03/18/19 **REVISOR** SS/LN 19-4716 as introduced

## **SENATE** STATE OF MINNESOTA **NINETY-FIRST SESSION**

A bill for an act

relating to workforce development; appropriating money for career and technical

S.F. No. 2799

(SENATE AUTHORS: CHAMBERLAIN)

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**DATE** 04/08/2019 **D-PG** 2248 OFFICIAL STATUS

Introduction and first reading
Referred to Jobs and Economic Growth Finance and Policy

1.3	education.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATIONS; CAREER AND TECHNICAL EDUCATION.
1.6	(a) \$ in fiscal year 2020 and \$ in fiscal year 2021 are appropriated from the
1.7	workforce development fund to the commissioner of employment and economic development
1.8	for grants to school districts and charter schools offering career and technical education
1.9	courses to secondary school students.
1.10	(b) The commissioner must establish a competitive grant process to award grants to
1.11	school districts and charter schools to expand career and technical education courses to
1.12	include courses on agriculture, aviation, transportation, computer technology, construction
1.13	trades, manufacturing, medical careers, or family and consumer science. Eligible applicants
1.14	must demonstrate they have:
1.15	(1) partnerships with local businesses for supportive activities;
1.16	(2) cocurricular programs at secondary schools; and
1.17	(3) district or school employees that have expertise in applicable career and technical
1.18	education subject areas.

Section 1. 1

(c) Grant funds may be used to:

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(1) acquire industry-standard equipment and materials for courses in the skilled trades,						
transportation, manufacturing, medical technology, information systems, food science, and						
other appropriate career and technical education courses;						
(2) purchase enriched classroom lab curricula and equipment;						
(3) provide funding for nationally recognized student organizations focused on leadership,						
competition, and recognition, including SkillsUSA, Future Farmers of America, and DECA,						
Inc., to supplement the existing academic and supervised occupational experience curriculum;						
	•	•	experiences related to c	lassroom work		
and cocurricular leadership events;						
<u>(5)</u> expan	d internships, job s	hadowing, and wo	ork placement opportun	ities in the		
community; and						
	_	ı-quality internshi	os, job shadow opportui	nities, and paid		
work experie	ence.					

(d) Grant recipients must not use grant funds on administrative expenses or on

postsecondary courses offered under Minnesota Statutes, section 124D.09, subdivision 9.

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Section 1. 2