This Document can be made available in alternative formats upon request

1.6

1.7

18

1.9

1.10

1 11

1.12

1.13

1.14

1.15

1.16

1 17

1.18

1 19

1.20

1.21

1.22

1.23

1.24

1.25

## State of Minnesota

## HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No.

642

02/05/2015 Authored by Erickson, Urdahl, Wills, Pelowski and Slocum
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to education; requiring reports of teacher and principal evaluation
1.3 results; amending Minnesota Statutes 2014, sections 120B.36, subdivision 1;
1.4 122A.09, by adding a subdivision; 122A.14, by adding a subdivision; proposing coding for new law in Minnesota Statutes, chapter 123B.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 2014, section 120B.36, subdivision 1, is amended to read: Subdivision 1. School performance reports. (a) The commissioner shall report student academic performance under section 120B.35, subdivision 2; the percentages of students showing low, medium, and high growth under section 120B.35, subdivision 3, paragraph (b); school safety and student engagement and connection under section 120B.35, subdivision 3, paragraph (d); rigorous coursework under section 120B.35, subdivision 3, paragraph (c); the percentage of students under section 120B.35, subdivision 3, paragraph (b), clause (2), whose progress and performance levels are meeting career and college readiness benchmarks under sections 120B.30, subdivision 1, and 120B.35, subdivision 3, paragraph (e); longitudinal data on the progress of eligible districts in reducing disparities in students' academic achievement and realizing racial and economic integration under section 124D.861; the acquisition of English, and where practicable, native language academic literacy, including oral academic language, and the academic progress of English learners under section 124D.59, subdivisions 2 and 2a; two separate student-to-teacher ratios that clearly indicate the definition of teacher consistent with sections 122A.06 and 122A.15 for purposes of determining these ratios; staff characteristics excluding salaries; number of teachers and principals in each performance category on summative evaluations under section 122A.40, subdivision 8, section 122A.41, subdivision 5, or section 123B.147, subdivision 3; student enrollment demographics; district mobility;

Section 1.

01/15/15	REVISOR	JFK/BR	15-0533

and extracurricular activities. The report also must indicate a school's adequate yearly progress status under applicable federal law, and must not set any designations applicable to high- and low-performing schools due solely to adequate yearly progress status.

2.1

2.2

2.3

2.4

2.5

2.6

2.7

2.8

2.9

2.10

2.11

2.12

2.13

2.14

2.15

2.16

2.19

2.20

2.21

2.22

2.23

2.24

2.25

2.26

2.27

2.32

- (b) The commissioner shall develop, annually update, and post on the department Web site school performance reports.
- (c) The commissioner must make available performance reports by the beginning of each school year.
- (d) A school or district may appeal its adequate yearly progress status in writing to the commissioner within 30 days of receiving the notice of its status. The commissioner's decision to uphold or deny an appeal is final.
- (e) School performance data are nonpublic data under section 13.02, subdivision 9, until the commissioner publicly releases the data. The commissioner shall annually post school performance reports to the department's public Web site no later than September 1, except that in years when the reports reflect new performance standards, the commissioner shall post the school performance reports no later than October 1.

## **EFFECTIVE DATE.** This section is effective July 1, 2016.

- Sec. 2. Minnesota Statutes 2014, section 122A.09, is amended by adding a subdivision to read:
  - Subd. 11. Teacher preparation program reporting. By December 31, 2018, and annually thereafter, the Board of Teaching shall report and publish on its Web site the cumulative summary results of three years of data reported to the board under section 123B.035 for each teacher preparation unit. Where the data is sufficient to yield statistically reliable information and the results would not reveal personally identifiable information about an individual teacher, the board shall report the unit's data by teacher preparation program.
  - Sec. 3. Minnesota Statutes 2014, section 122A.14, is amended by adding a subdivision to read:
- Subd. 10. Principal preparation program reporting. By December 31, 2018, and
   annually thereafter, the Board of School Administrators shall report and publish on its
   Web site the cumulative summary results of three years of data reported to the board under
   section 123B.035 for each principal preparation program.

## Sec. 4. [123B.035] PERFORMANCE EVALUATION REPORTING.

Sec. 4. 2

01/15/15	REVISOR	JFK/BR	15-0533

3.1	(a) Annually, by October 1, a school district shall report to the Board of Teaching the
3.2	following information for all teachers who finished the probationary period and accepted a
3.3	continuing contract position from September 1 of the previous year through August 31
3.4	of the current year:
3.5	(1) the performance category of the teacher on the summative evaluation under
3.6	section 122A.40, subdivision 8, or section 122A.41, subdivision 5;
3.7	(2) the licensure area in which the teacher primarily taught during the three-year
3.8	evaluation period; and
3.9	(3) any teacher preparation program providing instruction to the teacher in the
3.10	licensure area under clause (2).
3.11	(b) Annually, by October 1, a school district shall report to the Board of Teaching
3.12	the following information for all teachers, who in any probationary year were released or
3.13	not renewed for performance from September 1 of the previous year through August 31
3.14	of the current year:
3.15	(1) the licensure areas in which the teacher taught during the three-year evaluation
3.16	period; and
3.17	(2) any teacher preparation program providing instruction to the teacher in the
3.18	licensure areas under clause (1).
3.19	(c) Annually, by October 1, a school district shall report to the Board of School
3.20	Administrators the following information for all principals who finished the probationary
3.21	period and accepted a continuing contract position from September 1 of the previous
3.22	year through August 31 of the current year:
3.23	(1) the performance category of the principal on the summative evaluation under
3.24	section 123B.147, subdivision 3; and
3.25	(2) any principal preparation program providing instruction to the principal.
3.26	(d) Annually, by October 1, a school district shall report to the Board of School
3.27	Administrators any principal preparation program providing instruction to the principal for
3.28	all principals, who in any probationary year were released or not renewed for performance
3.29	from September 1 of the previous year through August 31 of the current year.
2 20	FFFCTIVE DATE This spection is effective July 1, 2016
3.30	<b>EFFECTIVE DATE.</b> This section is effective July 1, 2016.

Sec. 4. 3