

SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION

S.F. No. 485

(SENATE AUTHORS: NELSON, Wiger, Anderson, P., Clausen and Hoffman)

DATE	D-PG	OFFICIAL STATUS
01/24/2019	164	Introduction and first reading Referred to E-12 Finance and Policy
02/11/2019	341	Author added Hoffman
03/11/2020	5397	Comm report: To pass
	5402	Second reading
05/13/2020	6881	General Orders: Stricken and re-referred to Finance

1.1 A bill for an act

1.2 relating to education; providing for competency-based education; amending

1.3 Minnesota Statutes 2018, sections 120B.02, by adding a subdivision; 123B.06.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2018, section 120B.02, is amended by adding a subdivision

1.6 to read:

1.7 Subd. 1a. **Competency-based education.** (a) A school district or charter school may

1.8 adopt a locally developed competency-based education plan to allow students to meet

1.9 academic standards, earn credits, and advance to higher levels of learning by demonstrating

1.10 mastery of required state standards, regardless of the time or pace of learning. The local

1.11 plan may be implemented in individual school sites within a school district or districtwide.

1.12 Competency-based education is designed to improve educational outcomes for students by

1.13 advancing their mastery of concepts and skills.

1.14 (b) A school district or charter school that adopts a competency-based education plan

1.15 must include a description of the following in its long-term strategic plan under section

1.16 120B.11 or annual public report under section 124E.16 and post on the website:

1.17 (1) how the plan's components align with required state standards and the goals included

1.18 in its world's best workforce plan under section 120B.11;

1.19 (2) how competencies include explicit and measurable student learning objectives;

1.20 (3) how students master competencies along a personalized and flexible pathway. A

1.21 student may demonstrate their mastery of competencies through their successful performance

1.22 of the competencies, application of the competencies, or both;

2.1 (4) how local assessments are used to personalize learning experiences for a student;
2.2 and

2.3 (5) how students receive timely and personalized support based on their individual
2.4 learning needs.

2.5 (c) A school district or charter school with a competency-based education plan must
2.6 administer the required statewide assessments to all of its students in the appropriate grade
2.7 levels consistent with section 120B.30.

2.8 (d) Average daily membership for a student participating in a competency-based education
2.9 is subject to the limits under section 126C.05, subdivision 8.

2.10 Sec. 2. Minnesota Statutes 2018, section 123B.06, is amended to read:

2.11 **123B.06 EVALUATION OF PUPIL GROWTH AND PROGRESS; PERMANENT**
2.12 **RECORDS.**

2.13 Each school district shall provide ~~a testing~~ an assessment program for the purpose of
2.14 measuring pupil growth and for curriculum evaluation, as well as a system for grading and
2.15 making reports to parents. Each district shall develop an appropriate program of pupil
2.16 progress and promotion that may include competency-based education as described in
2.17 section 120B.02, subdivision 1a, for its elementary, middle, and secondary schools. Each
2.18 district shall keep accurate and complete individual, permanent, cumulative personal records
2.19 for all pupils.