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State of Minnesota  
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 1094

02/19/2015 Authored by Mullery  
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act  
1.2 relating to education finance; prioritizing early brain development in the early  
1.3 childhood family education home visiting program; amending Minnesota  
1.4 Statutes 2014, section 124D.13, subdivision 4.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2014, section 124D.13, subdivision 4, is amended to read:

1.7 Subd. 4. **Home visiting program.** (a) A district that levies for home visiting under  
1.8 section 124D.135, subdivision 6, shall use this revenue to include as part of the early  
1.9 childhood family education programs a parent education component that is designed to  
1.10 reach isolated or at-risk families.

1.11 The home visiting program must:

1.12 (1) incorporate evidence-informed parenting education practices designed to support  
1.13 the healthy growth and development of children, with a priority focus on reaching those  
1.14 children who have high needs at as early an age as possible;

1.15 (2) establish clear objectives and protocols for home visits;

1.16 (3) encourage families to make a transition from home visits to site-based parenting  
1.17 programs;

1.18 (4) provide program services that are community-based, accessible, and culturally  
1.19 relevant;

1.20 (5) foster collaboration among existing agencies and community-based organizations  
1.21 that serve young children and their families, such as public health evidence-based models  
1.22 of home visiting and Head Start home visiting; and

1.23 (6) provide information about and assist in making arrangements for an early  
1.24 childhood health and developmental screening when the child nears his or her third birthday.

2.1 The home visiting program should be provided by licensed parenting educators,  
2.2 certified family life educators, or professionals with an equivalent license that reflect the  
2.3 demographic composition of the community to the extent possible.

2.4 (b) A home visiting program must include information focused on early brain  
2.5 development, including but not limited to brain development at different stages of life,  
2.6 expectations of cognitive functions at different stages of life, suggested activities to  
2.7 encourage healthy brain development, and suggested activities to discourage negative  
2.8 brain development based on a child's surroundings.

2.9 **EFFECTIVE DATE.** This section is effective July 1, 2015.