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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 2194

04/13/2015 Authored by Gunther

The bill was read for the first time and referred to the Committee on Job Growth and Energy Affordability Policy and Finance

1.1 A bill for an act
1.2 relating to economic development; appropriating money for youth employment
1.3 programs.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; YOUTH EMPLOYMENT PROGRAMS.**

1.6 (a) \$7,500,000 in fiscal year 2016 and \$7,500,000 in fiscal year 2017 are
1.7 appropriated from the workforce development fund to the commissioner of employment
1.8 and economic development for grants to fund youth workforce employment programs.

1.9 From this amount, the commissioner shall distribute the following grants:

1.10 (1) \$3,013,605 each year is for the "Youth at Work" youth workforce development
1.11 competitive grant program;

1.12 (2) \$330,000 each year is for the South Central Workforce Council/Minnesota
1.13 Valley Action Council;

1.14 (3) \$165,292 each year is for the Northwest Private Industry Council;

1.15 (4) \$830,158 each year is for the St. Paul Right Track employment program;

1.16 (5) \$935,000 each year is for the Minneapolis Step Up youth employment program;

1.17 (6) \$536,250 each year is for the Minneapolis Park and Recreation Board Learn to
1.18 Earn/Teen Teamworks program;

1.19 (7) \$166,114 each year is for the Central Minnesota Jobs and Training Service;

1.20 (8) \$110,000 each year is for Duluth Workforce Development;

1.21 (9) \$182,144 each year is for the Stearns-Benton Employment and Training Services;

1.22 (10) \$259,710 each year is for the Rural Minnesota CEP; and

1.23 (11) \$236,279 each year is for the Southwest Minnesota Private Industry Council.

2.1 (b) In awarding grants under this section, the commissioner shall give priority to
2.2 programs that:

2.3 (1) target at-risk youth;

2.4 (2) leverage nonstate or private sector funds;

2.5 (3) address disparities in unemployment rates for youth of color;

2.6 (4) contain a professional skills or educational development component;

2.7 (5) provide students with information about career pathways; and

2.8 (6) invest in established models with demonstrated records of success.

2.9 This appropriation is available in either year of the biennium and is available until spent.