

**SENATE**  
**STATE OF MINNESOTA**  
**EIGHTY-EIGHTH LEGISLATURE**

**S.F. No. 1283**

(SENATE AUTHORS: DAHLE)

DATE	D-PG	OFFICIAL STATUS
03/11/2013	778	Introduction and first reading Referred to State and Local Government
03/14/2013	1002a	Comm report: To pass as amended and re-refer to Finance

1.1 A bill for an act  
 1.2 relating to state government; education; creating a Career Pathways Advisory  
 1.3 Task Force.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **CAREER PATHWAYS ADVISORY TASK FORCE.**

1.6 Subdivision 1. **Establishment.** A Career Pathways Advisory Task Force is  
 1.7 established to make recommendations to the legislature, consistent with Minnesota  
 1.8 Statutes, sections 120B.30, subdivision 1, and 120B.35, subdivision 3.

1.9 Subd. 2. **Membership.** The Career Pathways Advisory Task Force shall have 15  
 1.10 members appointed by July 15, 2013, as follows:

1.11 (1) one member appointed by the Minnesota Association of Career and Technical  
 1.12 Administrators;

1.13 (2) one member appointed by the Minnesota Association for Career and Technical  
 1.14 Education;

1.15 (3) one member appointed by the University of Minnesota who is a faculty member  
 1.16 working to develop career and technical educators in Minnesota;

1.17 (4) one member appointed by the Minnesota State Colleges and Universities who is  
 1.18 a faculty member working to develop career and technical educators in Minnesota;

1.19 (5) one member appointed by the National Research Center for Career and Technical  
 1.20 Education;

1.21 (6) one member appointed by the Minnesota Department of Education;

1.22 (7) one member appointed by the Minnesota Board of Teaching;

1.23 (8) one member appointed by the Minnesota Association of Colleges for Teacher  
 1.24 Education;

2.1 (9) one member appointed by the Minnesota State Colleges and Universities from  
2.2 faculty for foundational skills and general education; and

2.3 (10) six members appointed by the commissioner of education who have expertise in  
2.4 any of the areas with which the task force has been charged in subdivision 5.

2.5 Subd. 3. **Terms.** Each member shall serve until the task force sunsets, unless  
2.6 replaced by their appointing authority.

2.7 Subd. 4. **First meeting; acting chair; chair.** The commissioner of education shall  
2.8 convene the first meeting by August 15, 2013, and shall act as chair until the task force  
2.9 elects a chair from among its members at the first meeting.

2.10 Subd. 5. **Duties.** (a) The duties of the task force are to develop recommendations  
2.11 on how to:

2.12 (1) improve secondary and postsecondary outcomes for students and adult learners;

2.13 (2) align secondary and postsecondary education programs serving students and  
2.14 adult learners;

2.15 (3) align secondary and postsecondary education programs and Minnesota's  
2.16 workforce needs; and

2.17 (4) measure and evaluate the combined effectiveness of Minnesota's public  
2.18 kindergarten through grade 12 and postsecondary education programs.

2.19 (b) In preparing these recommendations, the task force shall seek the advice of  
2.20 education providers, employers, policy makers, and other interested stakeholders, and  
2.21 shall consider how to:

2.22 (1) better inform students about career options, occupational trends, and educational  
2.23 paths leading to viable and rewarding careers that reduce the gap between demand for and  
2.24 preparation of a skilled Minnesota workforce;

2.25 (2) in consultation with a student's family, develop and periodically adapt as needed  
2.26 an education and work plan for each student aligned with the student's personal and  
2.27 professional interests, abilities, skills, and aspirations;

2.28 (3) improve monitoring of high school students' progress with targeted interventions  
2.29 and support and remove the need for remedial instruction;

2.30 (4) increase and accelerate opportunities for secondary school students to earn  
2.31 postsecondary credits leading to a certificate, industry license, or degree;

2.32 (5) better align high school courses and expectations and postsecondary  
2.33 credit-bearing courses;

2.34 (6) better align high school standards and assessments, postsecondary readiness  
2.35 measures and entrance requirements, and the expectations of Minnesota employers;

3.1 (7) increase the rates at which students complete a postsecondary certificate,  
3.2 industry license, or degree; and

3.3 (8) provide graduates of two-year and four-year postsecondary institutions with the  
3.4 foundational skills needed for civic engagement, ongoing employment, and continuous  
3.5 learning.

3.6 Subd. 6. **Compensation.** The task force members shall not be compensated and  
3.7 their expenses shall not be reimbursed.

3.8 Subd. 7. **Staff; technical assistance.** The commissioner of education, on request  
3.9 by the task force, will provide technical assistance and provide staff assistance sufficient  
3.10 for the task force to carry out its duties.

3.11 Subd. 8. **Report.** By February 15, 2014, the task force shall submit a written  
3.12 report describing its recommendations to the chairs and ranking minority members of the  
3.13 legislative committees and divisions with primary jurisdiction over kindergarten through  
3.14 grade 12 education.

3.15 Subd. 9. **Sunset.** The task force expires the day after the task force reports to the  
3.16 legislature, or February 15, 2014, whichever is earlier.

3.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.