

SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION

S.F. No. 975

(SENATE AUTHORS: TOMASSONI)

DATE	D-PG	OFFICIAL STATUS
02/11/2021	342	Introduction and first reading Referred to Higher Education Finance and Policy
04/07/2021	1222a	Comm report: To pass as amended and re-refer to Finance
04/12/2021		Comm report: To pass as amended Second reading

1.1 A bill for an act

1.2 relating to higher education; providing funding and related policy changes for the

1.3 Office of Higher Education, Minnesota State Colleges and Universities, the

1.4 University of Minnesota, and the Mayo Clinic; creating and modifying certain

1.5 student aid programs; creating a direct admissions pilot program; requiring reports;

1.6 appropriating money; amending Minnesota Statutes 2020, sections 136A.101,

1.7 subdivision 5a; 136A.121, subdivisions 2, 9; 136A.125, subdivisions 2, 4;

1.8 136A.126, subdivisions 1, 4; 136A.1275; 136A.1791; 136A.246, subdivisions 1,

1.9 2, 3, 4, 5, 6, 7, 8, by adding a subdivision; 136A.63, subdivision 2; 136A.645;

1.10 136A.653, subdivision 5; 136A.68; 136A.822, subdivision 12; 136A.8225;

1.11 136A.823, by adding a subdivision; 136A.827, subdivisions 4, 8; 136F.20, by

1.12 adding a subdivision; 136F.245, subdivisions 1, 2, by adding a subdivision;

1.13 136F.305, subdivisions 2, 3, 4; 136F.38, subdivision 3; proposing coding for new

1.14 law in Minnesota Statutes, chapters 135A; 136A; 136F; 137; repealing Minnesota

1.15 Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; 136F.245, subdivision

1.16 3; Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080;

1.17 4830.9090.

1.18 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.19 **ARTICLE 1**

1.20 **APPROPRIATIONS**

1.21 Section 1. **APPROPRIATIONS.**

1.22 The sums shown in the columns marked "Appropriations" are appropriated to the agencies

1.23 and for the purposes specified in this article. The appropriations are from the general fund,

1.24 or another named fund, and are available for the fiscal years indicated for each purpose.

1.25 The figures "2022" and "2023" used in this article mean that the appropriations listed under

1.26 them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively.

1.27 "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium"

1.28 is fiscal years 2022 and 2023.

2.1		<u>APPROPRIATIONS</u>	
2.2		<u>Available for the Year</u>	
2.3		<u>Ending June 30</u>	
2.4		<u>2022</u>	<u>2023</u>
2.5	<u>Sec. 2. MINNESOTA OFFICE OF HIGHER</u>		
2.6	<u>EDUCATION</u>		
2.7	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 277,075,000</u>	<u>\$ 277,455,000</u>
2.8	<u>The amounts that may be spent for each</u>		
2.9	<u>purpose are specified in the following</u>		
2.10	<u>subdivisions.</u>		
2.11	<u>Subd. 2. State Grants</u>	<u>211,701,000</u>	<u>212,101,000</u>
2.12	<u>If the appropriation in this subdivision for</u>		
2.13	<u>either year is insufficient, the appropriation</u>		
2.14	<u>for the other year is available for it. The base</u>		
2.15	<u>amount for this appropriation in fiscal year</u>		
2.16	<u>2024 and each year thereafter is \$211,957,000.</u>		
2.17	<u>Subd. 3. Child Care Grants</u>	<u>6,694,000</u>	<u>6,694,000</u>
2.18	<u>Subd. 4. State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>
2.19	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>11,018,000</u>	<u>11,018,000</u>
2.20	<u>If the appropriation in this subdivision for</u>		
2.21	<u>either year is insufficient, the appropriation</u>		
2.22	<u>for the other year is available to meet</u>		
2.23	<u>reciprocity contract obligations.</u>		
2.24	<u>Subd. 6. Safety Officer's Survivors</u>	<u>100,000</u>	<u>100,000</u>
2.25	<u>This appropriation is to provide educational</u>		
2.26	<u>benefits under Minnesota Statutes, section</u>		
2.27	<u>299A.45, to eligible dependent children and</u>		
2.28	<u>to the spouses of public safety officers killed</u>		
2.29	<u>in the line of duty.</u>		
2.30	<u>If the appropriation in this subdivision for</u>		
2.31	<u>either year is insufficient, the appropriation</u>		
2.32	<u>for the other year is available for it.</u>		
2.33	<u>Subd. 7. American Indian Scholarships</u>	<u>3,500,000</u>	<u>3,500,000</u>

3.1	<u>The commissioner must contract with or</u>		
3.2	<u>employ at least one person with demonstrated</u>		
3.3	<u>competence in American Indian culture and</u>		
3.4	<u>residing in or near the city of Bemidji to assist</u>		
3.5	<u>students with the scholarships under</u>		
3.6	<u>Minnesota Statutes, section 136A.126, and</u>		
3.7	<u>with other information about financial aid for</u>		
3.8	<u>which the students may be eligible. Bemidji</u>		
3.9	<u>State University must provide office space at</u>		
3.10	<u>no cost to the Office of Higher Education for</u>		
3.11	<u>purposes of administering the American Indian</u>		
3.12	<u>scholarship program under Minnesota Statutes,</u>		
3.13	<u>section 136A.126. This appropriation includes</u>		
3.14	<u>funding to administer the American Indian</u>		
3.15	<u>scholarship program.</u>		
3.16	<u>Subd. 8. Tribal College Grants</u>	<u>150,000</u>	<u>150,000</u>
3.17	<u>For tribal college assistance grants under</u>		
3.18	<u>Minnesota Statutes, section 136A.1796.</u>		
3.19	<u>Subd. 9. Intervention for College Attendance</u>		
3.20	<u>Program Grants</u>	<u>785,000</u>	<u>785,000</u>
3.21	<u>For the intervention for college attendance</u>		
3.22	<u>program under Minnesota Statutes, section</u>		
3.23	<u>136A.861.</u>		
3.24	<u>The commissioner may use no more than three</u>		
3.25	<u>percent of this appropriation to administer the</u>		
3.26	<u>intervention for college attendance program</u>		
3.27	<u>grants.</u>		
3.28	<u>Subd. 10. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
3.29	<u>Subd. 11. Get Ready!</u>	<u>180,000</u>	<u>180,000</u>
3.30	<u>Subd. 12. Minnesota Education Equity</u>		
3.31	<u>Partnership</u>	<u>45,000</u>	<u>45,000</u>
3.32	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>
3.33	<u>Subd. 14. United Family Medicine Residency</u>		
3.34	<u>Program</u>	<u>501,000</u>	<u>501,000</u>

4.1 For a grant to United Family Medicine
 4.2 residency program. This appropriation shall
 4.3 be used to support up to 21 resident physicians
 4.4 each year in family practice at United Family
 4.5 Medicine residency programs and shall
 4.6 prepare doctors to practice family care
 4.7 medicine in underserved rural and urban areas
 4.8 of the state. It is intended that this program
 4.9 will improve health care in underserved
 4.10 communities, provide affordable access to
 4.11 appropriate medical care, and manage the
 4.12 treatment of patients in a cost-effective
 4.13 manner.

4.14 Subd. 15. MnLINK Gateway and Minitex 5,905,000 5,905,000

4.15 Subd. 16. Statewide Longitudinal Education
 4.16 Data System 1,782,000 1,782,000

4.17 Subd. 17. Hennepin Healthcare 645,000 645,000

4.18 For transfer to Hennepin Healthcare for
 4.19 graduate family medical education programs
 4.20 at Hennepin Healthcare.

4.21 Subd. 18. College Possible 600,000 600,000

4.22 (a) This appropriation is for immediate transfer
 4.23 to College Possible to support programs of
 4.24 college admission and college graduation for
 4.25 low-income students through an intensive
 4.26 curriculum of coaching and support at both
 4.27 the high school and postsecondary levels.

4.28 (b) This appropriation must, to the extent
 4.29 possible, be proportionately allocated between
 4.30 students from greater Minnesota and students
 4.31 in the seven-county metropolitan area.

4.32 (c) This appropriation must be used by College
 4.33 Possible only for programs supporting students
 4.34 who are residents of Minnesota and attending

5.1 colleges or universities within Minnesota. The
 5.2 base for fiscal year 2024 and all years
 5.3 thereafter is \$500,000.

5.4 (d) By February 1 of each year, College
 5.5 Possible must report to the chairs and ranking
 5.6 minority members of the legislative
 5.7 committees and divisions with jurisdiction
 5.8 over higher education and E-12 education on
 5.9 activities funded by this appropriation. The
 5.10 report must include, but is not limited to,
 5.11 information about the work of College
 5.12 Possible Minnesota throughout the state; the
 5.13 number of College Possible coaches hired; the
 5.14 number of existing partner high schools; the
 5.15 geographic distribution of participants; the
 5.16 number of high school and college students
 5.17 specifically supported by the appropriations
 5.18 funds; the percentages of students who applied
 5.19 to college, were admitted into college, and
 5.20 enrolled in college from the previous program
 5.21 year; the number of college graduates
 5.22 supported by the appropriation funding in the
 5.23 previous program year; and a list of all
 5.24 communities and partner institutions
 5.25 benefiting from coaching and support through
 5.26 College Possible programming.

5.27 **Subd. 19. Spinal Cord Injury and Traumatic**
 5.28 **Brain Injury Research Grant Program**

5,000,000

3,000,000

5.29 For transfer to the spinal cord and traumatic
 5.30 brain injury grant account in the special
 5.31 revenue fund under Minnesota Statutes,
 5.32 section 136A.901, subdivision 1.

5.33 The commissioner may use no more than three
 5.34 percent of the amount transferred under this
 5.35 subdivision to administer the grant program.

6.1 The base for fiscal year 2024 and thereafter is
 6.2 \$3,000,000.

6.3 **Subd. 20. Summer Academic Enrichment**
 6.4 **Program**

250,000

250,000

6.5 For summer academic enrichment grants under
 6.6 Minnesota Statutes, section 136A.091.

6.7 The commissioner may use no more than three
 6.8 percent of this appropriation to administer the
 6.9 grant program under this subdivision.

6.10 **Subd. 21. Dual Training Competency Grants;**
 6.11 **Office of Higher Education**

2,000,000

2,000,000

6.12 For transfer to the Dual Training Competency
 6.13 Grants account in the special revenue fund
 6.14 under Minnesota Statutes, section 136A.246,
 6.15 subdivision 10.

6.16 **Subd. 22. Dual Training Competency Grants;**
 6.17 **Department of Labor and Industry**

200,000

200,000

6.18 For transfer to the commissioner of labor and
 6.19 industry for identification of competency
 6.20 standards for dual training under Minnesota
 6.21 Statutes, section 175.45.

6.22 **Subd. 23. Concurrent Enrollment Courses**

340,000

340,000

6.23 (a) \$225,000 in fiscal year 2022 and \$225,000
 6.24 in fiscal year 2023 are for grants to develop
 6.25 new concurrent enrollment courses under
 6.26 Minnesota Statutes, section 124D.09,
 6.27 subdivision 10, that satisfy the elective
 6.28 standard for career and technical education.

6.29 Any balance in the first year does not cancel
 6.30 but is available in the second year.

6.31 (b) \$115,000 in fiscal year 2022 and \$115,000
 6.32 in fiscal year 2023 are for grants to
 6.33 postsecondary institutions currently
 6.34 sponsoring a concurrent enrollment course to

7.1 expand existing programs. The commissioner
 7.2 shall determine the application process and
 7.3 the grant amounts. The commissioner must
 7.4 give preference to expanding programs that
 7.5 are at capacity. Any balance in the first year
 7.6 does not cancel but is available in the second
 7.7 year.

7.8 (c) By December 1 of each year, the office
 7.9 shall submit a brief report to the chairs and
 7.10 ranking minority members of the legislative
 7.11 committees with jurisdiction over higher
 7.12 education regarding:

7.13 (1) the courses developed by grant recipients
 7.14 and the number of students who enrolled in
 7.15 the courses under paragraph (a); and

7.16 (2) the programs expanded and the number of
 7.17 students who enrolled in programs under
 7.18 paragraph (b).

7.19 **Subd. 24. Campus Sexual Assault Reporting** 25,000 25,000

7.20 For the sexual assault reporting required under
 7.21 Minnesota Statutes, section 135A.15.

7.22 **Subd. 25. Campus Sexual Violence Prevention**
 7.23 **and Response Coordinator** 150,000 150,000

7.24 For the Office of Higher Education to staff a
 7.25 campus sexual violence prevention and
 7.26 response coordinator to serve as a statewide
 7.27 resource providing professional development
 7.28 and guidance on best practices for
 7.29 postsecondary institutions. \$50,000 each year
 7.30 is for administrative funding to conduct
 7.31 trainings and provide materials to
 7.32 postsecondary institutions.

7.33 **Subd. 26. Emergency Assistance for** 175,000 175,000
 7.34 **Postsecondary Students**

8.1 (a) This appropriation is for the Office of
 8.2 Higher Education to allocate grant funds on a
 8.3 matching basis to eligible institutions as
 8.4 defined under Minnesota Statutes, section
 8.5 136A.103, located in Minnesota with a
 8.6 demonstrable homeless student population.

8.7 (b) This appropriation shall be used to meet
 8.8 immediate student needs that could result in
 8.9 a student not completing the term or their
 8.10 program including, but not limited to,
 8.11 emergency housing, food, and transportation.
 8.12 Institutions shall minimize any negative
 8.13 impact on student financial aid resulting from
 8.14 the receipt of emergency funds.

8.15 (c) The commissioner shall determine the
 8.16 application process and the grant amounts.
 8.17 The Office of Higher Education shall partner
 8.18 with interested postsecondary institutions,
 8.19 other state agencies, and student groups to
 8.20 establish the programs.

8.21	<u>Subd. 27. Student Teacher Grants</u>	<u>2,250,000</u>	<u>1,250,000</u>
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8.22 For grants to teacher candidates under
 8.23 Minnesota Statutes, section 136A.1275. Of
 8.24 this amount, \$750,000 each year is directed
 8.25 to support candidates belonging to an
 8.26 underrepresented racial or ethnic group and
 8.27 meeting other eligibility requirements. If this
 8.28 dedicated amount is not fully spent because
 8.29 of a lack of qualifying candidates, any
 8.30 remaining amount may be awarded to
 8.31 qualifying teacher candidates in a shortage
 8.32 area.

9.1	<u>The commissioner may use no more than three</u>		
9.2	<u>percent of the appropriation for administration</u>		
9.3	<u>of the program.</u>		
9.4	<u>The base for this appropriation in fiscal year</u>		
9.5	<u>2024 and all years thereafter is \$1,250,000.</u>		
9.6	<u>Subd. 28. Teacher Shortage Loan Repayment</u>	<u>200,000</u>	<u>200,000</u>
9.7	<u>For transfer to the teacher shortage loan</u>		
9.8	<u>forgiveness repayment account in the special</u>		
9.9	<u>revenue fund under Minnesota Statutes,</u>		
9.10	<u>section 136A.1791, subdivision 8.</u>		
9.11	<u>The commissioner may use no more than three</u>		
9.12	<u>percent of the amount transferred under this</u>		
9.13	<u>subdivision to administer the program.</u>		
9.14	<u>Subd. 29. Large Animal Veterinarian Loan</u>		
9.15	<u>Forgiveness Program</u>	<u>375,000</u>	<u>375,000</u>
9.16	<u>For transfer to the large animal veterinarian</u>		
9.17	<u>loan forgiveness program account in the</u>		
9.18	<u>special revenue fund under Minnesota</u>		
9.19	<u>Statutes, section 136A.1795, subdivision 2.</u>		
9.20	<u>Subd. 30. Agricultural Educators Loan</u>		
9.21	<u>Forgiveness</u>	<u>50,000</u>	<u>50,000</u>
9.22	<u>For transfer to the agricultural education loan</u>		
9.23	<u>forgiveness account in the special revenue</u>		
9.24	<u>fund under Minnesota Statutes, section</u>		
9.25	<u>136A.1794, subdivision 2.</u>		
9.26	<u>Subd. 31. Aviation Degree Loan Forgiveness</u>		
9.27	<u>Program</u>	<u>25,000</u>	<u>25,000</u>
9.28	<u>For transfer to the aviation degree loan</u>		
9.29	<u>forgiveness program account in the special</u>		
9.30	<u>revenue fund under Minnesota Statutes,</u>		
9.31	<u>section 136A.1789, subdivision 2.</u>		
9.32	<u>Subd. 32. Grants for Students with Intellectual</u>		
9.33	<u>and Developmental Disabilities</u>	<u>200,000</u>	<u>200,000</u>

10.1	<u>For grants for students with intellectual and</u>		
10.2	<u>developmental disabilities under Minnesota</u>		
10.3	<u>Statutes, section 136A.1215.</u>		
10.4	<u>Subd. 33. Loan Repayment Assistance Program</u>	<u>25,000</u>	<u>25,000</u>
10.5	<u>For a grant to the Loan Repayment Assistance</u>		
10.6	<u>Program of Minnesota to provide education</u>		
10.7	<u>debt relief to attorneys with full-time</u>		
10.8	<u>employment providing legal advice or</u>		
10.9	<u>representation to low-income clients or support</u>		
10.10	<u>services for this work.</u>		
10.11	<u>Subd. 34. Minnesota Independence College and</u>		
10.12	<u>Community</u>	<u>2,000,000</u>	<u>2,000,000</u>
10.13	<u>For a grant to Minnesota Independence</u>		
10.14	<u>College and Community for need-based</u>		
10.15	<u>scholarships, tuition reduction, and expenses</u>		
10.16	<u>related to the expansion of programming.</u>		
10.17	<u>Minnesota Independence College and</u>		
10.18	<u>Community shall explore plans for expansion</u>		
10.19	<u>to provide programming at an additional</u>		
10.20	<u>location outside of the seven-county</u>		
10.21	<u>metropolitan area. Beginning with students</u>		
10.22	<u>first enrolled in the fall of 2019, eligibility for</u>		
10.23	<u>tuition reduction and scholarships is limited</u>		
10.24	<u>to students who meet Minnesota residency</u>		
10.25	<u>requirements in Minnesota Statutes, section</u>		
10.26	<u>136A.101, subdivision 8. The base for this</u>		
10.27	<u>appropriation in fiscal year 2024 and all years</u>		
10.28	<u>thereafter is \$1,000,000.</u>		
10.29	<u>Subd. 35. Student Loan Debt Counseling</u>	<u>200,000</u>	<u>200,000</u>
10.30	<u>For student loan debt counseling under</u>		
10.31	<u>Minnesota Statutes, section 136A.1788.</u>		
10.32	<u>The Office of Higher Education may use no</u>		
10.33	<u>more than three percent of the appropriation</u>		

11.1 to administer the student loan debt counseling
 11.2 program.

11.3 **Subd. 36. Hunger-Free Campus Grants** 200,000 84,000

11.4 (a) This appropriation is for the Office of
 11.5 Higher Education to provide initial and
 11.6 sustaining grants, \$5,000 and \$2,000
 11.7 respectively, for campuses to meet and
 11.8 maintain the criteria in Minnesota Statutes,
 11.9 sections 136F.245 and 137.375, to address
 11.10 food insecurity on campus.

11.11 (b) The student associations representing the
 11.12 community and technical colleges and the
 11.13 universities shall review all grant applications
 11.14 and provide final approval of all grant
 11.15 disbursements from the Office of Higher
 11.16 Education to colleges and universities,
 11.17 respectively.

11.18 (c) The base for fiscal year 2024 and thereafter
 11.19 is \$42,000.

11.20 **Subd. 37. Fostering Independence Higher**
 11.21 **Education Grants** 238,000 3,759,000

11.22 For grants to eligible students under Minnesota
 11.23 Statutes, section 136A.1241. The base for
 11.24 fiscal year 2024 and thereafter is \$3,761,000.

11.25 **Subd. 38. Direct Admissions** 500,000 75,000

11.26 For the direct admissions pilot program in
 11.27 article 2, section 42. This is a onetime
 11.28 appropriation.

11.29 **Subd. 39. Agency Administration** 4,327,000 4,327,000

11.30 Up to \$500,000 in fiscal year 2022 and
 11.31 \$250,000 in fiscal year 2023 are available for
 11.32 communications and outreach to students,
 11.33 adults, and families to provide information on

12.1 the expected costs of college and the various
12.2 grant options made available to them through
12.3 the state.

12.4 **Subd. 40. Balances Forward**

12.5 A balance in the first year under this section
12.6 does not cancel, but is available for the second
12.7 year.

12.8 **Subd. 41. Transfers**

12.9 The commissioner of the Office of Higher
12.10 Education may transfer unencumbered
12.11 balances from the appropriations in this
12.12 section to the state grant appropriation, the
12.13 interstate tuition reciprocity appropriation, the
12.14 child care grant appropriation, the Indian
12.15 scholarship appropriation, the state work-study
12.16 appropriation, the get ready appropriation, the
12.17 intervention for college attendance
12.18 appropriation, the student-parent information
12.19 appropriation, the summer academic
12.20 enrichment program appropriation, the public
12.21 safety officers' survivors appropriation, and
12.22 the fostering independence higher education
12.23 grant program. The commissioner may transfer
12.24 unencumbered balances from the hunger-free
12.25 campus appropriations to the emergency
12.26 assistance for postsecondary students grant.
12.27 Transfers from the child care state work-study
12.28 appropriations or the hunger-free campus
12.29 appropriations may only be made to the extent
12.30 there is a projected surplus in the
12.31 appropriation. A transfer may be made only
12.32 with prior written notice to the chairs and
12.33 ranking minority members of the senate and
12.34 house of representatives committees with
12.35 jurisdiction over higher education finance.

14.1 American Rescue Plan Act, as provided by
14.2 Public Law 117-2, to implement the tuition
14.3 reduction required in this clause; and
14.4 (2) the student tuition relief may not be offset
14.5 by increases in mandatory fees, charges, or
14.6 other assessments to the student. Colleges and
14.7 universities are permitted to increase
14.8 differential tuition charges in fiscal years 2022
14.9 and 2023 where costs for course or program
14.10 delivery have increased due to extraordinary
14.11 circumstances beyond the control of the
14.12 college or university. Rates and rationale must
14.13 be approved by the Board of Trustees.

14.14 (b) The Board of Trustees shall provide a
14.15 tuition credit for enrolled students and a refund
14.16 to students who are no longer enrolled. The
14.17 credit or refund must equal the amount of the
14.18 online differential tuition rate charged to
14.19 students for online courses during the
14.20 2020-2021 academic year that were not
14.21 offered as online courses during the previous
14.22 academic year. The institution shall inform
14.23 students who are no longer enrolled in the
14.24 institution of their eligibility for a refund. In
14.25 order to receive a refund, the student must
14.26 apply for the refund.

14.27 (c) \$5,700,000 in fiscal year 2022 and
14.28 \$5,700,000 in fiscal year 2023 are to provide
14.29 supplemental aid for operations and
14.30 maintenance to the president of each two-year
14.31 institution in the system with at least one
14.32 campus that is not located in a metropolitan
14.33 county, as defined in Minnesota Statutes,
14.34 section 473.121, subdivision 4. The board
14.35 shall transfer \$150,000 for each campus not

- 15.1 located in a metropolitan county in each year
15.2 to the president of each institution that
15.3 includes such a campus.
- 15.4 (d) The Board of Trustees is requested to help
15.5 Minnesota close the attainment gap by funding
15.6 activities which improve retention and
15.7 completion for students of color.
- 15.8 (e) \$6,000,000 in fiscal year 2022 and
15.9 \$6,000,000 in fiscal year 2023 are for
15.10 workforce development scholarships under
15.11 Minnesota Statutes, section 136F.38. The base
15.12 for fiscal year 2024 and thereafter is
15.13 \$6,000,000.
- 15.14 (f) \$300,000 in fiscal year 2022 and \$300,000
15.15 in fiscal year 2023 are for transfer to the Cook
15.16 County Higher Education Board to provide
15.17 educational programming, workforce
15.18 development, and academic support services
15.19 to remote regions in northeastern Minnesota.
15.20 The Cook County Higher Education Board
15.21 shall continue to provide information to the
15.22 Board of Trustees on the number of students
15.23 served, credit hours delivered, and services
15.24 provided to students.
- 15.25 (g) \$40,000 in fiscal year 2022 and \$40,000
15.26 in fiscal year 2023 are to implement the sexual
15.27 assault policies required under Minnesota
15.28 Statutes, section 135A.15.
- 15.29 (h) \$8,000,000 in fiscal year 2022 and
15.30 \$8,000,000 in fiscal year 2023 are for
15.31 upgrading the Integrated Statewide Record
15.32 System.
- 15.33 (i) \$1,000,000 in fiscal year 2022 and
15.34 \$141,000 in fiscal year 2023 are for

16.1 developing and offering courses to implement
16.2 the Z-Degree textbook program under
16.3 Minnesota Statutes, section 136F.305. This is
16.4 a onetime appropriation.

16.5 (j) \$1,500,000 in fiscal year 2022 is for the
16.6 mental health awareness program for students
16.7 required under Minnesota Statutes, section
16.8 136F.20, subdivision 4. Of this amount:
16.9 \$500,000 must be used for training
16.10 opportunities under Minnesota Statutes,
16.11 section 136F.20, subdivision 4, paragraph (a),
16.12 clause (2); and \$200,000 must be used for
16.13 grants to colleges and universities to establish
16.14 peer support pilot programs in Minnesota
16.15 Statutes, section 136F.20, subdivision 4,
16.16 paragraph (c). The Board of Trustees shall
16.17 convene a committee that includes students to
16.18 review and approve grant applications. A
16.19 balance in the first year for this appropriation
16.20 does not cancel but is available in the second
16.21 year. Notwithstanding Minnesota Statutes,
16.22 section 16A.28, unencumbered balances under
16.23 this paragraph do not cancel until July 1, 2025.

16.24 (k) \$1,000,000 in fiscal year 2022 is for
16.25 colleges and universities to comply with the
16.26 student basic needs requirements under
16.27 Minnesota Statutes, section 136F.202. The
16.28 Board of Trustees must use at least 25 percent
16.29 of this appropriation for grants to colleges and
16.30 universities to comply with Minnesota
16.31 Statutes, section 136F.202, subdivision 1,
16.32 paragraph (a). The board must use a
16.33 consultation and committee process that
16.34 includes students to review and approve grant
16.35 applications. A balance in the first year for

17.1 this appropriation does not cancel but is
 17.2 available in the second year. Notwithstanding
 17.3 Minnesota Statutes, section 16A.28,
 17.4 unencumbered balances under this paragraph
 17.5 do not cancel until July 1, 2025.

17.6 (l) The Board of Trustees shall award onetime
 17.7 faculty COVID-19 risk stipends to instructors,
 17.8 including adjunct and part-time instructors
 17.9 who taught in-person during the spring 2021
 17.10 semester in which students were present. The
 17.11 board is encouraged to allocate federal funds
 17.12 received under Section 314 of the
 17.13 Consolidated Appropriations Act, 2021, as
 17.14 provided by Public Law 116-260, and Section
 17.15 2003 of the American Rescue Plan Act, as
 17.16 provided by Public Law 117-2 to award the
 17.17 stipends in this paragraph. The stipends shall
 17.18 be \$500 for each eligible instructor.

17.19 (m) The total operations and maintenance base
 17.20 for fiscal year 2024 and thereafter is
 17.21 \$773,561,000.

17.22 Subd. 4. Learning Network of Minnesota 4,115,000 4,115,000

17.23 Sec. 4. BOARD OF REGENTS OF THE
 17.24 UNIVERSITY OF MINNESOTA

17.25 Subdivision 1. Total Appropriation \$ 678,213,000 \$ 675,213,000

17.26	<u>Appropriations by Fund</u>		
17.27		<u>2022</u>	<u>2023</u>
17.28	<u>General</u>	<u>676,056,000</u>	<u>673,056,000</u>
17.29	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

17.30 The amounts that may be spent for each
 17.31 purpose are specified in the following
 17.32 subdivisions.

17.33 Subd. 2. Operations and Maintenance 611,968,000 608,968,000

18.1 (a) The Board of Regents is requested to
18.2 establish the resident undergraduate tuition
18.3 rate for the 2021-2022 and 2022-2023
18.4 academic years at three percent lower than
18.5 tuition rates for the 2020-2021 academic year.
18.6 The board is encouraged to allocate federal
18.7 funds received under Section 314 of the
18.8 Consolidated Appropriations Act, 2021, as
18.9 provided by Public Law 116-260, and Section
18.10 2003 of the American Rescue Plan Act, as
18.11 provided by Public Law 117-2, to implement
18.12 the tuition reduction requested in this
18.13 paragraph.

18.14 (b) \$15,000,000 in fiscal year 2022 and
18.15 \$15,000,000 in fiscal year 2023 are to: (1)
18.16 increase the medical school's research
18.17 capacity; (2) improve the medical school's
18.18 ranking in National Institutes of Health
18.19 funding; (3) ensure the medical school's
18.20 national prominence by attracting and
18.21 retaining world-class faculty, staff, and
18.22 students; (4) invest in physician training
18.23 programs in rural and underserved
18.24 communities; and (5) translate the medical
18.25 school's research discoveries into new
18.26 treatments and cures to improve the health of
18.27 Minnesotans.

18.28 (c) \$7,800,000 in fiscal year 2022 and
18.29 \$7,800,000 in fiscal year 2023 are for health
18.30 training restoration. This appropriation must
18.31 be used to support all of the following: (1)
18.32 faculty physicians who teach at eight residency
18.33 program sites, including medical resident and
18.34 student training programs in the Department
18.35 of Family Medicine; (2) the Mobile Dental

- 19.1 Clinic; and (3) expansion of geriatric
19.2 education and family programs.
- 19.3 (d) \$4,000,000 in fiscal year 2022 and
19.4 \$4,000,000 in fiscal year 2023 are for the
19.5 Minnesota Discovery, Research, and
19.6 InnoVation Economy funding program for
19.7 cancer care research.
- 19.8 (e) \$500,000 in fiscal year 2022 and \$500,000
19.9 in fiscal year 2023 are for the University of
19.10 Minnesota, Morris branch, to cover the costs
19.11 of tuition waivers under Minnesota Statutes,
19.12 section 137.16.
- 19.13 (f) \$150,000 in fiscal year 2022 and \$150,000
19.14 in fiscal year 2023 are for the Chloe Barnes
19.15 Advisory Council on Rare Diseases under
19.16 Minnesota Statutes, section 137.68. This is a
19.17 onetime appropriation.
- 19.18 (g) The Board of Regents is requested to
19.19 award onetime faculty COVID-19 risk
19.20 stipends to instructors, including adjunct and
19.21 part-time instructors who taught in-person
19.22 during the spring 2021 semester in which
19.23 students were present. The board is
19.24 encouraged to allocate federal funds received
19.25 under Section 314 of the Consolidated
19.26 Appropriations Act, 2021, as provided by
19.27 Public Law 116-260, and Section 2003 of the
19.28 American Rescue Plan Act, as provided by
19.29 Public Law 117-2, to award the stipends in
19.30 this paragraph. The stipends shall be \$500 for
19.31 each eligible instructor.
- 19.32 (h) The base for operations and maintenance
19.33 in fiscal year 2024 and all years thereafter is
19.34 \$607,818,000.

20.1	<u>Subd. 3. Primary Care Education Initiatives</u>	<u>2,157,000</u>	<u>2,157,000</u>
20.2	<u>This appropriation is from the health care</u>		
20.3	<u>access fund.</u>		
20.4	<u>Subd. 4. Special Appropriations</u>		
20.5	<u>(a) Agriculture and Extension Service</u>	<u>42,922,000</u>	<u>42,922,000</u>
20.6	<u>For the Agricultural Experiment Station and</u>		
20.7	<u>the Minnesota Extension Service:</u>		
20.8	<u>(1) the agricultural experiment stations and</u>		
20.9	<u>Minnesota Extension Service must convene</u>		
20.10	<u>agricultural advisory groups to focus research,</u>		
20.11	<u>education, and extension activities on producer</u>		
20.12	<u>needs and implement an outreach strategy that</u>		
20.13	<u>more effectively and rapidly transfers research</u>		
20.14	<u>results and best practices to producers</u>		
20.15	<u>throughout the state;</u>		
20.16	<u>(2) this appropriation includes funding for</u>		
20.17	<u>research and outreach on the production of</u>		
20.18	<u>renewable energy from Minnesota biomass</u>		
20.19	<u>resources, including agronomic crops, plant</u>		
20.20	<u>and animal wastes, and native plants or trees.</u>		
20.21	<u>The following areas should be prioritized and</u>		
20.22	<u>carried out in consultation with Minnesota</u>		
20.23	<u>producers, renewable energy, and bioenergy</u>		
20.24	<u>organizations:</u>		
20.25	<u>(i) biofuel and other energy production from</u>		
20.26	<u>perennial crops, small grains, row crops, and</u>		
20.27	<u>forestry products in conjunction with the</u>		
20.28	<u>Natural Resources Research Institute (NRRI);</u>		
20.29	<u>(ii) alternative bioenergy crops and cropping</u>		
20.30	<u>systems; and</u>		
20.31	<u>(iii) biofuel coproducts used for livestock feed;</u>		
20.32	<u>(3) this appropriation includes funding for the</u>		
20.33	<u>College of Food, Agricultural, and Natural</u>		

- 21.1 Resources Sciences to establish and provide
21.2 leadership for organic agronomic,
21.3 horticultural, livestock, and food systems
21.4 research, education, and outreach and for the
21.5 purchase of state-of-the-art laboratory,
21.6 planting, tilling, harvesting, and processing
21.7 equipment necessary for this project;
- 21.8 (4) this appropriation includes funding for
21.9 research efforts that demonstrate a renewed
21.10 emphasis on the needs of the state's agriculture
21.11 community. The following areas should be
21.12 prioritized and carried out in consultation with
21.13 Minnesota farm organizations:
- 21.14 (i) vegetable crop research with priority for
21.15 extending the Minnesota vegetable growing
21.16 season;
- 21.17 (ii) fertilizer and soil fertility research and
21.18 development;
- 21.19 (iii) soil, groundwater, and surface water
21.20 conservation practices and contaminant
21.21 reduction research;
- 21.22 (iv) discovering and developing plant varieties
21.23 that use nutrients more efficiently;
- 21.24 (v) breeding and development of turf seed and
21.25 other biomass resources in all three Minnesota
21.26 biomes;
- 21.27 (vi) development of new disease-resistant and
21.28 pest-resistant varieties of turf and agronomic
21.29 crops;
- 21.30 (vii) utilizing plant and livestock cells to treat
21.31 and cure human diseases;
- 21.32 (viii) the development of dairy coproducts;

22.1 (ix) a rapid agricultural response fund for
 22.2 current or emerging animal, plant, and insect
 22.3 problems affecting production or food safety;
 22.4 (x) crop pest and animal disease research;
 22.5 (xi) developing animal agriculture that is
 22.6 capable of sustainably feeding the world;
 22.7 (xii) consumer food safety education and
 22.8 outreach;
 22.9 (xiii) programs to meet the research and
 22.10 outreach needs of organic livestock and crop
 22.11 farmers; and
 22.12 (xiv) alternative bioenergy crops and cropping
 22.13 systems; and growing, harvesting, and
 22.14 transporting biomass plant material; and
 22.15 (5) by February 1, 2023, the Board of Regents
 22.16 must submit a report to the legislative
 22.17 committees and divisions with jurisdiction
 22.18 over agriculture and higher education finance
 22.19 on the status and outcomes of research and
 22.20 initiatives funded in this paragraph.

22.21 **(b) Health Sciences**

22.22 \$346,000 each year is to support up to 12
 22.23 resident physicians in the St. Cloud Hospital
 22.24 family practice residency program. The
 22.25 program must prepare doctors to practice
 22.26 primary care medicine in rural areas of the
 22.27 state. The legislature intends this program to
 22.28 improve health care in rural communities,
 22.29 provide affordable access to appropriate
 22.30 medical care, and manage the treatment of
 22.31 patients in a more cost-effective manner. The
 22.32 remainder of this appropriation is for the rural
 22.33 physicians associates program; the Veterinary

4,854,0004,854,000

23.1	<u>Diagnostic Laboratory; health sciences</u>		
23.2	<u>research; dental care; the Biomedical</u>		
23.3	<u>Engineering Center; and the collaborative</u>		
23.4	<u>partnership between the University of</u>		
23.5	<u>Minnesota and Mayo Clinic for regenerative</u>		
23.6	<u>medicine, research, clinical translation, and</u>		
23.7	<u>commercialization.</u>		
23.8	<u>(c) College of Science and Engineering</u>	<u>1,140,000</u>	<u>1,140,000</u>
23.9	<u>For the geological survey and the talented</u>		
23.10	<u>youth mathematics program.</u>		
23.11	<u>(d) System Special</u>	<u>7,181,000</u>	<u>7,181,000</u>
23.12	<u>For general research, the Labor Education</u>		
23.13	<u>Service, Natural Resources Research Institute,</u>		
23.14	<u>Center for Urban and Regional Affairs, Bell</u>		
23.15	<u>Museum of Natural History, and the</u>		
23.16	<u>Humphrey exhibit.</u>		
23.17	<u>\$2,000,000 in fiscal year 2022 and \$2,000,000</u>		
23.18	<u>in fiscal year 2023 are for the Natural</u>		
23.19	<u>Resources Research Institute to invest in</u>		
23.20	<u>applied research for economic development.</u>		
23.21	<u>(e) University of Minnesota and Mayo</u>		
23.22	<u>Foundation Partnership</u>	<u>7,991,000</u>	<u>7,991,000</u>
23.23	<u>This appropriation is for the following</u>		
23.24	<u>activities:</u>		
23.25	<u>(1) \$7,491,000 in fiscal year 2022 and</u>		
23.26	<u>\$7,491,000 in fiscal year 2023 are for the</u>		
23.27	<u>direct and indirect expenses of the</u>		
23.28	<u>collaborative research partnership between the</u>		
23.29	<u>University of Minnesota and the Mayo</u>		
23.30	<u>Foundation for research in biotechnology and</u>		
23.31	<u>medical genomics. An annual report on the</u>		
23.32	<u>expenditure of these funds must be submitted</u>		
23.33	<u>to the governor and the chairs of the legislative</u>		

25.1 Sec. 6. **CANCELLATIONS.**

25.2 (a) The day following final enactment, \$340,000 of the fiscal year 2021 appropriation
 25.3 to the Office of Higher Education in Laws 2019, chapter 64, article 1, section 2, is canceled
 25.4 to the general fund. The appropriation canceled must come from the provisions in Laws
 25.5 2019, chapter 64, article 1, section 2, subdivisions 11, 25, and 26.

25.6 (b) The day following final enactment, \$5,000,000 of the fiscal year 2021 appropriation
 25.7 to the Office of Higher Education for state grants in Laws 2019, chapter 64, article 1, section
 25.8 2, subdivision 2, is canceled to the general fund.

25.9 **ARTICLE 2**

25.10 **HIGHER EDUCATION PROVISIONS**

25.11 Section 1. **[135A.137] HUNGER-FREE CAMPUS DESIGNATION.**

25.12 Subdivision 1. Establishment. A Hunger-Free Campus designation is established for
 25.13 nonprofit degree-granting institutions physically located in Minnesota and registered with
 25.14 the Office of Higher Education under section 136A.63. In order to be awarded the
 25.15 designation, a campus must meet the following minimum criteria:

25.16 (1) have an established on-campus food pantry or partnership with a local food bank to
 25.17 provide regular, on-campus food distributions;

25.18 (2) provide information to students on SNAP, MFIP, and other programs that reduce
 25.19 food insecurity. The campus shall notify students in work-study employment of their potential
 25.20 eligibility for SNAP benefits, and provide information to those students that includes
 25.21 eligibility criteria and how to apply for benefits;

25.22 (3) hold or participate in one hunger awareness event per academic year;

25.23 (4) have an established emergency assistance grant that is available to students; and

25.24 (5) establish a hunger task force that meets a minimum of three times per academic year.

25.25 The task force must include at least two students currently enrolled at the institution.

25.26 Subd. 2. Designation approval. (a) The Minnesota Association of Private College
 25.27 Students shall create an application process and a nonmonetary award, and provide final
 25.28 approval for the designation at each nonprofit degree-granting institution.

25.29 (b) Each campus must reapply at least every three years to maintain the designation.

26.1 Sec. 2. Minnesota Statutes 2020, section 136A.101, subdivision 5a, is amended to read:

26.2 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the
 26.3 amount of a family's contribution to a student's cost of attendance, as determined by a federal
 26.4 need analysis. For dependent students, the assigned family responsibility is ~~82~~ 72 percent
 26.5 of the parental contribution. For independent students with dependents other than a spouse,
 26.6 the assigned family responsibility is ~~74~~ 72 percent of the student contribution. For
 26.7 independent students without dependents other than a spouse, the assigned family
 26.8 responsibility is 38 percent of the student contribution.

26.9 Sec. 3. Minnesota Statutes 2020, section 136A.121, subdivision 2, is amended to read:

26.10 Subd. 2. **Eligibility for grants.** (a) An applicant is eligible to be considered for a grant,
 26.11 regardless of the applicant's sex, creed, race, color, national origin, or ancestry, under sections
 26.12 136A.095 to 136A.131 if the office finds that the applicant:

26.13 (1) is a resident of the state of Minnesota;

26.14 (2) is a graduate of a secondary school or its equivalent, or is 17 years of age or over,
 26.15 and has met all requirements for admission as a student to an eligible college or technical
 26.16 college of choice as defined in sections 136A.095 to 136A.131;

26.17 (3) has met the financial need criteria established in Minnesota Rules;

26.18 (4) is not in default, as defined by the office, of any federal or state student educational
 26.19 loan; and

26.20 (5) is not more than 30 days in arrears in court-ordered child support that is collected or
 26.21 enforced by the public authority responsible for child support enforcement or, if the applicant
 26.22 is more than 30 days in arrears in court-ordered child support that is collected or enforced
 26.23 by the public authority responsible for child support enforcement, but is complying with a
 26.24 written payment agreement under section 518A.69 or order for arrearages.

26.25 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility
 26.26 if the student withdraws from enrollment:

26.27 (1) for active military service after December 31, 2002, because the student was ordered
 26.28 to active military service as defined in section 190.05, subdivision 5b or 5c, ~~or who withdraws~~
 26.29 ~~from enrollment;~~

26.30 (2) for a ~~major illness~~ serious health condition, while under the care of a medical
 26.31 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~
 26.32 ~~an additional semester or the equivalent of grant eligibility;~~ or

27.1 (3) while providing care that substantially limits the student's ability to complete the
 27.2 term to the student's spouse, child, or parent who has a serious health condition.

27.3 Sec. 4. Minnesota Statutes 2020, section 136A.121, subdivision 9, is amended to read:

27.4 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is
 27.5 eligible to apply for and receive a grant in any year of undergraduate study unless the student
 27.6 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent
 27.7 for eight semesters or the equivalent, excluding (1) courses taken from a Minnesota school
 27.8 or postsecondary institution which is not participating in the state grant program and from
 27.9 which a student transferred no credit, and (2) courses taken that qualify as developmental
 27.10 education or below college-level. A student enrolled in a two-year program at a four-year
 27.11 institution is only eligible for the tuition and fee maximums established by law for two-year
 27.12 institutions.

27.13 Sec. 5. [136A.1241] FOSTERING INDEPENDENCE HIGHER EDUCATION
 27.14 GRANTS.

27.15 Subdivision 1. Establishment. The office must establish a grant program for individuals
 27.16 who satisfy the eligibility requirements under subdivision 3. Using available FAFSA or
 27.17 other state aid data, the office shall identify and inform eligible individuals, and the
 27.18 institutions for which the individuals have been accepted or are attending, of their eligibility
 27.19 for the foster grant. This program is established to provide an individual who is currently
 27.20 or was formerly in foster care with foster grants for up to five years for higher education
 27.21 costs.

27.22 Subd. 2. Definitions. (a) For purposes of this section, the terms in this subdivision have
 27.23 the meanings given.

27.24 (b) "Adoption" means adoption of an individual who has been in the care and custody
 27.25 of a responsible social services agency or tribal social services agency and in foster care.

27.26 (c) "Eligible institution" means an eligible public institution or an eligible private
 27.27 institution.

27.28 (d) "Eligible public institution" or "public institution" means an institution operated by
 27.29 the Board of Trustees of the Minnesota State Colleges and Universities or the Board of
 27.30 Regents of the University of Minnesota.

27.31 (e) "Eligible private institution" or "private institution" means an institution eligible for
 27.32 state student aid under section 136A.103, paragraph (a), clause (2).

- 28.1 (f) "Foster care" has the meaning given in section 260C.007, subdivision 18.
- 28.2 (g) "Foster grant" means a grant under this section.
- 28.3 (h) "Office" means the Office of Higher Education.
- 28.4 (i) "Recognized cost of attendance" means the amount calculated under subdivision 4.
- 28.5 (j) "Responsible social services agency" has the meaning given in section 260C.007,
- 28.6 subdivision 27a.
- 28.7 (k) "Tribal social services agency" has the meaning given in section 260.755, subdivision
- 28.8 21.
- 28.9 Subd. 3. **Eligibility.** (a) An individual who is eligible for the Education and Training
- 28.10 Voucher Program is eligible for a foster grant.
- 28.11 (b) If the individual is not eligible for the Education and Training Voucher program, in
- 28.12 order to receive a foster grant, an individual must:
- 28.13 (1) meet the definition of a resident student under section 136A.101, subdivision 8;
- 28.14 (2) be at least 13 years of age but fewer than 27 years of age;
- 28.15 (3) after the individual's thirteenth birthday, be in or have been in foster care in Minnesota
- 28.16 before, on, or after the effective date of this section, including any of the following:
- 28.17 (i) placement in foster care at any time while 13 years of age or older;
- 28.18 (ii) adoption from foster care at any time after reaching 13 years of age; and
- 28.19 (iii) placement from foster care with a permanent legal custodian at any time after
- 28.20 reaching 13 years of age;
- 28.21 (4) have graduated from high school or completed the equivalent as approved by the
- 28.22 Department of Education;
- 28.23 (5) have been accepted for admission to, or be currently attending, an eligible institution;
- 28.24 (6) have submitted a FAFSA; and
- 28.25 (7) be meeting satisfactory academic progress as defined under section 136A.101,
- 28.26 subdivision 10.
- 28.27 Subd. 4. **Cost of attendance.** (a) The recognized cost of attendance for a public institution
- 28.28 has the meaning in Code of Federal Regulations, title 20, chapter 28, subchapter IV, Part
- 28.29 F, section 10871l.
- 28.30 (b) The recognized cost of attendance for a private institution equals the lesser of:

29.1 (1) the cost of attendance for the institution as calculated under Code of Federal
29.2 Regulations, title 20, chapter 28, subchapter IV, Part F, section 10871l; or

29.3 (2) for two-year programs, an amount equal to the highest recognized cost of attendance
29.4 charged at a public two-year institution, or for four-year programs, an amount equal to the
29.5 highest recognized cost of attendance at a public university.

29.6 Subd. 5. Foster grant amount; payment; opt-out. (a) Each student shall be awarded
29.7 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all
29.8 other sources of financial aid. The amount of the foster grant must be equal to the applicant's
29.9 recognized cost of attendance after deducting:

29.10 (1) the student aid index as calculated by the federal need analysis;

29.11 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

29.12 (3) the amount of the state grant;

29.13 (4) the Federal Supplemental Educational Opportunity Grant;

29.14 (5) the sum of all tribal scholarships;

29.15 (6) the amount of any other state and federal gift aid;

29.16 (7) the Education and Training Voucher Program;

29.17 (8) extended foster care benefits under section 260C.451;

29.18 (9) the amount of any private grants or scholarships, excluding grants and scholarships
29.19 provided by the private institution of higher education in which the eligible student is
29.20 enrolled; and

29.21 (10) for public institutions, the sum of all institutional grants, scholarships, tuition
29.22 waivers, and tuition remission amounts.

29.23 (b) The foster grant shall be paid directly to the eligible institution where the student is
29.24 enrolled.

29.25 (c) An eligible private institution may opt out of participating in the foster grant program
29.26 established under this section. To opt out, the institution shall provide notice to the office
29.27 by September 1 for the next academic year.

29.28 (d) An eligible private institution that does not opt out under paragraph (c) and accepts
29.29 the student's application to attend the institution must provide institutional grants,
29.30 scholarships, tuition waivers, or tuition remission in an amount equal to the difference
29.31 between:

30.1 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),
30.2 clause (1); and

30.3 (2) the sum of the foster grant under this subdivision and the sum of the amounts in
30.4 paragraph (a), clauses (1) to (9).

30.5 (e) An undergraduate student who is eligible may apply for and receive a foster grant
30.6 in any year of undergraduate study unless the student has obtained a baccalaureate degree
30.7 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,
30.8 or the equivalent for eight semesters or the equivalent, or received a foster grant for five
30.9 years, whichever occurs first. A foster grant must not be awarded to a student for more than
30.10 three years for a two-year degree, certificate, or diploma, or five years for a four-year
30.11 undergraduate degree.

30.12 Subd. 6. **Dissemination of information.** (a) The office shall, by September 1, 2022,
30.13 and September 1 each year thereafter, prepare and provide the information to be disseminated
30.14 by responsible social services agencies, tribal social services agencies, the office, the
30.15 Department of Human Services, and eligible state and private institutions that:

30.16 (1) describes the availability of the program established under this section;

30.17 (2) explains how to participate in the program; and

30.18 (3) includes information on all available federal and state grants identified under
30.19 subdivision 5.

30.20 (b) The office shall maintain and annually update the list of eligible private institutions
30.21 that opt out under subdivision 5, paragraph (c), and post the list of the institutions on the
30.22 office's website.

30.23 Subd. 7. **Assistance from the Office of Higher Education.** The office shall assist foster
30.24 grant applicants eligible under subdivision 3 by providing assistance in:

30.25 (1) completing the foster grant application; and

30.26 (2) accessing and applying for available federal and state financial aid resources under
30.27 subdivision 5.

30.28 Subd. 8. **Report.** (a) The office shall prepare an anonymized report to be submitted
30.29 annually to the chairperson and minority chairperson of the legislative committees with
30.30 jurisdiction over higher education that contains:

30.31 (1) the number of students receiving foster grants and the institutions attended; and

30.32 (2) annual retention and graduation data on students receiving foster grants.

31.1 (b) The report required under this subdivision may be combined with other legislatively
 31.2 required reporting. If submitted as a separate report, the report must be submitted by January
 31.3 15.

31.4 **EFFECTIVE DATE; APPLICATION.** This section is effective the day following
 31.5 final enactment and applies to foster grants awarded beginning the 2022-2023 academic
 31.6 year. The first report under subdivision 8 must be submitted by January 15, 2024, unless
 31.7 included in other legislatively required reporting.

31.8 Sec. 6. Minnesota Statutes 2020, section 136A.125, subdivision 2, is amended to read:

31.9 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the
 31.10 applicant:

31.11 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the
 31.12 state of Minnesota;

31.13 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled
 31.14 as defined in section 125A.02, and who is receiving or will receive care on a regular basis
 31.15 from a licensed or legal, nonlicensed caregiver;

31.16 (3) is income eligible as determined by the office's policies and rules, but is not a recipient
 31.17 of assistance from the Minnesota family investment program;

31.18 (4) ~~either has not earned a baccalaureate degree and has been enrolled full time less than~~
 31.19 ~~received child care grant funds for a period of ten semesters or the equivalent, or has earned~~
 31.20 ~~a baccalaureate degree and has been enrolled full time less than ten semesters or the~~
 31.21 ~~equivalent in a graduate or professional degree program;~~

31.22 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,
 31.23 graduate, or professional degree, diploma, or certificate;

31.24 (6) is enrolled in at least ~~six credits~~ one credit in an undergraduate program or one credit
 31.25 in a graduate or professional program in an eligible institution; and

31.26 (7) is in good academic standing and making satisfactory academic progress.

31.27 (b) A student ~~who~~ is entitled to an additional semester or the equivalent of grant eligibility
 31.28 and will be considered to be in continuing enrollment status upon return if the student
 31.29 withdraws from enrollment;

31.30 (1) for active military service after December 31, 2002, because the student was ordered
 31.31 to active military service as defined in section 190.05, subdivision 5b or 5c, or;

32.1 (2) for a ~~major illness~~ serious health condition, while under the care of a medical
 32.2 professional, that substantially limits the student's ability to complete the term ~~is entitled to~~
 32.3 ~~an additional semester or the equivalent of grant eligibility and will be considered to be in~~
 32.4 ~~continuing enrollment status upon return;~~ or

32.5 (3) while providing care that substantially limits the student's ability to complete the
 32.6 term to the student's spouse, child, or parent who has a serious health condition.

32.7 Sec. 7. Minnesota Statutes 2020, section 136A.125, subdivision 4, is amended to read:

32.8 Subd. 4. **Amount and length of grants.** ~~(a) The amount of a child care grant must be~~
 32.9 ~~based on:~~

32.10 ~~(1) the income of the applicant and the applicant's spouse;~~

32.11 ~~(2) the number in the applicant's family, as defined by the office; and~~

32.12 ~~(3) the number of eligible children in the applicant's family.~~

32.13 ~~(b)~~ (a) The maximum award to the applicant shall be ~~\$3,000~~ \$6,000 for each eligible
 32.14 child per academic year, except that the campus financial aid officer may apply to the office
 32.15 for approval to increase grants by up to ten percent to compensate for higher market charges
 32.16 for infant care in a community. ~~The office shall develop policies to determine community~~
 32.17 ~~market costs and review institutional requests for compensatory grant increases to ensure~~
 32.18 ~~need and equal treatment. The office shall prepare a chart to show the amount of a grant~~
 32.19 ~~that will be awarded per child based on the factors in this subdivision. The chart shall include~~
 32.20 ~~a range of income and family size.~~

32.21 ~~(e)~~ (b) Applicants with ~~family incomes~~ expected family contributions at or below a
 32.22 ~~percentage of the federal poverty level~~ the qualifying expected family contribution for the
 32.23 federal Pell Grant, as determined by the commissioner, ~~will~~ qualify for the maximum award.
 32.24 ~~The commissioner shall attempt to set the percentage at a level estimated to fully expend~~
 32.25 ~~the available appropriation for child care grants.~~ Applicants with ~~family incomes~~ expected
 32.26 family contributions exceeding that threshold ~~will~~ but less than 200 percent of the qualifying
 32.27 expected family contribution receive ~~the maximum award minus ten percent of their income~~
 32.28 ~~exceeding that threshold~~ an amount proportional to their expected family contribution as
 32.29 determined by the commissioner. ~~If the result is less than zero, the grant is zero.~~

32.30 ~~(d)~~ (c) The academic year award amount must be disbursed by academic term using the
 32.31 following formula:

32.32 (1) the academic year amount described in paragraph ~~(b)~~ (a);

33.1 (2) divided by the number of terms in the academic year; and

33.2 ~~(3) divided by 15 for undergraduate students and six for graduate and professional~~
33.3 ~~students; and~~

33.4 ~~(4) (3) multiplied by the number of credits for which the student is enrolled that academic~~
33.5 ~~term, up to 15 credits for undergraduate students and six for graduate and professional~~
33.6 ~~students. applicable enrollment factor:~~

33.7 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the
33.8 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

33.9 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the
33.10 equivalent or for graduate students enrolled in five semester credits or the equivalent;

33.11 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or
33.12 the equivalent or for graduate students enrolled in three or four semester credits or the
33.13 equivalent; and

33.14 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester
33.15 credits or the equivalent or for graduate students enrolled in one or two semester credits or
33.16 the equivalent.

33.17 ~~(e)~~ (d) Payments shall be made each academic term to the student or to the child care
33.18 provider, as determined by the institution. Institutions may make payments more than once
33.19 within the academic term.

33.20 Sec. 8. Minnesota Statutes 2020, section 136A.126, subdivision 1, is amended to read:

33.21 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the
33.22 distribution of scholarships to a Minnesota resident student as defined under section
33.23 136A.101, subdivision 8, who:

33.24 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a
33.25 federally recognized American Indian or Canadian First Nations tribe;

33.26 (2) has applied for other existing state and federal scholarship and grant programs;

33.27 (3) is meeting satisfactory academic progress as defined under section 136A.101,
33.28 subdivision 10;

33.29 (4) is not in default, as defined by the office, of a federal or state student educational
33.30 loan;

34.1 (5) if enrolled in an undergraduate program, is eligible or would be eligible to receive
 34.2 a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for
 34.3 nine semester credits per term or more, or the equivalent; and

34.4 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the
 34.5 award amount calculation and is enrolled, per term, on a half-time basis or more as defined
 34.6 by the postsecondary institution.

34.7 Sec. 9. Minnesota Statutes 2020, section 136A.126, subdivision 4, is amended to read:

34.8 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the
 34.9 federal need analysis. Applicants are encouraged to apply for all other sources of financial
 34.10 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined
 34.11 in subdivision 3, after deducting:

34.12 (1) the expected family contribution as calculated by the federal need analysis;

34.13 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

34.14 (3) the amount of the state grant;

34.15 (4) the federal Supplemental Educational Opportunity Grant;

34.16 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
 34.17 amounts;

34.18 (6) the sum of all tribal scholarships;

34.19 (7) the amount of any other state and federal gift aid; and

34.20 (8) the amount of any private grants or scholarships.

34.21 (b) The award shall be paid directly to the postsecondary institution where the student
 34.22 receives federal financial aid.

34.23 (c) Awards are limited as follows:

34.24 (1) the maximum award for an undergraduate is \$4,000 per ~~award~~ academic year;

34.25 (2) the maximum award for a graduate student is \$6,000 per ~~award~~ academic year; and

34.26 (3) the minimum award for all students is \$100 per ~~award~~ academic year.

34.27 (d) Scholarships may not be given to any Indian student for more than three years of
 34.28 study for a two-year degree, certificate, or diploma program or five years of study for a
 34.29 four-year degree program at the undergraduate level and for more than five years at the
 34.30 graduate level. Students may acquire only one degree per level and one terminal graduate

35.1 degree. Scholarships may not be given to any student for more than ten years including five
35.2 years of undergraduate study and five years of graduate study.

35.3 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
35.4 or the equivalent during the course of a single fiscal year. In calculating the award amount,
35.5 the office must use the same calculation it would for any other term.

35.6 Sec. 10. Minnesota Statutes 2020, section 136A.1275, is amended to read:

35.7 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS.**

35.8 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education
35.9 must establish a grant program for student teaching stipends for low-income students enrolled
35.10 in a Professional Educator Licensing and Standards Board-approved teacher preparation
35.11 program who ~~intend to teach in a shortage area after graduating and receiving their teaching~~
35.12 ~~license or belong to an underrepresented~~ a racial or ethnic group underrepresented in the
35.13 teacher workforce, intend to teach in a rural school district, or intend to work in a license
35.14 shortage area.

35.15 (b) "License shortage area" means a license field or economic development region within
35.16 Minnesota defined as a shortage area by the Professional Educator Licensing and Standards
35.17 Board in coordination with the commissioner using data collected for the teacher supply
35.18 and demand report under section 122A.091, subdivision 5 teaching in one of the following
35.19 license fields: (1) special education, (2) English as a second language, (3) physics, (4)
35.20 chemistry, (5) mathematics, and (6) middle level science.

35.21 (c) "Racial or ethnic group underrepresented in the teacher workforce" means a racial
35.22 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or
35.23 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through
35.24 grade 12 students of that racial or ethnic group.

35.25 (d) "Rural school district" means a school district with fewer than 30 resident pupil units
35.26 under section 126C.05, subdivision 6, per square mile.

35.27 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a student teacher
35.28 candidate must:

35.29 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved
35.30 teacher preparation program that requires at least 12 weeks of student teaching ~~in order to~~
35.31 ~~be recommended for any Tier 3 teaching license;~~

36.1 (2) demonstrate financial need based on criteria established by the commissioner under
36.2 subdivision 3;

36.3 (3) be meeting satisfactory academic progress as defined under section 136A.101,
36.4 subdivision 10; and

36.5 (4) ~~intend to teach in a shortage area or~~ belong to a racial or ethnic group underrepresented
36.6 in the Minnesota teacher workforce, intend to teach in a rural school district, or intend to
36.7 teach in a license shortage area. Intent ~~can~~ to teach in a license shortage area must be
36.8 ~~documented~~ verified based on the teacher license field the student is pursuing ~~or a statement~~
36.9 ~~of. To verify intent to teach in an economic development region defined as a shortage area~~
36.10 ~~in the year the student receives a grant~~ a rural school district, the student must submit to the
36.11 commissioner a completed affidavit, prescribed by the commissioner, affirming the student's
36.12 intent to teach in a rural district following graduation. Upon obtaining employment after
36.13 graduating, the teacher shall report to the office the name of the school district in which the
36.14 teacher is teaching.

36.15 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an
36.16 application process and other guidelines for implementing this program. The commissioner
36.17 must notify grant recipients of their award amounts by the following dates:

36.18 (1) for fall student teaching placements, recipients must be notified by August 1;

36.19 (2) for spring student teaching placements, recipients must be notified by December 1;
36.20 and

36.21 (3) for summer student teaching placements, recipients must be notified by May 1.

36.22 These notification deadlines do not apply in cases where grants are awarded to student
36.23 teachers who applied after application deadlines and funds remained after the initial round
36.24 of grants were awarded.

36.25 (b) The commissioner must determine each academic year the stipend amount up to
36.26 \$7,500 based on the amount of available funding, the number of eligible applicants, and the
36.27 financial need of the applicants.

36.28 (c) If there are insufficient funds to provide an award to all eligible participants, the
36.29 commissioner shall prioritize the awards to eligible participants based on:

36.30 (1) the financial need of an applicant;

36.31 (2) whether the applicant intends to teach in both a rural school district and a license
36.32 shortage area; and

37.1 (3) the statewide distribution of funds.

37.2 (d) The percentage of the total award funds available at the beginning of the fiscal year
 37.3 reserved for ~~teacher candidates~~ student teachers who identify as belonging to a racial or
 37.4 ethnic group underrepresented in the Minnesota teacher workforce must be equal to or
 37.5 greater than the total percentage of students of racial or ethnic groups underrepresented in
 37.6 the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this
 37.7 percentage cannot be met because of a lack of qualifying ~~candidates~~ student teachers, the
 37.8 remaining amount may be awarded to ~~teacher candidates~~ student teachers who intend to
 37.9 teach in a shortage area or rural school district.

37.10 Subd. 4. **Annual reporting.** By February 1 of each year, the commissioner must report
 37.11 to the chairs and ranking minority members of the senate and house of representatives
 37.12 committees with jurisdiction over E-12 and higher education finance and policy on:

37.13 (1) the total number of awards, the total dollar amount of all awards, and the average
 37.14 award amount;

37.15 (2) the number of eligible applicants and the number of student teachers receiving an
 37.16 award, each broken down by postsecondary institution;

37.17 (3) the race or ethnicity of the student teachers participating in the program;

37.18 (4) the licensure areas and school districts in which the student teachers taught; and

37.19 (5) other summary data identified by the commissioner as outcome indicators, including
 37.20 how many student teachers awarded a rural teacher grant were employed in a rural district
 37.21 after graduation.

37.22 Sec. 11. **[136A.1467] COMPETITIVE GRANT FOR HUNGER-FREE CAMPUSES.**

37.23 Subdivision 1. **Competitive grant.** (a) The commissioner shall establish a competitive
 37.24 grant program to distribute grants to schools to meet and maintain the requirements under
 37.25 sections 136F.245 and 137.375. Initial grants shall be made to schools that have not earned
 37.26 the designation and demonstrate a need for funding to meet the hunger-free campus
 37.27 designation requirements. Sustaining grants shall be made to schools that have earned the
 37.28 designation and demonstrate both a partnership with a local food bank or organization that
 37.29 provides regular, on-campus food distributions and a need for funds to maintain the
 37.30 requirements under sections 136F.245 and 137.375.

37.31 (b) The commissioner shall prioritize applications for initial grants and applications
 37.32 from schools with the highest number of federal Pell Grant eligible students enrolled.

38.1 (c) Grant recipients must use the grant funds to meet or maintain the requirements under
 38.2 sections 136F.245 and 137.375.

38.3 Subd. 2. **Maximum grant.** The maximum grant award for an initial campus designation
 38.4 is \$5,000. The maximum grant award for sustaining a campus designation is \$2,000.

38.5 Subd. 3. **Mandatory match.** Each campus must match at least 25 percent of the grant
 38.6 awarded with funds or in-kind resources.

38.7 Subd. 4. **Review.** The student associations representing the community and technical
 38.8 colleges and the universities shall review all grant applications and provide final approval
 38.9 of all grant disbursements from the Office of Higher Education.

38.10 Sec. 12. Minnesota Statutes 2020, section 136A.1791, is amended to read:

38.11 **136A.1791 TEACHER SHORTAGE LOAN ~~FORGIVENESS~~ REPAYMENT**
 38.12 **PROGRAM.**

38.13 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given
 38.14 them in this subdivision.

38.15 (b) "Qualified educational loan" means a government, commercial, or foundation loan
 38.16 for actual costs paid for tuition and reasonable educational and living expenses related to a
 38.17 teacher's preparation or further education, only if the further education will result in the
 38.18 teacher decreasing the gap in a new shortage area.

38.19 (c) "School district" means an independent school district, special school district,
 38.20 intermediate district, education district, special education cooperative, service cooperative,
 38.21 a cooperative center for vocational education, ~~or a charter school,~~ or a nonpublic school,
 38.22 excluding a home school, located in Minnesota.

38.23 (d) "Teacher" means an individual holding a teaching license issued by the Professional
 38.24 Educator Licensing and Standards Board who is employed by a school district to provide
 38.25 classroom instruction.

38.26 (e) "Teacher shortage area" means:

38.27 ~~(1) the licensure fields and economic development regions reported by the Professional~~
 38.28 ~~Educator Licensing and Standards Board in coordination with the commissioner as~~
 38.29 ~~experiencing a teacher shortage; and~~

38.30 ~~(2) economic development regions where there is a shortage of licensed teachers who~~
 38.31 ~~reflect the racial or ethnic diversity of students in the region as reported by the Professional~~
 38.32 ~~Educator Licensing and Standards Board in coordination with the commissioner.~~

39.1 ~~(f)~~ (e) "Commissioner" means the commissioner of the Office of Higher Education
 39.2 unless indicated otherwise.

39.3 (f) "License shortage area" means teaching in one of the following license fields: (1)
 39.4 special education, (2) English as a second language, (3) physics, (4) chemistry, (5)
 39.5 mathematics, and (6) middle level science.

39.6 (g) "Racial or ethnic group underrepresented in the teacher workforce" means a racial
 39.7 or ethnic group for which the aggregate percentage of Minnesota teachers of that racial or
 39.8 ethnic group is lower than the aggregate percentage of Minnesota kindergarten through
 39.9 grade 12 students of that racial or ethnic group.

39.10 (h) "Rural school district" means a school district with fewer than 30 resident pupil units
 39.11 under section 126C.05, subdivision 6, per square mile.

39.12 Subd. 2. **Program established; administration.** The commissioner shall establish and
 39.13 administer a teacher shortage loan ~~forgiveness~~ repayment program. ~~A teacher is eligible for~~
 39.14 ~~the program if the teacher is teaching in an identified teacher shortage area under subdivision~~
 39.15 ~~3 and complies with the requirements of this section.~~

39.16 ~~Subd. 3. **Report on teacher shortage areas.** Using data collected for the teacher supply~~
 39.17 ~~and demand report to the legislature under section 122A.091, subdivision 5, the Professional~~
 39.18 ~~Educator Licensing and Standards Board shall identify the licensure fields and economic~~
 39.19 ~~development regions in Minnesota experiencing a teacher shortage.~~

39.20 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must
 39.21 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce,
 39.22 teach in a rural school district, or teach in a license shortage area.

39.23 Subd. 4. **Application for loan ~~forgiveness~~ repayment.** Each applicant for loan
 39.24 ~~forgiveness~~ repayment, according to rules adopted by the commissioner, shall:

39.25 (1) apply for teacher shortage loan ~~forgiveness~~ repayment and promptly submit any
 39.26 additional information required by the commissioner; and

39.27 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,
 39.28 affirming the teacher is teaching in: (i) a ~~licensure field identified by the commissioner as~~
 39.29 ~~experiencing a teacher~~ license shortage area; or (ii) ~~an economic development region~~
 39.30 ~~identified by the commissioner as experiencing a teacher shortage~~ a rural school district.

39.31 Subd. 5. **Amount of loan ~~forgiveness~~ repayment.** (a) To the extent funding is available,
 39.32 the annual amount of teacher shortage loan ~~forgiveness~~ repayment for an approved applicant

40.1 shall not exceed \$1,000 or the cumulative balance of the applicant's qualified educational
40.2 loans, including principal and interest, whichever amount is less.

40.3 (b) Recipients must secure their own qualified educational loans. Teachers who graduate
40.4 from an approved teacher preparation program or teachers who add a licensure field,
40.5 consistent with the teacher shortage requirements of this section, are eligible to apply for
40.6 the loan ~~forgiveness~~ repayment program.

40.7 (c) No teacher shall receive more than five annual awards.

40.8 Subd. 6. **Disbursement.** (a) The commissioner must make annual disbursements directly
40.9 to the participant of the amount for which a participant is eligible, for each year that a
40.10 participant is eligible.

40.11 (b) Within 60 days of the disbursement date, the participant must provide the
40.12 commissioner with verification that the full amount of loan repayment disbursement has
40.13 been applied toward the designated loans. A participant that previously received funds under
40.14 this section but has not provided the commissioner with such verification is not eligible to
40.15 receive additional funds.

40.16 Subd. 7. **Penalties.** (a) A teacher who submits a false or misleading application or other
40.17 false or misleading information to the commissioner may:

40.18 (1) have his or her teaching license suspended or revoked under section 122A.20;

40.19 (2) be disciplined by the teacher's employing school district; or

40.20 (3) be required by the commissioner to repay the total amount of the loan ~~forgiveness~~
40.21 repayment he or she received under this program, plus interest at a rate established under
40.22 section 270C.40.

40.23 (b) The commissioner must deposit any repayments received under paragraph (a) in the
40.24 fund established in subdivision 8.

40.25 Subd. 8. **Account established.** A teacher shortage loan ~~forgiveness~~ repayment account
40.26 is created in the special revenue fund for depositing money appropriated to or received by
40.27 the commissioner for the program. Money deposited in the account is appropriated to the
40.28 commissioner, does not cancel, and is continuously available for loan ~~forgiveness~~ repayment
40.29 under this section.

40.30 Subd. 9. **Annual reporting.** By February 1 of each year, the commissioner must report
40.31 to the chairs of the kindergarten through grade 12 and higher education committees of the
40.32 legislature on the number of individuals who received loan ~~forgiveness~~ repayment under

41.1 this section, the race or ethnicity of the teachers participating in the program, the licensure
 41.2 areas and ~~economic development regions~~ school districts in which the teachers taught, the
 41.3 average amount paid to a teacher participating in the program, and other summary data
 41.4 identified by the commissioner as outcome indicators.

41.5 Subd. 10. **Rulemaking.** The commissioner shall adopt rules under chapter 14 to
 41.6 administer this section.

41.7 Sec. 13. Minnesota Statutes 2020, section 136A.246, subdivision 1, is amended to read:

41.8 Subdivision 1. **Program created.** The commissioner shall make grants for the training
 41.9 of employees to achieve the competency standard for an occupation identified by the
 41.10 commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312,
 41.11 article 3, section 21. "~~Competency standard~~" has the meaning given in section 175.45,
 41.12 ~~subdivision 2~~. An individual must, no later than the commencement of the training, be an
 41.13 employee of the employer seeking a grant to train that individual.

41.14 Sec. 14. Minnesota Statutes 2020, section 136A.246, is amended by adding a subdivision
 41.15 to read:

41.16 Subd. 1a. **Definitions.** (a) The terms defined in this subdivision apply to this section.

41.17 (b) "Competency standard" has the meaning given in section 175.45, subdivision 2.

41.18 (c) "Eligible training" means training provided by an eligible training provider that:

41.19 (1) includes training to meet one or more identified competency standards;

41.20 (2) is instructor-led for a majority of the training; and

41.21 (3) results in the employee receiving an industry-recognized degree, certificate, or
 41.22 credential.

41.23 (d) "Eligible training provider" means an institution:

41.24 (1) operated by the Board of Trustees of the Minnesota State Colleges and Universities
 41.25 or the Board of Regents of the University of Minnesota;

41.26 (2) licensed or registered as a postsecondary institution by the office; or

41.27 (3) exempt from the provisions of sections 136A.822 to 136A.834 or 136A.61 to 136A.71
 41.28 as approved by the office.

41.29 (e) "Industry-recognized degrees, certificates, or credentials" means:

41.30 (1) certificates, diplomas, or degrees issued by a postsecondary institution;

42.1 (2) registered apprenticeship certifications or certificates;

42.2 (3) occupational licenses or registrations;

42.3 (4) certifications issued by, or recognized by, industry or professional associations; and

42.4 (5) other certifications as approved by the commissioner.

42.5 Sec. 15. Minnesota Statutes 2020, section 136A.246, subdivision 2, is amended to read:

42.6 Subd. 2. **Eligible grantees.** An employer or an organization representing the employer
 42.7 is eligible to apply for a grant to train employees if the employer has an employee who is
 42.8 in or is to be trained to be in an occupation for which a competency standard has been
 42.9 identified and the employee has not attained the competency standard prior to the
 42.10 commencement of the planned training. ~~Training need not address all aspects of a competency~~
 42.11 ~~standard but may address only the competencies of a standard that an employee is lacking.~~
 42.12 ~~An employee must receive an industry-recognized degree, certificate, or credential upon~~
 42.13 ~~successful completion of the training.~~ A grantee must have an agreement with an eligible
 42.14 training provider to provide eligible training prior to payment of grant.

42.15 Sec. 16. Minnesota Statutes 2020, section 136A.246, subdivision 3, is amended to read:

42.16 Subd. 3. **Eligible training institution or program provider.** ~~The employer must have~~
 42.17 ~~an agreement with a training institution or program to provide the employee competency~~
 42.18 ~~standard training prior to the grant award. The training may be provided by any institution~~
 42.19 ~~or program having trainers qualified to instruct on the competency standard.~~

42.20 The Office of Higher Education and the Department of Labor and Industry must cooperate
 42.21 in maintaining an inventory of degree, certificate, and credential programs that provide
 42.22 training to meet competency standards. The inventory must be posted on each agency's
 42.23 website with contact information for each program ~~by September 1, 2016.~~ The postings
 42.24 must be updated periodically.

42.25 Sec. 17. Minnesota Statutes 2020, section 136A.246, subdivision 4, is amended to read:

42.26 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided
 42.27 by the commissioner. The commissioner must, to the extent possible, make the application
 42.28 form as short and simple to complete as is reasonably possible. The commissioner shall
 42.29 establish a schedule for applications and grants. The application must include, without
 42.30 limitation:

42.31 (1) the projected number of employee trainees;

43.1 ~~(2) the number of projected employee trainees who graduated from high school or passed~~
 43.2 ~~the commissioner of education-selected high school equivalency test in the current or~~
 43.3 ~~immediately preceding calendar year;~~

43.4 ~~(3)~~ (2) the competency standard for which training will be provided;

43.5 ~~(4)~~ (3) the credential the employee will receive upon completion of training;

43.6 ~~(5)~~ (4) the name and address of the eligible training institution or program and a signed
 43.7 ~~statement by the institution or program that it is able and agrees to provide the training~~
 43.8 provider;

43.9 ~~(6)~~ (5) the period of the training; and

43.10 ~~(7)~~ (6) the cost of the training charged by the eligible training institution or program and
 43.11 ~~certified by the institution or program provider.~~ The cost of training includes tuition, fees,
 43.12 and required books and materials.

43.13 An application may be made for training of employees of multiple employers either by
 43.14 the employers or by an organization on their behalf.

43.15 Sec. 18. Minnesota Statutes 2020, section 136A.246, subdivision 5, is amended to read:

43.16 Subd. 5. **Grant criteria.** ~~(a) Except as provided in this subdivision, the commissioner~~
 43.17 ~~shall award grants to employers solely for training employees who graduated from high~~
 43.18 ~~school or passed commissioner of education-selected high school equivalency tests in the~~
 43.19 ~~current or immediately preceding calendar year.~~

43.20 ~~(b) If there are not sufficient eligible applications satisfying paragraph (a), the~~
 43.21 ~~commissioner may award grants to applicants to train employees who do not meet the~~
 43.22 ~~requirements of paragraph (a).~~

43.23 ~~(c)~~ (a) The commissioner shall, ~~to the extent possible after complying with paragraph~~
 43.24 ~~(a),~~ make at least an approximately equal dollar amount of grants for training for employees
 43.25 whose work site is projected to be outside the metropolitan area as defined in section 473.121,
 43.26 subdivision 2, as for employees whose work site is projected to be within the metropolitan
 43.27 area.

43.28 ~~(d)~~ (b) In determining the award of grants, the commissioner must consider, among other
 43.29 factors:

43.30 (1) the aggregate state and regional need for employees with the competency to be
 43.31 trained;

44.1 (2) the competency standards developed by the commissioner of labor and industry as
44.2 part of the Minnesota PIPELINE Project;

44.3 (3) the per employee cost of training;

44.4 (4) the additional employment opportunities for employees because of the training;

44.5 (5) the on-the-job training the employee receives;

44.6 (6) the employer's demonstrated ability to recruit, train, and retain employees who are
44.7 recent high school graduates or who recently passed high school equivalency tests;

44.8 ~~(6)~~ (7) projected increases in compensation for employees receiving the training; and

44.9 ~~(7)~~ (8) the amount of employer training cost match, if required, on both a per employee
44.10 and aggregate basis.

44.11 Sec. 19. Minnesota Statutes 2020, section 136A.246, subdivision 6, is amended to read:

44.12 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the
44.13 eligible training institution's or program's provider's charge for the eligible training to the
44.14 training institution or program provider. For the purpose of this subdivision, a "large
44.15 employer" means a business with more than \$25,000,000 in annual gross revenue in the
44.16 previous calendar year.

44.17 Sec. 20. Minnesota Statutes 2020, section 136A.246, subdivision 7, is amended to read:

44.18 Subd. 7. **Payment of grant.** (a) The commissioner shall pay the grant to the employer
44.19 after the employer presents satisfactory evidence to the commissioner that the employer
44.20 has paid the eligible training institution or program provider.

44.21 (b) If an employer demonstrates that it is not able to pay for the training in advance, the
44.22 commissioner shall make grant payments directly to the eligible training institution or
44.23 program provider.

44.24 Sec. 21. Minnesota Statutes 2020, section 136A.246, subdivision 8, is amended to read:

44.25 Subd. 8. **Grant amounts.** (a) The maximum grant for an application is \$150,000. A
44.26 grant may not exceed \$6,000 per year for a maximum of four years per employee.

44.27 (b) An employee who is ~~attending an eligible institution~~ attending an eligible training
44.28 provider that is an institution under section 136A.103 must apply for Pell and state grants
44.29 as a condition of payment for training that employee under this section.

45.1 Sec. 22. Minnesota Statutes 2020, section 136A.63, subdivision 2, is amended to read:

45.2 Subd. 2. **Sale of an institution.** Within 30 days of a change of its ownership a school
45.3 must submit a registration renewal application, all usual and ordinary information and
45.4 materials for an initial registration, and applicable registration fees for a new institution.
45.5 For purposes of this subdivision, "change of ownership" means a merger or consolidation
45.6 with a corporation; a sale, lease, exchange, or other disposition of all or substantially all of
45.7 the assets of a school; the transfer of a controlling interest of at least 51 percent of the
45.8 school's stock; the school enters receivership; or a change in the nonprofit or for-profit status
45.9 of a school.

45.10 Sec. 23. Minnesota Statutes 2020, section 136A.645, is amended to read:

45.11 **136A.645 SCHOOL CLOSURE.**

45.12 (a) When a school intends to cease postsecondary education operations, announces its
45.13 closure, or is informed by the office that the office anticipates the school's closure due to
45.14 its registration status or ability to meet criteria for approval under section 136A.65, the
45.15 school must provide the office:

45.16 (1) a notice of closure, including the name of the school, the name of the school owner,
45.17 an active mailing address and telephone number that the school owner may be reached at
45.18 after the school physically closes, the name of the school director, and the planned date for
45.19 termination of postsecondary operations;

45.20 (2) a report of all students currently enrolled and all students enrolled within the prior
45.21 120 days, including the following information for each student: name, address, school e-mail
45.22 address, alternate e-mail address, program of study, number of credits completed, number
45.23 of credits remaining, and enrollment status at closure;

45.24 (3) a report of refunds due to any student and the amount due;

45.25 (4) a written statement from the school's owner or designee affirming that all recruitment
45.26 efforts, school marketing, advertisement, solicitation, and enrollment of new students has
45.27 ceased;

45.28 (5) a copy of any communication between the school's accreditors about the school
45.29 closure;

45.30 (6) confirmation that the requirements for student records under section 136A.68 have
45.31 been satisfied, including:

45.32 (i) the planned date for the transfer of the student records;

46.1 (ii) confirmation of the name and address of the organization to receive and hold the
46.2 student records; and

46.3 (iii) the official at the organization receiving the student records who is designated to
46.4 provide official copies of records or transcripts upon request;

46.5 (7) academic information, including the school's most recent catalog, all course syllabi,
46.6 and faculty credential information; and

46.7 (8) copies of any teach-out, transfer, or train-out agreement between the school and a
46.8 new school for students to be able to complete their studies. A teach-out fulfills the original
46.9 contract or agreement between the closing school and the student. If a teach-out is arranged
46.10 for another approved school to do the remaining occupational training, that other school
46.11 must (i) provide comparable education and training and (ii) agree that students transferring
46.12 from the closing school pay only what the cost of tuition and fees remain unpaid according
46.13 to the terms and conditions in the enrollment agreement entered into between the student
46.14 and the closing school.

46.15 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased
46.16 operations when the school:

46.17 (1) has an unscheduled nonemergency closure or cancellation of classes for more than
46.18 24 hours without prior notice to the office;

46.19 (2) announces it is closed or closing; ~~or~~

46.20 (3) files for bankruptcy; or

46.21 (4) fails to complete a renewal application when required under section 136A.63,
46.22 subdivision 2.

46.23 (c) When a school is deemed to have ceased operations, the office shall provide the
46.24 school a reasonable time to correct student records and grant credentials. After that time,
46.25 the office must revoke the school's registration. This revocation is not appealable under
46.26 section 136A.65, subdivision 8.

46.27 Sec. 24. Minnesota Statutes 2020, section 136A.653, subdivision 5, is amended to read:

46.28 Subd. 5. **Regionally Higher Learning Commission accredited institutions in**
46.29 **Minnesota.** (a) A ~~regionally accredited~~ postsecondary institution accredited by the Higher
46.30 Learning Commission or its successor with its primary physical location in Minnesota is
46.31 exempt from the provisions of sections 136A.61 to 136A.71, including related fees, when
46.32 it creates new or modifies existing:

47.1 (1) majors, minors, concentrations, specializations, and areas of emphasis within approved
47.2 degrees;

47.3 (2) nondegree programs within approved degrees;

47.4 (3) underlying curriculum or courses;

47.5 (4) modes of delivery; and

47.6 (5) locations.

47.7 (b) The institution must annually notify the commissioner of the exempt actions listed
47.8 in paragraph (a) and, upon the commissioner's request, must provide additional information
47.9 about the action.

47.10 (c) The institution must notify the commissioner within 60 days of a program closing.

47.11 (d) Nothing in this subdivision exempts an institution from the annual registration and
47.12 degree approval requirements of sections 136A.61 to 136A.71.

47.13 Sec. 25. Minnesota Statutes 2020, section 136A.68, is amended to read:

47.14 **136A.68 RECORDS.**

47.15 (a) A registered school shall maintain a permanent record for each student for 50 years
47.16 from the last date of the student's attendance. A registered school offering distance instruction
47.17 to a student located in Minnesota shall maintain a permanent record for each Minnesota
47.18 student for 50 years from the last date of the student's attendance. Records include a student's
47.19 academic transcript, documents, and files containing student data about academic credits
47.20 earned, courses completed, grades awarded, degrees awarded, and periods of attendance.

47.21 (b) A registered school shall maintain records required for professional licensure in
47.22 Minnesota that are not included in paragraph (a) for ten years from the last date of the
47.23 student's attendance or the number of years required by an institutional or programmatic
47.24 accreditor, whichever is greater.

47.25 (c) To preserve permanent records, a school shall submit a plan that meets the following
47.26 requirements:

47.27 (1) at least one copy of the records must be held in a secure, fireproof depository or
47.28 duplicate records must be maintained off site in a secure location and in a manner approved
47.29 by the office;

47.30 (2) an appropriate official must be designated to provide a student with copies of records
47.31 or a transcript upon request;

48.1 (3) an alternative method approved by the office of complying with clauses (1) and (2)
48.2 must be established if the school ceases to exist; and

48.3 (4) if the school has no binding agreement approved by the office for preserving student
48.4 records, a continuous surety bond or an irrevocable letter of credit issued by a financial
48.5 institution must be filed with the office in an amount not to exceed \$20,000. The bond or
48.6 irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure,
48.7 the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,
48.8 maintain, digitize, and destroy academic records.

48.9 Sec. 26. Minnesota Statutes 2020, section 136A.822, subdivision 12, is amended to read:

48.10 Subd. 12. **Permanent student records.** (a) A private career school licensed under
48.11 sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student
48.12 record for each student for 50 years from the last date of the student's attendance. A private
48.13 career school licensed under this chapter and offering distance instruction to a student located
48.14 in Minnesota shall maintain a permanent record for each Minnesota student for 50 years
48.15 from the last date of the student's attendance. Records include school transcripts, documents,
48.16 and files containing student data about academic credits earned, courses completed, grades
48.17 awarded, degrees awarded, and periods of attendance.

48.18 (b) A private career school licensed under sections 136A.82 to 136A.834 and located
48.19 in Minnesota shall maintain a permanent student record required for professional licensure
48.20 in Minnesota for each student for ten years from the last date of the student's attendance or
48.21 the number of years required by an institutional or programmatic accreditor, whichever is
48.22 greater. A private career school licensed under this chapter and offering distance instruction
48.23 to a student located in Minnesota shall maintain records required for professional licensure
48.24 in Minnesota that are not included in paragraph (a) for each Minnesota student for ten years
48.25 from the last date of the student's attendance or the number of years required by an
48.26 institutional or programmatic accreditor, whichever is greater.

48.27 (c) To preserve permanent student records, a private career school shall submit a plan
48.28 that meets the following requirements:

48.29 (1) at least one copy of the records must be held in a secure, fireproof depository;

48.30 (2) an appropriate official must be designated to provide a student with copies of records
48.31 or a transcript upon request;

48.32 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)
48.33 must be established if the private career school ceases to exist; and

49.1 (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution
49.2 must be filed with the office in an amount not to exceed \$20,000 if the private career school
49.3 has no binding agreement approved by the office, for preserving student records. The bond
49.4 or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school
49.5 closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,
49.6 recover, maintain, digitize, and destroy academic records.

49.7 Sec. 27. Minnesota Statutes 2020, section 136A.8225, is amended to read:

49.8 **136A.8225 SCHOOL CLOSURE.**

49.9 (a) When a school intends to cease postsecondary education operations, announces its
49.10 closure, or is informed by the office that the office anticipates the school's closure due to
49.11 its licensure status or ability to meet criteria for approval under section 136A.822, subdivision
49.12 8, the school must provide the office:

49.13 (1) a notice of closure, including the name of the school, the name of the school owner,
49.14 an active mailing address and telephone number that the school owner may be reached at
49.15 after the school physically closes, the name of the school director, and the planned date for
49.16 termination of postsecondary operations;

49.17 (2) a report of all students currently enrolled and all students enrolled within the prior
49.18 120 days, including the following information for each student: name, address, school e-mail
49.19 address, alternate e-mail address, program of study, number of credits completed, number
49.20 of credits remaining, and enrollment status at closure;

49.21 (3) a report of refunds due to any student and the amount due;

49.22 (4) a written statement from the school's owner or designee affirming that all recruitment
49.23 efforts, school marketing, advertisement, solicitation, and enrollment of new students has
49.24 ceased;

49.25 (5) a copy of any communication between the school's accreditors about the school
49.26 closure;

49.27 (6) confirmation that the requirements for student records under section 136A.822,
49.28 subdivision 12, have been satisfied, including:

49.29 (i) the planned date for the transfer of the student records;

49.30 (ii) confirmation of the name and address of the organization to receive and hold the
49.31 student records; and

50.1 (iii) the official at the organization receiving the student records who is designated to
 50.2 provide official copies of records or transcripts upon request;

50.3 (7) academic information, including the school's most recent catalog, all course syllabi,
 50.4 and faculty credential information; and

50.5 (8) copies of any teach-out, transfer, or train-out agreement between the school and a
 50.6 new school for students to be able to complete their studies. A teach-out fulfills the original
 50.7 contract or agreement between the closing school and the student. If a teach-out is arranged
 50.8 for another approved school to do the remaining occupational training, that other school
 50.9 must (i) provide comparable education and training and (ii) agree that students transferring
 50.10 from the closing school pay only what the cost of tuition and fees remain unpaid according
 50.11 to the terms and conditions in the enrollment agreement entered into between the student
 50.12 and the closing school.

50.13 (b) Without limitation as to other circumstance, a school shall be deemed to have ceased
 50.14 operations when the school:

50.15 (1) has an unscheduled nonemergency closure or cancellation of classes for more than
 50.16 24 hours without prior notice to the office;

50.17 (2) announces it is closed or closing; ~~or~~

50.18 (3) files for bankruptcy; or

50.19 (4) fails to complete a renewal application when required under section 136A.823,
 50.20 subdivision 3.

50.21 (c) When a school is deemed to have ceased operations, the office shall provide the
 50.22 school a reasonable time to correct student records and grant credentials. After that time,
 50.23 the office must revoke the school's license. This revocation is not appealable under section
 50.24 136A.829, subdivision 2.

50.25 Sec. 28. Minnesota Statutes 2020, section 136A.823, is amended by adding a subdivision
 50.26 to read:

50.27 Subd. 3. **Change of ownership.** Within 30 days of a change of ownership, a school must
 50.28 submit a registration renewal application, the information and materials for an initial
 50.29 registration under section 136A.822, subdivision 4, and the applicable registration fees for
 50.30 a new institution under section 136A.824, subdivision 1. For purposes of this subdivision,
 50.31 "change of ownership" means: a merger or consolidation with a corporation; a sale, lease,
 50.32 exchange, or other disposition of all or substantially all of the assets of a school; the transfer

51.1 of a controlling interest of at least 51 percent of the school's stock; entering into receivership;
 51.2 or a change in the nonprofit or for-profit status of a school.

51.3 Sec. 29. Minnesota Statutes 2020, section 136A.827, subdivision 4, is amended to read:

51.4 Subd. 4. **Proration.** (a) When a student has been accepted by a private career school
 51.5 and gives notice of cancellation after the program of instruction has begun, but before
 51.6 completion of 75 percent of the program, the amount charged for tuition, fees and all other
 51.7 charges shall be prorated based on the number of days in the term as a portion of the total
 51.8 charges for tuition, fees and all other charges. An additional 25 percent of the total cost of
 51.9 the program may be added but shall not exceed \$100. After completion of 75 percent of the
 51.10 program, no refunds are required. the student is entitled to a refund if, at the last documented
 51.11 date of attendance, the student has not completed at least 75 percent of the entire program
 51.12 of instruction. For purposes of this subdivision, program of instruction is calculated under
 51.13 paragraph (c) or (d). Program of instruction does not mean one term, a payment period, a
 51.14 module, or any other portion of the entire instructional program.

51.15 (b) A notice of cancellation from a student under this subdivision must be confirmed in
 51.16 writing by the private career school and mailed to the student's last known address. The
 51.17 confirmation from the school must state that the school has withdrawn the student from
 51.18 enrollment, and if this action was not the student's intent, the student must contact the school.

51.19 (c) The length of a program of instruction for a program that has a defined calendar start
 51.20 and end date that does not change after the program has begun equals the number of days
 51.21 from the first scheduled date of the program through the last scheduled date of the program.
 51.22 To calculate the completion percentage, divide the number of calendar days from the first
 51.23 date of the program through the student's last documented date of attendance by the length
 51.24 of the program of instruction, and truncate the result after the second digit following the
 51.25 decimal point. If the completion percentage is less than 75 percent, the private career school
 51.26 may retain:

51.27 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied
 51.28 by the completion percentage; plus

51.29 (2) the initial program application fees, not to exceed \$50; plus

51.30 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

51.31 (d) The length of a program of instruction for a program that is measured in clock hours
 51.32 equals the number of clock hours the student was scheduled to attend. To calculate the
 51.33 completion percentage, divide the number of clock hours that the student actually attended

52.1 by the length of the program of instruction, and truncate the result after the second digit
 52.2 following the decimal point. If the completion percentage is less than 75 percent, the private
 52.3 career school may retain:

52.4 (1) tuition, fees, and charges equal to the total of tuition, fees, and charges multiplied
 52.5 by the completion percentage; plus

52.6 (2) the initial program application fees, not to exceed \$50; plus

52.7 (3) the lesser of (i) 25 percent of the total tuition or (ii) \$100.

52.8 Sec. 30. Minnesota Statutes 2020, section 136A.827, subdivision 8, is amended to read:

52.9 Subd. 8. **Cancellation occurrence.** ~~Written notice of cancellation shall take place on~~
 52.10 ~~the date the letter of cancellation is postmarked or, in the cases where the notice is hand~~
 52.11 ~~carried, it shall occur on the date the notice is delivered to the private career school. Notice~~
 52.12 of cancellation shall be the date a student notifies a private career school of the student's
 52.13 intention to withdraw or otherwise leave the program of study. The student is not required
 52.14 to provide a written notice. The private career school may require a student to provide the
 52.15 student's notification only to specific offices or personnel at the school as long as this
 52.16 requirement is documented as part of the "Student's Right to Cancel" in all places that the
 52.17 information appears, including on the private career school's website. The date of the notice
 52.18 of cancellation may or may not be the same date as the student's last documented date of
 52.19 attendance. If a student has not attended class for a period of ~~21~~ 14 consecutive days without
 52.20 contacting the private career school to ~~indicate an intent to continue in the private career~~
 52.21 ~~school~~ provide notice of cancellation or otherwise ~~making~~ make arrangements concerning
 52.22 the absence, the student is considered to have withdrawn from the private career school for
 52.23 all purposes as of the student's last documented date of attendance.

52.24 Sec. 31. Minnesota Statutes 2020, section 136F.20, is amended by adding a subdivision
 52.25 to read:

52.26 Subd. 4. **Mental health awareness program.** (a) The board shall implement a mental
 52.27 health awareness program at each Minnesota state college and university by the start of the
 52.28 2022-2023 academic year. A mental health awareness program shall include:

52.29 (1) a web page at each institution that includes links to existing self-assessment resources,
 52.30 resources connecting students to campus and community-based resources, and emergency
 52.31 contact information and resources;

53.1 (2) mandatory mental health first aid training, evidence-based suicide prevention training,
 53.2 or other similar mental health training for faculty, staff, and students, giving priority to those
 53.3 who serve in roles that include increased direct contact with students who are experiencing
 53.4 mental health concerns, such as student housing and campus safety employees. Each college
 53.5 and university shall identify the appropriate faculty, staff, and students to receive training
 53.6 based on college or university structure and available funding;

53.7 (3) a session at each student orientation program that includes information about
 53.8 maintaining good mental health, the symptoms of mental health conditions common among
 53.9 college students, and mental health resources and services available to students;

53.10 (4) a messaging strategy to send students information on available mental health resources
 53.11 and services at least once per term, and during periods of high academic stress; and

53.12 (5) distributing the suicide prevention helpline and text line contact information in a
 53.13 way that increases accessibility and awareness of that information to students.

53.14 (b) The board shall create and maintain a mental health community of practice including
 53.15 faculty and staff with subject matter expertise in mental health to identify resources and
 53.16 best practices to inform campus-based strategies to raise awareness of local and state
 53.17 resources and implement appropriate training experiences.

53.18 (c) The board shall make grants to Minnesota State Colleges and Universities to establish
 53.19 a peer support pilot program designed to assist students with a mental health condition. The
 53.20 program shall utilize student peers to support students living with mental health conditions
 53.21 on campus. The peer support program may be housed within the counseling center, wellness
 53.22 center, or resident assistance programs on campus. The peer support program leaders must
 53.23 be trained to facilitate discussions on mental health, identify students who may be in crisis,
 53.24 and refer students to programs for mental health support.

53.25 **Sec. 32. [136F.202] STUDENT SUCCESS BASIC NEEDS BARRIER REDUCTION.**

53.26 Subdivision 1. **Basic needs resources.** (a) Each college and university shall create and
 53.27 maintain a web page that clearly identifies basic needs resources available at the college or
 53.28 university. This web page shall clearly identify at least one staff, faculty member, or
 53.29 department as a point of contact for whom students may direct questions. Each college and
 53.30 university shall also make the information under this paragraph available on the college or
 53.31 university mobile application, if possible.

53.32 (b) The board shall pursue the creation of a centralized basic needs online resource web
 53.33 page that will raise awareness of campus-based resources available at colleges and

54.1 universities and local, state, and national resources that can assist in addressing basic needs
 54.2 insecurity.

54.3 Subd. 2. **Basic needs support trigger.** (a) The board shall develop and implement, at
 54.4 each college and university, initiatives or campaigns to raise awareness among all students
 54.5 of potential Supplemental Nutrition Assistance Program (SNAP) eligibility including targeted
 54.6 communications to students who are likely eligible.

54.7 (b) The board shall develop a financial aid resource trigger that utilizes data from the
 54.8 Free Application for Federal Student Aid (FAFSA), applications for state financial aid, or
 54.9 other applicable data to identify students who are likely eligible for assistance or programs
 54.10 that reduce basic needs insecurity such as SNAP. The board shall utilize this resource trigger
 54.11 to provide information and support to students on how to access assistance or programs that
 54.12 reduce basic needs insecurity.

54.13 Sec. 33. Minnesota Statutes 2020, section 136F.245, subdivision 1, is amended to read:

54.14 Subdivision 1. **Establishment.** A Hunger-Free Campus designation for Minnesota State
 54.15 community and technical colleges and universities is established. In order to be awarded
 54.16 the designation, a campus must meet the following minimum criteria:

54.17 (1) have an established on-campus food pantry or partnership with a local food bank to
 54.18 provide regular, on-campus food distributions;

54.19 (2) provide information to students on SNAP, MFIP, and other programs that reduce
 54.20 food insecurity. The campus shall notify students in work-study employment of their potential
 54.21 eligibility for SNAP benefits, and provide information to those students that includes
 54.22 eligibility criteria and how to apply for benefits;

54.23 (3) hold or participate in one hunger awareness event per academic year;

54.24 (4) have an established emergency assistance grant that is available to students; and

54.25 (5) establish a hunger task force that meets a minimum of three times per academic year.
 54.26 The task force must include at least two students currently enrolled at the college or
 54.27 university.

54.28 Sec. 34. Minnesota Statutes 2020, section 136F.245, subdivision 2, is amended to read:

54.29 Subd. 2. **Designation approval.** (a) The statewide student ~~association~~ associations
 54.30 representing the community and technical colleges and the universities shall create an

55.1 application process ~~and~~ for the designation and a nonmonetary award, and provide final
 55.2 approval for the designation at each college and university, respectively.

55.3 (b) Each campus must reapply at least every three years to maintain the designation.

55.4 Sec. 35. Minnesota Statutes 2020, section 136F.245, is amended by adding a subdivision
 55.5 to read:

55.6 Subd. 2a. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain
 55.7 the requirements under this section. Grants are administered by the Office of Higher
 55.8 Education under section 136A.1467.

55.9 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership
 55.10 with a local food bank or organization that provides regular, on-campus food distributions.

55.11 Sec. 36. Minnesota Statutes 2020, section 136F.305, subdivision 2, is amended to read:

55.12 Subd. 2. **Requirement.** (a) Three additional colleges must offer the opportunity to earn
 55.13 a Z-Degree by academic year 2020-2021.

55.14 (b) At least eight additional colleges must offer the opportunity to earn a Z-Degree in
 55.15 the 2022-2023 academic year.

55.16 (c) A college's course offerings for its Z-Degree program must include at least two
 55.17 distinct courses in each transfer curriculum goal area and at least enough credits in each
 55.18 transfer curriculum goal area to complete the transfer curriculum package.

55.19 Sec. 37. Minnesota Statutes 2020, section 136F.305, subdivision 3, is amended to read:

55.20 Subd. 3. **Open educational resource development.** (a) The Minnesota State Colleges
 55.21 and Universities must develop a program to offer a Z-Degree at ~~three~~ additional colleges
 55.22 by expanding the use of open educational resources, including custom and open textbooks.
 55.23 The system office must provide opportunities for faculty to identify, review, adapt, author,
 55.24 and adopt open educational resources. The system office must develop incentives to academic
 55.25 departments to identify, review, adapt, author, or adopt open educational resources within
 55.26 their academic programs.

55.27 (b) The programs and incentives developed under this subdivision must be implemented
 55.28 pursuant to faculty collective bargaining agreements.

56.1 Sec. 38. Minnesota Statutes 2020, section 136F.305, subdivision 4, is amended to read:

56.2 Subd. 4. **Report.** The board must submit reports by January 13, 2021, and January 12,
56.3 2022, to the chairs and ranking minority members of the legislative committees with
56.4 jurisdiction over higher education. Each report must include (1) the number of courses
56.5 transitioned to using an open textbook resulting from the programs in this section, ~~and~~ (2)
56.6 the total amount of student textbook savings resulting from the transitions, and (3)
56.7 information on the types of incentives developed and offered to faculty, and the corresponding
56.8 funding for those incentives.

56.9 Sec. 39. Minnesota Statutes 2020, section 136F.38, subdivision 3, is amended to read:

56.10 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible
56.11 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following
56.12 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
56.13 care services; (4) information technology; (5) early childhood; ~~or~~ (6) transportation; (7)
56.14 construction; or (8) a program of study under paragraph (b).

56.15 (b) Each institution may add one additional area of study or certification, based on a
56.16 workforce shortage for full-time employment requiring postsecondary education that is
56.17 unique to the institution's specific region, as reported in the most recent Department of
56.18 Employment and Economic Development job vacancy survey data for the economic
56.19 development region in which the institution is located. A workforce shortage area is one in
56.20 which the job vacancy rate for full-time employment in a specific occupation in a region is
56.21 higher than the state average vacancy rate for that same occupation. The institution may
56.22 change the area of study or certification based on new data once every two years.

56.23 (c) The student must be enrolled for at least nine credits in a two-year college in the
56.24 Minnesota State Colleges and Universities system to be eligible for first- and second-year
56.25 scholarships.

56.26 (d) The student is eligible for a one-year transfer scholarship if the student transfers from
56.27 a two-year college after two or more terms, and the student is enrolled for at least 12 credits
56.28 in a four-year university in the Minnesota State Colleges and Universities system.

56.29 Sec. 40. [137.375] HUNGER-FREE CAMPUS DESIGNATION.

56.30 Subdivision 1. Establishment. A Hunger-Free Campus designation is established for
56.31 the University of Minnesota. In order to be awarded the designation, a campus must meet
56.32 the following minimum criteria:

57.1 (1) have an established on-campus food pantry or partnership with a local food bank to
 57.2 provide regular, on-campus food distributions;

57.3 (2) provide information to students on SNAP, MFIP, and other programs that reduce
 57.4 food insecurity. The campus shall notify students in work-study employment of their potential
 57.5 eligibility for SNAP benefits, and provide information to those students that includes
 57.6 eligibility criteria and how to apply for benefits;

57.7 (3) hold or participate in one hunger awareness event per academic year;

57.8 (4) have an established emergency assistance grant that is available to students; and

57.9 (5) establish a hunger task force that meets a minimum of three times per academic year.
 57.10 The task force must include at least two students currently enrolled at the university.

57.11 Subd. 2. **Designation approval.** (a) The University of Minnesota campus student
 57.12 associations shall create an application process for the designation and award, and provide
 57.13 final approval for the designation at each university, in consultation with relevant university
 57.14 staff.

57.15 (b) Each campus must reapply at least every three years to maintain the designation.

57.16 Subd. 3. **Grant funds.** (a) Grant recipients must use the grant funds to meet or maintain
 57.17 the requirements under this section. Grants are administered by the Office of Higher
 57.18 Education under section 136A.1467.

57.19 (b) In order to receive a sustaining grant, the campus must demonstrate a partnership
 57.20 with a local food bank or organization that provides regular, on-campus food distributions.

57.21 Sec. 41. **CREDIT FOR PRIOR LEARNING.**

57.22 (a) Minnesota State Colleges and Universities must expand credit for prior learning to
 57.23 include as many forms of work-based experiences as possible, working with faculty to
 57.24 properly credit experiences for students, as appropriate. Minnesota State Colleges and
 57.25 Universities shall proactively make students aware of the credit for prior learning program
 57.26 and take steps to ensure gaining credit is easily accessible to students.

57.27 (b) By February 1, 2022, Minnesota State Colleges and Universities must report to the
 57.28 chairs and ranking minority members of the legislative committees and divisions with
 57.29 jurisdiction over higher education on the success of credit for prior learning in granting
 57.30 credits and its continued development as required under this subdivision.

58.1 Sec. 42. **DIRECT ADMISSIONS PILOT PROGRAM.**

58.2 Subdivision 1. **Authorization.** The commissioner of the Office of Higher Education
58.3 shall develop a pilot program in consultation with stakeholders including Minnesota State
58.4 Colleges and Universities, the University of Minnesota, the Student Advisory Council under
58.5 Minnesota Statutes, section 136A.031, Minnesota Department of Education, the Minnesota
58.6 Association of Secondary School Principals, and the Minnesota School Board Association
58.7 to automatically offer conditional admission into Minnesota public colleges and universities
58.8 to Minnesota public high school seniors based on a student's high school grade point average,
58.9 high school and college transcript information, standardized tests, statewide assessments,
58.10 and other measures as determined by stakeholders.

58.11 Subd. 2. **Pilot design and goals.** The pilot program shall establish and, to the extent
58.12 feasible, implement a process for leveraging existing kindergarten through grade 12 and
58.13 higher education student information systems to automate the admissions process for students.
58.14 The pilot program will specifically evaluate the impact this process has on outcomes for
58.15 students with lower levels of college knowledge, low-income students, and students from
58.16 populations underserved in higher education. Initial pilot program participants must include
58.17 high schools with a significant number of students of color, low-income students, or both,
58.18 and must achieve statewide representation.

58.19 Subd. 3. **Evaluation and report.** By February 1, 2022, the Office of Higher Education
58.20 shall report to the chairs and ranking minority members of the legislative committees with
58.21 jurisdiction over kindergarten through grade 12 education finance and policy and higher
58.22 education on activities occurring under this section. The report must include but is not
58.23 limited to information about the pilot program design, implementation challenges and
58.24 recommendations, outcomes, and the feasibility of scaling the program to all public high
58.25 schools.

58.26 Sec. 43. **REPEALER.**

58.27 (a) Minnesota Statutes 2020, sections 136A.1703; 136A.823, subdivision 2; and 136F.245,
58.28 subdivision 3, are repealed.

58.29 (b) Minnesota Rules, parts 4830.9050; 4830.9060; 4830.9070; 4830.9080; and 4830.9090,
58.30 are repealed.

136A.1703 INCOME-CONTINGENT LOANS.

The office shall administer an income-contingent loan repayment program to assist graduates of Minnesota schools in medicine, dentistry, pharmacy, chiropractic medicine, public health, and veterinary medicine, and Minnesota residents graduating from optometry and osteopathic medicine programs. Applicant data collected by the office for this program may be disclosed to a consumer credit reporting agency under the same conditions as those that apply to the supplemental loan program under section 136A.162. No new applicants may be accepted after June 30, 1995.

136A.823 LICENSE RENEWAL.

Subd. 2. **Conditions.** The office shall adopt rules establishing the conditions for renewal of a license. The conditions shall permit two levels of renewal based on the record of the private career school. A private career school that has demonstrated the quality of its program and operation through longevity and performance in the state may renew its license based on a relaxed standard of scrutiny. A private career school that has been in operation in Minnesota for a limited period of time or that has not performed adequately on performance indicators shall renew its license based on a strict standard of scrutiny. The office shall specify minimum longevity standards and performance indicators that must be met before a private career school may be permitted to operate under the relaxed standard of scrutiny. The performance indicators used in this determination shall include, but not be limited to: regional or national accreditation, loan default rates, placement rate of graduates, student withdrawal rates, audit results, student complaints, and school status with the United States Department of Education. Private career schools that meet the requirements established in rule shall be required to submit a full relicensure report once every four years, and in the interim years will be exempt from the requirements of section 136A.822, subdivision 4, clauses (4), (5), and (8), and Minnesota Rules, parts 4880.1700, subpart 6; and 4880.2100, subpart 4.

136F.245 HUNGER-FREE CAMPUS DESIGNATION.

Subd. 3. **Expiration.** This section expires July 1, 2023.

4830.9050 SCOPE.

Parts 4830.9050 to 4830.9090 govern state grants used as a match to the National Service Scholars Program of the Corporation for National Service.

4830.9060 DEFINITIONS.

Subpart 1. **Scope.** For the purposes of parts 4830.9050 to 4830.9090, the terms defined in this part have the meanings given them.

Subp. 2. **Certificate of eligibility.** "Certificate of eligibility" means the certificate issued by the Minnesota Office of Higher Education to a student for proof of eligibility for a Minnesota National Service Scholars Matching Grant after the office receives written notification from the National Service Scholars Program that the student has been awarded a National Service Scholarship.

Subp. 3. **Commissioner.** "Commissioner" means the commissioner of the Minnesota Office of Higher Education.

Subp. 4. **Eligible institution.** "Eligible institution" means a postsecondary institution that is an eligible institution as defined in part 4830.0300, subparts 1 and 2, and Minnesota Statutes, section 136A.101, subdivision 4.

Subp. 5. **Minnesota National Service Scholars Matching Grant.** "Minnesota National Service Scholars Matching Grant" means the award amount under Laws 1997, chapter 183, article 2, section 19.

4830.9070 ELIGIBLE RECIPIENT.

To be eligible for a Minnesota National Service Scholars Matching Grant, a student must:

- A. be enrolled in an eligible institution;
 - B. receive a national service scholarship from the Corporation for National Service;
- and
- C. provide a copy of the certificate of eligibility to the eligible institution.

4830.9080 INSTITUTIONAL REQUEST AND DISBURSEMENT OF FUNDS FOR GRANTS.

Subpart 1. **Institutional request.** After verifying a student's eligibility, the eligible institution must submit a written request to the commissioner for payment of the Minnesota National Service Scholars Matching Grant for the student. A copy of the student's certificate of eligibility must accompany the institution's request for payment. The request for payment must verify that the student has received a national service scholarship, indicate the name and address of the postsecondary institution enrolled in by the student, and the academic term for which the award will be used.

Subp. 2. **Deadline.** The request for grant money must be received by the commissioner no later than the last day of classes for the fiscal year for which grant money is requested.

Subp. 3. **Disbursement of funds.** An institution must not disburse matching grant money unless the student is attending or has completed an academic term during the fiscal year for which the student received a national service scholarship.

Subp. 4. **Refunds.** A matching grant award is made for a student's attendance at a specific institution for a term or terms within the state fiscal year. If a recipient fails to attend, the institution must refund the entire award to the commissioner. If a recipient withdraws before completing the term, the institution must determine if a refund is due to the commissioner. Refunds to the office are determined by:

APPENDIX
Repealed Minnesota Rules: S0975-1

A. calculating the percentage that the matching grant represents of the student's total financial aid package for the applicable term, excluding funds received from federal Title IV programs, United States Code, title 20, sections 1070-1099;

B. calculating the total tuition refund amount using the refund calculation required of schools participating in federal Title IV programs;

C. subtracting the federal aid programs' refund amount from item B to determine the remaining tuition refund amount; and

D. multiplying the percentage in item A by the amount calculated in item C to determine the amount to be refunded to the matching grant program.

Refunded money is available to the commissioner for awards to other eligible students.

4830.9090 PAYMENTS TO INSTITUTIONS.

Subpart 1. **Time of payment.** The commissioner shall send a Minnesota National Service Scholars Matching Grant for an eligible student to the eligible institution within 30 days of receipt of a request for payment.

Subp. 2. **Withholding payment.** The commissioner shall withhold payment for a student until the eligible institution's request for payment is complete and the student's eligibility is verified.