

**SENATE  
STATE OF MINNESOTA  
NINETIETH SESSION**

**S.F. No. 1091**

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DATE  
02/16/2017

D-PG  
639 Introduction and first reading  
Referred to E-12 Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; establishing an after-school community learning grant  
1.3 program; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **AFTER-SCHOOL COMMUNITY LEARNING GRANTS.**

1.6 Subdivision 1. Grant program established. A competitive grant program is established  
1.7 to support community-based organizations, schools, political subdivisions, or child care  
1.8 centers that service young people in kindergarten through grade 12 after school or during  
1.9 nonschool hours. Grants must be used to offer enrichment activities that promote positive  
1.10 youth development, including mentoring, leadership, community engagement, agriculture,  
1.11 art, music, literacy, science, technology, engineering, mathematics, health, and recreation  
1.12 programs.

1.13 Subd. 2. Application. The commissioner of education shall develop the form and method  
1.14 for applying for the grants. The application must include information on the applicant's  
1.15 outreach to children and youth that qualify for free or reduced-price lunch and two-year  
1.16 measurable goals and activities linked to research or best practices. The commissioner may  
1.17 consider the following criteria to allocate the grants:

1.18 (1) increasing access to protective factors that build young people's capacity to become  
1.19 productive adults, such as connections to a caring adult;

1.20 (2) developing children's skills and behaviors necessary to succeed in postsecondary  
1.21 education and career opportunities; and

1.22 (3) encouraging attendance and improving performance in school.

2.1 Subd. 3. **Grant awards.** To the extent practicable, the selection of applicants shall result  
 2.2 in an equitable distribution of grant awards among geographic areas within Minnesota,  
 2.3 including rural, suburban, and urban communities. The commissioner shall also give priority  
 2.4 to programs that collaborate with and leverage existing community resources that have  
 2.5 demonstrated effectiveness. Applicants selected as grantees are eligible to receive a two-year  
 2.6 renewable grant, contingent upon satisfactory progress toward goals and objectives and the  
 2.7 availability of funds.

2.8 Sec. 2. **APPROPRIATION.**

2.9 Subdivision 1. **Department of Education.** The sums indicated in this section are  
 2.10 appropriated from the general fund to the Department of Education for the fiscal years  
 2.11 designated.

2.12 Subd. 2. **After-school community learning grants.** For after-school community learning  
 2.13 grants under section 1:

2.14 \$ 5,000,000 ..... 2018

2.15 \$ 5,000,000 ..... 2019

2.16 The Department of Education may use up to two percent of the appropriation in each  
 2.17 fiscal year for administration and evaluation purposes. The Department of Education may  
 2.18 use up to five percent of the appropriation in each fiscal year to partner with Ignite  
 2.19 Afterschool and other youth development organizations in order to provide capacity building,  
 2.20 professional development, and technical assistance to ensure implementation of high-quality,  
 2.21 research-driven learning opportunities.

2.22 Any balance in the first year does not cancel but is available in the second year.