021		
16.15	academic year, the resident undergraduate		
16.16	tuition rate is requested to not exceed the		
16.17	2019-2020 academic year rate by more than		
16.18	three percent; and		
16.19	(2) for the 2019-2020 and 2020-2021		
16.20	academic years, it is requested that the		
16.21	differential tuition rate and fees for online		
16.22	courses not exceed the 2018-2019 academic		
16.23	year rate and fees.		
16.24	(b) \$15,000,000 in fiscal year 2020 and		
16.25	\$15,000,000 in fiscal year 2021 are to: (1)		
16.26	increase the medical school's research		
16.27	capacity; (2) improve the medical school's		
16.28	ranking in National Institutes of Health		
16.29	funding; (3) ensure the medical school's		
16.30	national prominence by attracting and		
16.31	retaining world-class faculty, staff, and		
16.32	students; (4) invest in physician training		
16.33	programs in rural and underserved		
16.34	communities; and (5) translate the medical		
16.35	school's research discoveries into new		

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4th Engrossment

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17.1	treatments and cures to improve the health of		
17.2	Minnesotans.		
17.3	(c) \$7,800,000 in fiscal year 2020 and		
17.4	\$7,800,000 in fiscal year 2021 are for health		
17.5	training restoration. This appropriation must		
17.6	be used to support all of the following: (1)		
17.7	faculty physicians who teach at eight residency		
17.8	program sites, including medical resident and		
17.9	student training programs in the Department		
17.10	of Family Medicine; (2) the Mobile Dental		
17.11	Clinic; and (3) expansion of geriatric		
17.12	education and family programs.		
17.13	(d) \$4,000,000 in fiscal year 2020 and		
17.14	\$4,000,000 in fiscal year 2021 are for the		
17.15	Minnesota Discovery, Research, and		
17.16	InnoVation Economy funding program for		
17.17	cancer care research.		
17.18	(e) \$500,000 in fiscal year 2020 and \$500,000		
17.19	in fiscal year 2021 are for the University of		
17.20	Minnesota, Morris branch, to cover the costs		
17.21	of tuition waivers under Minnesota Statutes,		
17.22	section 137.16.		
17.23	Subd. 3. Primary Care Education Initiatives	2,157,000	2,157,000
17.24	This appropriation is from the health care		
17.25	access fund.		
17.26	Subd. 4. Special Appropriations		
17.27	(a) Agriculture and Extension Service	42,922,000	42,922,000
17.28	For the Agricultural Experiment Station and		
17.29	the Minnesota Extension Service:		
17.30	(1) the agricultural experiment stations and		
17.31	Minnesota Extension Service must convene		
17.32	agricultural advisory groups to focus research,		
17.33	education, and extension activities on producer		

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8.1	needs and implement an outreach strategy that
18.2	more effectively and rapidly transfers research
18.3	results and best practices to producers
18.4	throughout the state;
18.5	(2) this appropriation includes funding for
18.6	research and outreach on the production of
18.7	renewable energy from Minnesota biomass
8.8	resources, including agronomic crops, plant
18.9	and animal wastes, and native plants or trees.
18.10	The following areas should be prioritized and
18.11	carried out in consultation with Minnesota
18.12	producers, renewable energy, and bioenergy
18.13	organizations:
8.14	(i) biofuel and other energy production from
18.15	perennial crops, small grains, row crops, and
18.16	forestry products in conjunction with the
18.17	Natural Resources Research Institute (NRRI);
18.18	(ii) alternative bioenergy crops and cropping
18.19	systems; and
18.20	(iii) biofuel coproducts used for livestock feed;
18.21	(3) this appropriation includes funding for the
18.22	College of Food, Agricultural, and Natural
18.23	Resources Sciences to establish and provide
18.24	leadership for organic agronomic,
18.25	horticultural, livestock, and food systems
18.26	research, education, and outreach and for the
18.27	purchase of state-of-the-art laboratory,
18.28	planting, tilling, harvesting, and processing
18.29	equipment necessary for this project;
18.30	(4) this appropriation includes funding for
18.31	research efforts that demonstrate a renewed
18.32	
10.52	emphasis on the needs of the state's agriculture

19.1	prioritized and carried out in consultation with
19.2	Minnesota farm organizations:
19.3	(i) vegetable crop research with priority for
19.4	extending the Minnesota vegetable growing
19.5	season;
19.6	(ii) fertilizer and soil fertility research and
19.7	development;
19.8	(iii) soil, groundwater, and surface water
19.9	conservation practices and contaminant
19.10	reduction research;
19.11	(iv) discovering and developing plant varieties
19.12	that use nutrients more efficiently;
19.13	(v) breeding and development of turf seed and
19.14	other biomass resources in all three Minnesota
19.15	biomes;
19.16	(vi) development of new disease-resistant and
19.17	pest-resistant varieties of turf and agronomic
19.18	crops;
19.19	(vii) utilizing plant and livestock cells to treat
19.20	and cure human diseases;
19.21	(viii) the development of dairy coproducts;
19.22	(ix) a rapid agricultural response fund for
19.23	current or emerging animal, plant, and insect
19.24	problems affecting production or food safety;
19.25	(x) crop pest and animal disease research;
19.26	(xi) developing animal agriculture that is
19.27	capable of sustainably feeding the world;
19.28	(xii) consumer food safety education and
19.29	outreach;
19.30	(xiii) programs to meet the research and
19.31	outreach needs of organic livestock and crop
19.32	farmers; and

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20.1	(xiv) alternative bioenergy crops and cropping		
20.2	systems; and growing, harvesting, and		
20.3	transporting biomass plant material; and		
20.4	(5) by February 1, 2021, the Board of Regents		
20.5	must submit a report to the legislative		
20.6	committees and divisions with jurisdiction		
20.7	over agriculture and higher education finance		
20.8	on the status and outcomes of research and		
20.9	initiatives funded in this paragraph.		
20.10	(b) Health Sciences	9,204,000	9,204,000
20.11	\$346,000 each year is to support up to 12		
20.12	resident physicians in the St. Cloud Hospital		
20.13	family practice residency program. The		
20.14	program must prepare doctors to practice		
20.15	primary care medicine in rural areas of the		
20.16	state. The legislature intends this program to		
20.17	improve health care in rural communities,		
20.18	provide affordable access to appropriate		
20.19	medical care, and manage the treatment of		
20.20	patients in a more cost-effective manner. The		
20.21	remainder of this appropriation is for the rural		
20.22	physicians associates program; the Veterinary		
20.23	Diagnostic Laboratory; health sciences		
20.24	research; dental care; the Biomedical		
20.25	Engineering Center; and the collaborative		
20.26	partnership between the University of		
20.27	Minnesota and Mayo Clinic for regenerative		
20.28	medicine, research, clinical translation, and		
20.29	commercialization.		
20.30	(c) College of Science and Engineering	1,140,000	1,140,000
20.31	For the geological survey and the talented		
20.32	youth mathematics program.		
20.33	(d) System Special	7,181,000	7,181,000

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21.1	For general research, the Labor Education	
21.2	Service, Natural Resources Research Institute,	
21.3	Center for Urban and Regional Affairs, Bell	
21.4	Museum of Natural History, and the	
21.5	Humphrey exhibit.	
21.6	\$2,000,000 in fiscal year 2020 and \$2,000,000	
21.7	in fiscal year 2021 are for the Natural	
21.8	Resources Research Institute to invest in	
21.9	applied research for economic development.	
21.10	(e) University of Minnesota and Mayo Foundation Partnership	7,991,000
1.12	This appropriation is for the following	
1.13	activities:	
1.14	(1) \$7,491,000 in fiscal year 2020 and	
1.15	\$7,491,000 in fiscal year 2021 are for the	
.16	direct and indirect expenses of the	
.17	collaborative research partnership between the	
1.18	University of Minnesota and the Mayo	
1.19	Foundation for research in biotechnology and	
1.20	medical genomics. An annual report on the	
1.21	expenditure of these funds must be submitted	
1.22	to the governor and the chairs of the legislative	
.23	committees responsible for higher education	
.24	finance by June 30 of each fiscal year.	
1.25	(2) \$500,000 in fiscal year 2020 and \$500,000	
.26	in fiscal year 2021 are to award competitive	
.27	grants to conduct research into the prevention,	
.28	treatment, causes, and cures of Alzheimer's	
.29	disease and other dementias.	
.30	Subd. 5. Academic Health Center	
.31	The appropriation for Academic Health Center	
1.32	funding under Minnesota Statutes, section	
1.33	297F.10, is estimated to be \$22,250,000 each	
1.34	year.	

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23.1	(e) Enrollment and financial aid data. Data collected from eligible institutions on
23.2	student enrollment and federal and state financial aid are governed by sections 136A.121,
23.3	subdivision 18, and 136A.1701, subdivision 11.
23.4	(f) Student complaint data. Data collected from student complaints are governed by
23.5	sections 136A.672, subdivision 6, and 136A.8295, subdivision 7.
23.6	Sec. 2. Minnesota Statutes 2018, section 127A.70, subdivision 2, is amended to read:
23.7	Subd. 2. Powers and duties; report. (a) The partnership shall develop recommendations
23.8	to the governor and the legislature designed to maximize the achievement of all P-20 students
23.9	while promoting the efficient use of state resources, thereby helping the state realize the
23.10	maximum value for its investment. These recommendations may include, but are not limited
23.11	to, strategies, policies, or other actions focused on:
23.12	(1) improving the quality of and access to education at all points from preschool through
23.13	graduate education;
23.14	(2) improving preparation for, and transitions to, postsecondary education and work;
23.15	(3) ensuring educator quality by creating rigorous standards for teacher recruitment,
23.16	teacher preparation, induction and mentoring of beginning teachers, and continuous
23.17	professional development for career teachers; and
23.18	(4) realigning the governance and administrative structures of early education,
23.19	kindergarten through grade 12, and postsecondary systems in Minnesota.
23.20	(b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
23.21	Education Data System Governance Committee, the Office of Higher Education and the
23.22	Departments of Education and Employment and Economic Development shall improve and
23.23	expand the Statewide Longitudinal Education Data System (SLEDS) and the Early Childhood
23.24	Longitudinal Data System (ECLDS) to provide policymakers, education and workforce
23.25	leaders, researchers, and members of the public with data, research, and reports to:
23.26	(1) expand reporting on students' educational outcomes for diverse student populations
23.27	including at-risk students, children with disabilities, English learners, and gifted students,
23.28	among others, and include formative and summative evaluations based on multiple measures
23.29	of child well-being, early childhood development, and student progress toward career and
23.30	college readiness;
23.31	(2) evaluate the effectiveness of <u>early care</u> , educational, and workforce programs; and

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(3) evaluate the relationship between relationships among early care, education, and workforce outcomes, consistent with section 124D.49.

To the extent possible under federal and state law, research and reports should be accessible to the public on the Internet, and disaggregated by demographic characteristics, organization or organization characteristics, and geography.

- It is the intent of the legislature that the Statewide Longitudinal Education Data System and the Early Childhood Longitudinal Data System inform public policy and decision-making. The SLEDS governance committee and ECLDS governance committee, with assistance from staff of the Office of Higher Education, the Department of Education, and the Department of Employment and Economic Development, shall respond to legislative committee and agency requests on topics utilizing data made available through the Statewide Longitudinal Education Data System and the Early Childhood Longitudinal Data System as resources permit. Any analysis of or report on the data must contain only summary data.
- (c) By January 15 of each year, the partnership shall submit a report to the governor and to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over P-20 education policy and finance that summarizes the partnership's progress in meeting its goals and identifies the need for any draft legislation when necessary to further the goals of the partnership to maximize student achievement while promoting efficient use of resources.
- Sec. 3. Minnesota Statutes 2018, section 135A.15, subdivision 2, is amended to read: 24.20
- Subd. 2. Victims' rights. The policy required under subdivision 1 shall, at a minimum, 24.21 require that students and employees be informed of the policy, and shall include provisions 24.22 for: 24.23
 - (1) filing criminal charges with local law enforcement officials in sexual assault cases;
- (2) the prompt assistance of campus authorities, at the request of the victim, in notifying 24.25 the appropriate law enforcement officials and disciplinary authorities of a sexual assault incident;
- (3) allowing sexual assault victims to decide whether to report a case to law enforcement; 24.28
- 24.29 (4) requiring campus authorities to treat sexual assault victims with dignity;
- (5) requiring campus authorities to offer sexual assault victims fair and respectful health 24.30 24.31 care, counseling services, or referrals to such services;

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(6) preventing campus authorities from suggesting to a victim of sexual assault that the victim is at fault for the crimes or violations that occurred;

- (7) preventing campus authorities from suggesting to a victim of sexual assault that the victim should have acted in a different manner to avoid such a crime;
- (8) subject to subdivision 10, protecting the privacy of sexual assault victims by only disclosing data collected under this section to the victim, persons whose work assignments reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
- (9) an investigation and resolution of a sexual assault complaint by campus disciplinary 25.9 authorities; 25.10
- (10) a sexual assault victim's participation in and the presence of the victim's attorney or other support person who is not a fact witness to the sexual assault at any meeting with 25.12 campus officials concerning the victim's sexual assault complaint or campus disciplinary 25.13 proceeding concerning a sexual assault complaint; 25.14
- (11) ensuring that a sexual assault victim may decide when to repeat a description of 25.15 the incident of sexual assault; 25.16
- (12) notice to a sexual assault victim of the availability of a campus or local program 25.17 providing sexual assault advocacy services and information on free legal resources and 25.18 25.19 services;
- (13) notice to a sexual assault victim of the outcome of any campus disciplinary 25.20 proceeding concerning a sexual assault complaint, consistent with laws relating to data 25.21 practices; 25.22
 - (14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;
 - (15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding;
 - (16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;

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(17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;

- (18) at the request of the victim, providing students who reported sexual assaults to the institution and subsequently choose to transfer to another postsecondary institution with information about resources for victims of sexual assault at the institution to which the victim is transferring; and
- (19) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.
- Sec. 4. Minnesota Statutes 2018, section 136A.101, subdivision 5a, is amended to read:
- Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the amount of a family's contribution to a student's cost of attendance, as determined by a federal need analysis. For dependent students, the assigned family responsibility is 84 82 percent of the parental contribution. For independent students with dependents other than a spouse, the assigned family responsibility is 76 74 percent of the student contribution. For independent students without dependents other than a spouse, the assigned family responsibility is 40 38 percent of the student contribution.
- Sec. 5. Minnesota Statutes 2018, section 136A.121, subdivision 6, is amended to read:
 - Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an allowance specified in law for living and miscellaneous expenses, and (2) an allowance for tuition and fees equal to the lesser of the average tuition and fees charged by the institution, or a tuition and fee maximum if one is established in law. If no living and miscellaneous expense allowance is established in law, the allowance is equal to 101 106 percent of the federal poverty guidelines for a one person household in Minnesota for nine months. If no tuition and fee maximum is established in law, the allowance for tuition and fees is equal to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for two-year programs, an amount equal to the highest tuition and fees charged at a public two-year institution, or for four-year programs, an amount equal to the highest tuition and fees charged at a public university.
 - (b) For a student registering for less than full time, the office shall prorate the cost of attendance to the actual number of credits for which the student is enrolled.

27.1	(c) The recognized cost of attendance for a student who is confined to a Minnesota
27.2	correctional institution shall consist of the tuition and fee component in paragraph (a), with
27.3	no allowance for living and miscellaneous expenses.
27.4	(d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
27.5	and charged to full-time resident students attending the institution. Fees do not include
27.6	charges for tools, equipment, computers, or other similar materials where the student retains
27.7	ownership. Fees include charges for these materials if the institution retains ownership. Fees
27.8	do not include optional or punitive fees.
27.9	Sec. 6. Minnesota Statutes 2018, section 136A.1215, subdivision 4, is amended to read:
27.10	Subd. 4. Maximum grant amounts. (a) The amount of a grant under this section equals
27.11	the tuition and fees at the student's postsecondary institution, minus:
27.12	(1) any Pell or state grants the student receives; and
27.13	(2) any institutional aid the student receives.
27.14	(b) If appropriations are insufficient to provide the full amount calculated under paragraph
27.15	(a) to all eligible applicants, the commissioner must reduce the grants of all maximum grant
27.16	amount available to recipients proportionally.
27.17	Sec. 7. [136A.123] MN RECONNECT PROGRAM.
27.18	Subdivision 1. Program administration. The commissioner of the Office of Higher
27.19	Education must administer a credential completion program for adult learners consistent
27.20	with this section.
27.21	Subd. 2. Definitions. (a) For the purpose of this section, the terms defined in this
27.22	subdivision have the meanings given them.
27.23	(b) "Cost of attendance" means tuition and required fees charged by the institution and
27.24	the campus-based budget used for federal financial aid for food, housing, books, supplies,
27.25	transportation, and miscellaneous expenses.
27.26	(c) "Eligible student" means an individual who:
27.27	(1) meets the eligibility requirements in section 136A.121, subdivision 2, paragraphs
27.28	(a) clauses (1) (2) (4) and (5) and (b):

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27.29

(2) is 25 years old or older and under 62;

28.1	(3) has previously completed a minimum of 15 credits in a certificate or degree-seeking
28.2	program that have been accepted by a participating institution;
28.3	(4) has not enrolled in any Minnesota institution in the two academic years prior to
28.4	enrollment at a participating institution;
28.5	(5) has not completed a certificate, diploma, or degree of 16 credits or longer in length
28.6	prior to enrollment at a participating institution in this program;
28.7	(6) has enrolled in three or more credits each term;
28.8	(7) reports a family adjusted gross income of \$85,000 or less; and
28.9	(8) has applied for the grant on the form required by the commissioner.
28.10	(d) "Grant" means funds awarded under this section.
28.11	(e) "Participating institution" means a two-year institution within the Minnesota State
28.12	Colleges and Universities System selected under subdivision 5.
28.13	(f) "Program" means a certificate, diploma, or degree program offered by a participating
28.14	institution.
28.15	(g) To the extent not inconsistent with this section, the definitions in section 136A.101
28.16	apply to this section.
28.17	Subd. 3. Student application. Application for a grant must be made by a FAFSA or
28.18	state aid application and any additional form required by the commissioner. Applications
28.19	are due on a schedule set by the commissioner.
28.20	Subd. 4. Student grants. (a) The commissioner must, to the extent funds are available,
28.21	make grants to eligible students to attend a program at a participating institution. The amount
28.22	of a grant per spring or fall academic term is the lesser of \$1,000 or the difference between
28.23	the cost of attendance and other scholarships or grants received by the student. If the
28.24	appropriation is greater than the projected grants for the spring and fall terms, the
28.25	commissioner may award grants up to \$1,000 per student for summer or interim terms.
28.26	(b) An eligible student may renew a student grant by applying for renewal on a form
28.27	provided by the commissioner and on a schedule set by the commissioner. An eligible
28.28	student may receive a student grant under this section for up to six semesters or the
28.29	equivalent.
28.30	Subd. 5. Participating institutions. (a) A two-year institution within the Minnesota
28.31	State Colleges and Universities System may apply to become a participating institution.
28.32	The commissioner, in conjunction with a selection committee, shall select institutions

programs, and services; and (2) complete an adult learner assessment prior to participation. Subd. 6. Institutional grants. Participating institutions may receive funds for student substing, resolving student financial holds, and improving services to eligible student advising, resolving student financial holds, and improving services to eligible student substitutes 2018, section 136A.1275, subdivision 2, is amended to result to subd. 2. Eligibility. To be eligible for a grant under this section, a teacher candida must: (1) be enrolled in a Professional Educator Licensing and Standards Board-approve teacher preparation program that requires at least 12 weeks of student teaching in ord be recommended for a full professional any Tier 3 teaching license; (2) demonstrate financial need based on criteria established by the commissioner usubdivision 3; (3) intend to teach in a shortage area or belong to an underrepresented racial or ell group; and (4) (3) be meeting satisfactory academic progress as defined under section 136A.129.20 subdivision 10-; and (4) intend to teach in a shortage area or belong to a racial or ethnic group underreprese in the Minnesota teacher workforce. Intent can be documented based on the teacher lice field the student is pursuing or a statement of intent to teach in an economic development region defined as a shortage area in the year the student receives a grant. Sec. 9. Minnesota Statutes 2018, section 136A.1275, subdivision 3, is amended to respect to the student process and other guidelines for implementing this program, including repay.	29.1	through a competitive application process. Priority must be given to institutions participating
(1) demonstrate a commitment to adult learners through adoption of best practice poliprograms, and services; and (2) complete an adult learner assessment prior to participation. Subd. 6. Institutional grants. Participating institutions may receive funds for studies advising, resolving student financial holds, and improving services to eligible student section; a teacher candida must: (1) be enrolled in a Professional Educator Licensing and Standards Board-approve teacher preparation program that requires at least 12 weeks of student teaching in ord be recommended for a full professional any Tier 3 teaching license; (2) demonstrate financial need based on criteria established by the commissioner usubdivision 3; (3) intend to teach in a shortage area or belong to an underrepresented racial or effective and (4) (3) be meeting satisfactory academic progress as defined under section 136A.1 subdivision 10:; and (4) (3) be meeting satisfactory academic progress as defined under section 136A.1 subdivision 10:; and (4) intend to teach in a shortage area or belong to a racial or ethnic group underrepress in the Minnesota teacher workforce. Intent can be documented based on the teacher license field the student is pursuing or a statement of intent to teach in an economic developming region defined as a shortage area in the year the student receives a grant. Sec. 9. Minnesota Statutes 2018, section 136A.1275, subdivision 3, is amended to responsibilities for stipend recipients who do not complete student teaching or who leaded to	29.2	in the most recently completed fiscal year.
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29.28 responsibilities for stipend recipients who do not complete student teaching or who le	29.26	Subd. 3. Administration; repayment. (a) The commissioner must establish an
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- (b) The commissioner must determine each academic year the stipend amount up to \$7,500 based on the amount of available funding, the number of eligible applicants, and the financial need of the applicants.
- (c) The percentage of the total award <u>funds available at the beginning of the fiscal year</u> reserved for teacher candidates who identify as belonging to <u>an underrepresented a racial</u> or ethnic group <u>underrepresented in the Minnesota teacher workforce must be equal to or greater than the total percentage of students of <u>underrepresented</u> racial or ethnic groups <u>underrepresented in the Minnesota teacher workforce</u> as measured under section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates, the remaining amount may be awarded to teacher candidates who intend to teach in a shortage area.</u>
- Sec. 10. Minnesota Statutes 2018, section 136A.15, subdivision 8, is amended to read:
 - Subd. 8. **Eligible student.** "Eligible student" means a student who is officially registered or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident who is officially registered as a student or accepted for enrollment at an eligible institution in another state or province. Non-Minnesota residents are eligible students if they are enrolled or accepted for enrollment in a minimum of one course of at least 30 days in length during the academic year that requires physical attendance at an eligible institution located in Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year in correspondence courses or courses offered over the Internet are not eligible students. Non-Minnesota resident students not physically attending classes in Minnesota due to enrollment in a study abroad program for 12 months or less are eligible students.

 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not eligible students. An eligible student, for section 136A.1701, means a student who gives informed consent authorizing the disclosure of data specified in section 136A.162, paragraph (c), to a consumer credit reporting agency.
 - Sec. 11. Minnesota Statutes 2018, section 136A.16, subdivision 1, is amended to read:
- Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as the administrative agency for carrying out the purposes and terms of sections 136A.15 to 136A.1702 136A.1704. The office may establish one or more loan programs.

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Sec. 12. Minnesota Statutes 2018, section 136A.16, subdivision 2, is amended to read:

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- Subd. 2. Rules, policies, and conditions. The office shall adopt policies and may prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to 136A.1702 136A.1704. The policies and rules except as they relate to loans under section 136A.1701 must be compatible with the provisions of the National Vocational Student Loan Insurance Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any amendments thereof.
- Sec. 13. Minnesota Statutes 2018, section 136A.16, subdivision 5, is amended to read:
- Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies, credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to 136A.1702 136A.1704.
- Sec. 14. Minnesota Statutes 2018, section 136A.16, subdivision 8, is amended to read:
- Subd. 8. Investment. Money made available to the office that is not immediately needed 31.13 for the purposes of sections 136A.15 to 136A.1702 136A.1704 may be invested by the 31.14 office. The money must be invested in bonds, certificates of indebtedness, and other fixed 31.15 income securities, except preferred stocks, which are legal investments for the permanent 31.16 school fund. The money may also be invested in prime quality commercial paper that is 31.17 eligible for investment in the state employees retirement fund. All interest and profits from 31.18 such investments inure to the benefit of the office or may be pledged for security of bonds 31.19 issued by the office or its predecessors. 31.20
- Sec. 15. Minnesota Statutes 2018, section 136A.16, subdivision 9, is amended to read:
- Subd. 9. **Staff.** The office may employ the professional and clerical staff the commissioner deems necessary for the proper administration of the loan programs established and defined by sections 136A.15 to 136A.1702 136A.1704.
- Sec. 16. Minnesota Statutes 2018, section 136A.162, is amended to read:

31.26 **136A.162 CLASSIFICATION OF DATA.**

(a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance collected and used by the office for student financial aid programs administered by that office are private data on individuals as defined in section 13.02, subdivision 12.

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32.1	(b) Data on applicants may be disclosed to the commissioner of human services to the
32.2	extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).
32.3	(c) The following data collected in the Minnesota supplemental loan program under
32.4	section sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting
32.5	agency only if the borrower and the cosigner give informed consent, according to section
32.6	13.05, subdivision 4, at the time of application for a loan:
32.7	(1) the lender-assigned borrower identification number;
32.8	(2) the name and address of borrower;
32.9	(3) the name and address of cosigner;
32.10	(4) the date the account is opened;
32.11	(5) the outstanding account balance;
32.12	(6) the dollar amount past due;
32.13	(7) the number of payments past due;
32.14	(8) the number of late payments in previous 12 months;
32.15	(9) the type of account;
32.16	(10) the responsibility for the account; and
32.17	(11) the status or remarks code.
32.18	Sec. 17. Minnesota Statutes 2018, section 136A.1701, subdivision 7, is amended to read:
32.19	Subd. 7. Repayment of loans. (a) The office shall establish repayment procedures for
32.20	loans made under this section, but in no event shall the period of permitted repayment for
32.21	SELF II or SELF III loans exceed ten years from the eligible student's termination of the
32.22	student's postsecondary academic or vocational program, or 15 years from the date of the
32.23	student's first loan under this section, whichever is less. in accordance with the policies,
32.24	rules, and conditions authorized under section 136A.16, subdivision 2. The office will take
32.25	into consideration the loan limits and current financial market conditions when establishing
32.26	repayment terms.
32.27	(b) For SELF IV loans, eligible students with aggregate principal loan balances from
32.28	all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten
32.29	years from the eligible student's graduation or termination date. For SELF IV loans, eligible
32.30	students with aggregate principal loan balances from all SELF phases of \$18,750 or greater
32 31	shall have a repayment period not exceeding 15 years from the cligible student's graduation

33.1	or termination date. For SELF IV loans, the loans shall enter repayment no later than seven
33.2	years after the first disbursement date on the loan.
33.3	(c) For SELF loans from phases after SELF IV, eligible students with aggregate principal
33.4	loan balances from all SELF phases that are:
33.5	(1) less than \$20,000, must have a repayment period not exceeding ten years from the
33.6	eligible student's graduation or termination date;
33.7	(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from
33.8	the eligible student's graduation or termination date; and
33.9	(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the
33.10	eligible student's graduation or termination date. For SELF loans from phases after SELF
33.11	IV, the loans must enter repayment no later than nine years after the first disbursement date
33.12	of the loan.
33.13	Sec. 18. [136A.1788] STUDENT LOAN DEBT COUNSELING.
33.14	Subdivision 1. Grant. A program is established under the Office of Higher Education
33.15	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
33.16	to provide individual student loan debt repayment counseling to borrowers who are Minnesota
33.17	residents concerning loans obtained to attend a postsecondary institution. The number of
33.18	individuals receiving counseling may be limited to those capable of being served with
33.19	available appropriations for that purpose. A goal of the counseling program is to provide
33.20	two counseling sessions to at least 75 percent of borrowers receiving counseling.
33.21	The purpose of the counseling is to assist borrowers to:
33.22	(1) understand their loan and repayment options;
33.23	(2) manage loan repayment; and
33.24	(3) develop a workable budget based on the borrower's full financial situation regarding
33.25	income, expenses, and other debt.
33.26	Subd. 2. Qualified debt counseling organization. A qualified debt counseling
33.27	organization is an organization that:
33.28	(1) has experience in providing individualized student loan counseling;
33.29	(2) employs certified financial counselors; and
33.30	(3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
33.31	in the state to provide in-person counseling.

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and (2) has obtained an aviation mechanic's certificate from the Federal Aviation
Administration.

- (c) "Qualified education loan" means a government, commercial, or foundation loan used by an individual for actual costs paid for tuition to a postsecondary institution located in Minnesota for a professional flight training degree and reasonable educational and living expenses related to the postsecondary education of the qualified aircraft technician or qualified pilot.
- (d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelor's degree in professional flight training preparing individuals to obtain an airline transport pilot certificate from a postsecondary institution located in Minnesota, and (2) is in the process of obtaining or has obtained an airline transport pilot certificate.
- Sec. 20. Minnesota Statutes 2018, section 136A.1789, subdivision 3, is amended to read: 35.12
- Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program 35.13 under this section, an individual must: 35.14
- (1) be a qualified pilot or qualified aircraft technician; 35.15
- (2) have qualified education loans; 35.16
- (3) reside in Minnesota; and 35.17
- (4) submit an application to the commissioner in the form and manner prescribed by the 35.18 commissioner. 35.19
 - (b) An applicant selected to participate must sign a contract to agree to serve a minimum one-year five-year full-time service obligation according to subdivision 4. To complete the service obligation, the applicant must work full time in Minnesota as a qualified pilot or qualified aircraft technician. A participant must complete one year of service under this paragraph for each year the participant receives an award under this section.
- Sec. 21. Minnesota Statutes 2018, section 136A.1789, subdivision 5, is amended to read: 35.25
- Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each 35.26 year for participation in the aviation degree loan forgiveness program, within the limits of 35.27 available funding. Applicants are responsible for securing their own qualified education 35.28 loans. 35.29
- 35.30 (b) For each year that the participant meets the eligibility requirements under subdivision 3, the commissioner must make annual disbursements directly to: 35.31

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(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified education loans, whichever is less; and

- (2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's qualified education loans, whichever is less.
- (c) An individual may receive disbursements under this section for a maximum of five years.
 - (d) The participant must provide the commissioner with verification that the full amount of the loan repayment disbursement received by the participant has been applied toward the designated qualified education loan. After each disbursement, verification must be received by the commissioner and approved before the next repayment disbursement is made.
 - (e) If the participant receives a disbursement in the participant's fifth year of eligibility, the participant must provide the commissioner with verification that the full amount of the participant's final loan repayment disbursement was applied toward the designated qualified education loan. If a participant does not provide the verification as required under this paragraph within six 12 months of receipt of the final disbursement, the commissioner must collect from the participant the total amount of the final disbursement paid to the participant under the loan forgiveness program plus interest at a rate established according to section 270C.40. The commissioner must deposit the money collected in the aviation degree loan forgiveness program account.
- Sec. 22. Minnesota Statutes 2018, section 136A.64, subdivision 1, is amended to read:
- Subdivision 1. **Schools to provide information.** As a basis for registration, schools shall provide the office with such information as the office needs to determine the nature and activities of the school, including but not limited to the following which shall be accompanied by an affidavit attesting to its accuracy and truthfulness:
- 36.25 (1) articles of incorporation, constitution, bylaws, or other operating documents;
- 36.26 (2) a duly adopted statement of the school's mission and goals;
- 36.27 (3) evidence of current school or program licenses granted by departments or agencies of any state;
- 36.29 (4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past 36.30 fiscal year including any management letters provided by the independent auditor or, if the 36.31 school is a public institution outside Minnesota, an income statement for the immediate past 36.32 fiscal year;

(5) all current promotional and recruitment materials and advertisements; and 37.1 (6) the current school catalog and, if not contained in the catalog: 37.2 (i) the members of the board of trustees or directors, if any; 37.3 (ii) the current institutional officers; 37.4 (iii) current full-time and part-time faculty with degrees held or applicable experience; 37.5 (iv) a description of all school facilities; 37.6 (v) a description of all current course offerings; 37.7 (vi) all requirements for satisfactory completion of courses, programs, and degrees; 37.8 (vii) the school's policy about freedom or limitation of expression and inquiry; 37.9 (viii) a current schedule of fees, charges for tuition, required supplies, student activities, 37.10 housing, and all other standard charges; 37.11 (ix) the school's policy about refunds and adjustments; 37.12 (x) the school's policy about granting credit for prior education, training, and experience; 37.13 37.14 and (xi) the school's policies about student admission, evaluation, suspension, and dismissal.; 37.15 and 37.16 (xii) the school's disclosure to students on the student complaint process under section 37.17 136A.672. 37.18 Sec. 23. Minnesota Statutes 2018, section 136A.64, subdivision 5, is amended to read: 37.19 37.20 Subd. 5. **Public information.** All information submitted to the office is public information except financial records, student complaint data, and accreditation records and information 37.21 reports. Except for accreditation reports, the office may disclose financial any records or 37.22 information submitted to the office: 37.23 37.24 (1) to law enforcement officials; or (2) in connection with a legal or administrative proceeding to: 37.25 37.26 (i) to defend its decision to approve or disapprove granting of degrees or the use of a name or; 37.27 37.28 (ii) defend its decisions decision to revoke the institution's approval at a hearing under

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chapter 14 or other legal proceedings; or

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- Sec. 24. Minnesota Statutes 2018, section 136A.64, is amended by adding a subdivision to read:
- 38.4 <u>Subd. 8.</u> <u>Disclosure.</u> Schools must disclose on their website, student handbook, and student catalog the student complaint process under section 136A.672 to students.
 - Sec. 25. Minnesota Statutes 2018, section 136A.645, is amended to read:

136A.645 SCHOOL CLOSURE.

- (a) When a school decides intends to cease postsecondary education operations, it must cooperate with the office in assisting students to find alternative means to complete their studies with a minimum of disruption, and inform the office of the following announces its closure, or is informed by the office that the office anticipates the school's closure due to its registration status or ability to meet criteria for approval under section 136A.65, the school must provide the office:
 - (1) the planned date for termination of postsecondary education operations;
- 38.15 (2) the planned date for the transfer of the student records;
 - (3) confirmation of the name and address of the organization to receive and hold the student records; and
 - (4) the official at the organization receiving the student records who is designated to provide official copies of records or transcripts upon request.
 - (1) a notice of closure, including the name of the school, the name of the school owner, an active mailing address and telephone number that the school owner may be reached at after the school physically closes, the name of the school director, and the planned date for termination of postsecondary operations;
- 38.24 (2) a report of all students currently enrolled and all students enrolled within the prior
 38.25 120 days, including the following information for each student: name, address, school e-mail
 38.26 address, alternate e-mail address, program of study, number of credits completed, number
 38.27 of credits remaining, and enrollment status at closure;
- 38.28 (3) a report of refunds due to any student and the amount due;
- (4) a written statement from the school's owner or designee affirming that all recruitment
 efforts, school marketing, advertisement, solicitation, and enrollment of new students has
 ceased;

39.1	(5) a copy of any communication between the school's accreditors about the school
39.2	<u>closure;</u>
39.3	(6) confirmation that the requirements for student records under section 136A.68 have
39.4	been satisfied, including:
39.5	(i) the planned date for the transfer of the student records;
39.6	(ii) confirmation of the name and address of the organization to receive and hold the
39.7	student records; and
39.8	(iii) the official at the organization receiving the student records who is designated to
39.9	provide official copies of records or transcripts upon request;
39.10	(7) academic information, including the school's most recent catalog, all course syllabi,
39.11	and faculty credential information; and
39.12	(8) copies of any teach-out, transfer, or train-out agreement between the school and a
39.13	new school for students to be able to complete their studies. A teach-out fulfills the original
39.14	contract or agreement between the closing school and the student. If a teach-out is arranged
39.15	for another approved school to do the remaining occupational training, that other school
39.16	must (i) provide comparable education and training and (ii) agree that students transferring
39.17	from the closing school pay only what the cost of tuition and fees remain unpaid according
39.18	to the terms and conditions in the enrollment agreement entered into between the student
39.19	and the closing school.
39.20	(b) Upon notice from a school of its intention to cease operations, the office shall notify
39.21	the school of the date on which it must cease the enrollment of students and all postsecondary
39.22	educational operations.
39.23	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased
39.24	operations when the school:
39.25	(1) has an unscheduled nonemergency closure or cancellation of classes for more than
39.26	24 hours without prior notice to the office;
39.27	(2) announces it is closed or closing; or
39.28	(3) files for bankruptcy.
39.29	(c) When a school is deemed to have ceased operations, the office shall provide the
39.30	school a reasonable time to correct student records and grant credentials. After that time,
39.31	the office must revoke the school's registration. This revocation is not appealable under
39.32	section 136A.65, subdivision 8.

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Sec. 26. Minnesota Statutes 2018, section 136A.646, is amended to read:

136A.646 ADDITIONAL SECURITY.

- (a) New schools that have been granted conditional approval for degrees or names to allow them the opportunity to apply for and receive accreditation under section 136A.65, subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue from tuition and fees in the registered institution's prior fiscal year, but in no case shall the bond be less than \$10,000.
- (b) Any registered institution that is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000. If the letter of credit required by the United States Department of Education is higher than ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, the office shall reduce the office's surety requirement to represent ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, subject to the minimum and maximum in this paragraph.
- (b) (c) In lieu of a bond, the applicant may deposit with the commissioner of management 40.21 40.22 and budget:
 - (1) a sum equal to the amount of the required surety bond in cash;
- (2) securities, as may be legally purchased by savings banks or for trust funds, in an 40.24 aggregate market value equal to the amount of the required surety bond; or 40.25
- (3) an irrevocable letter of credit issued by a financial institution to the amount of the 40.26 required surety bond. 40.27
 - (e) (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- 40.31 (d) (e) In the event of a school closure, the additional security must first be used to destroy any private educational data under section 13.32 left at a physical campus in 40.32 Minnesota after all other governmental agencies have recovered or retrieved records under 40.33

1.1	their record retention policies. Any remaining funds must then be used to reimburse tuition
1.2	and fee costs to students that were enrolled at the time of the closure or had withdrawn in
1.3	the previous 120 calendar days but did not graduate. Priority for refunds will be given to
1.4	students in the following order:
1.5	(1) cash payments made by the student or on behalf of a student;
1.6	(2) private student loans; and
1.7	(3) Veteran Administration education benefits that are not restored by the Veteran
1.8	Administration. If there are additional security funds remaining, the additional security
1.9	funds may be used to cover any administrative costs incurred by the office related to the
1.10	closure of the school.
1.11	Sec. 27. Minnesota Statutes 2018, section 136A.672, is amended by adding a subdivision
1.12	to read:
1.13	Subd. 6. Private information. Student complaint data are private data on individuals,
1.14	as defined in section 13.02, subdivision 12. The office may disclose student complaint data
1.15	as provided in section 136A.64, subdivision 5.
1.16	Sec. 28. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision
1.17	to read:
1.18	Subd. 18. Clock hour. "Clock hour" means a period of time consisting of a 50- to
1.19	60-minute class, lecture, or recitation in a 60-minute period; a 50- to 60-minute
1.20	faculty-supervised laboratory, shop training, or internship in a 60-minute period; or 60
1.21	minutes of preparation in a correspondence course. If a school seeks to determine the number
1.22	of clock hours in an educational program by aggregating the number of minutes in that
1.23	program, it must divide those minutes by 60.
1.24	Sec. 29. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision
1.25	to read:
1.26	Subd. 19. Student record. "Student record" means a transcript or record of student
1.27	attendance in a program that includes, at a minimum, the student's name; the student's
1.28	address; the school's name; the school's address; the title of the course or program; the total
1.29	number of hours or courses completed; the dates of enrollment and attendance; the grade
1.30	record of each course; any credential awarded; and cumulative grade for the program.

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Sec. 30. Minnesota Statutes 2018, section 136A.822, subdivision 6, is amended to read:

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Subd. 6. **Bond.** (a) No license shall be issued to any private career school which maintains, conducts, solicits for, or advertises within the state of Minnesota any program, unless the applicant files with the office a continuous corporate surety bond written by a company authorized to do business in Minnesota conditioned upon the faithful performance of all contracts and agreements with students made by the applicant.

- (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net income revenue from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision. A private career school that operates at two or more locations may combine net income revenue from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The net revenue from tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
- (2) A person required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name and which is also licensed by another state agency or board, except not including those schools licensed exclusively in order to participate in state grants or SELF loan financial aid programs, shall be required to provide a school bond of \$10,000.
- (c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety

bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.

- (e) Failure of a private career school to post and maintain the required surety bond or deposit under paragraph (d) may result in denial, suspension, or revocation of the school's license.
- Sec. 31. Minnesota Statutes 2018, section 136A.822, subdivision 10, is amended to read:
- Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a private career school, the private career school shall furnish to the office a catalog, brochure, or electronic display including:
- 43.10 (1) identifying data, such as volume number and date of publication;
- 43.11 (2) name and address of the private career school and its governing body and officials;
- 43.12 (3) a calendar of the private career school showing legal holidays, beginning and ending dates of each course quarter, term, or semester, and other important dates;
 - (4) the private career school policy and regulations on enrollment including dates and specific entrance requirements for each program;
- 43.16 (5) the private career school policy and regulations about leave, absences, class cuts, 43.17 make-up work, tardiness, and interruptions for unsatisfactory attendance;
 - (6) the private career school policy and regulations about standards of progress for the student including the grading system of the private career school, the minimum grades considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a description of any probationary period allowed by the private career school, and conditions of reentrance for those dismissed for unsatisfactory progress;
 - (7) the private career school policy and regulations about student conduct and conditions for dismissal for unsatisfactory conduct;
 - (8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student activities, laboratory fees, service charges, rentals, deposits, and all other charges;
- (9) the private career school policy and regulations, including an explanation of section 136A.827, about refunding tuition, fees, and other charges if the student does not enter the program, withdraws from the program, or the program is discontinued;
- 43.30 (10) a description of the available facilities and equipment;

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(11) a course outline syllabus for each course offered showing course objectives, subjects
or units in the course, type of work or skill to be learned, and approximate time, hours, or
credits to be spent on each subject or unit;

- (12) the private career school policy and regulations about granting credit for previous education and preparation;
- (13) a notice to students relating to the transferability of any credits earned at the private career school to other institutions:
 - (14) a procedure for investigating and resolving student complaints; and
- (15) the name and address of the office.; and 44.9
- (16) the student complaint process and rights under section 136A.8295. 44.10
- A private career school that is exclusively a distance education school is exempt from 44.11 clauses (3) and (5). 44.12
- Sec. 32. Minnesota Statutes 2018, section 136A.822, subdivision 12, is amended to read: 44.13
- Subd. 12. **Permanent student records.** A private career school licensed under sections 44.14 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student record 44.15 for each student for 50 years from the last date of the student's attendance. A private career 44.16 44.17 school licensed under this chapter and offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from 44.18 the last date of the student's attendance. Records include school transcripts, documents, and 44.19 files containing student data about academic credits earned, courses completed, grades 44.20 awarded, degrees awarded, and periods of attendance. To preserve permanent student records, 44.21 a private career school shall submit a plan that meets the following requirements:
 - (1) at least one copy of the records must be held in a secure, fireproof depository;
- (2) an appropriate official must be designated to provide a student with copies of records 44.24 or a transcript upon request; 44.25
 - (3) an alternative method, approved by the office, of complying with clauses (1) and (2) must be established if the private career school ceases to exist; and
 - (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution must be filed with the office in an amount not to exceed \$20,000 if the private career school has no binding agreement approved by the office, for preserving student records. The bond or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school

closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover, maintain, digitize, and destroy academic records.

Sec. 33. [136A.8225] SCHOOL CLOSURE.

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- (a) When a school intends to cease postsecondary education operations, announces its closure, or is informed by the office that the office anticipates the school's closure due to its licensure status or ability to meet criteria for approval under section 136A.822, subdivision 8, the school must provide the office:
- (1) a notice of closure, including the name of the school, the name of the school owner, an active mailing address and telephone number that the school owner may be reached at after the school physically closes, the name of the school director, and the planned date for termination of postsecondary operations;
- (2) a report of all students currently enrolled and all students enrolled within the prior

 120 days, including the following information for each student: name, address, school e-mail

 address, alternate e-mail address, program of study, number of credits completed, number

 of credits remaining, and enrollment status at closure;
- 45.16 (3) a report of refunds due to any student and the amount due;
- 45.17 (4) a written statement from the school's owner or designee affirming that all recruitment
 45.18 efforts, school marketing, advertisement, solicitation, and enrollment of new students has
 45.19 ceased;
- 45.20 (5) a copy of any communication between the school's accreditors about the school
 45.21 closure;
- 45.22 (6) confirmation that the requirements for student records under section 136A.822, 45.23 subdivision 12, have been satisfied, including:
- 45.24 (i) the planned date for the transfer of the student records;
- 45.25 (ii) confirmation of the name and address of the organization to receive and hold the
 45.26 student records; and
- 45.27 (iii) the official at the organization receiving the student records who is designated to 45.28 provide official copies of records or transcripts upon request;
- 45.29 (7) academic information, including the school's most recent catalog, all course syllabi,
 45.30 and faculty credential information; and

46.1	(8) copies of any teach-out, transfer, or train-out agreement between the school and a
46.2	new school for students to be able to complete their studies. A teach-out fulfills the original
46.3	contract or agreement between the closing school and the student. If a teach-out is arranged
46.4	for another approved school to do the remaining occupational training, that other school
46.5	must (i) provide comparable education and training and (ii) agree that students transferring
46.6	from the closing school pay only what the cost of tuition and fees remain unpaid according
46.7	to the terms and conditions in the enrollment agreement entered into between the student
46.8	and the closing school.
46.9	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased
46.10	operations when the school:
46.11	(1) has an unscheduled nonemergency closure or cancellation of classes for more than
46.12	24 hours without prior notice to the office;
46.13	(2) announces it is closed or closing; or
46.14	(3) files for bankruptcy.
46.15	(c) When a school is deemed to have ceased operations, the office shall provide the
46.16	school a reasonable time to correct student records and grant credentials. After that time,
46.17	the office must revoke the school's license. This revocation is not appealable under section
46.18	<u>136A.829, subdivision 2.</u>
46.19	Sec. 34. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision
46.20	to read:
46.21	Subd. 6. Disclosure. Schools must disclose on their website, student handbook, and
46.22	student catalog the student complaint process under this section to students.
46.23	Sec. 35. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision
46.24	to read:
46.25	Subd. 7. Private information. Student complaint data are private data on individuals,
46.26	as defined in section 13.02, subdivision 12. The office may disclose student complaint data
46.27	to law enforcement officials or in connection with a legal or administrative proceeding
46.28	commenced to enforce a requirement of law.

Sec. 36. Minnesota Statutes 2018, section 136A.87, is amended to read:

4th Engrossment

(a) The office shall make available to all residents beginning in 7th grade through
adulthood information about planning and preparing for postsecondary opportunities.
Information must be provided to all 7th grade students and their parents annually by
September 30 about planning for their postsecondary education. The office may also provide
information to high school students and their parents, to adults, and to out-of-school youth.

- (b) The office shall gather and share information with students and parents about the dual credit acceptance policies of each Minnesota public and private college and university. The office shall gather and share information related to the acceptance policies for concurrent enrollment courses, postsecondary enrollment options courses, advanced placement courses, and international baccalaureate courses. This information must be shared on the office's website and included in the information under paragraph (a).
 - (c) The information provided under paragraph (a) may include the following:
- 47.15 (1) the need to start planning early;

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- 47.16 (2) the availability of assistance in educational planning from educational institutions 47.17 and other organizations;
- 47.18 (3) suggestions for studying effectively during high school;
- 47.19 (4) high school courses necessary to be adequately prepared for postsecondary education;
- 47.20 (5) encouragement to involve parents actively in planning for all phases of education;
- 47.21 (6) information about postsecondary education and training opportunities existing in the 47.22 state, their respective missions and expectations for students, their preparation requirements, 47.23 admission requirements, and student placement;
- 47.24 (7) ways to evaluate and select postsecondary institutions;
- 47.25 (8) the process of transferring credits among Minnesota postsecondary institutions and systems;
- 47.27 (9) the costs of postsecondary education and the availability of financial assistance in 47.28 meeting these costs, including specific information about the Minnesota Promise;
- 47.29 (10) the interrelationship of assistance from student financial aid, public assistance, and job training programs; and
- 47.31 (11) financial planning for postsecondary education-; and

48.1	(12) postsecondary education options for students with intellectual and developmental
48.2	disabilities.
48.3	Sec. 37. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision
48.4	to read:
48.5	Subd. 3. Mental health services and health insurance information. (a) The Board of
48.6	Trustees must contract with one or more independent mental health organizations to provide
48.7	mental health care, including by use of telemedicine, on campus at up to five state colleges.
48.8	To be eligible to apply for the program, the state college must employ one or more faculty
48.9	counselors. These grants are designed to build on the current support provided by faculty
48.10	counselors and are not a replacement for them. Mental health services must be provided
48.11	without charge to students who are uninsured, who have high co-payments, or whose health
48.12	insurance does not cover the service provided. A memorandum of understanding shall be
48.13	developed between the college and the mental health organization outlining the use of space
48.14	on campus, how the students will be notified of the service, how they will collaborate with
48.15	faculty counselors, the provision of services, and other items.
48.16	(b) A mental health organization providing mental health care under paragraph (a) must
48.17	also provide information and guidance to students seeking health insurance.
48.18	Sec. 38. [136F.245] HUNGER FREE CAMPUS DESIGNATION.
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48.19	Subdivision 1. Establishment. A Hunger Free Campus designation for Minnesota State
48.20	community and technical colleges is established. In order to be awarded the designation, a
48.21	campus must meet the following minimum criteria:
48.22	(1) have an established on-campus food pantry or partnership with a local food bank to
48.23	provide regular, on-campus food distributions;
48.24	(2) provide information to students on SNAP, MFIP, and other programs that reduce
48.25	food insecurity;
48.26	(3) hold or participate in one hunger awareness event per academic year;
48.27	(4) have an established emergency assistance grant that is available to students; and
48.28	(5) establish a hunger task force that meets a minimum of three times per academic year.
48.29	The task force must include at least two students currently enrolled at the college.

Subd. 2. Designation approval. The statewide student association representing the 49.1 community and technical colleges shall create an application process and a nonmonetary 49.2 49.3 award, and provide final approval for the designation at each college. Subd. 3. Expiration. This section expires July 1, 2023. 49.4 Sec. 39. [136F.305] Z-DEGREES. 49.5 Subdivision 1. **Definitions.** (a) For purposes of this section, the following terms have 49.6 the meanings given. 49.7 (b) "Custom textbook" means course materials that are compiled by a publisher at the 49.8 direction of a faculty member or, if applicable, the other adopting entity in charge of selecting 49.9 course materials for courses taught at a state college or university. Custom textbooks may 49.10 49.11 include items such as selections from original instructor materials, previously copyrighted publisher materials, copyrighted third-party works, or elements unique to a specific state 49.12 49.13 college or university. (c) "Incentive" means anything provided to faculty to identify, review, adapt, author, or 49.14 adopt open textbooks. 49.15 (d) "Open educational resources" are high-quality teaching, learning, and research 49.16 resources that reside in the public domain or have been released under an intellectual property 49.17 license that permits their free use and repurposing by others, and may include other resources 49.18 that are legally available and free of cost to students. Open educational resources include 49.19 49.20 course materials, modules, custom and open textbooks, articles, faculty-created content, streaming videos, tests, software, and any other tools, materials, or techniques used to 49.21 49.22 support access to knowledge. (e) "Open textbook" means a textbook that is distributed using an open copyright license 49.23 that at a minimum allows a student to obtain, retain, reuse, and redistribute the material at 49.24 49.25 no cost. (f) "System office" means the Minnesota State Colleges and Universities system office. 49.26 (g) "Z-Degree" means a zero-textbook-cost associate's degree. 49.27 Subd. 2. Requirement. Three additional colleges must offer the opportunity to earn a 49.28 Z-Degree by academic year 2020-2021. A college's course offerings for its Z-Degree program 49.29 must include at least two distinct courses in each transfer curriculum goal area and at least 49.30

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enough credits in each transfer curriculum goal area to complete the transfer curriculum

50.1	Subd. 3. Open educational resource development. (a) The Minnesota State Colleges
50.2	and Universities must develop a program to offer a Z-degree at three additional colleges by
50.3	expanding the use of open educational resources, including custom and open textbooks.
50.4	The system office must provide opportunities for faculty to identify, review, adapt, author,
50.5	and adopt open educational resources. The system office must develop incentives to academic
50.6	departments to identify, review, adapt, author, or adopt open educational resources within
50.7	their academic programs.
50.8	(b) The programs and incentives developed under this subdivision must be implemented
50.9	pursuant to faculty collective bargaining agreements.
50.10	Subd. 4. Report. The Board of Trustees of the Minnesota State Colleges and Universities
50.11	must submit reports by January 13, 2021, and January 12, 2022, to the chairs and ranking
50.12	minority members of the legislative committees with jurisdiction over higher education.
50.13	Each report must include (1) the number of courses transitioned to using an open textbook
50.14	resulting from the programs in this section, and (2) the total amount of student textbook
50.15	savings resulting from the transitions.
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50.16	Sec. 40. Minnesota Statutes 2018, section 136F.38, is amended to read:
50.17	136F.38 WORKFORCE DEVELOPMENT SCHOLARSHIPS.
50.18	Subdivision 1. Program established. The board shall develop a scholarship program
50.19	to incentivize new students and students returning from the workforce to enter high-demand
50.20	occupations upon graduation.
50.21	Subd. 2. Scholarship awards. The program shall award scholarships at the beginning
50.22	of an academic term, in the amount of \$2,500, to be distributed evenly between two terms.
50.23	Subd. 3. Program eligibility. (a) Scholarships shall be awarded only to a student eligible
50.24	for resident tuition, as defined in section 135A.043, who is enrolled in any of the following
50.25	programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
50.26	care services; or (4) information technology; (5) early childhood; or (6) transportation.
50.27	(b) The student must be enrolled for at least nine credits at a two-year college in the
50.28	Minnesota State Colleges and Universities system.
50.29	Subd. 4. Renewal; cap. A student who has received a scholarship may apply again but
50.30	total lifetime awards are not to exceed \$5,000 \$7,500 per student. Students may only be
50.31	awarded a second scholarship upon completion of two academic terms. Students may be
50.32	awarded a third scholarship if the student transfers to a corresponding program at a Minnesota
50.33	state university.

51.1	Subd. 5. Administration. (a) The board shall establish an application process and other
51.2	guidelines for implementing this program.
51.3	(b) The board shall give preference to students in financial need.
51.4	Subd. 5a. Local business partnerships. Beginning in 2020, and each year thereafter,
51.5	the board shall withhold ten percent of the appropriation. The withheld funds must be
51.6	distributed in the following year to institutions that successfully leverage private matching
51.7	funds from local businesses, resulting in additional scholarships by partnering with the local
51.8	business community.
51.9	Subd. 6. Report required. The board must submit an annual report by February 1 of
51.10	each year about the scholarship awards to the chairs and ranking minority members of the
51.11	senate and house of representatives committees with jurisdiction over higher education
51.12	finance and policy. The first report is due no later than February 1, 2019. The annual report
51.13	shall describe the following:
51.14	(1) the number of students receiving a scholarship at each two-year college and each
51.15	university during the previous fiscal year;
51.16	(2) the number of scholarships awarded for each program of study or certification
51.17	described in subdivision 3, paragraph (a);
51.18	(3) the number of scholarship recipients who completed a program of study or certification
51.19	described in subdivision 3, paragraph (a);
51.20	(4) the number of scholarship recipients who secured employment by their graduation
51.21	date and those who secured employment within three months of their graduation date;
51.22	(5) a list of the institutions that received funding under subdivision 5a, the amount of
51.23	funding each institution received, and whether all withheld funds were distributed;
51.24	(6) a list of occupations scholarship recipients are entering; and
51.25	$\frac{(6)}{(7)}$ the number of students who were denied a scholarship.
51.26	Sec. 41. Laws 2017, chapter 89, article 1, section 2, subdivision 29, is amended to read:
51.27 51.28	Subd. 29. Emergency Assistance for 175,000 Postsecondary Students
51.29	(a) This appropriation is for the Office of
51.30	Higher Education to allocate grant funds on a
51.31	matching basis to schools eligible institutions
51.32	as defined under Minnesota Statutes, section

52.1	136A.103, located in Minnesota with a
52.2	demonstrable homeless student population.
52.3	(b) This appropriation shall be used to meet
52.4	immediate student needs that could result in
52.5	a student not completing the term or their
52.6	program including, but not limited to,
52.7	emergency housing, food, and transportation.
52.8	Emergency assistance does not impact the
52.9	amount of state financial aid received.
52.10	Institutions shall minimize any negative
52.11	impact on student financial aid resulting from
52.12	the receipt of emergency funds.
52.13	(c) The commissioner shall determine the
52.14	application process and the grant amounts.
52.15	Any balance in the first year does not cancel
52.16	but shall be available in the second year. The
52.17	Office of Higher Education shall partner with
52.18	interested postsecondary institutions, other
52.19	state agencies, and student groups to establish
52.20	the programs.
52.21	EFFECTIVE DATE. This section is effective the day following final enactment.
52.22	Sec. 42. COLLEGE SAVINGS PLAN MATCHING GRANTS.
52.23	Notwithstanding Minnesota Statutes, sections 136G.05, subdivision 5, 136G.09,
52.24	subdivisions 10 and 12, 136G.11, and 136G.13, subdivisions 2, 3, and 4, through June 30,
52.25	2021, the commissioner of the Office of Higher Education may resolve matching grant
52.26	issues that occurred after January 1, 2013. The commissioner shall limit the authority under
52.27	this section to assisting account owners or successors who were negatively impacted by
52.28	issues related to the matching grant.
52.29	EFFECTIVE DATE. This section is effective the day following final enactment and
52.30	expires June 30, 2021.

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4th Engrossment

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Sec. 43. <u>STUDY AND JUSTIFICATION FOR THE TUITION DIFFERENTIAL</u> OR ADDITIONAL FEES FOR ONLINE COURSES.

The Board of Trustees of the Minnesota State Colleges and Universities shall, and the Board of Regents of the University of Minnesota is requested to, each provide a report by January 15, 2020, to the members of the legislative committees with jurisdiction over higher education issues related to the tuition differential for online courses and additional online course fees. The report must include both a detailed analysis of onetime investments that have been made in order to provide online courses and a detailed analysis of ongoing costs, compared to the investments and costs associated with in-person courses, including physical campus infrastructure and classroom space, and other costs associated with providing an in-person course on the campus of the institution. The report must provide a plan to achieve parity related to the amount charged for online courses and comparable in-person courses by the 2021-2022 academic year. If the institution determines that parity cannot be achieved, the report must provide justification for the difference in cost.

Sec. 44. MINNESOTA STATE COLLEGES AND UNIVERSITIES AND UNIVERSITY OF MINNESOTA ADMINISTRATIVE COST REPORTS.

The Board of Trustees of the Minnesota State Colleges and Universities shall provide
a report to the chairs and ranking minority members of the legislative committees with
jurisdiction over higher education by July 1, 2021, detailing how the Minnesota State
Colleges and Universities define, categorize, and account for administrative costs. The
report must further identify measures taken to use innovation and cost efficiencies to lower
administrative costs. The Board of Regents of the University of Minnesota is requested to
provide a similar report by July 1, 2021.

53.24 Sec. 45. **REPEALER.**

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Minnesota Statutes 2018, sections 136A.15, subdivisions 2 and 7; and 136A.1701, subdivision 12, are repealed.

APPENDIX Repealed Minnesota Statutes: S2415-4

136A.15 DEFINITIONS.

- Subd. 2. **Academic year or its equivalent.** "Academic year or its equivalent" shall be as defined in the federal regulations which govern the administration of the National Vocational Student Loan Insurance Act of 1965 and title IV of the Higher Education Act of 1965.
- Subd. 7. **Eligible lender.** "Eligible lender" means an eligible institution, an agency or instrumentality of a state, or a financial or credit institution (including an insurance company) which is subject to examination and supervision by an agency of the state of Minnesota or of the United States.

136A.1701 SUPPLEMENTAL AND ADDITIONAL LOANS.

Subd. 12. **Eligible student.** "Eligible student" means a student who is a Minnesota resident who is enrolled or accepted for enrollment at an eligible institution in Minnesota or in another state or province. Non-Minnesota residents are eligible students if they are enrolled or accepted for enrollment in a minimum of one course of at least 30 days in length during the academic year that requires physical attendance at an eligible institution located in Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year in correspondence courses or courses offered over the Internet are not eligible students. Non-Minnesota resident students not physically attending classes in Minnesota due to enrollment in a study abroad program for 12 months or less are eligible students. Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not eligible students. For purposes of this section, an "eligible student" must also meet the eligibility requirements of section 136A.15, subdivision 8.