

## CHAPTER 934—S.F.No.458

[Coded]

*An act relating to education; prescribing state aid to certain school districts; and appropriating money for human relations training.*

Be it enacted by the Legislature of the State of Minnesota:

Section 1. [126.021] **EDUCATION; HUMAN RELATIONS TRAINING; APPROPRIATION.** It is the public interest of the state to provide equality of educational opportunity for all school children of the state. With the greatly expanding urbanization of life in the large cities have come special educational problems in reaching children who are educationally neglected. Special efforts by the state to attempt to enhance the quality of his education in the large urban cities and on our American Indian reservations are necessary where normal educational efforts are not sufficient. As used in this act, "minority" means racial minority, specifically, black, Indian, orientals, and those persons of Spanish speaking ancestry.

Sec. 2. [126.022] Subdivision 1. Each school board: (1) Shall provide in any public elementary or secondary school which has 50 or more minority students in any school within said school district, a special program available on a volunteer basis for teachers, administrators, and other certificated and noncertificated personnel in such elementary or secondary school including the following:

(a) A course of training in human relations for the school years 1971-72, and 1972-73 of up to 50 hours duration of which at least 30 hours shall be provided prior to the start of each such school year. The implementation of this course shall be the responsibility of the local school board concerned, with it being understood that the legislature intends that the planning, implementation, and the evaluation of this course in human relations shall be done by a group of teachers, aides and residents of the school attendance areas concerned, with a committee on the school district level composed of representatives from these individual school committees. Each school board with the counsel of such central committee shall employ a district coordinator, part time or full time as determined by the board and the central committee, for this program, with it being understood that the central committee will recommend a list of candidates from which the board will make the final selection. This school district level committee and the coordinator shall provide the necessary coordination and shall approve the proposed expenditures of funds within the various schools or groups of schools concerned. Minority members shall be represented on each of the aforesaid committees. This course of training shall be offered for all employees of the concerned schools. Employees other than teachers

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and administrators shall attend that portion of the program, as determined by the local school committee, to be appropriate. This course of training shall emphasize innovations necessary in teaching educationally neglected children and the program shall include components such as:

(i) Workshops for such teachers and administrators emphasizing recognized and new methods and techniques for teaching such educationally neglected children;

(ii) Attendance by teachers at meetings of one or more community organizations located within said area with such organizations to be selected from a list provided by the planning committee described above;

(iii) Home visitations as set up by the planning committee for such teachers with their students;

(iv) Other activities selected by the planning committee.

(b) The district coordinators and representatives from each of the central committees shall meet periodically with state department of education personnel to develop evaluation criteria for the program.

An evaluation and review by each planning committee shall be submitted through their respective school boards with any additional recommendations and evaluation by the school board to the state board of education by January 15, of each year this act is in force, and an additional evaluation and review by August 15 of each school year just completed.

(2) Upon receipt of verification from the local school board of the numbers of qualifying schools in the district the state board shall pay to the local school board an average of \$4,000 per qualifying school prior to the start of the 1971-72 school year. The allocation of these moneys to be used for the planning, administration and program costs of setting up these courses will be determined by the central committee using state department of education guidelines. The unexpended balance of such funds after the 1971-72 school year shall be used by said district during 1972-73 school year for administration and program costs including the implementation of these courses. Program costs include all costs such as payment for local community representatives in the development or implementation of the program or other aspects of the program as determined by the central committee. Payments authorized herein shall also be used by the local district to employ a coordinator and provide secretarial services for this program.

(3) The state department of education shall develop guidelines to be followed by districts in the administration of this program.

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(4) Each local school board shall be responsible for publicizing the program outlined in this act to all school employees and residents of the respective school attendance areas and setting procedures for forming committees mentioned herein. A copy of these procedures shall be submitted to the state department of education prior to the first community meeting.

(5) Each local school board shall certify under procedures of the state board to the state department of education the names and addresses of each such school employee in elementary and secondary schools as defined above as participating in this special program and each such employee may receive up to the sum of \$7 per hour for such additional services for the school years ending 1972 and 1973 up to a maximum of 50 hours to supplement salary provided by the school district. This sum shall be payable on a regular basis by the local school district from district funds which shall be reimbursed by the state board of education.

Subd. 2. The department of education shall set up a special program for teachers and administrators involved in the education of Minnesota Indian students in the elementary and secondary schools included within the Johnson O'Malley federal act of 1934, and amendments thereto, for the education of Indian children. Such program shall include:

(1) A course of training of 50 hours in human relations preceding and during the school years ending 1972-73 which training shall be specifically provided by the department of education emphasizing better preparation and effectiveness for teachers and administrators. Such teachers and administrators shall be selected for this training by eligible school districts upon a quota established under procedures set up by the department upon the advice of its Minnesota Indian education committee which committee is hereinafter established. The commissioner of education with the counsel of the Indian education committee shall employ a statewide coordinator for this portion of the act, with it being understood that the Indian education committee will recommend a list of candidates from which the commissioner of education will make the final selection. The prescribed course shall be provided by the department of education with it being understood that the legislature intends that the planning, implementation and the evaluation of this course in human relations shall be done by the department of education with the advice and assistance of the Minnesota Indian education committee. The course of training provided for teachers and administrators shall include programs such as:

(a) Visitation by teachers at Minnesota Indian reservations and in Minnesota Indian homes;

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(b) Attendance by teachers at functions of the Minnesota Indian communities as recommended by the Minnesota Indian education committee;

(c) Workshops involving Minnesota Indian residents and the study of their tribal history and sociology;

(d) Other activities recommended by the Minnesota Indian education committee.

(2) An evaluation and review by the Minnesota Indian education committee which shall be made to the department of education by January 15, of each year this act is in force, and an additional evaluation and review by August 15 of each school year just completed.

(3) A sum of \$40,000 shall be set aside from the appropriation for this section to be used for the planning, administration and program costs of setting up these courses. The unexpended balance of such funds after the 1971-72 school year shall be used by the state department of education during the 1972-73 school year for administration and program costs including the implementation of these courses. Program costs include all costs such as payment for local community representatives in the development or implementation of the program or other aspects of the program as determined by the state department and the Indian education committee. Payments authorized herein shall also be used by the state department to employ a statewide coordinator to administer this portion of the act.

(4) Payments to each teacher and administrator participating in the 50 hour special training sessions shall be paid according to district policy not to exceed \$7 per hour.

Sec. 3. [126.023] An advisory committee to the state board of education to be known as the Minnesota Indian education committee consisting of not less than 15 nor more than 25 residents of Minnesota of Indian ancestry is created for the purpose of rendering advice and assistance to the state board as provided for in this act and for such other purposes as the state board may from time to time request of the committee.

The members of the committee shall be reimbursed for the expenses incurred in the performance of their duties in the same manner and at the same rate as reimbursement for such expenses is made to state officers and employees.

Sec. 4. [126.024] Notwithstanding any other provisions of this act, no more than 30 schools in Minneapolis, 22 schools in St. Paul and five schools in Duluth may be funded under the provisions of sections 1 and 2.

Approved June 7, 1971.

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