

disbursed solely for the purposes for which such taxes were levied. None of the provisions of this chapter shall be construed so as to prohibit the Board from borrowing in anticipation of taxes as authorized by Laws 1965, Chapter 705, or Laws 1963, Chapter 371 as amended, if the Board determines that it is more advantageous for the district to borrow pursuant to the provisions of said laws.

Sec. 6. A tax sufficient in amount to repay any certificates of indebtedness issued hereunder shall be levied and not affected by any mill rate limitation or other taxing limitation that may be applicable to such school district.

Sec. 7. This act shall expire on July 1, 1969; provided, however, that any certificates of indebtedness then issued and outstanding shall be redeemed on their maturity date.

Sec. 8. This act shall become effective only after its approval by a majority of the Board of Independent School District No. 625 and upon compliance with the provisions of Minnesota Statutes, Section 645.021.

Approved May 20, 1967.

CHAPTER 629—H. F. No. 2617

[Not Coded]

An act authorizing Fillmore county to acquire privately owned tract indexes by gift, purchase, or condemnation.

Be it enacted by the Legislature of the State of Minnesota:

Section 1. **Fillmore county; tract index.** Fillmore county may acquire by gift, purchase, or eminent domain proceedings a privately owned tract index of the lands in such county and may levy taxes and appropriate the proceeds thereof to pay for the same. Eminent domain proceedings for the acquisition of a tract index shall be in conformity with the provisions of Minnesota Statutes 1965, Chapter 117.

Sec. 2. The levy authorized by section 1 shall be in addition to and in excess of any statutory limitations governing such county.

Sec. 3. This act takes effect when approved by the county board of Fillmore county and upon compliance with Minnesota Statutes, Section 645.021.

Approved May 20, 1967.

Changes or additions indicated by *italics*, deletions by ~~strikeout~~.