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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-SECOND SESSION

H. F. No. 2844

01/31/2022 Authored by Quam, Boe, Lucero, Scott, Gruenhagen and others
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; requiring class syllabi for kindergarten through grade 12
1.3 classes; amending Minnesota Statutes 2020, section 120B.20.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2020, section 120B.20, is amended to read:

1.6 120B.20 PARENTAL CURRICULUM REVIEW REVIEWS.

1.7 Subdivision 1. Alternative instruction. Each school district shall have a procedure for
1.8 a parent, guardian, or an adult student, 18 years of age or older, to review the content of the
1.9 instructional materials to be provided to a minor child or to an adult student and, if the
1.10 parent, guardian, or adult student objects to the content, to make reasonable arrangements
1.11 with school personnel for alternative instruction. Alternative instruction may be provided
1.12 by the parent, guardian, or adult student if the alternative instruction, if any, offered by the
1.13 school board does not meet the concerns of the parent, guardian, or adult student. The school
1.14 board is not required to pay for the costs of alternative instruction provided by a parent,
1.15 guardian, or adult student. School personnel may not impose an academic or other penalty
1.16 upon a student merely for arranging alternative instruction under this section. School
1.17 personnel may evaluate and assess the quality of the student's work.

1.18 Subd. 2. Class syllabi. Within the first two weeks of the school term, the classroom
1.19 teacher of record must make electronically available to students and parents a syllabus for
1.20 the class. The syllabus must cover the term of the class and provide an outline of the topics
1.21 to be covered and the order in which they will be covered. During the term of the class, the
1.22 teacher may deviate from the syllabus in order to accommodate the pace of advancement
1.23 of the students, topics of interest to the students, or other pedagogical reasons. If more than

- 2.1 20 percent of the topics to be covered during the term change or if the teacher of record
- 2.2 changes, a new syllabus must be made available.