

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 2681

(SENATE AUTHORS: KENT)

DATE
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1263

Introduction and first reading
Referred to E-12 Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education; requiring a report on the use of disaggregated data; amending
1.3 Minnesota Statutes 2018, section 120B.31, subdivision 3a.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2018, section 120B.31, subdivision 3a, is amended to read:

1.6 Subd. 3a. **Rollout sites; report.** (a) The commissioner of education shall designate up
1.7 to six school districts or charter schools as rollout sites.

1.8 (b) The rollout sites should represent urban school districts, suburban school districts,
1.9 nonurban school districts, and charter schools. The commissioner shall designate rollout
1.10 sites and notify the schools by August 1, 2017, and the designated school districts or charter
1.11 schools shall have the right to opt in or out as rollout sites by September 1, 2017.

1.12 (c) The commissioner must consult stakeholders and review the American Community
1.13 Survey to develop recommendations for best practices for disaggregated data. Stakeholders
1.14 consulted under this paragraph include at least:

1.15 (1) the rollout sites;

1.16 (2) parent groups; and

1.17 (3) community representatives.

1.18 (d) The commissioner shall report to the legislative committees having jurisdiction over
1.19 kindergarten through grade 12 education policy and finance by February 1, 2018. The
1.20 commissioner may research best practices from other states that have disaggregated data
1.21 beyond the requirements of the most recent reauthorization of the Elementary and Secondary

2.1 Education Act. The commissioner must consult with the stakeholders on how to measure
2.2 a student's background as an immigrant or a refugee and provide a recommendation in the
2.3 report on how to include the data in the statewide rollout. The recommendations may address:

2.4 (1) the most meaningful use of disaggregated data, including but not limited to which
2.5 reports should include further disaggregated data;

2.6 (2) collection of additional student characteristics, including but not limited to ensuring
2.7 enhanced enrollment forms:

2.8 (i) provide context and the objective of additional data;

2.9 (ii) are designed to convey respect and acknowledgment of the sensitive nature of the
2.10 additional data; and

2.11 (iii) are designed to collect data consistent with user feedback;

2.12 (3) efficient data-reporting approaches when reporting additional information to the
2.13 department;

2.14 (4) the frequency by which districts and schools must update enrollment forms to meet
2.15 the needs of the state's changing racial and ethnic demographics; and

2.16 (5) the criteria for determining additional data. This recommendation should include a
2.17 recommendation for frequency of reviews and updates of the additional data and should
2.18 also identify the approach of updating any additional census data and data on new enrollees.
2.19 This recommendation must consider additional student groups that may face education
2.20 disparities and must take into account maintaining student privacy and providing
2.21 nonidentifiable student level data.

2.22 (e) The commissioner must report to the legislative committees having jurisdiction over
2.23 kindergarten through grade 12 education policy and finance by February 7, 2020. The
2.24 commissioner must report on the progress of collecting and reporting disaggregated data
2.25 since the report in paragraph (d). The commissioner must consult with stakeholders to
2.26 interpret the data collected from rollout sites. The report must include the following
2.27 recommendations:

2.28 (1) how to improve data collection;

2.29 (2) a uniform method for school districts to disaggregate data;

2.30 (3) how to use collected data to improve instruction, the equitable distribution of
2.31 resources, student achievement, and the school district report card;

- 3.1 (4) how to use collected data to inform legislators and other stakeholders on targeted
- 3.2 solutions; and
- 3.3 (5) what other student groups should be added to the data collection and reporting.