

SENATE
STATE OF MINNESOTA
EIGHTY-EIGHTH LEGISLATURE

S.F. No. 153

(SENATE AUTHORS: BONOFF, Hayden, Franzen, Rosen and Rest)

DATE	D-PG	OFFICIAL STATUS
01/28/2013	105	Introduction and first reading Referred to Finance

1.1 A bill for an act
 1.2 relating to capital investment; appropriating money for the St. David's Center for
 1.3 Child and Family Development; authorizing the sale and issuance of state bonds.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **ST. DAVID'S CENTER FOR CHILD AND FAMILY DEVELOPMENT.**

1.6 Subdivision 1. **Appropriation.** \$3,750,000 is appropriated from the bond proceeds
 1.7 fund to the commissioner of administration for a grant to Hennepin County to acquire
 1.8 and predesign, design, construct, furnish, and equip the expansion and renovation of the
 1.9 St. David's Center for Child and Family Development, subject to Minnesota Statutes,
 1.10 section 16A.695. The center must be used to promote the public welfare by providing
 1.11 early childhood education and respite care, children's mental health services, pediatric
 1.12 rehabilitative therapies for children with special needs, support services for persons with
 1.13 disabilities, foster care placement, and other interventions for children who are at risk for
 1.14 poor developmental outcomes or maltreatment. This appropriation is not available until
 1.15 the commissioner has determined that at least an equal amount has been expended or
 1.16 dedicated from nonstate resources.

1.17 Subd. 2. **Bond sale.** To provide the money appropriated in this section from the
 1.18 bond proceeds fund, the commissioner of management and budget shall sell and issue
 1.19 bonds of the state in an amount up to \$3,750,000 in the manner, upon the terms, and with
 1.20 the effect prescribed by Minnesota Statutes, sections 16A.631 to 16A.675, and by the
 1.21 Minnesota Constitution, article XI, sections 4 to 7.

1.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.