

SENATE
STATE OF MINNESOTA
EIGHTY-SEVENTH LEGISLATURE

S.F. No. 1528

(SENATE AUTHORS: NELSON)

DATE	D-PG	OFFICIAL STATUS
01/24/2012	3636	Introduction and first reading Referred to Education
02/02/2012	3695a 3698	Comm report: To pass as amended Second reading
02/08/2012	3766	General Orders: Stricken and re-referred to Finance
02/20/2012	3844a 3849	Comm report: To pass as amended Second reading
03/05/2012	4115	General Orders: To pass
03/15/2012	4506	Calendar: Third reading Passed
04/02/2012	5487 5488 5549	Returned from House with amendment Senate not concur, conference committee of 3 requested Senate conferees Nelson; Olson; Stumpf
04/03/2012	5622	House conferees Myhra; Buesgens; Pelowski
04/28/2012	6627c 6635 6709	Conference committee report, delete everything Senate adopted CC report and repassed bill Third reading House adopted SCC report and repassed bill

1.1 A bill for an act
1.2 relating to education; providing 21st century tools for teachers; encouraging
1.3 students to take one online course; requiring a report; amending Minnesota
1.4 Statutes 2010, sections 124D.095, subdivision 10; 126C.15, subdivision 1.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2010, section 124D.095, subdivision 10, is amended to
1.7 read:

1.8 Subd. 10. **Online Learning Advisory Council.** (a) An Online Learning Advisory
1.9 Council is established. The term for each council member shall be three years. The
1.10 advisory council is composed of 12 members from throughout the state who have
1.11 demonstrated experience with or interest in online learning. The members of the council
1.12 shall be appointed by the commissioner. The advisory council shall bring to the attention
1.13 of the commissioner any matters related to online learning and provide input to the
1.14 department in matters related, but not restricted, to:

- 1.15 (1) quality assurance;
- 1.16 (2) teacher qualifications;
- 1.17 (3) program approval;
- 1.18 (4) special education;
- 1.19 (5) attendance;
- 1.20 (6) program design and requirements; and
- 1.21 (7) fair and equal access to programs.

1.22 (b) By June 30, 2013, the Online Learning Advisory Council with the support of the
1.23 Minnesota Department of Education and the Minnesota Learning Commons shall:

2.1 (1) oversee the development and maintenance of a catalog of publicly available
2.2 digital learning content currently aligned to Minnesota academic standards to include:

2.3 (i) indexing of Minnesota academic standards with which curriculum is aligned;

2.4 (ii) a method for student and teacher users to provide evaluative feedback; and

2.5 (iii) a plan for ongoing maintenance;

2.6 (2) conduct a study to examine methods for including student performance data

2.7 on the digital resources within the catalog to include a report to the committees of the

2.8 legislature having jurisdiction over kindergarten through grade 12 education within three

2.9 months of enactment recommending a student performance data collection process to be

2.10 implemented.

2.11 (c) The Online Learning Advisory Council under this subdivision expires June

2.12 30, 2013.

2.13 Sec. 2. Minnesota Statutes 2010, section 126C.15, subdivision 1, is amended to read:

2.14 Subdivision 1. **Use of revenue.** The basic skills revenue under section 126C.10,

2.15 subdivision 4, must be reserved and used to meet the educational needs of pupils who

2.16 enroll under-prepared to learn and whose progress toward meeting state or local content or

2.17 performance standards is below the level that is appropriate for learners of their age. Any

2.18 of the following may be provided to meet these learners' needs:

2.19 (1) direct instructional services under the assurance of mastery program according

2.20 to section 124D.66;

2.21 (2) remedial instruction in reading, language arts, mathematics, other content areas,

2.22 or study skills to improve the achievement level of these learners;

2.23 (3) additional teachers and teacher aides to provide more individualized instruction

2.24 to these learners through individual tutoring, lower instructor-to-learner ratios, or team

2.25 teaching;

2.26 (4) a longer school day or week during the regular school year or through a summer

2.27 program that may be offered directly by the site or under a performance-based contract

2.28 with a community-based organization;

2.29 (5) comprehensive and ongoing staff development consistent with district and site

2.30 plans according to section 122A.60, for teachers, teacher aides, principals, and other

2.31 personnel to improve their ability to identify the needs of these learners and provide

2.32 appropriate remediation, intervention, accommodations, or modifications;

2.33 (6) instructional materials, digital learning, and technology appropriate for meeting

2.34 the individual needs of these learners;

3.1 (7) programs to reduce truancy, encourage completion of high school, enhance
3.2 self-concept, provide health services, provide nutrition services, provide a safe and secure
3.3 learning environment, provide coordination for pupils receiving services from other
3.4 governmental agencies, provide psychological services to determine the level of social,
3.5 emotional, cognitive, and intellectual development, and provide counseling services,
3.6 guidance services, and social work services;

3.7 (8) bilingual programs, bicultural programs, and programs for learners of limited
3.8 English proficiency;

3.9 (9) all day kindergarten;

3.10 (10) extended school day and extended school year programs; and

3.11 (11) substantial parent involvement in developing and implementing remedial
3.12 education or intervention plans for a learner, including learning contracts between the
3.13 school, the learner, and the parent that establish achievement goals and responsibilities of
3.14 the learner and the learner's parent or guardian.

3.15 Sec. 3. **ONLINE LEARNING COURSE.**

3.16 All Minnesota students are strongly encouraged to take at least one online learning
3.17 course before graduating high school.

3.18 Sec. 4. **ONLINE LEARNING ADVISORY COUNCIL REPORT.**

3.19 (a) The Online Learning Advisory Council shall review Minnesota education
3.20 laws and rules pertaining to classroom learning to determine which ones, if any, inhibit
3.21 digital learning. The council shall include the results of their review in the report under
3.22 paragraph (d).

3.23 (b) The council shall review the effect of student-teacher ratios and teacher licensure
3.24 requirements on digital learning and include the review in its report under paragraph (d).

3.25 (c) The Minnesota Department of Education shall provide assistance to the Online
3.26 Learning Advisory Council for the review and report upon request.

3.27 (d) The council shall report to the committees of the legislature having jurisdiction
3.28 over kindergarten through grade 12 education with its recommendations, including any
3.29 proposed legislation, by June 30, 2013.