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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 4230

03/09/2020 Authored by Erickson
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; modifying the required uses of compensatory revenue;
1.3 amending Minnesota Statutes 2018, section 126C.10, subdivision 3.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2018, section 126C.10, subdivision 3, is amended to read:

1.6 Subd. 3. Compensatory education revenue. (a) The compensatory education revenue
1.7 for each building in the district equals the formula allowance minus \$839 times the
1.8 compensation revenue pupil units computed according to section 126C.05, subdivision 3.
1.9 A district's compensatory revenue equals the sum of its compensatory revenue for each
1.10 building in the district and the amounts designated under Laws 2015, First Special Session
1.11 chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall be paid
1.12 to the district and must be allocated according to section 126C.15, subdivision 2.

1.13 (b) When the district contracting with an alternative program under section 124D.69
1.14 changes prior to the start of a school year, the compensatory revenue generated by pupils
1.15 attending the program shall be paid to the district contracting with the alternative program
1.16 for the current school year, and shall not be paid to the district contracting with the alternative
1.17 program for the prior school year.

1.18 (c) When the fiscal agent district for an area learning center changes prior to the start of
1.19 a school year, the compensatory revenue shall be paid to the fiscal agent district for the
1.20 current school year, and shall not be paid to the fiscal agent district for the prior school year.

1.21 (d) Of the amount of revenue under this subdivision, 1.7 percent for fiscal year 2018,
1.22 3.5 percent for fiscal year 2019, and for fiscal year 2020 and later, 3.5 percent plus the

2.1 percentage change in the formula allowance from fiscal year 2019, must be used for: (i)
2.2 extended time activities under subdivision 2a, paragraph (c); or (ii) Language Essentials
2.3 for Teachers of Reading and Spelling (LETRS) training. The training must be provided to
2.4 licensed elementary school teachers who have not already completed LETRS training. A
2.5 school must provide LETRS training to teachers based on the grade level the teacher instructs,
2.6 with priority given in the following order: kindergarten, first grade, second grade, and third
2.7 grade. A school must ensure all licensed teachers in the highest priority group complete
2.8 LETRS training before using funding under this subdivision to provide LETRS training to
2.9 a teacher in the next priority group. If additional revenue is available after all licensed
2.10 kindergarten through third grade teachers in the school have completed LETRS training,
2.11 the remaining revenue must be used for providing comprehensive, scientifically based or
2.12 evidence-based structured reading instruction to students.