

SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION

S.F. No. 772

(SENATE AUTHORS: EICHORN, Draheim and Anderson, P.)

DATE	D-PG	OFFICIAL STATUS
02/04/2019	239	Introduction and first reading Referred to E-12 Finance and Policy
02/07/2019	306	Author stricken Clausen Author added Draheim
02/11/2019	341	Author added Anderson, P.

1.1 A bill for an act

1.2 relating to education; appropriating money for dyslexia training for teachers;

1.3 requiring a report; proposing coding for new law in Minnesota Statutes, chapter

1.4 122A.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. [122A.76] DYSLEXIA TRAINING FOR TEACHERS.

1.7 Subdivision 1. **Program.** A teacher licensed by the Professional Educator Licensing

1.8 and Standards Board, whose duties include providing reading instruction to students, may

1.9 participate in a dyslexia training program offered by an eligible training provider under

1.10 subdivision 2. The commissioner may pay a portion of the tuition, room, board, and travel

1.11 costs a teacher incurs in participating in dyslexia training. The teacher reimbursements must

1.12 not exceed the amount appropriated for this purpose. In order to be eligible for expense

1.13 reimbursement, a teacher must submit a request in the form and manner required by the

1.14 commissioner.

1.15 Subd. 2. **Eligible training providers.** An eligible dyslexia training provider must be:

1.16 (1) a Wilson Language Training accredited partner;

1.17 (2) accredited by the International Multisensory Structured Language Education Council;

1.18 or

1.19 (3) an accredited site of the Academy of Orton-Gillingham Practitioners and Educators.

1.20 Subd. 3. **Training information report.** By February 1 of each year, the commissioner

1.21 must report the following information on dyslexia to the legislative committees having

1.22 jurisdiction over kindergarten through grade 12 education:

- 2.1 (1) the number of participating teachers;
- 2.2 (2) each school represented by the teachers in the trainings;
- 2.3 (3) the amounts expended in the most recent calendar year for tuition, room, board, and
- 2.4 travel costs; and
- 2.5 (4) recommendations to improve dyslexia training for teachers.

2.6 Sec. 2. **APPROPRIATION.**

2.7 Subdivision 1. **Department of Education.** The sums indicated in this section are

2.8 appropriated from the general fund to the Department of Education in the fiscal year

2.9 designated.

2.10 Subd. 2. **Dyslexia training for teachers.** For dyslexia training for teachers:

2.11	<u>\$</u>	<u>250,000</u>	<u>.....</u>	<u>2020</u>
2.12	<u>\$</u>	<u>250,000</u>	<u>.....</u>	<u>2021</u>

2.13 Any balance in the first year does not cancel but is available in the second year.