

drawings, acquire land, and prepare a site for the Minnesota learning center for the arts	4,000,000
---	-----------

The plan must separately list the total proposed expenditures for the interdisciplinary academic and arts program for pupils in the 11th and 12th grade. The plan shall also separately identify total proposed expenditures for at least four alternative methods of providing residential facilities including the use of existing facilities by contracting with public or private organizations, such as school districts, post-secondary institutions, or other organizations. The cost of providing a residential high school program and the costs of providing an arts learning center must be separate and identifiable.

Approved June 11, 1987

CHAPTER 401—S.F.No. 1515

An act relating to public administration; appropriating money for education and related purposes to the higher education coordinating board, state board of vocational technical education, state board for community colleges, state university board, University of Minnesota, and the Mayo medical foundation, with certain conditions; amending Minnesota Statutes 1986, sections 135A.03, subdivision 1; 135A.04; 135A.06; 136A.02, subdivision 6; 136A.04, subdivision 1; 136A.05; 136A.101, by adding a subdivision; 136A.111, by adding a subdivision; 136A.121, subdivisions 4 and 5; 136A.132, subdivisions 3, 6, and 7; 136A.233, subdivisions 1 and 2; 136A.85; 136A.86, subdivisions 1 and 2; 136A.87; 137.025, subdivision 1; 137.31, subdivision 3; and 645.445, subdivision 5; Laws 1983, chapter 334, section 7; proposing coding for new law in Minnesota Statutes, chapters 136 and 136C; repealing Minnesota Statutes 1986, section 116L.03, subdivision 6.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. HIGHER EDUCATION; APPROPRIATIONS.

The sums in the columns marked "APPROPRIATIONS" are appropriated from the general fund, or other named fund, to the agencies and for the purposes specified in this act, to be available for the fiscal year indicated for each purpose. The listing of an amount under the figure "1987," "1988," or "1989" in this act indicates that the amount is appropriated to be available for the year ending June 30, 1987, June 30, 1988, or June 30, 1989, respectively.

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

In this act, "first year" and "second year" mean the first fiscal year and second fiscal year, respectively, of the 1987-1989 biennium beginning July 1, 1987, and ending 24 months later.

In this act, "biennium" and "1987-1989 biennium" mean the two consecutive fiscal years beginning July 1, 1987, and ending 24 months later.

SUMMARY BY FUND

	1987	1988	1989	TOTAL
General	\$2,910,500	\$810,380,600	\$843,643,500	\$1,656,934,600

SUMMARY BY AGENCY - ALL FUNDS

	1987	1988	1989	TOTAL
Higher Education Coordinating Board		\$73,094,200	\$75,284,300	\$148,378,500
State Board of Vocational Technical Education	\$1,895,000	151,749,400	156,777,800	310,422,200
State Board for Community Colleges		65,922,900	69,774,400	135,697,300
State University Board	500,000	130,897,600	139,554,800	270,952,400
Board of Regents of the University of Minnesota	\$515,500	387,865,200	401,343,300	789,724,000
Mayo Medical Foundation		851,300	908,900	1,760,200
			APPROPRIATIONS	
			Available for the Year	
			Ending June 30	
			1988	1989

Sec. 2. HIGHER EDUCATION

COORDINATING BOARD

Subdivision 1. Total

Appropriation	\$73,094,200	\$75,284,300
---------------	--------------	--------------

The amounts that may be spent from this appropriation for each purpose are specified in the following subdivisions.

Subd. 2. Agency Administration

\$3,321,300	\$2,638,300
-------------	-------------

This appropriation includes \$150,000 in

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

1988 for staff to administer the job skills partnership program. The higher education coordinating board may employ staff to administer the job skills partnership program. The job skills partnership program staff positions and their incumbents are transferred to and become employees subject to the direction of the higher education coordinating board.

This appropriation includes \$294,000 in 1988 and \$214,000 in 1989 for the optometry and osteopathy contract program to continue seats for students who were in the program in the 1986-1987 academic year. No new students may be admitted to the program during the biennium.

This appropriation includes \$15,000 in 1988 for scholarships and grants for eligible students of optometry. Eligible students are those who were enrolled in the 1984-1985 academic year in schools of optometry with which Minnesota had an agreement for each academic year in the 1985-1987 biennium for optometry seats. Students are obligated to practice in Minnesota as provided in Minnesota Statutes, section 136A.225.

\$118,000 in 1988 and \$180,000 in 1989 are to continue the post-high school planning program. The additional funding in 1989 is to include more students and offer increased services.

A task force of equal numbers of representatives of the student advisory committee, financial aid administrators association, each public system, and the higher education coordinating board shall be convened by the HECB. It shall develop guidelines to interpret unusual circumstances for the purpose of being an independent student. The HECB shall distribute the guidelines to financial aid directors and representative student organizations at each campus.

Subd. 3. State Scholarships and
Grants

\$60,500,000	\$62,750,000
--------------	--------------

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

If the appropriation for either year is insufficient, the appropriation for the other year is available to meet scholarship and grant obligations.

This appropriation contains money for increasing living allowances for state scholarships and grants to \$2,985 for 1988 and \$2,995 for 1989.

Notwithstanding section 136A.121, subdivision 10, the implementation of eligibility for four full years of scholarships and grants is delayed until July 1, 1989.

\$100,000 the first year is for short-term living and transportation expenses of AVTI students.

Subd. 4. Interstate Tuition

Reciprocity

\$3,700,000	\$4,300,000
-------------	-------------

If the appropriation for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.

Subd. 5. State Work Study

\$4,503,600	\$4,678,600
-------------	-------------

Of this appropriation \$325,000 is to cover increases in minimum wage for the biennium.

Subd. 6. Income Contingent Loans

\$ 110,000	\$ 158,100
------------	------------

This appropriation is for an income contingent loan repayment program to assist graduates of Minnesota schools in medical, dental, pharmacy, chiropractic medicine, public health, and veterinary medicine in repaying their student debt by providing a repayment plan based on their annual income. The HECB shall study the possible inclusion of students in other academic programs including

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

optometry and osteopathy and report its recommendations to the appropriations and finance committees by December 1, 1987. During the biennium, applicant data collected by the HECB for this program may be disclosed to a consumer credit reporting agency under the same conditions as apply to the supplemental loan program according to section 136A.162.

Subd. 7. Minitex Library Program

\$ 759,300 \$ 759,300

Subd. 8. Enterprise Development Partnerships

\$ 200,000

Subd. 9. An unexpended balance in the first year under a subdivision in this section does not cancel but is available for the second year.

Sec. 3. STATE BOARD OF VOCATIONAL

TECHNICAL EDUCATION

Subdivision 1. Total

Appropriation	1,895,000	151,749,400	156,777,800
---------------	-----------	-------------	-------------

The amounts that may be spent from this appropriation for each purpose are specified in the following subdivisions.

Subd. 2. Instructional Expenditures

The legislature estimates that the amount for instructional expenditures will be \$196,837,300 for the first year and \$204,908,600 for the second year.

\$2,730,000 each year is for repair and replacement. Revenue for this purpose must be recorded in a separate account in the board's internal accounting system. Money may be transferred into and out of the account. A transfer, togeth-

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

er with the amount and nature of the transfer, must be reported with the system's 1989-1991 biennial budget request. The report must include an analysis of the adequacy of the above appropriation in meeting the system's repairs and replacement needs.

During the biennium, each outstanding and any future assessment by a local unit of government which is less than five percent of the appropriation for repairs and replacements may be paid when due by the board.

\$500,000 in 1988 and \$1,000,000 in 1989 are to provide customized training services to Minnesota employers. Expenses incurred in training under this section must be matched in the form of tuition. The state director shall be responsible for ensuring this requirement is met.

The appropriation for fiscal year 1987 is added to the appropriation in Laws 1985, First Special Session chapter 11, section 4, subdivision 2, and must be used for retirement and social security employer's costs.

Subd. 3. Noninstructional Expenditures

The legislature estimates that the amount for noninstructional expenditures will be \$6,227,300 for the first year and \$5,570,300 for the second year.

\$5,371,700 the first year and \$4,704,700 the second year are for debt service payments to school districts for AVTI buildings financed with district bonds issued before January 1, 1979.

\$56,100 the first year and \$49,200 the second year are for veteran farmer cooperative training programs.

\$125,000 each year is for providing services for handicapped students.

Subd. 4. State Council on Vocational Technical Education

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

\$38,400 the first year and \$39,400 the second year must be allocated by the state board to the state council on vocational education.

Sec. 4. STATE BOARD FOR COMMUNITY COLLEGES

Subdivision 1. Total

Appropriation	65,922,900	69,774,400
---------------	------------	------------

The amounts that may be spent from this appropriation for each purpose are specified in the following subdivisions.

Subd. 2. Instructional Expenditures

The legislature estimates that the amount for instructional expenditures will be \$83,787,100 for the first year and \$89,619,300 for the second year.

\$220,000 each year is for special needs students.

\$1,085,000 each year is for repair and replacement. Revenue for this purpose must be recorded in a separate account in the board's internal accounting system. Money may be transferred into and out of the account. A transfer, together with the amount and nature of the transfer, must be reported with the system's 1989-1991 biennial budget request. The report must include an analysis of the adequacy of the above appropriation in meeting the system's repairs and replacement needs.

During the biennium, each outstanding and any future assessment by a local unit of government which is less than five percent of the appropriation for repairs and replacements may be paid when due by the board.

Subd. 3. Noninstructional Expenditures

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

The legislature estimates that the amount for noninstructional expenditures will be \$10,962,300 for the first year and \$10,906,300 for the second year.

Sec. 5. STATE UNIVERSITY BOARD

Subdivision 1. Total			
Appropriation	500,000	130,897,600	139,554,800

The amounts that may be spent from this appropriation for each purpose are specified in the following subdivisions.

Subd. 2. Instructional Expenditures

The legislature estimates that the amount for instructional expenditures will be \$182,126,300 for the first year and \$194,951,000 for the second year.

\$2,245,000 each year is for repair and replacement. Revenue for this purpose must be recorded in a separate account in the board's internal accounting system. Money may be transferred into and out of the account. The transfer, together with the amount and nature of the transfer, must be reported with the system's 1989-1991 biennial budget request. The report must include an analysis of the adequacy of the above appropriation in meeting the system's repairs and replacement needs.

During the biennium, each outstanding and any future assessment by a local unit of government which is less than five percent of the appropriation for repairs and replacements may be paid when due by the board.

During the biennium, the state university board shall continue to ensure that classroom teaching assistants for whom English is a second language are proficient in speaking, reading, and writing English.

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

\$250,000 in 1988 and \$400,000 in 1989 is for the expansion of upper division programs at Metropolitan State University.

Notwithstanding Minnesota Statutes, section 136.09, subdivision 3, or other law to the contrary, during the biennium neither the state university board nor the state university campuses shall engage in planning or development of doctoral level programs or degrees without prior approval of the house and senate higher education policy and money committees.

\$50,000 in 1988 is for the planning of the materials science engineering program at Winona State University. The state university board shall develop short and long range plans that specify the directions and intentions of the system in program development, particularly in the science, technology, and engineering areas. The plans shall provide an overview of the entire system as well as specifically examining the status of current programs and future plans at each campus. In its planning during the biennium, the board shall study at least immediate and long range: (1) needs for and opportunities available to students graduating in these program areas; (2) possibilities of cooperative arrangements with other educational institutions; (3) incorporation of new technology developments into existing programs rather than creating new programs; (4) potential for private sector participation and investment; (5) effects of emphasizing technological programs on other academic areas; and (6) consequences for the state's economy. The board shall report its findings to the appropriations and finance committees of the legislature by January 15, 1988.

The study must be submitted to the

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

HECB for review and comment before its submission to the legislature. \$500,000 in fiscal year 1989 is for implementation of the program, contingent upon formal recommendation by the education divisions of the house appropriations committee and the senate finance committee.

During the biennium, revenue generated from royalties, patents, licenses, or interests kept by the state university board from the science and technology project at Southwest State University is appropriated to the state university board and must be allocated by the board to Southwest State University for the continued operation of the science and technology resource center.

Subd. 3. Noninstructional Expenditures

The legislature estimates that the amount for noninstructional expenditures will be \$9,211,700 for the first year and \$9,276,300 for the second year.

This appropriation includes interest costs for outstanding bonds and in no way constitutes a commitment or obligation by the state of Minnesota to make any payments on the principal or the interest on the bonds or any associated fees or costs, nor does the appropriation constitute an admission or position by the state of Minnesota on the merits of any litigation arising out of an alleged default on the bonds or an alleged breach of any contract or loan agreement.

During the biennium, prior to resolving any litigation arising out of an alleged default on the bonds or an alleged breach of any contract or loan agreement, the attorney general is requested to determine whether any third parties may be liable for part or all of any alleged damages and to pursue appropriate litigation.

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

tion against or settlement with the third parties.

During the biennium, the city of Mankato may assess the state university board for costs of reconstruction and improvement of Val Imm Drive. The assessment must not be made until completion of the work and must not exceed \$500,000 or 40 percent of the project, whichever is less.

During the biennium, notwithstanding any law to the contrary, the state university board may retain money received from successful litigation by or against the board. Awards made to the state or the board resulting from litigation against or by the board shall be retained by the board to the credit of the account from which the litigation was originally funded.

The appropriation for fiscal year 1987 is for the bridge assessment specified in Laws 1983, chapter 344, section 8, subdivision 5(b).

Subd. 4. Construction

During the biennium, the state university board may accept money from nonstate sources to construct a building on the Mankato, St. Cloud, and Moorhead state university campuses. No state appropriated funds shall be expended for this purpose. The board shall supervise and control the preparation of plans and specifications for the construction of each building. The board shall advertise for bids and award contracts, supervise and inspect the work, approve necessary changes in the plans and specifications, approve estimates for payment, and accept the improvements when completed according to the plans and specifications.

Sec. 6. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

Subdivision 1. Total Appropriation	515,500	387,865,200	401,343,300
---------------------------------------	---------	-------------	-------------

The amounts that may be spent from this appropriation for each purpose are specified in the following subdivisions.

Subd. 2. Operations and Maintenance		313,688,200	324,702,900
--	--	-------------	-------------

On December 1, 1988, and December 1, 1989, the president of the University of Minnesota shall furnish the senate finance and house appropriations committees and the commissioner of finance the following information: the total amount of receipts during fiscal year 1988 from all sources in excess of \$124,040,700 and during the fiscal year 1989 from all sources in excess of \$128,638,300; the sources of these receipts; and the purposes for which any excess receipts were spent and the accounts to which the receipts transferred.

(a) Instructional Expenditures

The legislature estimates that the amount for instructional expenditures in subdivision 2 and subdivision 3, paragraph (a) will be \$344,009,900 for the first year and \$360,972,100 for the second year.

\$6,732,000 each year is for repair and replacement. Revenue for this purpose must be recorded in a separate account in the board's internal accounting system. Money may be transferred into and out of the account. A transfer, together with the amount and nature of the transfer, must be reported with the system's 1989-1991 biennial budget request. The report must include an analysis of the adequacy of the above appropriation in meeting the system's repairs and replacement needs. Of this amount, \$200,000 in the first year is for the Falcon Heights assessment for the Roselawn Avenue project; \$82,000 in the first year

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

is for city assessments for utilities and services for the Waseca campus; and \$3,000 in the first year is for city assessments for utilities and services for the Morris campus.

During the biennium, each outstanding and any future assessment by a local unit of government which is less than five percent of the appropriation for repairs and replacements may be paid when due by the board.

The president of the University of Minnesota is requested to review, during the biennium, the University of Minnesota's institutional support costs and redirect any savings into academic programs.

During the biennium, the university is requested to continue to ensure that classroom teaching assistants for whom English is a second language are proficient in speaking, reading, and writing English.

The university is requested to develop a new plan by which the funding necessary to implement comparable worth in a timely manner is provided through internal reallocation. The university shall report on its actions by January 15, 1988, to the appropriations and finance committees.

(b) Noninstructional Expenditures

The legislature estimates that the amount for noninstructional expenditures will be \$95,461,000 for the first year and \$94,747,600 for the second year.

\$2,900,000 in fiscal year 1988, and 3,100,000 in fiscal year 1989, are for the graduate fellowship program. By January 15, 1989, the University of Minnesota shall report on the distribution of graduate fellowships and their use in furthering the University of Minnesota's

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

efforts to focus its mission and improve its programs, particularly in the liberal arts.

Subd. 3. Special Appropriations

515,500	74,177,000	76,640,400
---------	------------	------------

The university shall submit a report to the 1988 Legislature on all of its special appropriations. The report must include which special appropriations could be continued as is, consolidated, transferred to the operations and maintenance account, reduced, or eliminated; all sources of funding for each special appropriation; a detailed itemization of projects included in each special appropriation; the outcome of the activity; the reasons for each special appropriation; specific plans for each special appropriation; and any other pertinent information.

(a) Rank Funding Adjustment

\$1,742,000	\$2,378,500
-------------	-------------

The legislature estimates that \$2,600,000 in fiscal year 1988 and \$3,550,000 in fiscal year 1989 is for the university's commitment to focus its efforts on academic excellence. This estimate is counted as instructional cost. This appropriation must not be allocated to the Board of Regents by the commissioner of finance until the Board of Regents adopts the plan and directs the president of the University of Minnesota to proceed with the plan.

Of this amount, up to \$400,000 is to ensure adequate counseling of students applying for admission.

It is the intention of the legislature that the university's commitment to focus plan and enrollment targets provide the basis for funding in subsequent biennia.

The university shall report on its uses of

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

these funds by January 15 of each year of the biennium. Beginning in the 1989-1991 biennium, the request for rank adjustment must be incorporated into the operations and maintenance budget request.

The regular session enrollment projected for this appropriation is 37,312 full-year equivalent undergraduate students for fiscal year 1988, and 36,236 for fiscal year 1989. For developing the 1989-1991 biennial budget request, the regular session undergraduate enrollment used for the average cost funding formula must not exceed these numbers. For the biennium ending June 30, 1989, tuition income resulting from students in excess of the projections reduces the general fund appropriation by a like dollar amount. The legislature further anticipates that the regular session full-year equivalent undergraduate students must not exceed 33,750 for fiscal year 1991, and 31,600 by fiscal year 1993. The university shall submit progress reports on the attainment of the anticipated enrollments.

(b) Minnesota Extension Service

\$515,500	\$14,359,200	\$14,637,100
-----------	--------------	--------------

The appropriation in fiscal year 1987 is added to the appropriation in Laws 1986, chapter 398, article 29, section 1, subdivision 8, and must be used for farmer-lender mediation services.

Any salary increases granted by the university to personnel paid from this appropriation must not result in a reduction of the county portion of the salary payments.

(c) Agricultural Research

\$24,248,300	\$24,863,400
--------------	--------------

During the biennium, the university shall

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

maintain an advisory council system for each experiment station. The advisory councils must be broadly representative of range of size and income distribution of farms and agribusinesses and must not disproportionately represent those from the upper half of the size and income distributions.

(d) Veterinary Diagnostic Laboratory

\$1,322,400 \$1,355,900

(e) Coleman Leukemia Research Center

\$242,300 \$248,500

(f) Indigent Patients (County Papers)

\$400,000 \$300,000

(g) Rural Physicians Associates Program

\$568,800 \$583,200

(h) Medical Research

\$2,344,700 \$2,404,200

(i) Special Hospitals, Service and

Educational Offset

\$9,678,900 \$9,924,400

During the biennium, fees for service furnished to counties and individuals under this program must be sought to increase the money appropriated. The fees are appropriated to the university hospitals, to be available until June 30, 1989.

(j) Fellowships for Minority and

Disadvantaged Students

\$54,900 \$56,300

(k) General Research

\$2,125,900 \$2,179,800

This appropriation is, as the board of regents may direct, for general research, and business and economic research including business and economic research

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

at Duluth, center for urban and regional affairs, museum of natural history, and juvenile justice seminar.

(l) Intercollegiate Athletics

\$2,993,700	\$3,069,700
-------------	-------------

This appropriation includes money to improve the programs and resources available to women and to ensure that campuses are in compliance with Title IX of the Educational Amendment Act of 1972 and Minnesota Statutes, section 126.21.

Of this appropriation, no less than the following amounts must be allocated to each campus:

Duluth	517,113	530,230
Morris	62,013	63,586
Crookston	42,128	43,196
Waseca	41,923	42,986

(m) Student Loans Matching Money

\$51,900	\$54,500
----------	----------

(n) Talented Youth Mathematics Program

\$256,500	\$262,900
-----------	-----------

Of this appropriation, \$45,000 is to match grant funds for teacher education.

This appropriation includes money to continue the outreach sites program to ensure an opportunity for the participation of youth outside the metropolitan area.

(o) Geological Survey

\$951,900	\$976,100
-----------	-----------

(p) Mineral Resources Research

Center

\$762,500	\$781,800
-----------	-----------

(q) Natural Resources Research Institute

\$2,400,000	\$2,500,000
-------------	-------------

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

\$100,000 each year is included in this appropriation for a cooperative state working group to study Minnesota's aspen resource.

(r) Sea Grant College Program

\$314,700 \$322,700

(s) Underground Space Center

\$222,000 \$227,600

(t) Institute for Advanced Studies
in Biological Process Technology

\$770,500 \$936,300

(u) Industrial Relations Education

\$724,600 \$742,300

(v) Institute for Human Genetics

\$497,100 \$509,700

(w) Microelectronics and Information
Science Center

\$661,200 \$678,000

(x) Productivity Center

\$333,000 \$341,500

(y) Supercomputer Institute

\$6,150,000 \$6,306,000

This appropriation includes money for the leasing of two supercomputer architectures.

Sec. 7. MAYO MEDICAL FOUNDATION

Subdivision 1. Total

Appropriation	851,300	908,900
---------------	---------	---------

The amounts that may be spent from this appropriation for each purpose are specified in the following subdivisions.

Subd. 2. Medical School

\$674,900 \$728,000

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

The state of Minnesota shall pay a capitation of \$8,653 in fiscal year 1988 and \$8,878 in fiscal year 1989 for each student who is a resident of Minnesota.

This appropriation provides capitation for 20 Minnesota residents in each of the four classes at Mayo Medical School. The appropriation may be transferred between years of the biennium to accommodate enrollment fluctuations.

The legislature intends that during the biennium the Mayo foundation use the capitation money to increase the number of doctors practicing in rural areas in need of doctors as identified by the higher education coordinating board.

Subd. 3. Family Practice and
Graduate Residency Program

\$176,400	\$180,900
-----------	-----------

The state of Minnesota shall pay a capitation of \$14,700 in fiscal year 1988 and \$15,075 in fiscal year 1989 for a maximum of 12 students each year.

Sec. 8. Minnesota Statutes 1986, section 135A.03, subdivision 1, is amended to read:

Subdivision 1. **DETERMINATION OF APPROPRIATION.** The direct appropriation to each board for instructional services shall equal 67 percent of the estimated total cost of instruction for the University of Minnesota, the state university system, and the community college system, and, for area vocational technical institutes, ~~75~~ at least 67 percent of the estimated total cost of instruction.

Sec. 9. Minnesota Statutes 1986, section 135A.04, is amended to read:

135A.04 **VARIABLE TUITION.**

The board of regents of the University of Minnesota, state university board, state board for community colleges, and state board for vocational education shall establish tuition. Tuition may vary by program, level of instruction, cost of instruction, or other classifications determined by each board. In all systems that have a credit hour basis, tuition rates must be established on that basis and must not apply across a variable number of credits. Tuition may be set at any percentage of instructional cost established by the respective boards.

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

Sec. 10. Minnesota Statutes 1986, section 135A.06, is amended to read:

135A.06 SYSTEM PLANS AND MISSIONS.

Subdivision 1. ~~SUBMISSION OF PLANS~~ PLANNING REPORTS. It is the ~~intent~~ intention of the legislature that the planning efforts of the public post-secondary education systems be summarized and reported to the legislature. It is the further ~~intent~~ intention that the system missions be differentiated from one another to best serve the needs of the citizens of Minnesota. ~~In order~~ To accomplish these goals, the University of Minnesota board of regents, the state university board, the state board for community colleges, and the state board of vocational technical education shall each submit to the governor and the legislature on December 1 of each even-numbered year a planning report for its system. The ~~planning~~ report shall contain the mission of the system and short- and long-range plans for programs, staff, and facilities. ~~The report~~ It shall specify the mission and plans for two, five, and ten years. The assumptions used in developing the plans shall be included. The report shall also include plans for and progress toward achieving mission differentiation while maintaining the state's overall post-secondary objectives.

Subd. 2. ~~MISSION MISSIONS; INTERSYSTEM PLAN~~. Each system shall review its mission as it relates to instruction, research, and public service. The systems, in cooperation with the higher education coordinating board, shall jointly review their missions ~~and~~, develop strategies to achieve clearer mission differentiation, and create an overall intersystem plan that ensures achieving the state's ~~overall~~ post-secondary objectives. The higher education coordinating board shall establish an agenda, determine schedules for accomplishing that agenda, and develop criteria for the intersystem plan.

Subd. 3. SYSTEM PLANS. Each system shall develop a program plan for instruction, research, and public service. Each system shall consult with the higher education coordinating board and with the other systems throughout the planning process. The higher education coordinating board shall coordinate intersystem efforts in the development of the program plans to achieve intersystem cooperation and differentiation.

Each planning report shall consider at least the following elements:

(a) (1) a statement of program priorities for undergraduate, graduate, and professional education. ~~Program plans shall also include, including~~ data about program cost and average class size within each institution;

(b) (2) a review of plans for adjusting the number of facilities, staff, and programs to projected level of demand. ~~Plans for adjustments shall consider, including consideration of~~ campus and program mergers, campus and program closings, new governance structures, the relationship between fixed costs and projected enrollment changes, and ~~other methods including~~ consolidation of institutions, services, and programs that serve the same geographic area under different governing boards;

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

(e) ~~(3)~~ enrollment projections for two, five, and ten years. ~~If a system uses projections which are different from the most based on recent available projections produced by the higher education coordinating board or, the system shall compare its projections with enrollment projections if different projections are used, they shall be compared to those prepared by the higher education coordinating board, and the system shall identify the method and assumptions used to prepare its projections;~~

~~(d)~~ (4) estimated financial costs and savings of alternative plans for adjusting facilities, staff, and programs to declining enrollments and fiscal resources;

~~(e)~~ (5) opportunities for providing services cooperatively with other public and private institutions in the same geographic area; and

~~(f)~~ (6) differentiating and coordinating missions to reduce or eliminate duplication of services and offerings, to improve delivery of services, and to establish clear and distinct roles and priorities.

Subd. 4. **CAPITAL REQUESTS.** A capital budget request submitted by a system must specifically relate a proposed capital project to the plans required under this section.

Subd. 5. **HECB REVIEW AND COMMENT.** The higher education coordinating board shall review and comment on the reports prepared by the systems. In order to provide sufficient time for this review, The board shall submit the review and comment and the intersystem plan to the governor and legislature by December 1.

Systems shall submit the reports to the ~~coordinating~~ board on September 1 ~~prior to the December 1 submission to the governor and legislature.~~ Before the ~~higher education coordinating board forwards~~ submits its review and comment to the legislature, each system shall be given the opportunity by the ~~higher education coordinating board~~ review. In order to provide sufficient time for the systems to respond, The HECB board shall provide copies of its review and comment to the systems by October 15 and the systems shall submit any responses to the higher education coordinating board by November 15; prior to the December 1 submission to the governor and the legislature. The system responses shall accompany the ~~higher education coordinating board~~ review and comment when it is submitted to the ~~governor and the legislature.~~

As part of its review and comment, the ~~higher education coordinating board~~ shall present information on the costs, enrollment, and participation in public post-secondary institutions and on the progress the systems and the board are making toward an integrated intersystem planning effort.

Sec. 11. [136.27] **CAPITAL PROJECTS BIDDING PROCEDURES.**

In awarding contracts for capital projects under section 16B.09, the board

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

must consider the documentation provided by the bidders regarding their qualifications including evidence of having successfully completed similar work, or delivering services or products comparable to that being requested. The board shall formulate procedures to administer this section which include practices that will assist in the economic development of small businesses and small businesses owned and operated by socially or economically disadvantaged persons.

Sec. 12. Minnesota Statutes 1986, section 136A.02, subdivision 6, is amended to read:

Subd. 6. ~~There is hereby created~~ A higher education advisory council, ~~the membership of which shall include~~ is established. ~~The council is composed of~~ the president of the University of Minnesota, the chancellor of the state ~~university board~~ universities, the chancellor of the state ~~board~~ for community colleges, the state director of vocational technical education, the commissioner of education, the ~~executive director~~ president of the Minnesota private college council, and a representative from the Minnesota association of private post-secondary schools. The advisory council shall (1) bring to the attention of the board any matters ~~which that~~ the council deems as needing attention of the board necessary, (2) make appropriate recommendations to the board as the council ~~deems appropriate,~~ (3) review and comment upon proposals and other matters before the board, and (4) provide ~~any reasonable~~ other assistance to the board ~~in its effort to fulfill responsibilities of the board.~~ The board shall periodically inform the council of all matters under consideration by the board ~~and.~~ The board shall refer all proposals to the council prior to transmitting such proposals as before submitting recommendations to the governor and the legislature. The board shall provide time for a report from the advisory council at each meeting of the board.

The ~~higher education advisory council~~ shall report to the board at least quarterly ~~and at such other times as the council may deem desirable.~~ The council shall determine its meeting times, but ~~the council~~ it shall also meet within 30 days ~~following~~ after a request for a council meeting by the executive director of the board.

Sec. 13. Minnesota Statutes 1986, section 136A.04, subdivision 1, is amended to read:

Subdivision 1. The higher education coordinating board shall:

(a) Continuously study and analyze all phases and aspects of higher education, both public and private, and develop necessary plans and programs to meet present and future needs of the people of the state ~~in respect thereto;~~

(b) Continuously engage in long range planning ~~of for~~ the needs of higher education and, if necessary, cooperatively engage in ~~such~~ planning with neighboring states and agencies of the federal government;

(c) Act as successor to any committee or commission ~~heretofore~~ previously

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

authorized to engage in exercising any of the powers and duties prescribed by sections 136A.01 to 136A.07;

(d) Review, approve or disapprove, make recommendations, and identify priorities with respect to all ~~plans and~~ proposals for new or additional programs of instruction or substantial changes in existing programs to be established in or offered by, the University of Minnesota, the state universities, the community colleges, ~~and public area~~ vocational technical institutes, and private collegiate and noncollegiate ~~post-secondary institutions offering post-secondary education,~~ and. The board shall also periodically review existing programs offered in or by the above institutions and recommend discontinuing or modifying any existing program; the continuation of which is judged by the board as being. When reviewing new or existing programs, the board shall consider whether the program is unnecessary or, a needless duplication of existing programs, beyond the capability of the system or institution considering its resources, or beyond the scope of the system or institutional mission;

(e) Develop in cooperation with the post-secondary systems, ~~committee on appropriations of the house of representatives~~ appropriations committee, ~~committee on senate finance of the senate~~ committee, and the departments of administration and finance, a compatible budgetary reporting format designed to provide data of a nature to facilitate systematic review of the budget submissions of the University of Minnesota, the state university system, the state community college system and the ~~public area~~ vocational technical schools; ~~and~~, which includes the relating of dollars to program output;

(f) Review budget requests, including plans for construction or acquisition of facilities, of the University of Minnesota, the state universities, the state community colleges, and ~~public area~~ vocational technical schools for the purpose of relating present resources and higher educational programs to the state's present and long range needs; and conduct a continuous analysis of the financing of post-secondary institutions and systems, including the assessments as to the extent to which the expenditures and accomplishments are consistent with legislative intent;

(g) Obtain from private post-secondary institutions receiving state funds a report on their use of those funds;

(h) Continuously monitor and study the transferability between Minnesota post-secondary and higher education institutions of credits earned for equal and relevant work at those institutions, the degree to which credits earned at one institution are accepted at full value by the other institutions, and the policies of these institutions concerning the placement of these transferred credits on transcripts.

Sec. 14. Minnesota Statutes 1986, section 136A.05, is amended to read:

136A.05 COOPERATION OF INSTITUTIONS OF HIGHER EDUCATION.

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

All public institutions of higher education; ~~public and private~~; and all state departments and agencies ~~are requested to~~ shall cooperate with and supply ~~written~~ information requested by the higher education coordinating board in order to enable it to carry out and perform its duties. Private post-secondary institutions are requested to cooperate and provide information.

Sec. 15. Minnesota Statutes 1986, section 136A.101, is amended by adding a subdivision to read:

Subd. 9. INDEPENDENT STUDENT. "Independent student" has the meaning given it in the Higher Education Act of 1965, United States Code, title 20, section 1070a-6, and applicable regulations.

Sec. 16. Minnesota Statutes 1986, section 136A.111, is amended by adding a subdivision to read:

Subd. 6. The board shall inform students, in writing, as part of the application process for financial aid, about the definition of and appeals to the financial aid administrator relating to the independent student status declaration.

Sec. 17. Minnesota Statutes 1986, section 136A.121, subdivision 4, is amended to read:

Subd. 4. **SCHOLARSHIP STIPENDS.** An eligible scholarship applicant shall be considered for a financial stipend if the applicant demonstrates financial need. The amount of a financial stipend must not exceed a scholarship applicant's cost of attendance, as defined in subdivision 6, after deducting the following:

(a) a contribution by the scholarship applicant of at least 50 percent of the cost of attending the institution of the applicant's choosing;

(b) for an applicant who is not an independent student, a contribution by the scholarship applicant's parents, as determined by a standardized need analysis; and

(c) the amount of a federal Pell grant award for which the scholarship applicant is eligible.

The minimum financial stipend is \$100.

Sec. 18. Minnesota Statutes 1986, section 136A.121, subdivision 5, is amended to read:

Subd. 5. **GRANTS-IN-AID STIPENDS.** A financial stipend based on financial need must accompany grants-in-aid. The amount of a financial stipend must not exceed a grant applicant's cost of attendance, as defined in subdivision 6, after deducting the following:

(a) a contribution by the grant applicant of at least 50 percent of the cost of attending the institution of the applicant's choosing;

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

(b) for an applicant who is not an independent student, a contribution by the grant applicant's parents, as determined by a standardized need analysis; and

(c) the amount of a federal Pell grant award for which the grant applicant is eligible.

The minimum financial stipend is \$100.

Sec. 19. Minnesota Statutes 1986, section 136A.132, subdivision 3, is amended to read:

Subd. 3. An applicant is eligible to be considered for a part-time student grant if the applicant:

(a) is a resident of the state of Minnesota;

(b) is an undergraduate student who has not earned a baccalaureate degree, ~~except that a post-baccalaureate student enrolled in an undergraduate or graduate program who had been enrolled in the same program and had received a part-time grant during the 1984-1985 school year shall be eligible to be considered for a part-time student grant in the 1985-1986 school year;~~

(c) is pursuing a program or course of study that applies to a degree, diploma, or certificate; and

(d) is attending an eligible institution ~~(1) in the 1985-1986 academic year less than full time as defined by the board, or (2) after July 1, 1986, either less than half time as defined by the board, or as a new or returning student enrolled at least half time but less than full time as defined by the board.~~

Sec. 20. Minnesota Statutes 1986, section 136A.132, subdivision 6, is amended to read:

Subd. 6. Part-time student grants-in-aid shall be awarded for a single term as defined by the institution in accordance with guidelines and policies of the higher education coordinating board. Awards shall not be renewable but the recipient of an award may apply for additional awards for subsequent terms as follows:

(a) ~~In the 1985-1986 academic year a recipient of an award who is enrolled less than full time as defined by the board may apply for additional awards.~~

(b) ~~After July 1, 1986, a recipient of an award who is enrolled less than half time as defined by the board may apply for additional awards.~~

A new or returning student enrolled at least half time but less than full time, as defined by the board, and pursuing a program or course of study that applies to a degree, diploma, or certificate shall be eligible for an award for only one term.

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

Sec. 21. Minnesota Statutes 1986, section 136A.132, subdivision 7, is amended to read:

Subd. 7. Funds appropriated for part-time student grants-in-aid shall be allocated among eligible institutions by the higher education coordinating board according to a formula which takes into account the number of resident part-time students enrolled in each institution and other relevant factors determined by the board. However, an institution must not receive less than it would have received under the allocation formula used before fiscal year 1988.

Sec. 22. Minnesota Statutes 1986, section 136A.233, subdivision 1, is amended to read:

Subdivision 1. Notwithstanding the provisions of sections 136A.09 to 136A.131, the higher education coordinating board may offer work-study grants to eligible post-secondary institutions according to the resident full time equivalent enrollment of all eligible post-secondary institutions that apply to participate in the program. The board shall seek to equalize work-study job opportunities by also taking into account student employment needs at eligible institutions. Each institution wishing to receive a work-study grant shall submit to the board in accordance with policies and procedures established by the board an estimate of the amount of funds needed by the institution and the amount allocated to any institution shall not exceed the estimate of need submitted by the institution. Any funds which would be allocated to an institution according to full-time equivalent enrollment but which exceed the estimate of need by the institution or the actual need of the institution may be reallocated by the board to other institutions for which the estimate of need exceeds the amount of allocation according to enrollment. The institution must not receive less than it would have received under the allocation formula used before fiscal year 1988. No more than one-half of any increase in appropriations, attributable to this section, above the level before fiscal year 1988 may be allocated on the basis of identified student employment needs at eligible institutions.

Sec. 23. Minnesota Statutes 1986, section 136A.233, subdivision 2, is amended to read:

Subd. 2. For purposes of sections 136A.231 to 136A.235, the following words have the meanings ascribed to them:

(a) "Eligible student" means a Minnesota resident enrolled or intending to enroll full time in a Minnesota post-secondary institution. A Minnesota resident includes a student who graduated from a Minnesota high school and has not since established residence in another state.

(b) "Financial need" means the need for financial assistance in order to attend a post-secondary institution as determined by a post-secondary institution according to guidelines established by the higher education coordinating board.

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

(c) "Eligible employer" means any eligible post-secondary institution and any nonprofit, nonsectarian agency or state institution located in the state of Minnesota, including state hospitals, and also includes a handicapped person or a person over 65 who employs a student to provide personal services in or about the residence of the handicapped person or the person over 65.

(d) "Eligible post-secondary institution" means any post-secondary institution eligible for participation in the Minnesota state scholarship and grant program as specified in section 136A.101, subdivision 4.

(e) "Independent student" has the meaning given it in the Higher Education Act of 1965, United States Code, title 20, section 1070a-6, and applicable regulations.

Sec. 24. Minnesota Statutes 1986, section 136A.85, is amended to read:

136A.85 CAREER GUIDANCE POST-HIGH SCHOOL PLANNING PROGRAM; ESTABLISHMENT.

The ~~Minnesota~~ higher education coordinating board shall establish a voluntary post-high school planning program for all ~~eleventh grade students in the state who desire to participate;~~ secondary students in grades 8 through 12, and adults. The program must be a statewide education and career guidance, testing, information and planning program designed to:

~~(a) Assist students to make career plans and decisions regarding post-secondary education, training and goals~~ (1) enable students and adults to consider the full range of available post-secondary opportunities;

(2) encourage early and systematic planning for education and careers by students and adults;

(3) encourage students and adults to acquire the academic skills to prepare them for a wide range of post-secondary programs;

(4) increase completion of post-secondary education by helping students and adults enroll in appropriate institutions and programs;

(5) consolidate and make more efficient the testing procedures used to advise, admit, and place students and adults in post-secondary programs;

~~(b)~~ (6) assist high school, college and vocational institute counselors in their work with students and adults;

~~(c)~~ (7) assist Minnesota colleges and vocational institutes to identify students and adults for whose talents, interests and needs they have appropriate programs;

~~(d)~~ (8) assist colleges and scholarship agencies to select from applicants those who show the most promise of benefiting from particular programs;

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

(e) (9) provide educators, state planners and policy makers ~~in the state~~ a continuous inventory of the talents, plans, needs and other characteristics of students and adults in individual educational institutions, in educational systems, and in the state as a whole; and

(f) (10) assist educators, state planners and policy makers to develop improved educational measures and counseling tools.

Sec. 25. Minnesota Statutes 1986, section 136A.86, subdivision 1, is amended to read:

Subdivision 1. The board shall establish an advisory task force to ~~define the objectives of the program and~~ make recommendations to the board on program goals, policies ~~and~~, selection of tests, and coordination of tests administered by the program and post-secondary institutes. The task force shall study and make recommendations about a variety of methods that could be used throughout the community to provide assistance to adults considering post-secondary education. Membership on the advisory task force shall include, but not be limited to, representatives of: the state university system, the university of Minnesota, the state community college system, the area vocational technical institute system, the Minnesota private college council, the Minnesota association of private post-secondary schools, the Minnesota school boards association, the Minnesota association of secondary school principals, the Minnesota school counselors association, ~~Minnesota area vocational technical institutes,~~ the Minnesota department of education, ~~the Minnesota association of private vocational schools,~~ and a minimum of one secondary and one post-secondary education student, and other representatives who have knowledge of and interest in post-secondary education for adults. The expiration of this advisory task force and the terms, compensation and removal of its members shall be as provided in section 15.059, subdivision 6.

Sec. 26. Minnesota Statutes 1986, section 136A.86, subdivision 2, is amended to read:

Subd. 2. The board shall ~~periodically~~ at least biennially review and evaluate the ~~statewide career guidance, testing, information and planning~~ program and report to the governor and legislature the program status and the board's recommendations for legislation to improve the program.

Sec. 27. Minnesota Statutes 1986, section 136A.87, is amended to read:

136A.87 ASPECTS OF THE PROGRAM.

Subdivision 1. ASSESSMENT INSTRUMENTS AND QUESTIONNAIRES. The program shall:

(a) ~~Administer to eleventh grade Minnesota high school students, who desire to participate in the program; educational measurement instruments and questionnaires as determined by the board to be appropriate to serve the purposes of sections 136A.85 to 136A.88;~~

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

(b) provide for administration of education and career assessment instruments and questionnaires to residents in grades 8 through 12, and to adults. The board shall determine the instruments and questionnaires that are appropriate to serve the purposes of sections 136A.85 to 136A.88.

Subd. 2. HIGH SCHOOL ASSESSMENTS. The program shall provide for administration of educational measurement instruments and questionnaires to high school students before their senior year. At least the following may be included:

(1) an aptitude assessment for students anticipating entry to collegiate programs;

(2) an inventory of interests, career directions, background information, and education plans; and

(3) a preliminary mathematics placement test to aid in future course selections, and, as determined appropriate by the board, preliminary placement tests in other subjects.

Subd. 3. PROVIDING INFORMATION. The board shall make available to all residents from 8th grade through adulthood information about planning and preparing for post-secondary opportunities. Information must be provided to all 8th grade students and their parents by January 1 of each year about the need to plan for their post-secondary education. The board may also provide information to high school students and their parents, to adults, and to out-of-school youth. The information provided may include the following:

(1) the need to start planning early;

(2) the availability of assistance in educational planning from educational institutions and other organizations;

(3) suggestions for studying effectively during high school;

(4) high school courses necessary to be adequately prepared for post-secondary education;

(5) encouragement to involve parents actively in planning for all phases of education;

(6) information about post-high school education and training opportunities existing in the state, their respective missions and expectations for students, their preparation requirements, admission requirements, and student placement;

(7) ways to evaluate and select post-secondary institutions;

(8) the process of transferring credits among Minnesota post-secondary institutions and systems;

(9) the costs of post-secondary education and the availability of financial assistance in meeting these costs;

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

(10) the interrelationship of assistance from student financial aid, public assistance, and job training programs; and

(11) financial planning for education beyond high school.

Subd. 4. DATA BASE. A data base of information from the program's assessments and services shall be maintained to:

(1) provide individual reports of results to the students, ~~to~~ the high schools in which students are enrolled, and, if authorized by the students, ~~to~~ post-secondary educational institutions; and

(~~e~~) (2) provide annual statewide summary reports of results on a statewide basis to all Minnesota high schools and, post-secondary educational institutions and ~~to~~, the department of education, the chairs of the education, higher education, appropriations and finance committees of the legislature, and the governor.

Subd. 5. COORDINATION. The board shall coordinate efforts and develop additional methods of providing information, guidance, and testing services to out-of-school youth and adults.

Sec. 28. [136C.043] COLLECTING FEES FOR SEMINARS AND MATERIALS.

The state board may charge fees for seminars, conferences, workshops, and instructional materials. The money is annually appropriated to the state board.

Sec. 29. Minnesota Statutes 1986, section 137.025, subdivision 1, is amended to read:

Subdivision 1. The commissioner of finance shall pay no money to the University of Minnesota pursuant to a direct appropriation, other than an appropriation ~~for the university of Minnesota hospitals or~~ for buildings, until the university first certifies to the commissioner of finance that its aggregate balances in the temporary investment pool, cash, or separate investments, resulting from all state maintenance and special appropriations do not exceed \$7,000,000, or any other amount specified in the act making the appropriation, plus one-third of all tuition and fee payments from the previous fiscal year. Upon this certification, 1/12 of the annual appropriation to the university shall be paid at the beginning of each month. Additional payments shall be made by the commissioner of finance whenever the state appropriations and tuition aggregate balances in the temporary investment pool, cash, or separate investments are reduced below the indicated levels.

Sec. 30. Minnesota Statutes 1986, section 137.31, subdivision 3, is amended to read:

Subd. 3. **SET ASIDE FOR DISADVANTAGED.** At least 15 percent of the value of the procurement contracts designated for the set-aside program shall be awarded, if possible, to small businesses owned and operated by socially or

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

economically disadvantaged persons, as defined by state law section 645.445. If small businesses owned and operated by socially or economically disadvantaged persons are unable to perform at least 15 percent of the value of the set-aside contracts, the university may award the balance of the designated set-aside procurement contracts to other small businesses.

Sec. 31. Minnesota Statutes 1986, section 645.445, subdivision 5, is amended to read:

Subd. 5. "Socially or economically disadvantaged person" means a person who has been deprived of the opportunity to develop and maintain a competitive position in the economy because of social or economic conditions. This disadvantage may arise from cultural, social or economic circumstances, or background, physical location if the person resides or is employed in an area designated a labor surplus area by the United States Department of Labor, or other similar cause. It includes racial minorities, women, or persons who have suffered a substantial physical disability. For purposes of sections 16B.19 to 16B.22 and 137.31, the definition of "socially or economically disadvantaged person" includes sheltered workshops and work activity programs.

Sec. 32. UNIVERSITY OF MINNESOTA ADMISSIONS COUNSELING.

To protect access while encouraging a reduction in enrollment during the biennium, the University of Minnesota shall develop counseling mechanisms to advise applicants regarding their post-secondary plans. The mechanisms must provide at least counseling for students whose high school rank and standardized test scores do not meet the minimum university admission standards or whose high school course preparation appears insufficient for academic success at the university. The counseling must occur before admission and must include a presentation of post-secondary options available to the student and an assessment of the student's opportunities for academic success within each option. The counseling is not intended to preclude applicants from being admitted to the university, but instead to improve their understanding of their enrollment options and potential for success in higher education. For applicants enrolled in high schools that have counselors, the high school counselor may provide the required advising. For applicants not enrolled in high schools or in schools without counseling staff, the advising must be provided by the university. The mechanisms may include, but are not limited to: workshops with high school counselors, campus based counseling, toll free hotlines, and reassigning or adding necessary university counseling staff. The public post-secondary systems should cooperate in these efforts to provide more thorough counseling for prospective students.

Sec. 33. TASK FORCE ON QUALITY ASSESSMENT.

Subdivision 1. PURPOSE AND DUTIES. A task force on post-secondary quality assessment is established for the biennium. The task force shall determine the goals of quality assessment, study and select strategies and mechanisms

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

for the state to use in achieving those goals, and consider ways to use assessment in improving post-secondary education.

Subd. 2. MEMBERSHIP. The members of the task force must be determined by the executive director of the HECB and the members of the higher education advisory council. One system representative and one faculty representative must be chosen for each post-secondary system from a list of nominees prepared by that system's council member. One department representative and one secondary teacher must be chosen from a list of nominees submitted by the commissioner of education. The executive director shall submit a list of nominees from the HECB staff or board members from which one task force member must be selected. The student advisory council to the HECB shall submit nominations to the executive director and the council from which two student representatives shall be selected. The executive director and the council must consider geographical balance in their selection of members. The executive director shall appoint a representative of the HECB to convene the meetings.

Subd. 3. STAFF. The HECB shall provide staff assistance and support services necessary for the task force to undertake and complete its work.

Subd. 4. PILOT PROJECTS. During the 1988 calendar year, the task force shall establish a pilot assessment project within each of the public post-secondary systems. The pilot projects must be used to help determine appropriate assessment mechanisms and to evaluate the uses and effectiveness of quality assessment.

Subd. 5. REPORTS. The task force shall submit a preliminary report to the higher education policy and funding divisions and committees of the legislature by February 1, 1988, concerning progress and plans of the task force. It shall submit a full report of its activities, findings, and recommendations by February 1, 1989, to these divisions and committees. Before submitting each report to the legislature, the task force shall submit the report to the higher education coordinating board for review and comment.

Subd. 6. FUNDING. The HECB and the task force may seek funding from nonstate sources to provide for the costs necessary to accomplish subdivisions 1 to 5.

Sec. 34. TASK FORCE ON COMMON COURSE NUMBERING.

Subdivision 1. ESTABLISHED. A task force on common course numbering in post-secondary education is established. The purpose of the task force is to study and report on the benefits to students, the cost, and the feasibility of implementing a common course numbering system.

Subd. 2. MEMBERSHIP. The task force consists of 25 members as follows: one system level administrator experienced in transfer of credit issues, one campus level administrator experienced in curriculum development issues, two faculty members appointed by each of the public post-secondary systems

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

and the private college council, and one student representative from each post-secondary system appointed by the student advisory council. Task force members shall serve without compensation, except that the post-secondary systems must provide for the expenses incurred by their student representatives.

Subd. 3. DUTIES. The task force shall study and make recommendations on the expected outcomes and benefits of expanded course equivalency, a common course numbering system for higher education, more accessible transfer information, and students' opportunities for completion of their undergraduate educations. The legislature expects that the AVTIs will be included in these recommendations when they convert to a course credit hour basis.

Subd. 4. HECB ROLE. The task force study and report must be coordinated by the higher education coordinating board. The board shall provide necessary staff assistance and information to the task force.

Subd. 5. REPORT. By December 15, 1987, the task force shall submit its report to the higher education coordinating board for review and comment. By February 1, 1988, the task force shall submit its report and recommendations to the higher education policy, appropriations, and finance divisions or committees of the legislature. The task force terminates on June 30, 1988.

Sec. 35. TASK FORCE ON INSTRUCTIONAL TECHNOLOGY.

During the biennium, the higher education coordinating board shall convene a task force to coordinate the development of state-level policy for using new instructional technology. Membership shall include one representative selected by each public system and private post-secondary education sector; six representatives selected by the department of education, including representation from school districts and other educational organizations involved in telecommunications; a representative selected by the department of administration; a representative from the student advisory council; three representatives selected by the higher education coordinating board, including two from the private sector, and a representative from the Minnesota public television association.

The task force shall:

(1) conduct an inventory and evaluation of current and emerging systems of instructional technology and telecommunications in elementary, secondary, and post-secondary education;

(2) assess the costs and benefits statewide networks of local and regional telecommunications systems, including opportunities for collaboration among post-secondary institutions, elementary and secondary schools, public agencies, communities and the private sector;

(3) examine the potential effect of telecommunications instruction transmitted from outside the state;

(4) determine objectives for the delivery of K-12 and post-secondary instruction through technological and telecommunications systems; and

Changes or additions are indicated by underline, deletions by ~~strikeout~~.

(5) establish minimum state standards and procedures for the support of instructional technology and telecommunications systems.

The task force shall submit its recommendations to the higher education coordinating board for review and comment. The report and the review shall be submitted to the legislature by January 15, 1989.

Sec. 36. Laws 1983, chapter 334, section 7, is amended to read:

Sec. 7. **REPEALER.**

Minnesota Statutes, sections ~~1 to 6~~ 116L.01; 116L.02; 116L.03, subdivisions 1, 2, 3, 4, 5, and 7; 116L.04; and 116L.05, are repealed June 30, 1987 1989.

Sec. 37. **INFORMATION FOR ADULTS CONSIDERING POST-SECONDARY EDUCATION.**

The advisory task force, established according to Minnesota Statutes, section 136A.86, subdivision 1, shall study and make recommendations about methods to provide assistance to adults who are considering beginning or returning to post-secondary studies. The methods shall be available throughout the entire community and may include the use of education brokers. The higher education coordinating board shall review and comment on the recommendations. By January 1, 1988, the task force recommendations and board comments shall be reported to the legislature.

Sec. 38. **INSTRUCTION TO THE REVISOR.**

The revisor shall change the heading before section 136A.85 from Career Guidance Program to Post-high School Planning Program.

Sec. 39. **REPEALER.**

Minnesota Statutes 1986, section 116L.03, subdivision 6, is repealed.

Sec. 40. **EFFECTIVE DATE.**

Section 3, subdivision 1, section 5, subdivision 1, and section 6, subdivision 1, are effective the day following final enactment. Sections 15, 17, 18, and 23 are effective the day following final enactment for financial aid for the 1987-1988 academic year. Section 29 is effective July 1, 1988.

Approved June 11, 1987

Changes or additions are indicated by underline, deletions by ~~strikeout~~.