

This Document can be made available in alternative formats upon request

State of Minnesota

Printed Page No. 344

HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 4094

03/21/2018 Authored by Franson
The bill was read for the first time and referred to the Committee on Health and Human Services Reform
03/26/2018 Adoption of Report: Re-referred to the Committee on Health and Human Services Finance
03/29/2018 Adoption of Report: Placed on the General Register as Amended
Read for the Second Time

1.1 A bill for an act
1.2 relating to human services; modifying family and group family child care training
1.3 requirements; amending Minnesota Statutes 2017 Supplement, section 245A.50,
1.4 subdivision 7.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2017 Supplement, section 245A.50, subdivision 7, is
1.7 amended to read:

1.8 Subd. 7. Training requirements for family and group family child care. (a) For
1.9 purposes of family and group family child care, the license holder and each primary caregiver
1.10 must complete 16 hours of ongoing training each year. For purposes of this subdivision, a
1.11 primary caregiver is an adult caregiver who provides services in the licensed setting for
1.12 more than 30 days in any 12-month period. Repeat of topical training requirements in
1.13 subdivisions 2 to & 9 shall count toward the annual 16-hour training requirement. Additional
1.14 ongoing training subjects to meet the annual 16-hour training requirement must be selected
1.15 from the following areas:

1.16 (1) child development and learning training under subdivision 2, paragraph (a);

1.17 (2) developmentally appropriate learning experiences, including training in creating
1.18 positive learning experiences, promoting cognitive development, promoting social and
1.19 emotional development, promoting physical development, promoting creative development;
1.20 and behavior guidance;

1.21 (3) relationships with families, including training in building a positive, respectful
1.22 relationship with the child's family;

2.1 (4) assessment, evaluation, and individualization, including training in observing,
2.2 recording, and assessing development; assessing and using information to plan; and assessing
2.3 and using information to enhance and maintain program quality;

2.4 (5) historical and contemporary development of early childhood education, including
2.5 training in past and current practices in early childhood education and how current events
2.6 and issues affect children, families, and programs;

2.7 (6) professionalism, including training in knowledge, skills, and abilities that promote
2.8 ongoing professional development; and

2.9 (7) health, safety, and nutrition, including training in establishing healthy practices;
2.10 ensuring safety; and providing healthy nutrition.

2.11 (b) A family or group family child care license holder or primary caregiver who is an
2.12 approved trainer through the Minnesota Center for Professional Development and who
2.13 conducts an approved training course through the Minnesota Center for Professional
2.14 Development in any of the topical training in subdivisions 2 to 9 shall receive training credit
2.15 for the training topic in the applicable annual period. Each hour of approved training
2.16 conducted shall count toward the annual 16-hour training requirement.

2.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.