

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 1615

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DATE	D-PG	OFFICIAL STATUS
02/21/2019	490	Introduction and first reading Referred to E-12 Finance and Policy

1.1 A bill for an act

1.2 relating to education; appropriating money for the Boys and Girls Clubs literacy

1.3 program; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATIONS.**

1.6 Subdivision 1. Department of Education. The sums indicated in this section are

1.7 appropriated from the general fund to the Department of Education for the fiscal years

1.8 designated.

1.9 Subd. 2. Boys and Girls Clubs literacy program. (a) For a grant to the Minnesota

1.10 Alliance of Boys and Girls Clubs:

1.11 \$ 1,000,000 2020

1.12 \$ 1,000,000 2021

1.13 (b) The funds must be used for statewide expansion of a kindergarten through grade 3

1.14 literacy program that uses an innovative and comprehensive approach embedding positive

1.15 youth development and social and emotional learning methods with literacy instruction.

1.16 Program components include evidenced-based literacy strategies that align with the academic

1.17 standards, Orton Gillingham Souday System reading interventions, parent engagement

1.18 opportunities, regular assessments using the FastBridge Learning FAST (Formative

1.19 Assessment System for Teachers) assessment tool, and positive behavior intervention

1.20 strategies.

1.21 (c) By February 15, 2021, and February 15, 2022, the grantee must submit a report

1.22 detailing expenditures and outcomes of the grant-supported programs to the commissioner

- 2.1 of education and the chairs and ranking minority members of the legislative committees
2.2 with primary jurisdiction over kindergarten through grade 12 education policy and finance.
2.3 The report must include, at a minimum:
- 2.4 (1) self-reported free and reduced-price lunch status and self-reported demographic
2.5 information for youth participating in literacy programs funded by this grant;
- 2.6 (2) total annual participants in the literacy program;
- 2.7 (3) preprogram percentage of participants that rank high risk, some risk, low risk, or
2.8 college pathway based on FastBridge Learning FAST reading assessment scores as compared
2.9 to national benchmark scores for grade level; and
- 2.10 (4) postprogram percentage of participants that rank high risk, some risk, low risk, or
2.11 college pathway based on FastBridge Learning FAST reading assessment scores as compared
2.12 to national benchmark scores for grade level.