

loans of money or other property from the United States, the state, or any person, corporation or other entity for district purposes.

Sec. 3. This act takes effect when approved by the governing bodies of the city of Chisholm, the villages of Buhl and Hibbing, and the town board of the town of Stuntz, and upon compliance with Minnesota Statutes, Section 645.021.

Approved May 27, 1969.

CHAPTER 822—S. F. No. 1388

[Coded]

An act relating to education; prescribing state aid to certain school districts; and appropriating money.

Be it enacted by the Legislature of the State of Minnesota:

Section 1. [124.215] [Subdivision 1.] In addition to foundation aid payments, there shall be paid for the school years ending June 30, 1970 and June 30, 1971, to any public school district which has a school or schools serving an enrollment area with not less than 20 percent school aged students therein being from families receiving aid to families with dependent children, the sum of \$30 per school year for each such student. In schools otherwise qualifying for aid pursuant to this section, transfers of pupils for the purpose of achieving racial or socio-economic balance shall be disregarded in the computation of percentages pursuant to this section.

Sec. 2. [124.215] [Subd. 2.] In order to carry out the terms and provisions of this act, there is appropriated from the income tax school fund in the state treasury the sum of \$500,000.

Sec. 3. [124.215] [Subd. 3.] It is the public interest of the state to provide equality of educational opportunity for all school children of the state. With the greatly expanding urbanization of life in the large cities have come special educational problems in reaching children who are educationally neglected. Special efforts by the state to attempt to enhance the quality of his education in the large urban cities and on our American Indian reservation are necessary where normal educational efforts are not sufficient. As used in

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this act, "minority" means racial minority, specifically, black, Indian, orientals, and those persons of Spanish speaking ancestry.

Sec. 4. [124.215] [Subd. 4.] Subdivision 1. Each school board:

(1) Shall provide in any public elementary or secondary school which has 50 or more minority students in any school within said school district, a special program available, on a volunteer basis for teachers and administrators in such elementary or secondary school including the following:

(a) A course of training in human relations in the 1970-71 school year of up to 80 hours duration of which 40 hours shall be provided prior to the start of such school year. This course shall be provided specifically by the school board concerned, with it being understood that the legislature intends that the planning, implementation, and the evaluation of this course in human relations shall be done by a group of teachers and residents of the school attendance areas concerned, with a committee on the school district level composed of representatives from these individual school committees. This school district level committee shall provide the necessary coordination and shall approve the proposed expenditures of funds within the various schools or groups of schools concerned. Minority members shall participate on the aforesaid committees. This course of training shall be offered for all teachers and administrators emphasizing the innovation necessary in teaching educationally neglected children and shall include programs such as:

(i) Workshops for such teachers and administrators emphasizing recognized and new methods and techniques for teaching such educationally neglected children;

(ii) Attendance by teachers at meetings of one or more community organizations located within said area with such organizations to be selected from a list provided by the planning committee described above;

(iii) Home visitation as set up by the planning committee for such teachers with their students;

(iv) Other activities selected by the planning committee.

(b) An evaluation and review by each planning committee which shall be submitted through their respective school boards with any additional recommendation and evaluation by the school board to the state board of education by January 15, 1971, and an

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additional evaluation and review by August 15 of each school year just completed.

(2) Upon receipt of verification from the local school board, the state board of education shall pay to the local district the sum of \$4,000 per qualifying school prior to the start of the 1969-70 school year for planning, administration and program costs of setting up this course for the 1970-71 school year. The unexpended balance of such funds after the 1969-70 school year shall be used by said district during the 1970-71 school year for administration and program costs including the implementation of this course. Program costs include all costs such as payment for local minority representative participants speakers, educational materials, any costs for field trips or other aspects of the program. Payments authorized herein shall also be used by the department of education for the administration of this program, not to exceed \$12,500.

(3) Shall be responsible for publicizing the program outlined in this act to all teachers and residents of the respective school attendance areas and setting procedures for forming committees mentioned herein.

(4) Shall certify under procedures of the state board of education to the state of Minnesota the names and addresses of each such teacher teaching in elementary and secondary schools as defined above as participating in this special program and such teacher shall receive the sum of \$7 per hour for such additional services for school year 1970-71 up to a maximum of 80 hours to supplement salary *provided by the school district. This sum shall be payable on a regular basis by the school district which shall be reimbursed by the state board of education.*

Subd. 2. [124.215] [Subd. 5.] The department of education shall set up a special program for teachers and administrators involved in the education of Minnesota Indian students in the elementary and secondary schools included within the Johnson-O'Malley federal act of 1934, and any amendments thereto, for the education of Indian children. Such program shall include:

(1) A course of training of 80 hours in human relations preceding and during the 1970-71 school year which training shall be specifically provided by the department of education emphasizing better preparation and effectiveness for teachers and administrators. Such teachers and administrators shall be selected for this training by eligible school districts upon a quota established under procedures set up by the department of education upon the advice of its Minnesota Indian education committee which committee is hereinafter

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established. The prescribed course shall be provided by the department of education with it being understood that the legislature intends that the planning, implementation and the evaluation of this course in human relations shall be done by the department of education with the advice and assistance of the Minnesota Indian education committee. The course of training provided for teachers and administrators shall include programs such as:

(i) Visitation by teachers at Minnesota Indian reservations and in Minnesota Indian homes;

(ii) Attendance by teachers at functions of the Minnesota Indian communities as recommended by the Minnesota Indian education committee;

(iii) Workshops involving Minnesota Indian residents and the study of their tribal history and sociology;

(iv) Other activities recommended by the Minnesota Indian education committee.

(2) An evaluation and review by the Minnesota Indian education committee which shall be made to the department of education by January 15, 1971, and an additional review and evaluation which shall be made by August 15 of each school year completed.

(3) Payments to each teacher and administrator participating in the 80 hour special training sessions shall be paid \$7.00 per hour. Payments authorized herein shall also be used by the department of education for administration and program costs not to exceed \$12,500. Payments shall be made on the same basis as provided for state employees.

Sec. 5. [124.215] [Subd. 6.] An advisory committee to the state board of education to be known as the Minnesota Indian education committee consisting of not less than 15 nor more than 25 residents of Minnesota of Indian ancestry is created for the purpose of rendering advice and assistance to the state board of education as provided for in this act and for such other purposes as the state board of education may from time to time request of the committee.

The members of the committee shall be reimbursed for the expenses incurred in the performance of their duties in the same manner and at the same rate as reimbursement for such expenses is made to state officers and employees.

Sec. 6. [124.215] [Subd. 7.] Notwithstanding any other provisions of this act, no more than twelve schools in Minne-

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apolis, eight schools in St. Paul and four schools in Duluth may be funded under the provisions of sections 3 through 5 of this act.

Sec. 7. [124.215] [Subd. 8.] In addition to Foundation aid payments, there shall be paid for the school years ending June 30, 1970, and June 30, 1971, to any public school district serving enrolled students of Indian ancestry who reside on an Indian reservation, the sum of \$30 per school year for each such student. No payment shall be made pursuant to this section in respect to a student for whom a payment is made in that year pursuant to section 1.

Approved May 27, 1969.

CHAPTER 823—S. F. No. 1494

An act relating to local assessors; amending Minnesota Statutes 1967, Section 273.05, Subdivision 1; repealing Minnesota Statutes 1967, Section 367.04.

Be it enacted by the Legislature of the State of Minnesota:

Section 1. Minnesota Statutes 1967, Section 273.05, Subdivision 1, is amended to read:

Subdivision 1. **Assessors; appointment of town, borough, village, and city assessors.** Notwithstanding any other provision of law all town assessors shall be appointed by the town board, *all borough assessors shall be appointed by the governing body or other appointing authority as provided by charter*, all village assessors shall be appointed by the village council or other appointing authority as provided by law, and notwithstanding any charter provisions to the contrary, all city assessors shall be appointed by the city council or other appointing authority as provided by law or charter. Such assessors shall be residents of the state but need not be a resident of the town, *borough*, village, or city for which they are appointed. They shall be selected and appointed because of their knowledge and training in the field of property taxation. The term of all town and village assessors shall expire on December 31, 1968. Thereafter all town and village assessors shall be appointed for indefinite terms. Vacancies in the office of *town, borough, village or city assessors* shall be filled by appointment of the ~~village council~~ *respective appointing authority indicated above*. When a vacancy in the office of *town, borough, village or city* assessor is not filled by appointment as provided in this section before the first day of ~~January~~ *December* following its occurrence, the county auditor shall appoint

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