# SENATE <br> STATE OF MINNESOTA NINETY-THIRD SESSION 

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915 Introduction and first reading Referred to Education Policy

OFFICIAL STATUS

A bill for an act
relating to education; providing comprehensive support revenue to schools in need of comprehensive support under the Every Student Succeeds Act; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 126C.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [126C.90] COMPREHENSIVE SUPPORT FOR SCHOOLS IN NEED.
Subdivision 1. Comprehensive support revenue. The comprehensive support revenue equals the sum of the school site's English learner cross subsidy aid, schoolbook aid, extended school year aid, prekindergarten program aid, school social worker aid, school counselor aid, school nurse aid, library media specialist aid, paraprofessional aid, full-service community school coordinator aid, and homeless liaison aid. An elementary school site qualifies for aid under this section if it is identified as in need of comprehensive support under Minnesota's state plan of the Every Student Succeeds Act.

Subd. 2. English learner cross subsidy aid. A school site's English learner cross subsidy aid equals the difference between the site's English learner aid for the second previous year and its English learner revenue for that year.

Subd. 3. Schoolbook aid. A school site's schoolbook aid equals $\$ 200$ times the number of students enrolled in the school site. Schoolbook aid must be used to develop a minimum of 20 books for each student to take home during the school year only. The school library media specialist must work with classroom teachers to select the books.

Subd. 4. Extended school year aid. (a) A school site's extended school year aid equals the product of:
(1) the number of students enrolled at the site; and
(2) $\$ 20$ times the formula allowance for that year divided by 170 .
(b) Each school site must provide a minimum of 20 additional days of instructional service per year.
(c) Aid under this subdivision must not impact the calculation of extended time revenue under section 126C.10. Pupil counts under this subdivision must not impact the calculation of pupil units under section 126C. 05 .

Subd. 5. Prekindergarten program. (a) A school site's prekindergarten program aid equals the greater of the statewide average salary for a licensed prekindergarten teacher or the average salary in the district for a licensed prekindergarten teacher in the second previous year, times the site's average daily membership, divided by 25.
(b) Aid under this subdivision is in addition to any aid received if the site already operates a voluntary prekindergarten program under section 124D. 151 or school readiness program under section 124D.15. A site must employ a licensed prekindergarten teacher.
(c) Each school site serving early elementary grades must provide a play-based prekindergarten program at the school site. The program must have a student to staff ratio of not more than ten to one and include at least one licensed preschool teacher for each 20 students served.

Subd. 6. School social worker aid. A school site's social worker aid equals the greater of the statewide average salary for a licensed school social worker or the average salary in the district for a licensed school social worker in the second previous year, times the site's average daily membership, divided by 250 . A site must employ a licensed school social worker.

Subd. 7. School counselor aid. A school site's school counselor aid equals the greater of the statewide average salary for a licensed school counselor or the average salary in the district for a licensed school counselor in the second previous year, times the site's average daily membership, divided by 250 . A site must employ a licensed school counselor.

Subd. 8. School nurse aid. A school site's school nurse aid equals the greater of the statewide average salary for a licensed school nurse or the average salary in the district for a licensed school nurse for the second previous year. A site must employ a licensed school nurse.

Subd. 9. Library media specialist aid. A school site's library media specialist aid equals the greater of the statewide average salary for a library media specialist or the average salary
in the district for licensed school media specialists for the second previous year. A site must employ a licensed school library media specialist.

Subd. 10. Homeless liaison. A school site's homeless liaison aid equals the greater of the statewide average salary for a homeless liaison or the average salary in the district for a homeless liaison for the second previous year. Homeless liaison aid must be used to employ a homeless liaison or to enter into an agreement with other local officials, agencies, or organizations to ensure that a student whose family is at risk of homelessness receives housing assistance.

Subd. 11. Paraprofessional aid. A school site's paraprofessional aid equals $\$ 62,400$ times the number of full-time classroom teachers in the building. School paraprofessional aid must be used to employ paraprofessionals.

Subd. 12. Full-service community school coordinator. A school site's full-service community school coordinator aid equals $\$ 150,000$. Full-service community school coordinator aid must be used to employ a site coordinator under section 124D.231.

Subd. 13. School site responsibilities. (a) A school site is eligible for revenue under this section for seven years. A school district must allocate all aid received under this section to the site identified as in need. Amounts made available under this section must be used to supplement and not supplant other federal, state, and local public funds. A school district must report data in the form and manner required by the commissioner.
(b) Each school site receiving aid under this section must:
(1) convene a committee comprised of parents and teachers to prepare a comprehensive needs assessment for the site. The site must actively notify and encourage parents to join the panel. The site must show fidelity to the comprehensive needs assessment as it implements the provisions of this section;
(2) offer music, art, and physical education to every student each school day;
(3) ensure that every student has the opportunity for outside time each school day, which may include academic activities, nonacademic activities, or free play;
(4) adhere to class size limits, ensuring no regular instruction classroom serving students in prekindergarten through grade 3 has more than 18 students per teacher and no regular instruction classroom serving students in grades 4 through 8 has more than 22 students per teacher. A classroom may meet these limits by including more than one classroom teacher in a classroom;
(5) provide trauma-responsive staff development for all school employees annually;
(6) offer or arrange early childhood family education services, including transportation, for a student's parent, guardian, or caregiver with a young child;
(7) to the extent practicable, in each school classroom where more than 20 percent of the students identify as American Indian, employ an American Indian elder to be in the classroom. The school site must work with the district's American Indian committee to locate and employ American Indian elders; and
(8) to the extent practicable, include locally grown foods for school meals.

## Sec. 2. APPROPRIATION.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education in the fiscal years designated.

Subd. 2. Comprehensive support revenue. (a) For comprehensive support revenue under Minnesota Statutes, section 126C.90:
\$ …... ..... 2024
$\$ \quad$ …... $\quad$.... 2025
(b) The 2024 appropriation includes \$...... for 2024.
(c) The 2025 appropriation includes $\$ \ldots \ldots$. for 2024 and $\$ \ldots \ldots$. for 2025.

