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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. **244**

01/20/2015 Authored by Urdahl, Erickson, Wills, Loon, Kresha and others
The bill was read for the first time and referred to the Committee on Education Innovation Policy
02/26/2015 Adoption of Report: Amended and re-referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; collecting and reporting data on the efficacy of teacher
1.3 preparation programs approved by the state Board of Teaching; appropriating
1.4 money; amending Minnesota Statutes 2014, section 122A.09, by adding a
1.5 subdivision.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2014, section 122A.09, is amended by adding a
1.8 subdivision to read:

1.9 **Subd. 4a. Teacher and administrator preparation and performance data;**
1.10 **report.** (a) The Board of Teaching and the Board of School Administrators, in cooperation
1.11 with Minnesota colleges and universities offering board-approved teacher or administrator
1.12 preparation programs, and the Office of Higher Education, annually must collect
1.13 and report summary data on teacher and administrator preparation and performance
1.14 outcomes, consistent with this subdivision. The Board of Teaching, the Board of School
1.15 Administrators, and the Office of Higher Education annually by June 1 must update and
1.16 post the reported summary preparation and performance data on teachers and administrators
1.17 from the preceding school years on a Web site hosted jointly by the boards and the office.

1.18 (b) Publicly reported summary data on teacher preparation programs must include:
1.19 student entrance requirements for each Board of Teaching-approved program, including
1.20 grade point average for enrolling students in the preceding year; the average college-level
1.21 skills examination or ACT or SAT scores of students entering the program in the preceding
1.22 year; summary data on faculty qualifications, including at least the content areas of faculty
1.23 undergraduate and graduate degrees and their years of experience either as kindergarten
1.24 through grade 12 classroom teachers or school administrators; the average time resident
1.25 and nonresident program graduates in the preceding year needed to complete the program;

2.1 the current number and percent of students by program who graduated, received a standard
2.2 Minnesota teaching license, and were hired to teach full-time in their licensure field in a
2.3 Minnesota district or school in the preceding year; the number of content area credits and
2.4 other credits by undergraduate program that students in the preceding school year needed
2.5 to complete to graduate; students' pass rates on skills and subject matter exams required
2.6 for graduation in each program and licensure area in the preceding school year; survey
2.7 results measuring student and graduate satisfaction with the program in the preceding
2.8 school year; and a standard measure of the satisfaction of school principals or supervising
2.9 teachers with the student teachers assigned to a school or supervising teacher.

2.10 (c) Publicly reported summary data on administrator preparation programs
2.11 approved by the Board of School Administrators must include: summary data on faculty
2.12 qualifications, including at least the content areas of faculty undergraduate and graduate
2.13 degrees and their years of experience either as kindergarten through grade 12 classroom
2.14 teachers or school administrators; the average time program graduates in the preceding
2.15 year needed to complete the program; the current number and percent of students who
2.16 graduated, received a standard Minnesota administrator license, and were employed as an
2.17 administrator in a Minnesota school district or school in the preceding year; the number of
2.18 credits by graduate program that students in the preceding school year needed to complete
2.19 to graduate; and survey results measuring student, graduate, and employer satisfaction
2.20 with the program in the preceding school year.

2.21 (d) School districts annually by October 1 must report to the Board of Teaching the
2.22 following information for all teachers who finished the probationary period and accepted a
2.23 continuing contract position with the district from September 1 of the preceding school
2.24 year through August 31 of the current school year: the effectiveness category or rating
2.25 of the teacher on the summative evaluation under section 122A.40, subdivision 8, or
2.26 122A.41, subdivision 5; the licensure area in which the teacher primarily taught during the
2.27 three-year evaluation cycle; and the teacher preparation program preparing the teacher in
2.28 the teacher's primary areas of instruction and licensure.

2.29 (e) School districts annually by October 1 must report to the Board of Teaching the
2.30 following information for all probationary teachers in the district who were released or
2.31 whose contracts were not renewed from September 1 of the preceding school year through
2.32 August 31 of the current school year: the licensure areas in which the probationary teacher
2.33 taught; and the teacher preparation program preparing the teacher in the teacher's primary
2.34 areas of instruction and licensure.

2.35 (f) School districts annually by October 1 must report to the Board of School
2.36 Administrators the following information for all school principals and vice principals

3.1 who finished the probationary period and accepted a continuing contract position with
3.2 the district from September 1 of the preceding school year through August 31 of the
3.3 current school year: the effectiveness category or rating of the principal or vice principal
3.4 on the summative evaluation under section 123B.147, subdivision 3; and the principal
3.5 preparation program providing instruction to the principal or vice principal.

3.6 (g) School districts annually by October 1 must report to the Board of School
3.7 Administrators all probationary school principals and vice principals in the district who
3.8 were released or whose contracts were not renewed from September 1 of the preceding
3.9 school year through August 31 of the current school year.

3.10 **EFFECTIVE DATE.** This section is effective July 1, 2016.

3.11 Sec. 2. **BOARD OF TEACHING; BOARD OF SCHOOL ADMINISTRATORS;**
3.12 **REPORTS ON TEACHER AND ADMINISTRATOR PREPARATION AND**
3.13 **PERFORMANCE OUTCOMES; APPROPRIATIONS.**

3.14 \$..... in fiscal year 2016 is appropriated from the general fund to the Board of
3.15 Teaching and \$..... in fiscal year 2016 is appropriated from the general fund to the Board
3.16 of School Administrators for purposes of collecting and reporting teacher and administrator
3.17 preparation and performance data under Minnesota Statutes, section 122A.09, subdivision
3.18 4a. Funds unexpended in fiscal year 2016 do not cancel but are available in fiscal year 2017.