

SENATE
STATE OF MINNESOTA
EIGHTY-NINTH SESSION

S.F. No. 995

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DATE	D-PG	OFFICIAL STATUS
02/19/2015	367	Introduction and first reading Referred to Education
02/23/2015	404	Author added Nelson
03/09/2015	586a	Comm report: To pass as amended and re-refer to Finance
03/16/2015	910	Withdrawn and re-referred to State and Local Government
03/19/2015		Comm report: To pass as amended and re-refer to Finance

1.1 A bill for an act
 1.2 relating to education; providing for concurrent enrollment; appropriating money;
 1.3 amending Minnesota Statutes 2014, sections 120B.13, subdivision 4; 124D.09,
 1.4 subdivisions 5, 8, by adding subdivisions; 124D.091, subdivision 1.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2014, section 120B.13, subdivision 4, is amended to read:

1.7 Subd. 4. **Rigorous course taking information; AP, IB, and PSEO.** The
 1.8 commissioner shall submit the following information on rigorous course taking,
 1.9 disaggregated by student subgroup, school district, and postsecondary institution, to the
 1.10 education committees of the legislature each year by February 1:

1.11 (1) the number of pupils enrolled in postsecondary enrollment options under section
 1.12 124D.09, including concurrent enrollment, career and technical education courses offered
 1.13 as a concurrent enrollment course, advanced placement, and international baccalaureate
 1.14 courses in each school district;

1.15 (2) the number of teachers in each district attending training programs offered by the
 1.16 college board, International Baccalaureate North America, Inc., or Minnesota concurrent
 1.17 enrollment programs;

1.18 (3) the number of teachers in each district participating in support programs;

1.19 (4) recent trends in the field of postsecondary enrollment options under section
 1.20 124D.09, including concurrent enrollment, advanced placement, and international
 1.21 baccalaureate programs;

1.22 (5) expenditures for each category in this section and under sections 124D.09 and
 1.23 124D.091, including career and technical education courses offered as a concurrent
 1.24 enrollment course; and

2.1 (6) other recommendations for the state program or the postsecondary enrollment
2.2 options under section 124D.09, including concurrent enrollment.

2.3 Sec. 2. Minnesota Statutes 2014, section 124D.09, subdivision 5, is amended to read:

2.4 Subd. 5. **Authorization; notification.** Notwithstanding any other law to the
2.5 contrary, an 11th or 12th grade pupil enrolled in a school or an American Indian-controlled
2.6 tribal contract or grant school eligible for aid under section 124D.83, except a foreign
2.7 exchange pupil enrolled in a district under a cultural exchange program, may apply to an
2.8 eligible institution, as defined in subdivision 3, to enroll in nonsectarian courses offered by
2.9 that postsecondary institution. Notwithstanding any other law to the contrary, a 9th or 10th
2.10 grade pupil enrolled in a district or an American Indian-controlled tribal contract or grant
2.11 school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in
2.12 a district under a cultural exchange program, may apply to enroll in nonsectarian courses
2.13 offered under subdivision 10, ~~if after all 11th and 12th grade students have applied for a~~
2.14 ~~course, additional students are necessary to offer the course.~~ A 9th or 10th grade pupil's
2.15 eligibility to participate in the course is at the discretion of the school district and the
2.16 eligible postsecondary institution providing the course offered under subdivision 10. If an
2.17 institution accepts a secondary pupil for enrollment under this section, the institution shall
2.18 send written notice to the pupil, the pupil's school or school district, and the commissioner
2.19 within ten days of acceptance. The notice must indicate the course and hours of enrollment
2.20 of that pupil. If the pupil enrolls in a course for postsecondary credit, the institution must
2.21 notify the pupil about payment in the customary manner used by the institution.

2.22 Sec. 3. Minnesota Statutes 2014, section 124D.09, subdivision 8, is amended to read:

2.23 Subd. 8. **Limit on participation.** A pupil who first enrolls in grade 9 may not
2.24 enroll in postsecondary courses under this section for secondary credit for more than
2.25 the equivalent of four academic years. A pupil who first enrolls in grade 10 may not
2.26 enroll in postsecondary courses under this section for secondary credit for more than
2.27 the equivalent of three academic years. A pupil who first enrolls in grade 11 may not
2.28 enroll in postsecondary courses under this section for secondary credit for more than the
2.29 equivalent of two academic years. A pupil who first enrolls in grade 12 may not enroll in
2.30 postsecondary courses under this section for secondary credit for more than the equivalent
2.31 of one academic year. If a pupil in grade 9, 10, 11, or 12 first enrolls in a postsecondary
2.32 course for secondary credit during the school year, the time of participation shall be
2.33 reduced proportionately. If a pupil is in a learning year or other year-round program and
2.34 begins each grade in the summer session, summer sessions shall not be counted against

3.1 the time of participation. If a school district determines a pupil is not on track to graduate,
3.2 the limit on participation does not apply to that pupil. A pupil who has graduated from
3.3 high school cannot participate in a program under this section. A pupil who has completed
3.4 course requirements for graduation but who has not received a diploma may participate in
3.5 the program under this section.

3.6 Sec. 4. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision
3.7 to read:

3.8 Subd. 10a. **Concurrent enrollment participant survey.** (a) Postsecondary
3.9 institutions offering courses taught by the secondary teacher according to subdivision 10,
3.10 must conduct a one-year and a five-year follow-up survey of the students that successfully
3.11 completed the course. The survey results must be reported by August 1 of each year to
3.12 the commissioners of the Office of Higher Education and the Department of Education.
3.13 The commissioners must report by December 1 of each year the survey findings to the
3.14 committees of the legislature having jurisdiction over kindergarten through grade 12
3.15 education and higher education.

3.16 (b) The one-year survey, given to participants one year after successfully completing
3.17 the course, must include at least the following:

3.18 (1) what are their future education plans, including the highest degree or certification
3.19 planned;

3.20 (2) whether they are enrolled or plan to enroll in a Minnesota postsecondary
3.21 institution, either public or private;

3.22 (3) the number of credits accepted or denied by postsecondary institutions;

3.23 (4) the college or university attended;

3.24 (5) the participant's satisfaction level with the concurrent enrollment program;

3.25 (6) the participant's demographics, such as gender, parent education level,
3.26 qualification for free or reduced-price lunch in high school, Pell grant qualification and
3.27 ethnicity; and

3.28 (7) a place for participants to provide comments.

3.29 (c) The five-year survey, given to participants five years after successfully
3.30 completing the course must include the following:

3.31 (1) the number of credits accepted or denied by postsecondary institutions;

3.32 (2) whether the credits earned through concurrent enrollment courses reduced the
3.33 cost of their postsecondary education;

- 4.1 (3) details of their undergraduate experience, such as studying abroad, an enriched
 4.2 undergraduate academic experience, internship participation, either anticipated or
 4.3 completed, double major, double minor;
 4.4 (4) degree completion or anticipated completion and academic area of the degree;
 4.5 (5) the amount of time to degree completion;
 4.6 (6) plans to attend graduate school;
 4.7 (7) average college grade point average;
 4.8 (8) rating of overall concurrent enrollment experience; and
 4.9 (9) a place for participants to provide comments.

4.10 Sec. 5. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision
 4.11 to read:

4.12 Subd. 10b. **Concurrent Enrollment Advisory Board; membership; duties.** (a)
 4.13 A postsecondary institution offering courses taught by the secondary teacher according
 4.14 to subdivision 10, must establish an advisory board. The purpose of the advisory board
 4.15 is to engage stakeholders in concurrent enrollment decisions. The duties of the board
 4.16 must include the following:

- 4.17 (1) providing strategic advice and input relating to concurrent enrollment issues;
 4.18 (2) recommend and review proposals for concurrent enrollment course offerings;
 4.19 (3) serve as a coordinating entity between secondary education and postsecondary
 4.20 institutions; and
 4.21 (4) increase the understanding and collaboration among concurrent enrollment
 4.22 partners, stakeholders, the legislature, and the public.

4.23 (b) The advisory board at each institution must consist of 16 members in addition
 4.24 to a concurrent enrollment faculty coordinator who shall serve as the chair and convene
 4.25 the meetings. Advisory board members must serve three-year staggered terms. Advisory
 4.26 board members, appointed by the postsecondary institution, must be balanced based on
 4.27 geography, school size, and include representatives from the following:

- 4.28 (1) postsecondary faculty members;
 4.29 (2) school superintendents;
 4.30 (3) high school principals;
 4.31 (4) concurrent enrollment teachers;
 4.32 (5) high school counselors;
 4.33 (6) charter school administrators;
 4.34 (7) school board members;
 4.35 (8) secondary academic administrators;

- 5.1 (9) parents; and
 5.2 (10) other local organizations.

5.3 Sec. 6. Minnesota Statutes 2014, section 124D.091, subdivision 1, is amended to read:

5.4 Subdivision 1. **Accreditation.** To establish a uniform standard by which
 5.5 concurrent enrollment courses and professional development activities may be measured,
 5.6 postsecondary institutions ~~are encouraged to apply for accreditation by~~ must adopt and
 5.7 implement the National Alliance of Concurrent Enrollment Partnership Partnership's
 5.8 program standards and required evidence for accreditation by the 2020-2021 school year
 5.9 and later.

5.10 Sec. 7. **OFFICE OF HIGHER EDUCATION; APPROPRIATION.**

5.11 Subdivision 1. **Office of Higher Education.** The sums indicated in this section
 5.12 are appropriated from the general fund to the Office of Higher Education for the fiscal
 5.13 years designated.

5.14 Subd. 2. **Concurrent enrollment courses.** For postsecondary institutions to
 5.15 develop new concurrent enrollment courses under Minnesota Statutes, section 124D.09,
 5.16 subdivision 10, that satisfy the elective standard for career and technical education.

5.17 \$ 1,000,000 2016
 5.18 \$ 1,000,000 2017

5.19 Any balance in the first year does not cancel but is available in the second year.

5.20 Subd. 3. **Concurrent enrollment expansion grants.** For grants to postsecondary
 5.21 institutions currently sponsoring a concurrent enrollment course to expand existing
 5.22 programs:

5.23 \$ 150,000 2016
 5.24 \$ 150,000 2017

5.25 The commissioner shall determine the application process and the grant amounts.
 5.26 The commissioner must give preference to expanding programs that are at capacity. Any
 5.27 balance in the first year does not cancel but is available in the second year.

5.28 Sec. 8. **APPROPRIATION.**

5.29 Subdivision 1. **Department of Education.** The sums indicated in this section are
 5.30 appropriated from the general fund to the Department of Education for the fiscal years
 5.31 designated.

6.1 Subd. 2. **Concurrent enrollment program.** For concurrent enrollment programs
 6.2 under Minnesota Statutes, section 124D.091:

6.3 \$ 9,000,000 2016

6.4 \$ 9,000,000 2017

6.5 If the appropriation is insufficient, the commissioner must proportionately reduce
 6.6 the aid payment to each district. Any balance in the first year does not cancel but is
 6.7 available in the second year.

6.8 Subd. 3. **Dual-credit program information grants.** For grants to community
 6.9 organizations to disseminate information to students and their families about dual-credit
 6.10 opportunities in high school.

6.11 \$ 200,000 2016

6.12 The commissioner shall give priority in awarding grants that are targeted to diverse
 6.13 ethnic, racial, and geographic groups in Minnesota. The commissioner must consider
 6.14 awarding grants to applicant organizations which demonstrate previous successful
 6.15 outreach experience to diverse groups. The commissioner shall determine the application
 6.16 process and the grant amounts.

6.17 Any balance in the first year does not cancel but is available in the second year.

6.18 Subd. 4. **Concurrent enrollment start-up grants.** For grants to school districts
 6.19 to develop concurrent enrollment courses under Minnesota Statutes, section 124D.09,
 6.20 subdivision 10, that satisfy the elective standard for career and technical education.

6.21 \$ 1,000,000 2016

6.22 \$ 1,000,000 2017

6.23 The commissioner shall determine the application process and the grant amounts. Any
 6.24 balance in the first year does not cancel but is available in the second year.

6.25 Subd. 5. **Concurrent enrollment teacher training.** For school districts to
 6.26 send teachers to training programs and follow-up workshops provided by an eligible
 6.27 postsecondary institution for courses offered under Minnesota Statutes, section 124D.09,
 6.28 subdivision 10.

6.29 \$ 250,000 2016

6.30 \$ 250,000 2017

6.31 The commissioner shall determine the payment process and the amount of the subsidy.
 6.32 Any balance in the first year does not cancel but is available in the second year.

7.1 Subd. 6. **Concurrent enrollment teacher qualification.** For teacher coursework,
 7.2 prior learning assessments, and training necessary to be qualified to teach college courses
 7.3 through concurrent enrollment:

7.4 \$ 500,000 2016

7.5 \$ 500,000 2017

7.6 A school district may apply to the commissioner for a grant on behalf of a teacher for
 7.7 coursework, prior learning assessments, and training necessary to teach college courses
 7.8 offered through concurrent enrollment. The commissioner shall determine the payment
 7.9 process and the amount of the subsidy. Any balance in the first year does not cancel but
 7.10 is available in the second year.