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State of Minnesota

HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 3032

03/14/2016 Authored by Moran, Kahn, Persell, Allen, Johnson, S., and others

The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to education; funding competitive grants to increase the financial literacy
1.3 of girls and women of color; appropriating money; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. COMPETITIVE GRANT PROGRAMS TO INCREASE THE
1.6 FINANCIAL LITERACY OF GIRLS OF COLOR.

1.7 Subdivision 1. Definitions. (a) For purposes of this section, the terms defined in
1.8 this subdivision have the meanings given.

1.9 (b) "Commissioner" means the commissioner of education.

1.10 (c) "Eligible organization" means community-based organizations able to help
1.11 girls or women of color become financially literate, Minnesota public elementary and
1.12 secondary schools and postsecondary institutions offering financial literacy instruction
1.13 and curricula, and other Minnesota organizations experienced in helping girls or women
1.14 of color become financially literate, consistent with this section.

1.15 (d) "Financial literacy" means the knowledge and understanding needed to make
1.16 responsible and appropriate personal financial decisions.

1.17 (e) "Girls of color" means females through age 17 who self-identify as American
1.18 Indian, Asian, Black, or Hispanic.

1.19 (f) "Women of color" means females age 18 and older who self-identify as American
1.20 Indian, Asian, Black, or Hispanic.

1.21 Subd. 2. Grants. The commissioner shall award competitive grants, to the extent
1.22 funds are available, on a first-come, first-served basis to eligible organizations to help girls
1.23 and women of color gain financial literacy. The commissioner must award at least two
1.24 grants to eligible organizations serving girls or women of color in Ramsey County, and

2.1 at least one of these grant recipients must serve girls of color in secondary school. The
2.2 commissioner also must award at least two grants to eligible organizations serving girls or
2.3 women of color in greater Minnesota, and at least one of these grant recipients must serve
2.4 girls of color in secondary school. The eligible organizations receiving a grant must use
2.5 grant funds to increase the financial literacy of girls and women of color. Instruction in
2.6 financial literacy must be culturally specific and provided in the primary language of the
2.7 girls or women of color receiving the instruction.

2.8 Subd. 3. **Report.** By January 15, 2019, the commissioner must submit a written
2.9 report to the committees of the legislature with jurisdiction over kindergarten through
2.10 grade 12 education containing information about the competitive grant program design,
2.11 activities, expenditures, and outcomes disaggregated by categories of race, cultural
2.12 group, family income, age, grade level, school district, geographical location, migrant,
2.13 foreign immigrant, home language, English learner status under Minnesota Statutes,
2.14 section 124D.59, disability, homelessness, and foster care, to the extent the information
2.15 is available and no individual can be personally identified from the information. The
2.16 commissioner must include in the report recommendations for a model program to
2.17 increase the financial literacy of girls and women of color in Minnesota.

2.18 **EFFECTIVE DATE.** This section is effective July 1, 2016.

2.19 Sec. 2. **APPROPRIATION.**

2.20 \$..... in fiscal year 2017 is appropriated from the general fund to the commissioner
2.21 of education for a competitive grant program to increase the financial literacy of girls and
2.22 women of color under section 1. This is a onetime appropriation and is available until
2.23 expended.

2.24 **EFFECTIVE DATE.** This section is effective for fiscal year 2017.