

## CHAPTER 821—S. F. No. 1349

[Not Coded]

*An act creating the Carey Lake recreation district, defining its powers and duties.*

Be it enacted by the Legislature of the State of Minnesota:

**Section 1. Subdivision 1. Carey Lake recreation district; creation.** There is hereby created the Carey Lake recreation district for the combined territory of the city of Chisholm, the villages of Buhl and Hibbing, and the town of Stuntz, for the purpose of developing and operating recreation facilities within or without the territory of the participating governmental units.

**Subd. 2. Governing body.** The governing body shall consist of a board of trustees consisting of two representatives of each of the participating governmental units. Such trustees shall be appointed by their respective governing bodies, and shall hold office at the pleasure of the appointing authority. In the case of the town of Stuntz, the town board is the governing body. A majority of the trustees shall be a quorum. The trustees shall select a chairman and such other officers as they shall deem necessary. They shall meet at times and places to be determined by the board of trustees. The board of trustees may employ such persons as it deems necessary to serve at its pleasure. The board shall prescribe the duties of its employees and fix their compensation.

**Section 2. Subd. 1. Governmental subdivision.** The Carey Lake recreation district shall be a public corporation and a governmental subdivision of the state.

**Subd. 2. General power.** The district may sue and be sued and may enter into any contract necessary or proper to provide recreational facilities of all sorts to people of the state.

**Subd. 3. May acquire and hold property.** To the extent necessary for the exercise of its powers or the accomplishment of its purposes, the district may acquire by purchase or gift, or may lease or rent any real or personal property within or without the district, or may condemn public lands within the district not being devoted to another public purpose, and may hold such property for the accomplishment of its purposes. The district may lease, rent out, sell, or otherwise dispose of any property not needed for such purposes.

**Subd. 4. Gifts.** The district may accept gifts, grants or

**Changes or additions indicated by *italics*, deletions by ~~strikeout~~.**

loans of money or other property from the United States, the state, or any person, corporation or other entity for district purposes.

Sec. 3. This act takes effect when approved by the governing bodies of the city of Chisholm, the villages of Buhl and Hibbing, and the town board of the town of Stuntz, and upon compliance with Minnesota Statutes, Section 645.021.

Approved May 27, 1969.

---

CHAPTER 822—S. F. No. 1388

[Coded]

*An act relating to education; prescribing state aid to certain school districts; and appropriating money.*

Be it enacted by the Legislature of the State of Minnesota:

Section 1. [124.215] [Subdivision 1.] In addition to foundation aid payments, there shall be paid for the school years ending June 30, 1970 and June 30, 1971, to any public school district which has a school or schools serving an enrollment area with not less than 20 percent school aged students therein being from families receiving aid to families with dependent children, the sum of \$30 per school year for each such student. In schools otherwise qualifying for aid pursuant to this section, transfers of pupils for the purpose of achieving racial or socio-economic balance shall be disregarded in the computation of percentages pursuant to this section.

Sec. 2. [124.215] [Subd. 2.] In order to carry out the terms and provisions of this act, there is appropriated from the income tax school fund in the state treasury the sum of \$500,000.

Sec. 3. [124.215] [Subd. 3.] It is the public interest of the state to provide equality of educational opportunity for all school children of the state. With the greatly expanding urbanization of life in the large cities have come special educational problems in reaching children who are educationally neglected. Special efforts by the state to attempt to enhance the quality of his education in the large urban cities and on our American Indian reservation are necessary where normal educational efforts are not sufficient. As used in

Changes or additions indicated by *italics*; deletions by ~~strikeout~~.