

**SENATE
STATE OF MINNESOTA
EIGHTY-NINTH SESSION**

S.F. No. 5

(SENATE AUTHORS: **BONOFF, Senjem, Hawj, Bakk and Tomassoni**)

DATE	D-PG	OFFICIAL STATUS
01/08/2015	37	Introduction and first reading Referred to Jobs, Agriculture and Rural Development
02/05/2015	201a	Comm report: To pass as amended and re-refer to Higher Education and Workforce Development
02/09/2015	231a	Comm report: To pass as amended and re-refer to State and Local Government
02/16/2015	299a	Comm report: To pass as amended and re-refer to Finance
04/17/2015	1819a 1872	Comm report: To pass as amended Second reading
04/20/2015	2071a 2075	Special Order: Amended Third reading Passed
04/28/2015	2925 2926	Returned from House with amendment Senate not concur, conference committee of 5 requested
04/29/2015	3170	Senate conferees Bonoff; Clausen; Eken; Dziedzic; Miller
04/30/2015	3174	House conferees Nornes; O'Neill; Gruenhagen; Christensen; Pelowski
05/17/2015	3612c 3689 3822	Conference committee report, delete everything Senate adopted CC report and repassed bill Third reading House adopted SCC report and repassed bill Presentment date 05/20/15 Governor's action Approval 05/22/15 Secretary of State Chapter 69 05/22/15 (Non-revisor companion) HF845

A bill for an act

1.1 relating to higher education; establishing a budget for higher education;
1.2 appropriating money to the Office of Higher Education, the Board of Trustees
1.3 of the Minnesota State Colleges and Universities, and the Board of Regents of
1.4 the University of Minnesota; appropriating money for tuition relief; making
1.5 various policy and technical changes to higher-education-related provisions;
1.6 regulating the policies of postsecondary institutions relating to sexual harassment
1.7 and sexual violence; providing goals, standards, programs, and grants; requiring
1.8 reports; amending Minnesota Statutes 2014, sections 5.41, subdivisions 2, 3;
1.9 13.32, subdivision 6; 13.322, by adding a subdivision; 16C.075; 124D.09, by
1.10 adding subdivisions; 124D.091, subdivision 1; 135A.15, subdivisions 1, 2, by
1.11 adding subdivisions; 136A.01, by adding a subdivision; 136A.101, subdivisions
1.12 5a, 8; 136A.121, subdivision 20; 136A.125, subdivisions 2, 4, 4b; 136A.1701,
1.13 subdivision 4; 136A.861, subdivision 1; 137.54; 177.23, subdivision 7; Laws
1.14 2014, chapter 312, article 13, section 47; proposing coding for new law in
1.15 Minnesota Statutes, chapters 135A; 136A; 136F; 175; 626; repealing Minnesota
1.16 Rules, part 4830.7500, subparts 2a, 2b.
1.17

1.18 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

ARTICLE 1

HIGHER EDUCATION APPROPRIATIONS

1.21 Section 1. **SUMMARY OF APPROPRIATIONS.**

1.22 Subdivision 1. Summary By Fund. The amounts shown in this subdivision
1.23 summarize direct appropriations, by fund, made in this article.

SUMMARY BY FUND

	<u>2016</u>	<u>2017</u>	<u>Total</u>
1.25 <u>General</u>	\$ 1,527,906,000	\$ 1,569,579,000	\$ 3,097,485,000
1.26 <u>Health Care Access</u>	2,157,000	2,157,000	4,314,000
1.27 <u>Total</u>	<u>\$ 1,530,063,000</u>	<u>\$ 1,571,736,000</u>	<u>\$ 3,101,799,000</u>

3.1	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>11,018,000</u>	<u>11,018,000</u>
3.2	<u>If the appropriation in this subdivision for</u>		
3.3	<u>either year is insufficient, the appropriation</u>		
3.4	<u>for the other year is available to meet</u>		
3.5	<u>reciprocity contract obligations.</u>		
3.6	<u>Subd. 6. Safety Officer's Survivors</u>	<u>100,000</u>	<u>100,000</u>
3.7	<u>This appropriation is to provide educational</u>		
3.8	<u>benefits under Minnesota Statutes, section</u>		
3.9	<u>299A.45, to eligible dependent children and</u>		
3.10	<u>to the spouses of public safety officers killed</u>		
3.11	<u>in the line of duty.</u>		
3.12	<u>If the appropriation in this subdivision for</u>		
3.13	<u>either year is insufficient, the appropriation</u>		
3.14	<u>for the other year is available for it.</u>		
3.15	<u>Subd. 7. Indian Scholarships</u>	<u>3,500,000</u>	<u>3,500,000</u>
3.16	<u>The commissioner must contract with or</u>		
3.17	<u>employ at least one person with demonstrated</u>		
3.18	<u>competence in American Indian culture and</u>		
3.19	<u>residing in or near the city of Bemidji to</u>		
3.20	<u>assist students with the scholarships under</u>		
3.21	<u>Minnesota Statutes, section 136A.126, and</u>		
3.22	<u>with other information about financial aid for</u>		
3.23	<u>which the students may be eligible. Bemidji</u>		
3.24	<u>State University must provide office space</u>		
3.25	<u>at no cost to the Minnesota Office of Higher</u>		
3.26	<u>Education for purposes of administering the</u>		
3.27	<u>American Indian scholarship program under</u>		
3.28	<u>Minnesota Statutes, section 136A.126. This</u>		
3.29	<u>appropriation includes funding to administer</u>		
3.30	<u>the American Indian scholarship program.</u>		
3.31	<u>Subd. 8. Tribal College Grants</u>	<u>150,000</u>	<u>150,000</u>
3.32	<u>For tribal college assistance grants under</u>		
3.33	<u>Minnesota Statutes, section 136A.1796.</u>		

4.1	<u>Subd. 9. High School-to-College Developmental</u>		
4.2	<u>Transition Grants</u>	<u>100,000</u>	<u>100,000</u>
4.3	<u>For grants under Minnesota Statutes, section</u>		
4.4	<u>136A.862, for the high school-to-college</u>		
4.5	<u>developmental transition program grants.</u>		
4.6	<u>Subd. 10. Intervention for College Attendance</u>		
4.7	<u>Program Grants</u>	<u>671,000</u>	<u>671,000</u>
4.8	<u>For the intervention for college attendance</u>		
4.9	<u>program under Minnesota Statutes, section</u>		
4.10	<u>136A.861.</u>		
4.11	<u>This appropriation includes funding to</u>		
4.12	<u>administer the intervention for college</u>		
4.13	<u>attendance program grants.</u>		
4.14	<u>Subd. 11. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
4.15	<u>Subd. 12. Get Ready</u>	<u>180,000</u>	<u>180,000</u>
4.16	<u>Subd. 13. Minnesota Minority Partnership</u>	<u>45,000</u>	<u>45,000</u>
4.17	<u>Subd. 14. United Family Medicine Residency</u>		
4.18	<u>Program</u>	<u>467,000</u>	<u>467,000</u>
4.19	<u>For a grant to United Family Medicine</u>		
4.20	<u>residency program. This appropriation</u>		
4.21	<u>shall be used to support up to 21 resident</u>		
4.22	<u>physicians each year in family practice at</u>		
4.23	<u>United Family Medicine residency programs</u>		
4.24	<u>and shall prepare doctors to practice family</u>		
4.25	<u>care medicine in underserved rural and</u>		
4.26	<u>urban areas of the state. It is intended</u>		
4.27	<u>that this program will improve health</u>		
4.28	<u>care in underserved communities, provide</u>		
4.29	<u>affordable access to appropriate medical</u>		
4.30	<u>care, and manage the treatment of patients in</u>		
4.31	<u>a cost-effective manner.</u>		
4.32	<u>Subd. 15. MnLINK Gateway and Minitex</u>	<u>5,905,000</u>	<u>5,905,000</u>
4.33	<u>Subd. 16. Statewide Longitudinal Education</u>		
4.34	<u>Data System</u>	<u>882,000</u>	<u>882,000</u>

5.1	<u>Subd. 17. Hennepin County Medical Center</u>	<u>645,000</u>	<u>645,000</u>
5.2	<u>For transfer to Hennepin County Medical</u>		
5.3	<u>Center for graduate family medical education</u>		
5.4	<u>programs at Hennepin County Medical</u>		
5.5	<u>Center.</u>		
5.6	<u>Subd. 18. MNSCU Two-Year Public College</u>		
5.7	<u>Program</u>	<u>9,107,000</u>	<u>15,253,000</u>
5.8	<u>(a) \$7,255,000 in fiscal year 2016 and</u>		
5.9	<u>\$12,357,000 in fiscal year 2017 are for</u>		
5.10	<u>two-year public college program grants under</u>		
5.11	<u>Minnesota Statutes, section 136A.1212. This</u>		
5.12	<u>appropriation is available until June 30, 2019.</u>		
5.13	<u>(b) \$1,627,000 in fiscal year 2016 and</u>		
5.14	<u>\$2,771,000 in fiscal year 2017 are to provide</u>		
5.15	<u>mentoring and outreach as specified under</u>		
5.16	<u>Minnesota Statutes, section 136A.1212. This</u>		
5.17	<u>appropriation is available until June 30, 2019.</u>		
5.18	<u>(c) \$225,000 in fiscal year 2016 and</u>		
5.19	<u>\$125,000 in fiscal year 2017 are for</u>		
5.20	<u>information technology and administrative</u>		
5.21	<u>costs associated with implementation of the</u>		
5.22	<u>grant program.</u>		
5.23	<u>Subd. 19. College Possible</u>	<u>1,000,000</u>	<u>1,000,000</u>
5.24	<u>(a) This appropriation is for immediate</u>		
5.25	<u>transfer to College Possible to support</u>		
5.26	<u>programs of college admission and college</u>		
5.27	<u>graduation for low-income students through</u>		
5.28	<u>an intensive curriculum of coaching</u>		
5.29	<u>and support at both the high school and</u>		
5.30	<u>postsecondary level.</u>		
5.31	<u>(b) This appropriation must, to the extent</u>		
5.32	<u>possible, be proportionately allocated</u>		
5.33	<u>between students from greater Minnesota and</u>		

6.1 students in the seven-county metropolitan
6.2 area.

6.3 (c) This appropriation must be used
6.4 by College Possible only for programs
6.5 supporting students who are residents
6.6 of Minnesota and attending colleges or
6.7 universities within Minnesota.

6.8 (d) By February 1 of each year, College
6.9 Possible must report to the chairs and
6.10 ranking minority members of the legislative
6.11 committees and divisions with jurisdiction
6.12 over higher education and E-12 education on
6.13 activities funded by this appropriation. The
6.14 report must include, but is not limited to,
6.15 information about the expansion of College
6.16 Possible in Minnesota, the number of College
6.17 Possible coaches hired, the expansion within
6.18 existing partner high schools, the expansion
6.19 of high school partnerships, the number of
6.20 high school and college students served, the
6.21 total hours of community service by high
6.22 school and college students, and a list of
6.23 communities and organizations benefitting
6.24 from student service hours.

6.25 **Subd. 20. Large Animal Veterinarian Loan**
6.26 **Forgiveness Program** 500,000

6.27 For the large animal veterinarian loan
6.28 forgiveness program under Minnesota
6.29 Statutes, section 136A.1795. This is a
6.30 onetime appropriation and is available until
6.31 June 30, 2022.

6.32 **Subd. 21. Spinal Cord Injury and Traumatic**
6.33 **Brain Injury Research Grant Program** 1,000,000 1,000,000

7.1	<u>For spinal cord injury and traumatic brain</u>		
7.2	<u>injury research grants authorized under</u>		
7.3	<u>Minnesota Statutes, section 136A.901.</u>		
7.4	<u>Subd. 22. Summer Academic Enrichment</u>		
7.5	<u>Program</u>	<u>500,000</u>	<u>500,000</u>
7.6	<u>For summer academic enrichment grants</u>		
7.7	<u>under Minnesota Statutes, section 136A.091.</u>		
7.8	<u>Subd. 23. Young Farmers Summer Seminar</u>		
7.9	<u>and Practicum Program</u>	<u>50,000</u>	<u>50,000</u>
7.10	<u>For the young farmer summer seminar</u>		
7.11	<u>and practicum program under Minnesota</u>		
7.12	<u>Statutes, section 136A.1285.</u>		
7.13	<u>Subd. 24. Washington Center Internship</u>		
7.14	<u>Program Scholarships</u>	<u>50,000</u>	<u>50,000</u>
7.15	<u>For scholarships to Minnesota residents</u>		
7.16	<u>attending Minnesota public or private</u>		
7.17	<u>degree-granting higher education institutions.</u>		
7.18	<u>The scholarships are for attending and</u>		
7.19	<u>participating in the Washington Center's</u>		
7.20	<u>creditworthy academic internship program</u>		
7.21	<u>during fall, spring, or summer terms.</u>		
7.22	<u>The program combines work experience</u>		
7.23	<u>in Washington, D.C., with participation</u>		
7.24	<u>in civic engagement and leadership</u>		
7.25	<u>activities. Approximately two-thirds of</u>		
7.26	<u>the appropriation shall be allocated to</u>		
7.27	<u>public higher education institutions and</u>		
7.28	<u>the remainder to private institutions.</u>		
7.29	<u>Each institution may set up a scholarship</u>		
7.30	<u>application process for its students or</u>		
7.31	<u>combine with other institutions in an</u>		
7.32	<u>application process. The commissioner shall</u>		
7.33	<u>create a process to allocate the appropriation</u>		
7.34	<u>among institutions. The commissioner may</u>		
7.35	<u>reallocate money among institutions if an</u>		
7.36	<u>institution does not expend its allocation.</u>		

8.1 By December 1 of each year, the office
 8.2 shall submit a brief report to the chairs and
 8.3 ranking minority members of the legislative
 8.4 committees with jurisdiction over higher
 8.5 education about the number of students who
 8.6 participated in the program, the public or
 8.7 private institution they attend, and program
 8.8 activities in which the students participated.

8.9 **Subd. 25. Dual Training Competency Grants;**
 8.10 **OHE**

1,000,000

2,000,000

8.11 For training grants under Minnesota Statutes,
 8.12 section 136A.43.

8.13 **Subd. 26. Dual Training Competency Grants;**
 8.14 **DOLI**

250,000

250,000

8.15 For transfer to the commissioner of labor
 8.16 and industry for identification of competency
 8.17 standards for dual training under Minnesota
 8.18 Statutes, section 175.45.

8.19 **Subd. 27. Concurrent Enrollment Courses**

1,115,000

1,115,000

8.20 (a) \$1,000,000 in fiscal year 2016 and
 8.21 \$1,000,000 in fiscal year 2017 are for grants
 8.22 to develop new concurrent enrollment
 8.23 courses under Minnesota Statutes, section
 8.24 124D.09, subdivision 10, that satisfy the
 8.25 elective standard for career and technical
 8.26 education. Any balance in the first year does
 8.27 not cancel but is available in the second year.

8.28 (b) \$115,000 in fiscal year 2016 and
 8.29 \$115,000 in fiscal year 2017 are for grants
 8.30 to postsecondary institutions currently
 8.31 sponsoring a concurrent enrollment course to
 8.32 expand existing programs. The commissioner
 8.33 shall determine the application process and
 8.34 the grant amounts. The commissioner must
 8.35 give preference to expanding programs that

9.1 are at capacity. Any balance in the first year
 9.2 does not cancel but is available in the second
 9.3 year.

9.4 (c) By December 1 of each year, the office
 9.5 shall submit a brief report to the chairs and
 9.6 ranking minority members of the legislative
 9.7 committees with jurisdiction over higher
 9.8 education regarding:

9.9 (1) the courses developed by grant recipients
 9.10 and the number of students who enrolled in
 9.11 the courses under paragraph (a); and

9.12 (2) the programs expanded and the number
 9.13 of students who enrolled in programs under
 9.14 paragraph (b).

9.15 Subd. 28. **Student Loan Debt Counseling** 300,000 300,000

9.16 For student loan debt counseling under
 9.17 article 15.

9.18 Subd. 29. **Sexual Violence and Harassment**
 9.19 Reporting 25,000 25,000

9.20 Subd. 30. **Institutional Information Disclosure** 50,000 50,000

9.21 Subd. 31. **Agency Administration** 2,642,000 2,679,000

9.22 Of this amount, \$115,000 in fiscal year 2016
 9.23 and \$115,000 in fiscal year 2017 are for the
 9.24 Midwest Higher Education Compact.

9.25 Subd. 32. **Balances Forward**

9.26 A balance in the first year under this section
 9.27 does not cancel, but is available for the
 9.28 second year.

9.29 Subd. 33. **Transfers**

9.30 The commissioner of the Office of Higher
 9.31 Education may transfer unencumbered
 9.32 balances from the appropriations in this
 9.33 section to the state grant appropriation, the

11.1 of Minnesotans from every community to
11.2 compete in a global economy; to develop
11.3 programs of study that provide Minnesota
11.4 with the Workforce for the 21st Century; and
11.5 to leverage existing and new partnerships
11.6 with education partners, local communities,
11.7 and employers to ensure student success.

11.8 The Board of Trustees is requested to:

11.9 (1) maintain a low cost of mission;
11.10 (2) develop timely completion strategies for
11.11 all programs of study;
11.12 (3) increase the success rate for all students;
11.13 and

11.14 (4) strengthen relationships with industry and
11.15 the communities of greater Minnesota.

11.16 \$125,000 in fiscal year 2016 and \$125,000 in
11.17 fiscal year 2017 are for activities related to
11.18 the implementation of new transfer pathways.

11.19 \$100,000 in fiscal year 2016 and \$100,000
11.20 in fiscal year 2017 are for developing and
11.21 teaching online agriculture courses by farm
11.22 business management faculty at colleges that
11.23 offer farm business management.

11.24 Institutions developing courses under this
11.25 appropriation shall focus on introductory
11.26 coursework, and must coordinate with one
11.27 another to offer complimentary courses
11.28 and avoid duplication. The appropriation
11.29 may not be used to develop courses already
11.30 available through another state college or
11.31 university. Institutions receiving funds from
11.32 this appropriation must have one course
11.33 developed and ready for student enrollment
11.34 within one year of receiving funds.

12.1 \$500,000 in fiscal year 2016 and \$500,000
12.2 in fiscal year 2017 are to create and develop
12.3 a teacher preparation program leading
12.4 to licensure in agricultural education at
12.5 Southwest Minnesota State University.

12.6 An institution receiving funds under this
12.7 appropriation shall provide the committees
12.8 of the legislature with primary jurisdiction
12.9 over agriculture policy, K-12 education
12.10 policy, and higher education policy and
12.11 finance with a report on the institution's
12.12 progress in creating an agricultural education
12.13 licensure program and increasing the number
12.14 of students receiving a teaching license in
12.15 agricultural education. Each institution must
12.16 submit a report as required under this section
12.17 by February 15, 2016, and by February 15,
12.18 2017.

12.19 \$50,000 in fiscal year 2016 and \$50,000 in
12.20 fiscal year 2017 are to implement a program
12.21 to assist foreign-born students and groups
12.22 underrepresented in nursing to succeed
12.23 in postsecondary nursing programs. This
12.24 program shall include but not be limited to
12.25 mentoring programs and seminars.

12.26 One-quarter of this appropriation must be
12.27 distributed to Minneapolis Community and
12.28 Technical College. One-quarter of this
12.29 appropriation must be distributed to Century
12.30 College. One-half of this appropriation
12.31 must be distributed in equal amounts to
12.32 two state colleges or universities that
12.33 are located outside of the seven-county
12.34 metropolitan area. The board must select
12.35 the state colleges or universities outside

13.1 of the seven-county metropolitan area
13.2 based on the proportion of enrolled nursing
13.3 students that are foreign-born or from groups
13.4 underrepresented in nursing.

13.5 The program established under this
13.6 appropriation shall be called the "Kathleen
13.7 McCullough-Zander Success in Nursing
13.8 Program."

13.9 \$100,000 in fiscal year 2016 is appropriated
13.10 for an internship program operated by the
13.11 Institute for Community Engagement and
13.12 Scholarship at Metropolitan State University.

13.13 The internship program must provide
13.14 students with valuable workplace skills
13.15 and networking opportunities that enhance
13.16 employability and career prospects. This is a
13.17 onetime appropriation.

13.18 The program shall submit a brief report to
13.19 the chairs and ranking minority members of
13.20 the legislative committees with jurisdiction
13.21 over higher education regarding the number
13.22 of students who participated in the program,
13.23 program activities, and employment
13.24 experience information.

13.25 \$150,000 in fiscal year 2016 and \$600,000
13.26 in fiscal year 2017 are to establish a
13.27 veterans-to-agriculture pilot program. The
13.28 appropriation for fiscal year 2016 shall be
13.29 used to establish the pilot program at South
13.30 Central College, North Mankato campus, and
13.31 the appropriation for fiscal year 2017 shall be
13.32 used to support, in equal amounts, up to six
13.33 program sites statewide. No more than two
13.34 percent of the total appropriation provided by

14.1 this section may be used for administrative
14.2 purposes at the system level.

14.3 The veterans-to-agriculture pilot program
14.4 shall be designed to facilitate the entrance
14.5 of military veterans into careers related to
14.6 agriculture and food production, processing,
14.7 and distribution through intensive, four- to
14.8 eight-week academic training in relevant
14.9 fields of study, job development programs
14.10 and outreach to potential employers, and
14.11 appropriate career-building skills designed
14.12 to assist returning veterans in entering
14.13 the civilian workforce. Upon successful
14.14 completion, a student shall be awarded
14.15 a certificate of completion or another
14.16 appropriate academic credit.

14.17 The pilot program shall be coordinated
14.18 by South Central College, North Mankato
14.19 campus' farm business management program
14.20 and developed in collaboration with the
14.21 University of Minnesota Extension, the
14.22 Department of Agriculture, the Department
14.23 of Veterans Affairs, and the Department of
14.24 Employment and Economic Development.

14.25 The program coordinators are encouraged to
14.26 involve other interested stakeholders in the
14.27 development and operation of the program,
14.28 and may request assistance with applications
14.29 for grants or other funding from available
14.30 federal, state, local, and private sources. As
14.31 necessary, they may also work with other
14.32 public or private entities to secure temporary
14.33 housing for enrolled students.

14.34 In addition to South Central College, North
14.35 Mankato campus, the pilot program shall

15.1 be delivered by up to five additional state
15.2 colleges. One of the additional colleges must
15.3 be located in the seven-county metropolitan
15.4 area, at a campus that has agreed to
15.5 incorporate the pilot program as part of an
15.6 urban agriculture program, and the remaining
15.7 additional colleges must be located outside
15.8 of the seven-county metropolitan area,
15.9 at campuses with existing farm business
15.10 management programs.

15.11 No later than December 15, 2016, the
15.12 program shall report to the committees of the
15.13 house of representatives and the senate with
15.14 jurisdiction over issues related to agriculture,
15.15 veterans affairs, and higher education on
15.16 program operations, including information
15.17 on participation rates, new job placements,
15.18 and any unmet needs.

15.19 \$175,000 in fiscal year 2016 is appropriated
15.20 to award up to two pilot grants to
15.21 system institutions with a Board of
15.22 Teaching-approved teacher preparation
15.23 program to provide a school year-long
15.24 student teaching program. The Board of
15.25 Trustees must report to the kindergarten
15.26 through grade 12 and higher education
15.27 committees of the legislature by March
15.28 1, 2017, on the experiences of the grant
15.29 recipients and the student teachers with the
15.30 school year-long student teaching program.
15.31 This is a onetime appropriation.

15.32 \$40,000 in fiscal year 2016 and \$40,000 in
15.33 fiscal year 2017 are for activities related to
15.34 sexual harassment and violence reporting
15.35 requirements.

16.1 Five percent of the fiscal year 2017
16.2 appropriation specified in this subdivision
16.3 is available according to the schedule in
16.4 clauses (1) to (5) in fiscal year 2017 when
16.5 the Board of Trustees of the Minnesota State
16.6 Colleges and Universities demonstrates to
16.7 the commissioner of management and budget
16.8 that the board has met the following specified
16.9 number of performance goals:

16.10 (1) 100 percent if the board meets four or
16.11 five of the goals;

16.12 (2) 75 percent if three of the goals are met;

16.13 (3) 50 percent if two of the goals are met;

16.14 (4) 25 percent if one of the goals is met; and

16.15 (5) zero percent if none of the goals are met.

16.16 The performance goals are:

16.17 (1) increase by at least four percent in fiscal
16.18 year 2015, compared to fiscal year 2008,
16.19 degrees, diplomas, and certificates conferred;

16.20 (2) increase by at least five percent the fiscal
16.21 year 2015-related employment rate for 2014
16.22 graduates, compared to the 2012 rate for
16.23 2011 graduates;

16.24 (3) for fiscal year 2016, reallocate
16.25 \$22,000,000 of administrative costs. The
16.26 Board of Trustees is requested to redirect
16.27 those funds to invest in direct mission
16.28 activities, stem growth in cost of attendance,
16.29 and to programs that benefit students;

16.30 (4) increase by at least four percent the
16.31 fall 2015 persistence and completion rate
16.32 for fall 2014 entering students who enter
16.33 with academic deficiencies or remedial

17.1 coursework, compared to the fall 2012 rate
17.2 for fall 2011 entering students; and
17.3 (5) increase by at least five percent the
17.4 fiscal year 2015 degrees awarded to students
17.5 who took no more than 128 credits for a
17.6 baccalaureate degree and 68 credits for
17.7 associate in arts, associate of science, or
17.8 associate in fine arts degrees, as compared to
17.9 the rate for 2011 graduates.

17.10 By August 1, 2015, the Board of Trustees
17.11 and the Minnesota Office of Higher
17.12 Education must agree on specific numerical
17.13 indicators and definitions for each of the five
17.14 goals that will be used to demonstrate the
17.15 Minnesota State Colleges and Universities'
17.16 attainment of each goal. On or before April
17.17 1, 2016, the Board of Trustees must report
17.18 to the legislative committees with primary
17.19 jurisdiction over higher education finance
17.20 and policy the progress of the Minnesota
17.21 State Colleges and Universities toward
17.22 attaining the goals. The appropriation
17.23 base for the next biennium shall include
17.24 appropriations not made available under this
17.25 subdivision for failure to meet performance
17.26 goals. All of the appropriation that is not
17.27 available due to failure to meet performance
17.28 goals is appropriated to the commissioner
17.29 of the Office of Higher Education for fiscal
17.30 year 2017 for the purpose of the state grant
17.31 program under Minnesota Statutes, section
17.32 136A.121.

17.33 Performance metrics are intended to facilitate
17.34 progress towards the attainment goals under
17.35 Minnesota Statutes, section 135A.012.

18.1	<u>Subd. 4. Learning Network of Minnesota</u>		<u>4,115,000</u>	<u>4,115,000</u>
18.2	<u>Subd. 5. Tuition Freeze</u>			
18.3	<u>The Board of Trustees may not set the tuition</u>			
18.4	<u>rate in any undergraduate degree-granting</u>			
18.5	<u>program for the 2015-2016 academic year at</u>			
18.6	<u>a rate greater than the 2014-2015 academic</u>			
18.7	<u>year rate. The student tuition relief may not</u>			
18.8	<u>be offset by increases in mandatory fees,</u>			
18.9	<u>charges, or other assessments to the student.</u>			
18.10	<u>Sec. 5. BOARD OF REGENTS OF THE</u>			
18.11	<u>UNIVERSITY OF MINNESOTA</u>			
18.12	<u>Subdivision 1. Total Appropriation</u>	<u>\$</u>	<u>637,106,000</u>	<u>\$ 652,106,000</u>
18.13	<u>Appropriations by Fund</u>			
18.14		<u>2016</u>	<u>2017</u>	
18.15	<u>General</u>	<u>634,949,000</u>	<u>649,949,000</u>	
18.16	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>	
18.17	<u>The amounts that may be spent for each</u>			
18.18	<u>purpose are specified in the following</u>			
18.19	<u>subdivisions.</u>			
18.20	<u>Subd. 2. Operations and Maintenance</u>		<u>568,011,000</u>	<u>583,011,000</u>
18.21	<u>This appropriation includes funding for</u>			
18.22	<u>operation and maintenance of the system. Of</u>			
18.23	<u>the amount appropriated in this subdivision:</u>			
18.24	<u>\$30,000,000 in fiscal year 2016 and</u>			
18.25	<u>\$30,000,000 in fiscal year 2017 are to</u>			
18.26	<u>minimize any increase in a student's cost</u>			
18.27	<u>of attendance; for research to solve the</u>			
18.28	<u>challenges facing our state, nation, and</u>			
18.29	<u>world; to educate a diverse population of</u>			
18.30	<u>Minnesotans from every community who</u>			
18.31	<u>show the greatest promise; and for public</u>			
18.32	<u>service that builds lasting partnerships with</u>			
18.33	<u>communities across the state to address our</u>			

19.1 most complex and pressing issues. The
19.2 Board of Regents is requested to:
19.3 (1) maintain a low cost of mission and
19.4 advance operational excellence;
19.5 (2) increase the diversity of the university's
19.6 students, faculty, and staff; and
19.7 (3) strengthen the university's relationships
19.8 with the agriculture industry and the
19.9 communities of greater Minnesota.
19.10 \$5,000,000 in fiscal year 2016 and
19.11 \$20,000,000 in fiscal year 2017 are to:
19.12 (1) increase the medical school's research
19.13 capacity;
19.14 (2) improve the medical school's ranking in
19.15 National Institutes of Health funding;
19.16 (3) ensure the medical school's national
19.17 prominence by attracting and retaining
19.18 world-class faculty, staff, and students;
19.19 (4) invest in physician training programs in
19.20 rural and underserved communities; and
19.21 (5) translate the medical school's research
19.22 discoveries into new treatments and cures to
19.23 improve the health of Minnesotans.
19.24 The Board of Regents is requested to
19.25 consider hiring additional faculty to conduct
19.26 research related to regenerative medicine.
19.27 Five percent of the fiscal year 2017
19.28 appropriation specified in this subdivision
19.29 is available according to the schedule in
19.30 clauses (1) to (5) in fiscal year 2017 when
19.31 the Board of Regents of the University of
19.32 Minnesota demonstrates to the commissioner
19.33 of management and budget that the board

20.1 has met the following specified number of
20.2 performance goals:

20.3 (1) 100 percent if the board meets four or
20.4 five of the goals;

20.5 (2) 75 percent if three of the goals are met;

20.6 (3) 50 percent if two of the goals are met;

20.7 (4) 25 percent if one of the goals is met; and

20.8 (5) zero percent if none of the goals are met.

20.9 The performance goals are:

20.10 (1) increase by at least one percent

20.11 the four-year, five-year, or six-year

20.12 undergraduate graduation rates, averaged

20.13 over three years, for students of color

20.14 systemwide at the University of Minnesota

20.15 reported in fall 2016 over fall 2014. The

20.16 average rate for fall 2014 is calculated with

20.17 the graduation rates reported in fall 2012,

20.18 2013, and 2014;

20.19 (2) increase by at least two percent the

20.20 total number of undergraduate STEM

20.21 degrees, averaged over three years, conferred

20.22 systemwide by the University of Minnesota

20.23 reported in fiscal year 2016 over fiscal year

20.24 2014. The averaged number for fiscal year

20.25 2014 is calculated with the fiscal year 2012,

20.26 2013, and 2014 numbers;

20.27 (3) increase by at least one percent the

20.28 four-year undergraduate graduation rate at

20.29 the University of Minnesota reported in fall

20.30 2016 over fall 2014. The average rate for

20.31 fall 2014 is calculated with the graduation

20.32 rates reported in fall 2012, 2013, and 2014.

20.33 The averaged number for fiscal year 2014 is

21.1 calculated with the fiscal year 2012, 2013,
21.2 and 2014 numbers;
21.3 (4) for fiscal year 2016, reallocate
21.4 \$15,000,000 of administrative costs. The
21.5 Board of Regents is requested to redirect
21.6 those funds to invest in direct mission
21.7 activities, stem growth in cost of attendance,
21.8 and to programs that benefit students; and
21.9 (5) increase licensing disclosures by three
21.10 percent for fiscal year 2016 over fiscal year
21.11 2015.

21.12 By August 1, 2015, the Board of Regents and
21.13 the Office of Higher Education must agree on
21.14 specific numerical indicators and definitions
21.15 for each of the five goals that will be used to
21.16 demonstrate the University of Minnesota's
21.17 attainment of each goal. On or before April
21.18 1, 2016, the Board of Regents must report
21.19 to the legislative committees with primary
21.20 jurisdiction over higher education finance
21.21 and policy the progress of the University of
21.22 Minnesota toward attaining the goals. The
21.23 appropriation base for the next biennium shall
21.24 include appropriations not made available
21.25 under this subdivision for failure to meet
21.26 performance goals. All of the appropriation
21.27 that is not available due to failure to meet
21.28 performance goals is appropriated to the
21.29 commissioner of the Office of Higher
21.30 Education for fiscal year 2017 for the purpose
21.31 of the state grant program under Minnesota
21.32 Statutes, section 136A.121.

21.33 Performance metrics are intended to facilitate
21.34 progress towards the attainment goals under
21.35 Minnesota Statutes, section 135A.012.

22.1	<u>Subd. 3. Primary Care Education Initiatives</u>	<u>2,157,000</u>	<u>2,157,000</u>
22.2	<u>This appropriation is from the health care</u>		
22.3	<u>access fund.</u>		
22.4	<u>Subd. 4. Special Appropriations</u>		
22.5	<u>(a) Agriculture and Extension Service</u>	<u>42,922,000</u>	<u>42,922,000</u>
22.6	<u>For the Agricultural Experiment Station and</u>		
22.7	<u>the Minnesota Extension Service:</u>		
22.8	<u>(1) the agricultural experiment stations</u>		
22.9	<u>and Minnesota Extension Service must</u>		
22.10	<u>convene agricultural advisory groups to</u>		
22.11	<u>focus research, education, and extension</u>		
22.12	<u>activities on producer needs and implement</u>		
22.13	<u>an outreach strategy that more effectively</u>		
22.14	<u>and rapidly transfers research results and best</u>		
22.15	<u>practices to producers throughout the state;</u>		
22.16	<u>(2) this appropriation includes funding for</u>		
22.17	<u>research and outreach on the production of</u>		
22.18	<u>renewable energy from Minnesota biomass</u>		
22.19	<u>resources, including agronomic crops, plant</u>		
22.20	<u>and animal wastes, and native plants or trees.</u>		
22.21	<u>The following areas should be prioritized and</u>		
22.22	<u>carried out in consultation with Minnesota</u>		
22.23	<u>producers, renewable energy, and bioenergy</u>		
22.24	<u>organizations:</u>		
22.25	<u>(i) biofuel and other energy production from</u>		
22.26	<u>perennial crops, small grains, row crops,</u>		
22.27	<u>and forestry products in conjunction with</u>		
22.28	<u>the Natural Resources Research Institute</u>		
22.29	<u>(NRRI);</u>		
22.30	<u>(ii) alternative bioenergy crops and cropping</u>		
22.31	<u>systems; and</u>		
22.32	<u>(iii) biofuel coproducts used for livestock</u>		
22.33	<u>feed;</u>		

- 23.1 (3) this appropriation includes funding
23.2 for the College of Food, Agricultural, and
23.3 Natural Resources Sciences to establish and
23.4 provide leadership for organic agronomic,
23.5 horticultural, livestock, and food systems
23.6 research, education, and outreach and for
23.7 the purchase of state-of-the-art laboratory,
23.8 planting, tilling, harvesting, and processing
23.9 equipment necessary for this project;
- 23.10 (4) this appropriation includes funding
23.11 for research efforts that demonstrate a
23.12 renewed emphasis on the needs of the state's
23.13 agriculture community. The following
23.14 areas should be prioritized and carried
23.15 out in consultation with Minnesota farm
23.16 organizations:
- 23.17 (i) vegetable crop research with priority for
23.18 extending the Minnesota vegetable growing
23.19 season;
- 23.20 (ii) fertilizer and soil fertility research and
23.21 development;
- 23.22 (iii) soil, groundwater, and surface water
23.23 conservation practices and contaminant
23.24 reduction research;
- 23.25 (iv) discovering and developing plant
23.26 varieties that use nutrients more efficiently;
- 23.27 (v) breeding and development of turf seed
23.28 and other biomass resources in all three
23.29 Minnesota biomes;
- 23.30 (vi) development of new disease-resistant
23.31 and pest-resistant varieties of turf and
23.32 agronomic crops;
- 23.33 (vii) utilizing plant and livestock cells to treat
23.34 and cure human diseases;

24.1 (viii) the development of dairy coproducts;
 24.2 (ix) a rapid agricultural response fund for
 24.3 current or emerging animal, plant, and insect
 24.4 problems affecting production or food safety;
 24.5 (x) crop pest and animal disease research;
 24.6 (xi) developing animal agriculture that is
 24.7 capable of sustainably feeding the world;
 24.8 (xii) consumer food safety education and
 24.9 outreach;
 24.10 (xiii) programs to meet the research and
 24.11 outreach needs of organic livestock and crop
 24.12 farmers; and
 24.13 (xiv) alternative bioenergy crops and
 24.14 cropping systems; and growing, harvesting,
 24.15 and transporting biomass plant material; and
 24.16 (5) by February 1, 2017, the Board of Regents
 24.17 must submit a report to the legislative
 24.18 committees and divisions with responsibility
 24.19 for agriculture and higher education finance
 24.20 on the status and outcomes of research and
 24.21 initiatives funded in this paragraph.
 24.22 **(b) Health Sciences**

9,204,000

9,204,000

24.23 \$346,000 each year is to support up to 12
 24.24 resident physicians in the St. Cloud Hospital
 24.25 family practice residency program. The
 24.26 program must prepare doctors to practice
 24.27 primary care medicine in rural areas of the
 24.28 state. The legislature intends this program
 24.29 to improve health care in rural communities,
 24.30 provide affordable access to appropriate
 24.31 medical care, and manage the treatment of
 24.32 patients in a more cost-effective manner.
 24.33 The remainder of this appropriation is for
 24.34 the rural physicians associates program;

25.1 the Veterinary Diagnostic Laboratory;
 25.2 health sciences research; dental care; the
 25.3 Biomedical Engineering Center; and the
 25.4 collaborative partnership between the
 25.5 University of Minnesota and Mayo Clinic
 25.6 for regenerative medicine, research, clinical
 25.7 translation, and commercialization.

25.8 **(c) Institute of Technology** 1,140,000 1,140,000

25.9 For the geological survey and the talented
 25.10 youth mathematics program.

25.11 **(d) System Special** 5,181,000 5,181,000

25.12 For general research, the Labor Education
 25.13 Service, Natural Resources Research
 25.14 Institute, Center for Urban and Regional
 25.15 Affairs, Bell Museum of Natural History, and
 25.16 the Humphrey exhibit.

25.17 **(e) University of Minnesota and Mayo**
 25.18 **Foundation Partnership** 8,491,000 8,491,000

25.19 This appropriation is for the following
 25.20 activities:

25.21 (1) \$7,491,000 in fiscal year 2016 and
 25.22 \$7,491,000 in fiscal year 2017 are for
 25.23 the direct and indirect expenses of the
 25.24 collaborative research partnership between
 25.25 the University of Minnesota and the Mayo
 25.26 Foundation for research in biotechnology
 25.27 and medical genomics. An annual report
 25.28 on the expenditure of these funds must be
 25.29 submitted to the governor and the chairs of
 25.30 the legislative committee responsible for
 25.31 higher education finance by June 30 of each
 25.32 fiscal year.

25.33 (2) \$1,000,000 in fiscal year 2016 and
 25.34 \$1,000,000 in fiscal year 2017 are to award

27.1 communication and the opportunity for local input by colleges and universities and
 27.2 community stakeholders they serve, and that reflects the need to consult with and to keep a
 27.3 presidential selection advisory committee informed during the entire selection process.

27.4 **Sec. 8. UNIVERSITY OF MINNESOTA BUDGET ALLOCATION REPORT.**

27.5 The Board of Regents of the University of Minnesota shall report by February 1,
 27.6 2016, to the chairs and ranking minority members of the legislative committees with
 27.7 primary jurisdiction over higher education finance on the factors it considers to allocate
 27.8 funds to separate campuses. The report must specifically, without limitation, address the
 27.9 issue of whether non-Twin Cities campuses are treated as single units for budget allocation
 27.10 purposes or treated as comprised of multiple units. The report must discuss the effect of
 27.11 treating a campus as a single unit and the reasons for that treatment.

27.12 **ARTICLE 2**

27.13 **OFFICE OF HIGHER EDUCATION**

27.14 Section 1. Minnesota Statutes 2014, section 13.32, subdivision 6, is amended to read:

27.15 Subd. 6. **Admissions forms; Remedial instruction.** ~~(a) Minnesota postsecondary~~
 27.16 ~~education institutions, for purposes of reporting and research, may collect on the~~
 27.17 ~~1986-1987 admissions form, and disseminate to any public educational agency or~~
 27.18 ~~institution the following data on individuals: student sex, ethnic background, age, and~~
 27.19 ~~disabilities. The data shall not be required of any individual and shall not be used for~~
 27.20 ~~purposes of determining the person's admission to an institution.~~

27.21 ~~(b)~~ (a) A school district that receives information under subdivision 3, paragraph
 27.22 (h) from a postsecondary institution about an identifiable student shall maintain the
 27.23 data as educational data and use that data to conduct studies to improve instruction.
 27.24 Public postsecondary systems as part of their participation in the Statewide Longitudinal
 27.25 Education Data System shall provide data on the extent and content of the remedial
 27.26 instruction received by individual students, and the results of assessment testing and the
 27.27 academic performance of, students who graduated from a Minnesota school district within
 27.28 two years before receiving the remedial instruction. The Office of Higher Education, in
 27.29 collaboration with the Department of Education, shall evaluate the data and annually
 27.30 report its findings to the education committees of the legislature.

27.31 ~~(e)~~ (b) This section supersedes any inconsistent provision of law.

28.1 Sec. 2. Minnesota Statutes 2014, section 16C.075, is amended to read:

28.2 **16C.075 E-VERIFY.**

28.3 A contract for services valued in excess of \$50,000 must require certification from
28.4 the vendor and any subcontractors that, as of the date services on behalf of the state of
28.5 Minnesota will be performed, the vendor and all subcontractors have implemented or are
28.6 in the process of implementing the federal E-Verify program for all newly hired employees
28.7 in the United States who will perform work on behalf of the state of Minnesota. This
28.8 section does not apply to contracts entered into by the:

28.9 (1) State Board of Investment; or

28.10 (2) the Office of Higher Education for contracts related to credit reporting services if
28.11 the office certifies that those services cannot be reasonably obtained if this section applies.

28.12 Sec. 3. Minnesota Statutes 2014, section 136A.01, is amended by adding a subdivision
28.13 to read:

28.14 Subd. 3. **Incentive programs.** The commissioner is authorized to utilize incentive
28.15 gifts including, but not limited to, gift cards in order to promote to the public the various
28.16 programs administered by the office. The annual total expenditures for such incentive
28.17 programs shall not exceed \$10,000.

28.18 Sec. 4. Minnesota Statutes 2014, section 136A.125, subdivision 2, is amended to read:

28.19 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if
28.20 the applicant:

28.21 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident
28.22 of the state of Minnesota;

28.23 (2) has a child 12 years of age or younger, or 14 years of age or younger who is
28.24 disabled as defined in section 125A.02, and who is receiving or will receive care on a
28.25 regular basis from a licensed or legal, nonlicensed caregiver;

28.26 (3) is income eligible as determined by the office's policies and rules, but is not a
28.27 recipient of assistance from the Minnesota family investment program;

28.28 (4) has not earned a baccalaureate degree and has been enrolled full time less than
28.29 eight semesters or the equivalent;

28.30 (5) is pursuing a nonsectarian program or course of study that applies to an
28.31 undergraduate degree, diploma, or certificate;

28.32 (6) is enrolled at least half time in an eligible institution; and

28.33 (7) is in good academic standing and making satisfactory academic progress.

29.1 (b) A student who withdraws from enrollment for active military service after
29.2 December 31, 2002, because the student was ordered to active military service as defined
29.3 in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a
29.4 medical professional, that substantially limits the student's ability to complete the term
29.5 is entitled to an additional semester or the equivalent of grant eligibility and will be
29.6 considered to be in continuing enrollment status upon return.

29.7 **EFFECTIVE DATE.** This section is effective August 1, 2015, and applies to
29.8 academic terms commencing on or after that date.

29.9 Sec. 5. Minnesota Statutes 2014, section 136A.125, subdivision 4, is amended to read:

29.10 Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant
29.11 must be based on:

29.12 (1) the income of the applicant and the applicant's spouse;

29.13 (2) the number in the applicant's family, as defined by the office; and

29.14 (3) the number of eligible children in the applicant's family.

29.15 (b) The maximum award to the applicant shall be \$2,800 for each eligible child per
29.16 academic year, except that the campus financial aid officer may apply to the office for
29.17 approval to increase grants by up to ten percent to compensate for higher market charges
29.18 for infant care in a community. The office shall develop policies to determine community
29.19 market costs and review institutional requests for compensatory grant increases to ensure
29.20 need and equal treatment. The office shall prepare a chart to show the amount of a grant
29.21 that will be awarded per child based on the factors in this subdivision. The chart shall
29.22 include a range of income and family size.

29.23 (c) Applicants with family incomes at or below a percentage of the federal poverty
29.24 level, as determined by the commissioner, will qualify for the maximum award. The
29.25 commissioner shall attempt to set the percentage at a level estimated to fully expend the
29.26 available appropriation for child care grants. Applicants with family incomes exceeding
29.27 that threshold will receive the maximum award minus ten percent of their income
29.28 exceeding that threshold. If the result is less than zero, the grant is zero.

29.29 (d) The academic year award amount must be disbursed by academic term using the
29.30 following formula:

29.31 (1) the academic year amount described in paragraph (b);

29.32 (2) divided by the number of terms in the academic year;

29.33 (3) divided by 15; and

29.34 (4) multiplied by the number of credits for which the student is enrolled that
29.35 academic term, up to 15 credits.

30.1 Payments shall be made each academic term to the student or to the child care
 30.2 provider, as determined by the institution. Institutions may make payments more than
 30.3 once within the academic term.

30.4 Sec. 6. Minnesota Statutes 2014, section 136A.125, subdivision 4b, is amended to read:

30.5 Subd. 4b. **Additional grants.** An additional term of child care grant may be
 30.6 awarded to an applicant attending classes outside of the regular academic year who meets
 30.7 the requirements in subdivisions 2 and 4. The annual maximum grant per eligible child
 30.8 must not exceed the calculated annual amount in subdivision 4, plus the additional amount
 30.9 in this subdivision, or the student's estimated annual child care cost for not more than 40
 30.10 hours per week per eligible child, whichever is less.

30.11 Sec. 7. Minnesota Statutes 2014, section 136A.1701, subdivision 4, is amended to read:

30.12 Subd. 4. **Terms and conditions of loans.** (a) The office may loan money upon
 30.13 such terms and conditions as the office may prescribe. ~~Under the SELF IV program, the~~
 30.14 ~~principal amount of a loan to an undergraduate student for a single academic year shall not~~
 30.15 ~~exceed \$7,500 per grade level. The aggregate principal amount of all loans made subject~~
 30.16 ~~to this paragraph to an undergraduate student shall not exceed \$37,500. The principal~~
 30.17 ~~amount of a loan to a graduate student for a single academic year shall not exceed \$9,000.~~
 30.18 ~~The aggregate principal amount of all loans made subject to this paragraph to a student as~~
 30.19 ~~an undergraduate and graduate student shall not exceed \$55,500. The amount of the loan~~
 30.20 ~~may not exceed the cost of attendance less all other financial aid, including PLUS loans or~~
 30.21 ~~other similar parent loans borrowed on the student's behalf. The cumulative SELF loan~~
 30.22 ~~debt must not exceed the borrowing maximums in paragraph (b).~~

30.23 ~~(b) The cumulative undergraduate borrowing maximums for SELF IV loans are:~~

30.24 ~~(1) grade level 1, \$7,500;~~

30.25 ~~(2) grade level 2, \$15,000;~~

30.26 ~~(3) grade level 3, \$22,500;~~

30.27 ~~(4) grade level 4, \$30,000; and~~

30.28 ~~(5) grade level 5, \$37,500.~~

30.29 ~~(e) (b) The principal maximum loan amount of a SELF V or subsequent phase~~

30.30 ~~loan to students enrolled in a bachelor's degree program, postbaccalaureate, or graduate~~
 30.31 ~~program must not exceed \$10,000 per grade level be determined annually by the office.~~

30.32 ~~For all other eligible students, the principal amount of the loan must not exceed \$7,500 per~~
 30.33 ~~grade level. The aggregate principal amount of all loans made subject to this paragraph to~~
 30.34 ~~a student as an undergraduate and graduate student must not exceed \$70,000 \$140,000.~~

31.1 The amount of the loan must not exceed the cost of attendance as determined by the
 31.2 eligible institution less all other financial aid, including PLUS loans or other similar parent
 31.3 loans borrowed on the student's behalf. The cumulative SELF loan debt must not exceed
 31.4 the borrowing maximums in paragraph ~~(d)~~ (c).

31.5 ~~(d)~~ (c)(1) The cumulative borrowing maximums must be determined annually by the
 31.6 office for SELF V loans and subsequent phases for students enrolled in a bachelor's degree
 31.7 program or postbaccalaureate program are: In determining the cumulative borrowing
 31.8 maximums, the office shall, among other considerations, take into consideration the
 31.9 maximum SELF loan amount, student financing needs, funding capacity for the SELF
 31.10 program, delinquency and default loss management, and current financial market
 31.11 conditions.

31.12 ~~(i) grade level 1, \$10,000;~~
 31.13 ~~(ii) grade level 2, \$20,000;~~
 31.14 ~~(iii) grade level 3, \$30,000;~~
 31.15 ~~(iv) grade level 4, \$40,000; and~~
 31.16 ~~(v) grade level 5, \$50,000.~~

31.17 ~~(2) For graduate level students, the borrowing limit is \$10,000 per nine-month~~
 31.18 ~~academic year, with a cumulative maximum for all SELF debt of \$70,000.~~

31.19 ~~(3)~~ (2) For all other eligible students, the cumulative borrowing maximums ~~for~~
 31.20 ~~SELF V loans and subsequent phases~~ are:

31.21 (i) grade level 1, \$7,500;
 31.22 (ii) grade level 2, \$15,000;
 31.23 (iii) grade level 3, \$22,500;
 31.24 (iv) grade level 4, \$30,000; and
 31.25 (v) grade level 5, \$37,500.

31.26 Sec. 8. Minnesota Statutes 2014, section 136A.861, subdivision 1, is amended to read:

31.27 Subdivision 1. **Grants.** (a) The commissioner shall award grants to foster
 31.28 postsecondary attendance and retention by providing outreach services to historically
 31.29 underserved students in grades six through 12 and historically underrepresented college
 31.30 students. Grants must be awarded to programs that provide precollege services, including,
 31.31 but not limited to:

31.32 (1) academic counseling;
 31.33 (2) mentoring;
 31.34 (3) fostering and improving parental involvement in planning for and facilitating a
 31.35 college education;

- 32.1 (4) services for students with English as a second language;
- 32.2 (5) academic enrichment activities;
- 32.3 (6) tutoring;
- 32.4 (7) career awareness and exploration;
- 32.5 (8) orientation to college life;
- 32.6 (9) assistance with high school course selection and information about college
- 32.7 admission requirements; and
- 32.8 (10) financial aid counseling.

32.9 (b) To the extent there are sufficient applications, the commissioner shall award

32.10 an approximate equal amount of grants for program-eligible students who are from

32.11 communities located outside the metropolitan area, as defined in section 473.121,

32.12 subdivision 2, as for students from communities within the metropolitan area. If necessary

32.13 to achieve the approximately equal metropolitan area and nonmetropolitan area allocation,

32.14 the commissioner may award a preference to a nonmetropolitan area application in the

32.15 form of five points on a one hundred point application review scale.

32.16 ~~(b)~~ (c) Grants shall be awarded to postsecondary institutions, professional

32.17 organizations, community-based organizations, or others deemed appropriate by the

32.18 commissioner.

32.19 ~~(e)~~ (d) Grants shall be awarded for one year and may be renewed for a second year

32.20 with documentation to the office of successful program outcomes.

32.21 **Sec. 9. REPEALER.**

32.22 Minnesota Rules, part 4830.7500, subparts 2a and 2b, are repealed.

32.23 **ARTICLE 3**

32.24 **CAMPUS SEXUAL ASSAULTS**

32.25 Section 1. Minnesota Statutes 2014, section 13.322, is amended by adding a

32.26 subdivision to read:

32.27 Subd. 6. **Campus sexual assault data.** Data relating to allegations of sexual assault

32.28 at a postsecondary institution are classified in section 135A.15.

32.29 Sec. 2. Minnesota Statutes 2014, section 135A.15, subdivision 1, is amended to read:

32.30 Subdivision 1. **Policy required.** The Board of Trustees of the Minnesota State

32.31 Colleges and Universities shall, and the University of Minnesota is requested to, adopt

32.32 a clear, understandable written policy on sexual harassment and sexual violence that

32.33 informs victims of their rights under the crime victims bill of rights, including the right to

33.1 assistance from the Crime Victims Reparations Board and the commissioner of public
 33.2 safety. The policy must apply to students and employees and must provide information
 33.3 about their rights and duties. The policy must apply to criminal incidents against a student
 33.4 or employee of a postsecondary institution occurring on property owned or leased by the
 33.5 postsecondary system or institution in which the victim is a student or employee of that
 33.6 system or institution or at any activity, program, organization, or event sponsored by the
 33.7 system or institution, including fraternities and sororities. It must include procedures for
 33.8 reporting incidents of sexual harassment or sexual violence and for disciplinary actions
 33.9 against violators. During student registration, each technical college, community college,
 33.10 or state university shall, and the University of Minnesota is requested to, provide each
 33.11 student with information regarding its policy. A copy of the policy also shall be posted at
 33.12 appropriate locations on campus at all times. ~~Each private postsecondary institution that~~
 33.13 ~~is an eligible institution as defined in section 136A.155, must adopt a policy that meets~~
 33.14 ~~the requirements of this section.~~

33.15 Sec. 3. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
 33.16 to read:

33.17 Subd. 1a. **Applicability to private institutions.** Each private postsecondary
 33.18 institution that is an eligible institution as defined in section 136A.103 must comply with
 33.19 all of the requirements imposed in this section.

33.20 Sec. 4. Minnesota Statutes 2014, section 135A.15, subdivision 2, is amended to read:

33.21 Subd. 2. **Victims' rights.** (a) The policy required under subdivision 1 shall, at
 33.22 a minimum, require that students and employees be informed of the policy, and shall
 33.23 include provisions for:

33.24 (1) filing criminal charges with local law enforcement officials in sexual assault cases;

33.25 (2) the prompt assistance of campus authorities, at the request of the victim, in
 33.26 notifying the appropriate law enforcement officials and disciplinary authorities of a
 33.27 sexual assault incident;

33.28 (3) informing sexual assault victims that they may report a case to law enforcement
 33.29 and allowing sexual assault victims to decide whether to report a case to law enforcement;

33.30 (4) requiring campus authorities to offer sexual assault victims fair and respectful
 33.31 health care, counseling services, or referrals to such services;

33.32 (5) preventing campus authorities from suggesting a victim of sexual assault is at
 33.33 fault for the crimes or violations that occurred;

34.1 (6) preventing campus authorities from suggesting that a victim of sexual assault
34.2 should have acted in a different manner to avoid such a crime;

34.3 (7) protecting the privacy of sexual assault victims by, unless otherwise required by
34.4 law, only disclosing data collected under this section to the victim, persons whose work
34.5 assignments reasonably require access, and, at a sexual assault victim's request, police
34.6 conducting a criminal investigation;

34.7 ~~(3)~~ (8) an investigation and resolution of a sexual assault complaint by campus
34.8 disciplinary authorities;

34.9 ~~(4)~~ (9) a sexual assault victim's participation in and the presence of the victim's
34.10 attorney or other support person at any meeting with campus officials concerning a sexual
34.11 assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;

34.12 (10) ensuring that a sexual assault victim is not required to repeat unnecessarily a
34.13 description of the incident of sexual assault;

34.14 (11) notice to a sexual assault victim of the availability of a campus or local program
34.15 providing sexual assault advocacy services;

34.16 ~~(5)~~ (12) notice to a sexual assault victim of the outcome of any campus disciplinary
34.17 proceeding concerning a sexual assault complaint, consistent with laws relating to data
34.18 practices;

34.19 ~~(6)~~ (13) the complete and prompt assistance of campus authorities, at the direction
34.20 of law enforcement authorities, in obtaining, securing, and maintaining evidence in
34.21 connection with a sexual assault incident;

34.22 ~~(7)~~ (14) the assistance of campus authorities in preserving for a sexual assault
34.23 complainant or victim materials relevant to a campus disciplinary proceeding; and

34.24 ~~(8)~~ (15) during and after the process of investigating a complaint and conducting
34.25 a campus disciplinary procedure, the assistance of campus personnel, in cooperation
34.26 with the appropriate law enforcement authorities, at a sexual assault victim's request, in
34.27 shielding the victim from unwanted contact with the alleged assailant, including transfer
34.28 of the victim to alternative classes or to alternative college-owned housing, if alternative
34.29 classes or housing are available and feasible;

34.30 (16) forbidding retaliation, and establishing a process for investigating complaints of
34.31 retaliation, against sexual assault victims by campus authorities, the accused, organizations
34.32 affiliated with the accused, other students, and other employees;

34.33 (17) at the request of the victim, providing students who reported sexual assaults to
34.34 the institution and subsequently choose to transfer to another postsecondary institution
34.35 with information about resources for victims of sexual assault at the institution to which
34.36 the victim is transferring; and

35.1 (18) consistent with laws governing access to student records, providing a student
35.2 who reported an incident of sexual assault with access to the student's description of the
35.3 incident as it was reported to the institution, including if that student transfers to another
35.4 postsecondary institution.

35.5 (b) For the purposes of this section, "sexual assault" means sex offenses as defined
35.6 in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as amended.

35.7 Sec. 5. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
35.8 to read:

35.9 Subd. 3. **Uniform amnesty.** The Board of Trustees of the Minnesota State Colleges
35.10 and Universities shall, and the University of Minnesota is requested to, include in the
35.11 system's sexual harassment and violence policy a provision that no student who reports,
35.12 in good faith, an act of sexual harassment or sexual violence shall be sanctioned by the
35.13 institution for admitting to a violation of the institution's student conduct policy on the
35.14 personal use of drugs or alcohol as part of the report.

35.15 Sec. 6. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
35.16 to read:

35.17 Subd. 4. **Coordination with local law enforcement.** (a) The Board of Trustees
35.18 of the Minnesota State Colleges and Universities shall, and the University of Minnesota
35.19 is requested to, direct each campus in the system to enter into a memorandum of
35.20 understanding with the primary local law enforcement agencies that serve the campus.
35.21 The memorandum must be entered into no later than January 1, 2017, and updated every
35.22 two years thereafter. This memorandum shall clearly delineate responsibilities and
35.23 require information sharing, in accordance with applicable state and federal privacy laws,
35.24 about certain crimes including, but not limited to, sexual assault. This memorandum
35.25 of understanding shall provide:

35.26 (1) delineation and sharing protocols of investigative responsibilities;

35.27 (2) protocols for investigations, including standards for notification and
35.28 communication and measures to promote evidence preservation; and

35.29 (3) a method of sharing information about specific crimes, when directed by the
35.30 victim, and a method of sharing crime details anonymously in order to better protect
35.31 overall campus safety.

35.32 (b) Prior to the start of each academic year, the Board of Trustees of the Minnesota
35.33 State Colleges and Universities shall, and the University of Minnesota is requested to,

36.1 distribute an electronic copy of the memorandum of understanding to all employees on the
36.2 campus that are subject to the memorandum.

36.3 (c) A campus is exempt from the requirement that it develop a memorandum of
36.4 understanding under this section if the campus and local or county law enforcement
36.5 agencies establish a sexual assault protocol team to facilitate effective cooperation and
36.6 collaboration between the institution and law enforcement.

36.7 Sec. 7. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
36.8 to read:

36.9 Subd. 5. **Online reporting system.** (a) The Board of Trustees of the Minnesota
36.10 State Colleges and Universities shall, and the University of Minnesota is requested to,
36.11 provide an online reporting system to receive complaints of sexual harassment and sexual
36.12 violence from students and employees. The system must permit anonymous reports,
36.13 provided that the institution is not obligated to investigate an anonymous report, unless
36.14 a formal report is submitted through the process established in the institution's sexual
36.15 harassment and sexual violence policy or an investigation is otherwise required by law.

36.16 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall,
36.17 and the University of Minnesota is requested to, provide students making reports under
36.18 this section with information about who will receive and have access to the reports filed,
36.19 how the information gathered through the system will be used, and contact information for
36.20 on-campus and off-campus organizations serving victims of sexual violence.

36.21 (c) Data collected under this subdivision is classified as private data on individuals
36.22 as defined by section 13.02, subdivision 12.

36.23 Sec. 8. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
36.24 to read:

36.25 Subd. 6. **Data collection and reporting.** (a) The Board of Trustees of the Minnesota
36.26 State Colleges and Universities and the University of Minnesota shall annually report
36.27 statistics on sexual assault. This report must be prepared in addition to any federally
36.28 required reporting on campus security, including reports required by the Jeanne Clery
36.29 Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States
36.30 Code, title 20, section 1092(f). The report must include, but not be limited to, the number of
36.31 incidents of sexual assault reported to the institution in the previous fiscal year, as follows:

36.32 (1) the number that were investigated by the institution;

36.33 (2) the number that were referred for a disciplinary proceeding at the institution;

36.34 (3) the number the victim chose to report to local or state law enforcement;

37.1 (4) the number for which a campus disciplinary proceeding is pending, but has not
37.2 reached a final resolution;

37.3 (5) the number in which the alleged perpetrator was found responsible by the
37.4 disciplinary proceeding at the institution;

37.5 (6) the number that resulted in any action by the institution greater than a warning
37.6 issued to the accused;

37.7 (7) the number that resulted in a disciplinary proceeding at the institution that closed
37.8 without resolution;

37.9 (8) the number that resulted in a disciplinary proceeding at the institution that closed
37.10 without resolution because the accused withdrew from the institution;

37.11 (9) the number that resulted in a disciplinary proceeding at the institution that closed
37.12 without resolution because the victim chose not to participate in the procedure; and

37.13 (10) the number of reports made through the online reporting system established in
37.14 subdivision 5, excluding reports submitted anonymously.

37.15 (b) If an institution previously submitted a report indicating that one or more
37.16 disciplinary proceedings was pending, but had not reached a final resolution, and one or
37.17 more of those disciplinary proceedings reached a final resolution within the previous fiscal
37.18 year, that institution must submit an updated report for the previous year that reflects
37.19 the outcome of the pending case or cases.

37.20 (c) The reports required by this subdivision must be submitted to the Office of
37.21 Higher Education by October 1 of each year. Each report must contain the data required
37.22 under paragraphs (a) and (b) from the previous fiscal year.

37.23 (d) The commissioner of the Office of Higher Education shall calculate statewide
37.24 numbers for each data item reported by an institution under this subdivision.

37.25 (e) The Office of Higher Education shall publish on its Web site:

37.26 (1) the statewide data calculated under paragraph (d); and

37.27 (2) the data items required under paragraphs (a) and (b) for each postsecondary
37.28 institution in the state.

37.29 Each state college or university shall, and the University of Minnesota is requested to,
37.30 publish on the institution's Web site the data items required under paragraphs (a) and (b)
37.31 for that institution.

37.32 (f) Reports and data required under this subdivision must be prepared and published
37.33 as summary data, as defined in section 13.02, subdivision 19, and must be consistent with
37.34 applicable law governing access to educational data. If an institution or the Office of
37.35 Higher Education does not include data in a report or publish data because of applicable
37.36 law, the report or publication must explain why data are not included.

38.1 Sec. 9. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
38.2 to read:

38.3 Subd. 7. **Access to data; audit trail.** (a) Data on incidents of sexual assault shared
38.4 with campus security officers or campus administrators responsible for investigating or
38.5 adjudicating complaints of sexual assault are classified as private data on individuals as
38.6 defined by section 13.02, subdivision 12, for the purposes of postsecondary institutions
38.7 subject to the requirements of chapter 13. Postsecondary institutions not otherwise subject
38.8 to chapter 13 must limit access to the data to only the data subject and persons whose
38.9 work assignments reasonably require access.

38.10 (b) Only individuals with explicit authorization from an institution may enter, update,
38.11 or access electronic data collected, created, or maintained under this section. The ability of
38.12 authorized individuals to enter, update, or access data must be limited through the use of
38.13 role-based access that corresponds to the official duties or training level of the individual
38.14 and the institutional authorization that grants access for that purpose. All actions in which
38.15 data are entered, updated, accessed, shared, or disseminated outside of the institution
38.16 must be recorded in a data audit trail. An institution shall immediately and permanently
38.17 revoke the authorization of any individual determined to have willfully entered, updated,
38.18 accessed, shared, or disseminated data in violation of this subdivision or any provision of
38.19 chapter 13. If an individual is determined to have willfully gained access to data without
38.20 explicit authorization, the matter shall be forwarded to a county attorney for prosecution.

38.21 Sec. 10. Minnesota Statutes 2014, section 135A.15, is amended by adding a
38.22 subdivision to read:

38.23 Subd. 8. **Comprehensive training.** (a) The Board of Trustees of the Minnesota
38.24 State Colleges and Universities shall, and the University of Minnesota is requested
38.25 to, provide campus security officers and campus administrators responsible for
38.26 investigating or adjudicating complaints of sexual assault with comprehensive training on
38.27 preventing and responding to sexual assault in collaboration with the Bureau of Criminal
38.28 Apprehension or another law enforcement agency with expertise in criminal sexual
38.29 conduct. The training for campus security officers shall include a presentation on the
38.30 dynamics of sexual assault, neurobiological responses to trauma, and best practices for
38.31 preventing, responding to, and investigating sexual assault. The training for campus
38.32 administrators responsible for investigating or adjudicating complaints on sexual assault
38.33 shall include presentations on preventing sexual assault, responding to incidents of
38.34 sexual assault, the dynamics of sexual assault, neurobiological responses to trauma, and
38.35 compliance with state and federal laws on sexual assault.

39.1 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall,
39.2 and the University of Minnesota is requested to, require that the following categories of
39.3 students complete a training on sexual assault:

39.4 (1) students pursuing a degree or certificate; and

39.5 (2) any other categories of students determined by the institution.

39.6 Students must complete such training no later than ten business days after the
39.7 start of a student's first semester of classes. Once a student completes such a training,
39.8 institutions must document the student's completion of the training and provide proof of
39.9 training completion to a student at the student's request. Students enrolled at more than
39.10 one institution within the same system at the same time are only required to complete
39.11 the training once. This training shall include information about topics including, but
39.12 not limited to, sexual assault as defined in subdivision 2; consent as defined in section
39.13 609.341, subdivision 4; preventing and reducing the prevalence of sexual assault;
39.14 procedures for reporting campus sexual assault; and campus resources on sexual assault,
39.15 including organizations that support victims of sexual assault.

39.16 (c) The Board of Trustees of the Minnesota State Colleges and Universities shall,
39.17 and the University of Minnesota is requested to, annually train individuals responsible
39.18 for responding to reports of sexual assault. This training shall include information about
39.19 best practices for interacting with victims of sexual assault, including how to reduce the
39.20 emotional distress resulting from the reporting, investigatory, and disciplinary process.

39.21 Sec. 11. Minnesota Statutes 2014, section 135A.15, is amended by adding a
39.22 subdivision to read:

39.23 Subd. 9. **Student health services.** (a) The Board of Trustees of the Minnesota
39.24 State Colleges and Universities shall, and the University of Minnesota is requested to,
39.25 develop and implement a policy that requires student health service providers to screen
39.26 students for incidents of sexual assault. Student health service providers shall offer
39.27 students information on resources available to victims and survivors of sexual assault
39.28 including counseling, mental health services, and procedures for reporting incidents of
39.29 sexual assault to the institution.

39.30 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and
39.31 the University of Minnesota is requested to, require that each institution offering student
39.32 health or counseling services designate an existing staff member or existing staff members
39.33 as confidential resources for victims of sexual assault. The confidential resource must be
39.34 available to meet with victims of sexual assault. The confidential resource must provide
39.35 victims of sexual assault with information about locally available resources for victims of

40.1 sexual assault including, but not limited to, mental health services and legal assistance.
 40.2 The confidential resource must provide victims of sexual assault with information about
 40.3 the process for reporting an incident of sexual assault to campus authorities or local law
 40.4 enforcement. The victim of sexual assault shall decide whether to report an incident of
 40.5 sexual assault to campus authorities or local law enforcement. Confidential resources
 40.6 must be trained in all aspects of responding to incidents of sexual assault including, but
 40.7 not limited to, best practices for interacting with victims of trauma, preserving evidence,
 40.8 campus disciplinary and local legal processes, and locally available resources for victims
 40.9 of sexual assault. Data shared with a confidential resource is classified as sexual assault
 40.10 communication data as defined by section 13.822, subdivision 1.

40.11 **EFFECTIVE DATE.** The policy required under this subdivision must be in place
 40.12 by January 1, 2017.

40.13 Sec. 12. Minnesota Statutes 2014, section 135A.15, is amended by adding a
 40.14 subdivision to read:

40.15 Subd. 10. **Mandatory reporting laws.** This section does not exempt mandatory
 40.16 reporters from the requirements of section 626.556 or 626.557 governing the reporting of
 40.17 maltreatment of minors or vulnerable adults.

40.18 Sec. 13. **[626.891] COOPERATION WITH POSTSECONDARY INSTITUTIONS.**

40.19 Local law enforcement agencies, including law enforcement agencies operated
 40.20 by statutory cities, home rule charter cities, and counties must enter into and honor the
 40.21 memoranda of understanding required under section 135A.15.

40.22 Sec. 14. **EFFECTIVE DATE.**

40.23 This article is effective August 1, 2016.

40.24 **ARTICLE 4**

40.25 **MNSCU TIMELY COMPLETION OF PROGRAMS**

40.26 Section 1. **[136F.3011] TIMELY COMPLETION OF PROGRAMS.**

40.27 Subdivision 1. **Goal; board duties.** The board shall have as a system goal the
 40.28 timely completion of degrees or certificates. The board shall continuously monitor and
 40.29 adopt strategies that have the potential or that have proven to promote timely completion.
 40.30 If the board finds that a strategy is successful at one campus or program, the board must
 40.31 assess whether the strategy would be beneficial campuswide or systemwide and, if it

41.1 determines that it would, must implement the strategy for all campus or system programs
41.2 in which the strategy is predicted to be successful. The board may discontinue the strategy
41.3 for those programs where it does not prove beneficial to the goal of timely completion.

41.4 Subd. 2. **Strategies.** Strategies to achieve the goal in subdivision 1 may include, but
41.5 are not limited to:

41.6 (1) replacing developmental or remedial courses, when appropriate, with corequisite
41.7 courses in which students with academic deficiencies are placed into introductory
41.8 credit-bearing coursework while receiving supplemental academic instruction on the
41.9 same subject and during the same term;

41.10 (2) expanding proactive advising, including the use of early alert systems or
41.11 requiring the approval of an advisor or counselor to register for certain classes;

41.12 (3) developing meta-majors in broad academic disciplines as an alternative to
41.13 undecided majors;

41.14 (4) making available alternative mathematics curriculum, including curriculum most
41.15 relevant to the student's chosen area of study;

41.16 (5) implementing "opt-out scheduling" by automatically enrolling students in a
41.17 schedule of courses chosen by the student's department but allowing students to disenroll
41.18 from those courses if they meet with an academic advisor and cosign a change of
41.19 enrollment form;

41.20 (6) facilitating the transfer of credits between state colleges and universities; and

41.21 (7) encouraging students to enroll full time with 15 credits per term and adopting
41.22 strategies to reduce a student's need to work.

41.23 Subd. 3. **Supplemental academic instruction.** (a) For the purpose of this
41.24 subdivision, the terms defined in this paragraph have the meanings given them.

41.25 (1) "Supplemental academic instruction" means an academic support model for
41.26 students with academic deficiencies to promote academic success in college-level
41.27 coursework.

41.28 (2) "Developmental education" means the building of foundational skills in
41.29 noncredit courses or programs to promote academic success in college-level coursework.

41.30 (3) "Corequisite" means a course or other requirement that is taken simultaneously
41.31 with a college-level credit-bearing course for the purpose of providing additional
41.32 instructional support.

41.33 (b) Common student placement assessments must provide information identifying
41.34 academic weaknesses that must be provided to the student. Students must be provided
41.35 with materials designed to address identified academic weaknesses and support to prepare
41.36 for and retake placement assessments. Postassessment advising must be provided to assist

42.1 in making informed decisions on identifying deficiencies and targeting supplemental
42.2 academic instruction options.

42.3 (c) The board shall establish individual campus-specific supplemental academic
42.4 instructional programming at each campus based on the nature of individual campus
42.5 academic programming and the needs of specific campus student populations.

42.6 (d) Intrusive advising must be provided to students who participate in supplemental
42.7 instruction programs but have been unsuccessful in achieving academic success. Advising
42.8 must include career and employment options, alternative career pathways, and related
42.9 educational opportunities.

42.10 (e) The board shall create a framework to redesign developmental education into
42.11 corequisite courses or other programs that minimizes usage of developmental noncredit
42.12 courses.

42.13 (f) The board shall develop and implement varied research-grounded tiered
42.14 approaches to developmental education based on student academic readiness.

42.15 (g) The board shall make available to students on its Web site, in course catalogs, and
42.16 by other methods at the discretion of the board, the supplemental academic instruction,
42.17 developmental education, and corequisite courses offered at a particular college or
42.18 university.

42.19 Subd. 4. **Report.** The board shall annually by January 15, report to the chairs
42.20 and ranking minority members of the legislature with primary jurisdiction over higher
42.21 education finance on its activities and achievements related to the goal of improving
42.22 timely completion of degrees and certificates. The report must, at a minimum, include:

42.23 (1) the percent of students placed in remedial education;

42.24 (2) the percent of students who complete remediation within one academic year;

42.25 (3) the percent of students that complete college-level gateway courses in one
42.26 academic year;

42.27 (4) the percent of students who complete 30 semester credits per academic year;

42.28 (5) the student retention rate;

42.29 (6) time to complete a degree or certificate; and

42.30 (7) credits earned by those completing a degree or certificate or other program.

42.31 The report must disaggregate data by race, ethnicity, Pell Grant eligibility, and age and
42.32 provide aggregate data.

43.1 **ARTICLE 5**

43.2 **MNSCU COLLEGE TUITION RELIEF**

43.3 Section 1. **[136A.1212] CERTAIN TWO-YEAR PUBLIC COLLEGE**

43.4 **PROGRAMS.**

43.5 Subdivision 1. **Definitions.** (a) For the purpose of this section the terms defined in
43.6 this subdivision have the meanings given them.

43.7 (b) "College" means a two-year college in the Minnesota State Colleges and
43.8 Universities system.

43.9 (c) "Eligible individual" means an individual who:

43.10 (1) is a resident;

43.11 (2) has graduated from a Minnesota secondary school, has as a Minnesota resident
43.12 completed an adult basic education (ABE) program, or as a Minnesota resident, has passed
43.13 general education development (GED) testing;

43.14 (3) first applies for a grant for the fall term immediately following secondary school
43.15 graduation, passing GED tests, or completing an ABE program; and

43.16 (4) has completed a Free Application for Federal Student Aid (FAFSA).

43.17 (d) "Grant" means a grant under this section.

43.18 (e) "Program" means a certificate, diploma, or associate of science or associate of
43.19 applied science in a program area covered by the federal Carl D. Perkins Career and
43.20 Technical Education Act and in an occupational field designated as high demand by the
43.21 Department of Employment and Economic Development. "Program area" includes only
43.22 the areas of:

43.23 (1) agriculture, food, and natural resources;

43.24 (2) business management and administration;

43.25 (3) human services;

43.26 (4) engineering, manufacturing and technology;

43.27 (5) arts, communications, and information systems; and

43.28 (6) health science technology.

43.29 (f) To the extent not inconsistent with this section, the definitions in section
43.30 136A.101 apply to this section.

43.31 Subd. 2. **AmeriCorps worker; exceptions.** (a) Notwithstanding any contrary
43.32 provision of this section, an eligible individual who completes a 12-month or 24-month
43.33 approved AmeriCorps program commencing immediately after secondary school
43.34 graduation, may apply for a grant for the fall term immediately following completion of

44.1 the AmeriCorps program. These individuals have a two consecutive academic year grant
44.2 eligibility period commencing the start of that fall term.

44.3 (b) For the purpose of this subdivision, an "approved AmeriCorps program" means a
44.4 program overseen by the Corporation for National and Community Service (CNCS)
44.5 including:

44.6 (1) AmeriCorps Volunteer in Service to America (VISTA);

44.7 (2) AmeriCorps National Civilian Community Corps (NCCC); or

44.8 (3) AmeriCorps State and National.

44.9 Subd. 3. **Grants.** The commissioner shall, to the extent of available funds and
44.10 subject to this section, make grants to eligible individuals to attend a program at a college.

44.11 Subd. 4. **Application.** Application for a grant shall be made by a FAFSA and on any
44.12 additional form required by the commissioner and on a schedule set by the commissioner.

44.13 Subd. 5. **Income limits for grant recipients.** Dependent students reporting a
44.14 parental federal adjusted gross income on a FAFSA of \$125,000 or less are eligible for
44.15 a grant. Independent students reporting a family adjusted gross income on a FAFSA of
44.16 \$125,000 or less are eligible for a grant.

44.17 Subd. 6. **Grant amount.** The amount of a grant is equal to program tuition and
44.18 fees minus any AmeriCorps related scholarship, federal Pell grant received, or state grant
44.19 for which the individual is eligible. For the purpose of this subdivision, "fees" has the
44.20 meaning given it in section 136A.121, subdivision 6.

44.21 Subd. 7. **Eligibility period.** A grant may be made only for academic terms that are
44.22 during the two academic years commencing the fall term immediately after secondary
44.23 school graduation, completing an adult basic education program, or passing all GED tests.
44.24 A grant is available for up to 72 semester credits.

44.25 Subd. 8. **Satisfactory academic progress.** An individual is eligible for a grant if the
44.26 individual is making satisfactory academic progress as defined under section 136A.101,
44.27 subdivision 10, and has a cumulative grade point average of at least 2.5 on a 4.0 scale
44.28 at the end of the first academic year and at the end of each academic term after the first
44.29 academic year.

44.30 Subd. 9. **Credit load.** A grantee must have accumulated at least 30 program credits
44.31 by the end of the first academic year including summer term. A college must certify that
44.32 a grantee is carrying sufficient credits in the second grant year to complete the program
44.33 at the end of the second year, including summer school. The commissioner shall set the
44.34 terms and provide the form for certification.

45.1 Subd. 10. **Grant renewal.** A grant may be renewed for a second academic year.
45.2 Application for renewal must be on a form provided by the commissioner and on a
45.3 schedule set by the commissioner.

45.4 Subd. 11. **Mentoring.** A grantee must be provided mentoring. Mentoring must
45.5 include, but is not limited to:

45.6 (1) communicating frequently and consistently throughout program participation;

45.7 (2) developing a personalized student success plan. The plan must include concrete
45.8 steps towards program completion and job placement and identify and make contingency
45.9 plans for potential obstacles to program completion;

45.10 (3) connect grantees to on-campus resources and personal development
45.11 opportunities; and

45.12 (4) financial planning.

45.13 The commissioner shall issue request for proposals to provide mentoring activities.

45.14 The commissioner shall select the proposal that in the commissioner's judgment
45.15 demonstrates the best potential within available funding for achieving success in assisting
45.16 students to complete programs. The commissioner may accept and select proposals
45.17 made by colleges.

45.18 Subd. 12. **Outreach.** The commissioner may through the office and by contract
45.19 engage in recruitment for and promotion of the grants.

45.20 Subd. 13. **Insufficient appropriation.** Grant awards shall be made based on the
45.21 date of receipt of application from the earliest to the latest date. If there are not sufficient
45.22 funds, grants shall not be prorated and eligible individuals shall be placed on a waiting
45.23 list. Preference shall be given to timely received renewal grant applications prior to the
45.24 award of new grants.

45.25 Subd. 14. **Reporting.** (a) A college must report to the commissioner the following
45.26 information:

45.27 (1) the number of grantees and their race, gender, and ethnicity;

45.28 (2) grantee persistence and completion;

45.29 (3) employment outcomes; and

45.30 (4) other information requested by the commissioner.

45.31 (b) The commissioner shall report annually by January 15, to the chairs and ranking
45.32 minority members of the legislative committees with jurisdiction over higher education
45.33 finance by college and in aggregate on the information submitted to the commissioner
45.34 under paragraph (a). The commissioner may include in the report recommendations
45.35 for changes in the grant program.

ARTICLE 6

DUAL TRAINING COMPETENCY GRANTS

Section 1. [136A.43] DUAL TRAINING COMPETENCY GRANTS.

Subdivision 1. **Program created.** The commissioner shall make grants for the training of employees to achieve the competency standard for an occupation identified by the commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312, article 3, section 21. "Competency standard" has the meaning given in section 175.45, subdivision 2.

Subd. 2. **Eligible grantees.** An employer or an organization representing the employer is eligible to apply for a grant to train employees if the employer has an employee who is in or is to be trained to be in an occupation for which a competency standard has been identified and the employee has not attained the competency standard prior to the commencement of the planned training. Training need not address all aspects of a competency standard but may address only the competencies of a standard that an employee is lacking.

Subd. 3. **Training institution or program.** Prior to applying for a grant, the employer must have an agreement with a training institution or program to provide the employee competency standard training. The training may be provided by any institution or program having trainers qualified to instruct on the competency standard.

Subd. 4. **Application.** Applications must be made to the commissioner on a form provided by the commissioner. The commissioner must make best efforts to make the application form as short and simple to complete as is reasonably possible. The commissioner shall establish a schedule for applications and grants. The application must include, without limitation:

- (1) the projected number of employee trainees;
- (2) the competency standard for which training will be provided;
- (3) any credential the employee will receive upon completion of training;
- (4) the name and address of the training institution or program and a signed statement by the institution or program that it is able and agrees to provide the training;
- (5) the period of the training; and
- (6) the cost of the training charged by the training institution or program and certified by the institution or program.

An application may be made for training of employees of multiple employers either by the employers or by an organization on their behalf.

47.1 Subd. 5. **Grant criteria.** The commissioner shall, to the extent there are sufficient
47.2 applications, make at least an equal dollar amount of grants for training for employees
47.3 whose work site is projected to be outside the metropolitan area as defined in section
47.4 473.121, subdivision 2, as for employees whose work site is projected to be within the
47.5 metropolitan area. In determining the award of grants, the commissioner must consider,
47.6 among other factors:

- 47.7 (1) the aggregate state and regional need for employees with the competency to
47.8 be trained;
47.9 (2) the per employee cost of training;
47.10 (3) the additional employment opportunities for employees because of the training;
47.11 (4) projected increases in compensation for employees receiving the training; and
47.12 (5) the amount of employer training cost match, if required, on both a per employee
47.13 and aggregate basis.

47.14 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of
47.15 the training institution's or program's charge for the training to the training institution or
47.16 program. For the purpose of this subdivision, a "large employer" means a business with
47.17 more than \$25,000,000 in annual revenue in the previous calendar year.

47.18 Subd. 7. **Payment of grant.** The commissioner shall make grant payments to the
47.19 training institution or program in a manner determined by the commissioner after receiving
47.20 notice from the institution or program that the employer has paid the employer match.

47.21 Subd. 8. **Grant amounts.** The maximum grant for an application is \$150,000. The
47.22 maximum cost of training payable by the grant may not exceed \$6,000 per employee.

47.23 A grant for a particular employee must be reduced by the amounts of any federal
47.24 Pell grant received, or state grant the employee is eligible to receive for the training and an
47.25 employee must apply for those grants as a condition of payment for training that employee
47.26 under this section.

47.27 Subd. 9. **Reporting.** Commencing in 2017, the commissioner shall annually by
47.28 February 1 report on the activity of the grant program for the preceding fiscal year to the
47.29 chairs of the legislative committees with jurisdiction over workforce policy and finance.

47.30 The report must, at a minimum, include:

- 47.31 (1) research and analysis on the costs, return on investment, and benefits of the
47.32 grants for employees, employers, training institutions, and the state;
47.33 (2) the number of employees who commenced training and the number who
47.34 completed training;
47.35 (3) the number of women and minorities who commence training and the number
47.36 who complete training; and

48.1 (4) recommendations, if any, for amendments to the grant program.

48.2 **Sec. 2. [175.45] COMPETENCY STANDARDS FOR DUAL TRAINING.**

48.3 **Subdivision 1. Duties; goal.** The commissioner of labor and industry shall identify
48.4 competency standards for dual training. The goal of dual training is to provide current
48.5 employees of an employer with training to acquire competencies that the employer
48.6 requires. The standards shall be identified for employment in occupations in advanced
48.7 manufacturing, health care services, information technology, and agriculture. Competency
48.8 standards are not rules and are exempt from the rulemaking provisions of chapter 14, and
48.9 the provisions in section 14.386 concerning exempt rules do not apply.

48.10 **Subd. 2. Definition; competency standards.** For purposes of this section,
48.11 "competency standards" means the specific knowledge and skills necessary for a particular
48.12 occupation.

48.13 **Subd. 3. Competency standards identification process.** In identifying competency
48.14 standards, the commissioner shall consult with the commissioner of the Office of Higher
48.15 Education and the commissioner of employment and economic development and convene
48.16 recognized industry experts, representative employers, higher education institutions,
48.17 representatives of the disabled community, and representatives of labor to assist in
48.18 identifying credible competency standards. Competency standards must be consistent
48.19 with, to the extent available and practical, recognized international and national standards.

48.20 **Subd. 4. Duties.** The commissioner shall:

48.21 (1) identify competency standards for entry level and higher skill levels;

48.22 (2) verify the competency standards and skill levels and their transferability by
48.23 subject matter expert representatives of each respective industry;

48.24 (3) create and execute a plan for dual training outreach, development, and awareness,
48.25 including awareness of disenfranchised communities in the metropolitan area;

48.26 (4) develop models for Minnesota educational institutions to engage in providing
48.27 education and training to meet the competency standards established;

48.28 (5) encourage participation by employers and labor in the standard identification
48.29 process for occupations in their industry; and

48.30 (6) align dual training competency standards with other workforce initiatives.

48.31 **Subd. 5. Notification.** The commissioner must communicate identified competency
48.32 standards to the commissioner of the Office of Higher Education for the purpose of the
48.33 dual training competency grant program under section 136A.43. The commissioner of
48.34 labor and industry shall maintain the competency standards on the department's Web site.

49.1 **ARTICLE 7**

49.2 **STUDY ABROAD**

49.3 Section 1. Minnesota Statutes 2014, section 5.41, subdivision 2, is amended to read:

49.4 Subd. 2. **Report.** (a) A postsecondary institution must file by November 1 of each
 49.5 year a report on its programs with the secretary of state. The report must contain the
 49.6 following information from the previous academic year, including summer terms:

49.7 (1) deaths of program participants that occurred during program participation as a
 49.8 result of program participation; ~~and~~

49.9 (2) accidents and illnesses that occurred during program participation as a result of
 49.10 program participation and that required hospitalization; and

49.11 (3) country, primary program host, and program type for all incidents reported in
 49.12 clauses (1) and (2).

49.13 For purposes of this paragraph, "primary program host" is the institution or
 49.14 organization responsible for or in control of the majority of decisions being made on
 49.15 the program including, but not limited to, student housing, local transportation, and
 49.16 emergency response and support.

49.17 Information reported under clause (1) may be supplemented by a brief explanatory
 49.18 statement.

49.19 (b) A postsecondary institution must request, but not mandate, hospitalization and
 49.20 incident disclosure from students upon completion of the program.

49.21 (c) A postsecondary institution must report to the secretary of state annually by
 49.22 November 1 whether its program complies with health and safety standards set by the
 49.23 Forum on Education Abroad or a similar study abroad program standard setting agency.

49.24 Sec. 2. Minnesota Statutes 2014, section 5.41, subdivision 3, is amended to read:

49.25 Subd. 3. **Secretary of state; publication of program information.** (a) The secretary
 49.26 of state must publish the reports required by subdivision 2 on its Web site in a format that
 49.27 facilitates identifying information related to a particular postsecondary institution.

49.28 (b) The secretary of state shall publish on its Web site ~~the best available information~~
 49.29 by country links to the United States Department of State's Consular Information Program
 49.30 which informs the public of conditions abroad that may affect their safety and security. The
 49.31 secretary of state shall also publish links to the publicly available reports on sexual assaults
 49.32 and other criminal acts affecting study abroad program participants during program
 49.33 participation. This information shall not be limited to programs subject to this section.

50.1 **ARTICLE 8**

50.2 **RESEARCH DOGS AND CATS**

50.3 Section 1. Laws 2014, chapter 312, article 13, section 47, is amended to read:

50.4 Sec. 47. **RESEARCH DOGS AND CATS.**

50.5 (a) A higher education research facility that receives public money or a facility that
 50.6 provides research in collaboration with a higher education facility that confines dogs or
 50.7 cats for science, education, or research purposes and plans on euthanizing a dog or cat
 50.8 for other than science, education, or research purposes must first offer the dog or cat
 50.9 to an animal rescue organization. A facility that is required to offer dogs or cats to an
 50.10 animal rescue organization under this section may enter into an agreement with the animal
 50.11 rescue organization to protect the facility. A facility that provides a dog or cat to a rescue
 50.12 organization under this section is immune from any civil liability that otherwise might
 50.13 result from its actions, provided that the facility is acting in good faith.

50.14 (b) For the purposes of this section, "animal rescue organization" means any
 50.15 nonprofit organization incorporated for the purpose of rescuing animals in need and
 50.16 finding permanent, adoptive homes for the animals.

50.17 ~~(c) This section expires July 1, 2015.~~

50.18 **ARTICLE 9**

50.19 **CONCURRENT ENROLLMENT**

50.20 Section 1. Minnesota Statutes 2014, section 124D.09, is amended by adding a
 50.21 subdivision to read:

50.22 Subd. 10a. **Concurrent enrollment participant survey.** (a) Postsecondary
 50.23 institutions offering courses taught by the secondary teacher according to subdivision
 50.24 10, and are members in the National Alliance of Concurrent Enrollment Partnerships
 50.25 (NACEP), must report all required NACEP evaluative survey results by September 1 of
 50.26 each year to the commissioners of the Office of Higher Education and the Department of
 50.27 Education. The commissioners must report by December 1 of each year to the committees
 50.28 of the legislature having jurisdiction over early education through grade 12 education.

50.29 (b) Postsecondary institutions that have not adopted and implemented the NACEP
 50.30 program standards and required evidence for accreditation, are required to conduct an
 50.31 annual survey of concurrent enrolled students who successfully completed the course
 50.32 who are one year out of high school, beginning with the high school graduating class
 50.33 of 2016. By September 1 of each year, the postsecondary institutions must report the

51.1 evaluative survey results to the commissioners of the Office of Higher Education and the
 51.2 Department of Education. The commissioner must report by December 1 of each year to
 51.3 the committees of the legislature having jurisdiction over early education through grade
 51.4 12 education. The survey must include, at a minimum, the following student information:

51.5 (1) the participant's future education plans, including the highest degree or
 51.6 certification planned;

51.7 (2) whether the participant is enrolled or plans to enroll in a Minnesota postsecondary
 51.8 institution, either public or private;

51.9 (3) the number of credits accepted or denied by postsecondary institutions;

51.10 (4) the college or university attended;

51.11 (5) the participant's satisfaction level with the concurrent enrollment program;

51.12 (6) the participant's demographics, such as gender, parent education level,
 51.13 qualification for free or reduced-price lunch in high school, Pell grant qualification and
 51.14 ethnicity; and

51.15 (7) a place for participants to provide comments.

51.16 Sec. 2. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision
 51.17 to read:

51.18 Subd. 10b. **Concurrent Enrollment Advisory Board; membership; duties.** (a)
 51.19 A postsecondary institution offering courses taught by the secondary teacher according
 51.20 to subdivision 10, must establish an advisory board. The purpose of the advisory board
 51.21 is to engage stakeholders in concurrent enrollment decisions. The duties of the board
 51.22 must include the following:

51.23 (1) providing strategic advice and input relating to concurrent enrollment issues;

51.24 (2) recommend and review proposals for concurrent enrollment course offerings;

51.25 (3) serve as a coordinating entity between secondary education and postsecondary
 51.26 institutions; and

51.27 (4) increase the understanding and collaboration among concurrent enrollment
 51.28 partners, stakeholders, the legislature, and the public.

51.29 (b) The advisory board at each institution must consist of 16 members in addition
 51.30 to a concurrent enrollment faculty coordinator who shall serve as the chair and convene
 51.31 the meetings. Advisory board members must serve three-year staggered terms. Advisory
 51.32 board members, appointed by the postsecondary institution, must be balanced based on
 51.33 geography, school size, and include representatives from the following:

51.34 (1) postsecondary faculty members;

51.35 (2) school superintendents;

- 52.1 (3) high school principals;
 52.2 (4) concurrent enrollment teachers;
 52.3 (5) high school counselors;
 52.4 (6) charter school administrators;
 52.5 (7) school board members;
 52.6 (8) secondary academic administrators;
 52.7 (9) parents; and
 52.8 (10) other local organizations.
 52.9 (c) Members of the board serve without compensation.
 52.10 (d) The board will report to the postsecondary institution periodically as requested by
 52.11 the postsecondary institution to provide advice and proposals described in paragraph (a).
 52.12 (e) The postsecondary institution will provide administrative services and meeting
 52.13 space for the board to do its work.
 52.14 (f) A board established under this section expires when the postsecondary institution
 52.15 no longer offers concurrent enrollment course offerings.

52.16 Sec. 3. Minnesota Statutes 2014, section 124D.091, subdivision 1, is amended to read:

52.17 Subdivision 1. **Accreditation.** To establish a uniform standard by which
 52.18 concurrent enrollment courses and professional development activities may be measured,
 52.19 postsecondary institutions ~~are encouraged to apply for accreditation by~~ must adopt and
 52.20 implement the National Alliance of Concurrent Enrollment Partnership Partnership's
 52.21 program standards and required evidence for accreditation by the 2020-2021 school year
 52.22 and later.

52.23 Sec. 4. **CONCURRENT ENROLLMENT ADVISORY BOARD FIRST**
 52.24 **APPOINTMENTS STAGGERED TERMS.**

52.25 The postsecondary institution shall appoint the first members to the advisory board
 52.26 created by Minnesota Statutes, section 124D.09, subdivision 10b, by October 31, 2015,
 52.27 or by October 15 following the year it establishes a concurrent enrollment program
 52.28 subject to subdivision 10b. The postsecondary institution that establishes a concurrent
 52.29 enrollment advisory board shall designate the terms of the first members as follows: five
 52.30 members to serve a term of one year; five members to serve a term of two years; and six
 52.31 members to serve a term of three years.

53.1 **ARTICLE 10**53.2 **ATTAINMENT GOALS**53.3 Section 1. **[135A.012] HIGHER EDUCATION ATTAINMENT GOALS.**

53.4 Subdivision 1. **Purpose.** This section sets goals for postsecondary education
53.5 attainment for Minnesota residents.

53.6 Subd. 2. **Postsecondary credentials.** The number of Minnesota residents ages 25
53.7 to 44 years, who hold postsecondary degrees or certificates, should be increased to at
53.8 least 70 percent by 2025.

53.9 Subd. 3. **Race and ethnicity disparities.** The postsecondary education attainment
53.10 rate for each race-ethnicity group in Minnesota, with a postsecondary degree or a
53.11 certificate awarded by a postsecondary institution, between the ages of 25 and 44, should
53.12 be raised to 50 percent or higher by 2025.

53.13 Subd. 4. **Rights not created.** The attainment goals in this section are not to the
53.14 exclusion of any other goals and do not confer a right or create a claim for any person.

53.15 Subd. 5. **Data development and analyses.** The Office of Higher Education shall
53.16 work with the state demographer's office to measure progress towards the attainment of
53.17 the goals specified in subdivisions 2 and 3. The United States Census Bureau data shall be
53.18 used to calculate the number of individuals in the state who hold a postsecondary degree.
53.19 The Office of Higher Education, demographer's office, and the Department of Employment
53.20 and Economic Development shall develop a methodology to estimate the number of
53.21 individuals that hold a certificate awarded by a postsecondary institution as their highest
53.22 educational credential using data available at the time that the analysis is completed.

53.23 Subd. 6. **Reporting.** Beginning in 2016 and every year thereafter, the Office of
53.24 Higher Education, in collaboration with the state demographer's office, shall, by October
53.25 15, report to the chairs and ranking minority members of the legislative committees with
53.26 primary jurisdiction over higher education policy and finance on the progress towards
53.27 meeting or exceeding the goals of this section.

53.28 Sec. 2. **HIGHER EDUCATION ATTAINMENT GOALS; INITIAL REPORT.**

53.29 By October 15, 2015, the Office of Higher Education, after collaborating with the
53.30 state demographer's office, shall report to the chairs and ranking minority members of the
53.31 legislative committees with primary jurisdiction over higher education policy and finance,
53.32 on the baseline data and methodology that will be used to measure progress towards the
53.33 attainment goals specified in Minnesota Statutes, section 135A.012. The report shall
53.34 include information about the specific data and data sources that will be used to complete

54.1 the analyses, and make recommendations regarding the appropriate comparison groups for
 54.2 conducting the analyses, and the manner in which data can be disaggregated by distinct
 54.3 racial and ethnic group categories.

54.4 **ARTICLE 11**

54.5 **HUMAN SUBJECT RESEARCH; UNIVERSITY OF MINNESOTA**

54.6 Section 1. **HUMAN SUBJECT RESEARCH STANDARDS; UNIVERSITY OF** 54.7 **MINNESOTA.**

54.8 The Board of Regents of the University of Minnesota shall report monthly,
 54.9 commencing July 1, 2015, to the chairs and ranking minority members of the legislative
 54.10 committees with jurisdiction over higher education finance. The reports must describe
 54.11 progress in developing and implementing a plan to conduct human subject research
 54.12 at the university. The monthly reports must continue until the plan has been fully
 54.13 implemented. The reports must include how the university will implement the individual
 54.14 recommendations contained in the final report, dated February 23, 2015, titled "An
 54.15 External Review of the Protection of Human Research Participants at the University of
 54.16 Minnesota with Special Attention to Research with Adults who may lack Decision-Making
 54.17 Capacity." The report was prepared pursuant to an agreement by the university with the
 54.18 Association for the Accreditation of Human Research Protection Program (AAHRPP).

54.19 The reports must, among other details, provide specific details about:

54.20 (1) the changes to Institutional Review Board membership, policies, and practices;

54.21 (2) the procedures required for obtaining and reviewing consents by individuals with
 54.22 impaired decision-making abilities; and

54.23 (3) the policy with respect to responding to concerns of family and others for the
 54.24 well-being of human research subjects.

54.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

54.26 **ARTICLE 12**

54.27 **SUMMER ACADEMIC ENRICHMENT**

54.28 Section 1. **[136A.091] SUMMER ACADEMIC ENRICHMENT PROGRAM.**

54.29 Subdivision 1. **Establishment.** The summer academic enrichment program is
 54.30 established to enable elementary and secondary students to attend academic summer
 54.31 programs sponsored by postsecondary institutions and nonprofit organizations.

54.32 Subd. 2. **Eligibility.** To be eligible for a program stipend, a student shall:

- 55.1 (1) be a resident of Minnesota;
 55.2 (2) attend an eligible office-approved program;
 55.3 (3) be in grades 3 through 12, but not have completed high school;
 55.4 (4) meet income requirements for free or reduced-price school meals; and
 55.5 (5) be 19 years of age or younger.

55.6 Subd. 3. **Financial need.** Need for financial assistance is based on student eligibility
 55.7 for free or reduced-price school meals. Student eligibility shall be verified by sponsors
 55.8 of approved academic programs. The office shall award stipends for students within the
 55.9 limits of available appropriation for this section. If the amount appropriated is insufficient,
 55.10 the office shall allocate the available appropriation in the manner it determines. A stipend
 55.11 must not exceed \$1,000 per student.

55.12 Subd. 4. **Eligible program sponsors.** (a) A program stipend may be used only at an
 55.13 eligible sponsor that is a postsecondary institution or nonprofit educational organization.
 55.14 A Minnesota public postsecondary institution is an eligible program sponsor. A private
 55.15 postsecondary institution is an eligible program sponsor if it:

- 55.16 (1) is accredited by an agency recognized by the United States Department of
 55.17 Education for purposes of eligibility to participate in title IV federal financial aid programs;
 55.18 (2) offers an associate or baccalaureate degree program approved under sections
 55.19 136A.61 to 136A.71; and
 55.20 (3) is located in Minnesota.

55.21 (b) A nonprofit educational organization is an eligible program sponsor if it:
 55.22 (1) is incorporated;
 55.23 (2) has had favorable financial performance with federal or state funds; and
 55.24 (3) has not had significant audit findings.

55.25 Subd. 5. **Eligible programs.** A program stipend may be used only for an eligible
 55.26 program. To be eligible, a program must:

- 55.27 (1) provide, as its primary purpose, academic instruction for student enrichment in
 55.28 core curricular areas of English and language arts, humanities, social studies, science,
 55.29 mathematics, fine arts, performing arts, and world languages and culture;
 55.30 (2) not be offered for credit to postsecondary students;
 55.31 (3) not provide remedial instruction;
 55.32 (4) meet any other program requirements established by the office; and
 55.33 (5) be approved by the commissioner.

55.34 Subd. 6. **Information.** The office shall assemble and distribute information about
 55.35 eligible student participants, program stipends, and eligible programs.

56.1 Subd. 7. **Administration.** The office shall determine the time and manner of
 56.2 program applications, program approval, stipend applications, and final awards.

56.3 Subd. 8. **Program evaluation.** Each program sponsor must annually submit a
 56.4 report to the office stating its program goals, activities, and stipend recipient eligibility and
 56.5 demographic information.

56.6 Subd. 9. **Report.** Annually, the office shall submit a report to the legislative
 56.7 committees with jurisdiction over higher education finance regarding the program
 56.8 providers, stipend recipients, and program activities. The report shall include information
 56.9 about the students served, the organizations providing services, program goals and
 56.10 outcomes, and student outcomes.

56.11 **EFFECTIVE DATE.** Subdivision 9 is effective January 1, 2016.

56.12 **ARTICLE 13**

56.13 **YOUNG FARMER SUMMER PROGRAM**

56.14 Section 1. **[136A.1285] YOUNG FARMER SUMMER SEMINAR AND**
 56.15 **PRACTICUM PROGRAM.**

56.16 Subdivision 1. **Program establishment.** The office, in consultation with the
 56.17 commissioner of agriculture, shall facilitate a young farmer summer seminar and practicum
 56.18 program available to undergraduate students enrolled at a baccalaureate-granting
 56.19 Minnesota public or private postsecondary institution.

56.20 Subd. 2. **Program components.** (a) Participating students must complete at least
 56.21 two days per week, on average, of coursework in animal science, soil science, ecology,
 56.22 environmental science, horticulture, plant biology, and political science.

56.23 (b) Participating students must complete an internship at a participating farm.

56.24 Subd. 3. **Lead organization.** The commissioner must solicit proposals and select an
 56.25 organization in collaboration with a postsecondary institution to administer the program.

56.26 Subd. 4. **State financial support.** The commissioner must award program funding
 56.27 to the lead organization selected under subdivision 3.

56.28 Subd. 5. **Reports.** The commissioner shall annually report by December 15 to
 56.29 the committees of the legislature with jurisdiction over higher education summary data
 56.30 on the number of participants in the program and agricultural careers entered into by
 56.31 those participants.

56.32 Sec. 2. Minnesota Statutes 2014, section 177.23, subdivision 7, is amended to read:

57.1 Subd. 7. **Employee.** "Employee" means any individual employed by an employer
57.2 but does not include:

57.3 (1) two or fewer specified individuals employed at any given time in agriculture on a
57.4 farming unit or operation who are paid a salary;

57.5 (2) any individual employed in agriculture on a farming unit or operation who is
57.6 paid a salary greater than the individual would be paid if the individual worked 48 hours at
57.7 the state minimum wage plus 17 hours at 1-1/2 times the state minimum wage per week;

57.8 (3) an individual under 18 who is employed in agriculture on a farm to perform
57.9 services other than corn detasseling or hand field work when one or both of that minor
57.10 hand field worker's parents or physical custodians are also hand field workers;

57.11 (4) for purposes of section 177.24, an individual under 18 who is employed as a
57.12 corn detasseler;

57.13 (5) any staff member employed on a seasonal basis by an organization for work in an
57.14 organized resident or day camp operating under a permit issued under section 144.72;

57.15 (6) any individual employed in a bona fide executive, administrative, or professional
57.16 capacity, or a salesperson who conducts no more than 20 percent of sales on the premises
57.17 of the employer;

57.18 (7) any individual who renders service gratuitously for a nonprofit organization;

57.19 (8) any individual who serves as an elected official for a political subdivision or who
57.20 serves on any governmental board, commission, committee or other similar body, or who
57.21 renders service gratuitously for a political subdivision;

57.22 (9) any individual employed by a political subdivision to provide police or fire
57.23 protection services or employed by an entity whose principal purpose is to provide police
57.24 or fire protection services to a political subdivision;

57.25 (10) any individual employed by a political subdivision who is ineligible for
57.26 membership in the Public Employees Retirement Association under section 353.01,
57.27 subdivision 2b, clause (1), (2), (4), or (9);

57.28 (11) any driver employed by an employer engaged in the business of operating
57.29 taxicabs;

57.30 (12) any individual engaged in babysitting as a sole practitioner;

57.31 (13) for the purpose of section 177.25, any individual employed on a seasonal basis
57.32 in a carnival, circus, fair, or ski facility;

57.33 (14) any individual under 18 working less than 20 hours per workweek for a
57.34 municipality as part of a recreational program;

57.35 (15) any individual employed by the state as a natural resource manager 1, 2, or
57.36 3 (conservation officer);

58.1 (16) any individual in a position for which the United States Department of
 58.2 Transportation has power to establish qualifications and maximum hours of service under
 58.3 United States Code, title 49, section 31502;

58.4 (17) any individual employed as a seafarer. The term "seafarer" means a master
 58.5 of a vessel or any person subject to the authority, direction, and control of the master
 58.6 who is exempt from federal overtime standards under United States Code, title 29,
 58.7 section 213(b)(6), including but not limited to pilots, sailors, engineers, radio operators,
 58.8 firefighters, security guards, pursers, surgeons, cooks, and stewards;

58.9 (18) any individual employed by a county in a single-family residence owned by a
 58.10 county home school as authorized under section 260B.060 if the residence is an extension
 58.11 facility of that county home school, and if the individual as part of the employment duties
 58.12 resides at the residence for the purpose of supervising children as defined by section
 58.13 260C.007, subdivision 4; ~~or~~

58.14 (19) nuns, monks, priests, lay brothers, lay sisters, ministers, deacons, and other
 58.15 members of religious orders who serve pursuant to their religious obligations in schools,
 58.16 hospitals, and other nonprofit institutions operated by the church or religious order; or

58.17 (20) any individual who renders service gratuitously for a farm as part of the young
 58.18 farmer summer seminar and practicum program under section 136A.1285.

58.19 ARTICLE 14

58.20 STUDENT LOAN DEBT COUNSELING PILOT

58.21 Section 1. COUNSELING FOR COLLEGE STUDENT LOAN DEBTORS.

58.22 Subdivision 1. Pilot program created. The commissioner of the Office of Higher
 58.23 Education shall make a grant to a nonprofit qualified debt counseling organization to
 58.24 provide individual student loan debt repayment counseling to borrowers who are Minnesota
 58.25 residents concerning loans obtained to attend a Minnesota postsecondary institution. The
 58.26 counseling shall be provided to borrowers who are 30 to 60 days delinquent when they
 58.27 are referred to or otherwise identified by the organization as candidates for counseling.
 58.28 The number of individuals receiving counseling may be limited to those capable of being
 58.29 served with available appropriations for that purpose. A goal of the counseling program is
 58.30 to provide two counseling sessions to at least 75 percent of borrowers receiving counseling.

58.31 The purpose of the counseling is to assist borrowers to:

58.32 (1) understand their loan and repayment options;

58.33 (2) manage loan repayment; and

58.34 (3) develop a workable budget based on the borrower's full financial situation
 58.35 regarding income, expenses, and other debt.

59.1 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling
 59.2 organization is an organization that:

59.3 (1) has experience in providing individualized student loan counseling;

59.4 (2) employs certified financial loan counselors; and

59.5 (3) has offices at multiple rural and metropolitan area locations in the state to
 59.6 provide in-person counseling.

59.7 Subd. 3. **Grant application.** Applications for a grant shall be on a form created by
 59.8 the commissioner and on a schedule set by the commissioner. Among other provisions,
 59.9 the application must include a description of:

59.10 (1) the characteristics of borrowers to be served;

59.11 (2) the services to be provided and a timeline for implementation of the services;

59.12 (3) how the services provided will help borrowers manage loan repayment;

59.13 (4) specific program outcome goals and performance measures for each goal; and

59.14 (5) how the services will be evaluated to determine whether the program goals

59.15 were met.

59.16 Subd. 4. **Grant.** The commissioner shall select one grant recipient.

59.17 Subd. 5. **Program evaluation.** (a) The grant recipient must submit a report to the
 59.18 Office of Higher Education by January 15, 2017. The report must evaluate and measure
 59.19 the extent to which program outcome goals have been met.

59.20 (b) The grant recipient must collect, analyze, and report on participation and
 59.21 outcome data that enable the office to verify the outcomes.

59.22 (c) The evaluation must include information on the number of borrowers served with
 59.23 on-time student loan payments, the number who brought their loans into good standing,
 59.24 the number of student loan defaults, the number who developed a monthly budget plan,
 59.25 and other information required by the commissioner. Recipients of the counseling must be
 59.26 surveyed on their opinions about the usefulness of the counseling and the survey results
 59.27 must be included in the report.

59.28 Subd. 6. **Report to legislature.** By February 1, 2017, the commissioner must
 59.29 submit a report to the committees in the legislature with jurisdiction over higher education
 59.30 finance regarding grant program outcomes.

59.31 **ARTICLE 15**

59.32 **SPINAL CORD AND BRAIN INJURY GRANT PROGRAM**

59.33 Section 1. **[136A.901] SPINAL CORD INJURY AND TRAUMATIC BRAIN**
 59.34 **INJURY RESEARCH GRANT PROGRAM.**

60.1 Subdivision 1. **Grant program.** The commissioner shall establish a grant program
 60.2 to award grants to institutions in Minnesota for research into spinal cord injuries and
 60.3 traumatic brain injuries. Grants shall be awarded to conduct research into new and
 60.4 innovative treatments and rehabilitative efforts for the functional improvement of people
 60.5 with spinal cord and traumatic brain injuries. Research topics may include, but are not
 60.6 limited to, pharmaceutical, medical device, brain stimulus, and rehabilitative approaches
 60.7 and techniques. The commissioner, in consultation with the advisory council established
 60.8 under section 136A.907, shall award 40 percent of the grant funds for research involving
 60.9 spinal cord injuries, 40 percent to research involving traumatic brain injuries, and 20
 60.10 percent to the small business grant and loan program established in subdivision 2.

60.11 Subd. 2. **Small business grant and loan program.** A program to provide
 60.12 grants and loans to small businesses conducting research on innovative treatments and
 60.13 rehabilitative efforts for the functional improvement of people with spinal cord and
 60.14 traumatic brain injuries is established to provide phase I and phase II research for these
 60.15 conditions. Phase I research is to establish the technical merit, feasibility, and commercial
 60.16 potential of the proposed research and research and development efforts and to determine
 60.17 the quality of performance. Phase II is research to continue the research and research and
 60.18 development efforts initiated in phase I. Funding for phase II shall be based on the results
 60.19 achieved in phase I and the scientific and technical merit and commercial potential of the
 60.20 project proposed in phase II. A business is a "small business" if the business, including its
 60.21 affiliates, has no more than 500 employees.

60.22 Subd. 3. **Report.** By January 15, 2016, and each January 15 thereafter, the
 60.23 commissioner shall submit a report to the chairs and ranking minority members of the
 60.24 senate and house of representatives committees having jurisdiction over the Office of
 60.25 Higher Education, specifying the institutions receiving grants under this section and the
 60.26 purposes for which the grant funds were used.

60.27 Sec. 2. **[136A.907] SPINAL CORD AND TRAUMATIC BRAIN INJURY**
 60.28 **ADVISORY COUNCIL.**

60.29 Subdivision 1. **Membership.** The commissioner shall appoint a 12-member
 60.30 advisory council consisting of:

- 60.31 (1) one member representing the University of Minnesota Medical School;
 60.32 (2) one member representing the Mayo Medical School;
 60.33 (3) one member representing the Courage Kenny Rehabilitation Center;
 60.34 (4) one member representing Hennepin County Medical Center;
 60.35 (5) one member who is a neurosurgeon;

- 61.1 (6) one member who has a spinal cord injury;
 61.2 (7) one member who is a family member of a person with a spinal cord injury;
 61.3 (8) one member who has a traumatic brain injury;
 61.4 (9) one member who is a veteran who has a spinal cord injury or a traumatic brain
 61.5 injury;
 61.6 (10) one member who is a family member of a person with a traumatic brain injury;
 61.7 (11) one member who is a physician specializing in the treatment of spinal cord
 61.8 injury; and
 61.9 (12) one member who is a physician specializing in the treatment of traumatic
 61.10 brain injury.

61.11 Subd. 2. **Organization.** The advisory council shall be organized and administered
 61.12 under section 15.059, except that subdivision 2 shall not apply. Except as provided in
 61.13 subdivision 4, the commissioner shall appoint council members to two-year terms and
 61.14 appoint one member as chair. The advisory council does not expire.

61.15 Subd. 3. **First appointments and first meeting.** The commissioner shall appoint
 61.16 the first members of the council by September 1, 2015. The chair shall convene the first
 61.17 meeting by November 1, 2015.

61.18 Subd. 4. **Terms of initial council members.** The commissioner shall designate six
 61.19 of the initial council members to serve one-year terms and six to serve two-year terms.

61.20 Subd. 5. **Conflict of interest.** Council members must disclose in a written statement
 61.21 any financial interest in any organization that the council recommends to receive a grant.
 61.22 The written statement must accompany the grant recommendations and must explain the
 61.23 nature of the conflict. The council is not subject to policies developed by the commissioner
 61.24 of administration under section 16B.98.

61.25 Subd. 6. **Duties.** The advisory council shall:

- 61.26 (1) develop criteria for evaluating and awarding the research grants under section
 61.27 136A.901;
 61.28 (2) review research proposals and make recommendations by January 15 of each
 61.29 year to the commissioner for purposes of awarding grants under section 136A.901; and
 61.30 (3) perform other duties as authorized by the commissioner.

61.31 **ARTICLE 16**

61.32 **STATE RESIDENCY GRANT FOR VETERANS**

61.33 Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 8, is amended to
 61.34 read:

62.1 Subd. 8. **Resident student.** "Resident student" means a student who meets one of
 62.2 the following conditions:

62.3 (1) a student who has resided in Minnesota for purposes other than postsecondary
 62.4 education for at least 12 months without being enrolled at a postsecondary educational
 62.5 institution for more than five credits in any term;

62.6 (2) a dependent student whose parent or legal guardian resides in Minnesota at the
 62.7 time the student applies;

62.8 (3) a student who graduated from a Minnesota high school, if the student was a
 62.9 resident of Minnesota during the student's period of attendance at the Minnesota high school
 62.10 and the student is physically attending a Minnesota postsecondary educational institution;

62.11 (4) a student who, after residing in the state for a minimum of one year, earned a
 62.12 high school equivalency certificate in Minnesota;

62.13 (5) a member, spouse, or dependent of a member of the armed forces of the United
 62.14 States stationed in Minnesota on active federal military service as defined in section
 62.15 190.05, subdivision 5c;

62.16 (6) a spouse or dependent of a veteran, as defined in section 197.447, if the veteran
 62.17 is a Minnesota resident;

62.18 (7) a person or spouse of a person who relocated to Minnesota from an area that
 62.19 is declared a presidential disaster area within the preceding 12 months if the disaster
 62.20 interrupted the person's postsecondary education;

62.21 (8) a person defined as a refugee under United States Code, title 8, section
 62.22 1101(a)(42), who, upon arrival in the United States, moved to Minnesota and has
 62.23 continued to reside in Minnesota; ~~or~~

62.24 (9) a student eligible for resident tuition under section 135A.043; or

62.25 (10) an active member of the state's National Guard who resides in Minnesota or an
 62.26 active member of the reserve component of the United States armed forces whose duty
 62.27 station is located in Minnesota and who resides in Minnesota.

62.28 ARTICLE 17

62.29 STATE GRANT AWARD PARAMETERS

62.30 Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 5a, is amended to
 62.31 read:

62.32 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means
 62.33 the amount of a family's contribution to a student's cost of attendance, as determined by a
 62.34 federal need analysis. For dependent students, the assigned family responsibility is ~~96~~ 95
 62.35 percent of the parental contribution. For independent students with dependents other than

63.1 a spouse, the assigned family responsibility is ~~86~~ 70 percent of the student contribution.
 63.2 For independent students without dependents other than a spouse, the assigned family
 63.3 responsibility is ~~50~~ 34 percent of the student contribution.

63.4 **EFFECTIVE DATE.** This section is effective July 1, 2015.

63.5 Sec. 2. **STATE GRANT TUITION CAPS; LIVING AND MISCELLANEOUS**
 63.6 **EXPENSE ALLOWANCE.**

63.7 (a) For the purposes of the state grant program under Minnesota Statutes, section
 63.8 136A.121, for the biennium ending June 30, 2017, the tuition maximum is \$13,626 each
 63.9 fiscal year of the biennium for students in four-year programs and \$5,808 each fiscal year
 63.10 of the biennium for students in two-year programs.

63.11 (b) The living and miscellaneous expense allowance for the state grant program
 63.12 under Minnesota Statutes, section 136A.121, for the biennium ending June 30, 2017, is set
 63.13 at \$8,828 for fiscal year 2016 and \$8,904 for fiscal year 2017.

63.14 **EFFECTIVE DATE.** This section is effective July 1, 2015.

63.15 **ARTICLE 18**

63.16 **MNSCU BACCALAUREATE DEGREE PATHWAY**

63.17 Section 1. **BACCALAUREATE DEGREE PATHWAYS.**

63.18 Subdivision 1. **Regulate MnSCU baccalaureate transfers.** The Board of Trustees
 63.19 of the Minnesota State Colleges and Universities shall implement new transfer pathways
 63.20 for associate of arts degrees, associate of science degrees, and associate of fine arts degrees
 63.21 toward baccalaureate degree programs. The implementation must, to the greatest extent
 63.22 possible, be done in accordance with the implementation plan, including its timeline,
 63.23 developed pursuant to Laws 2014, chapter 312, article 1, section 12.

63.24 Subd. 2. **New or enhanced bachelor of applied science degrees.** The board, in
 63.25 consultation with system constituency groups, is encouraged to create a plan to enhance or
 63.26 develop new bachelor of applied science degree programs in areas of high employment
 63.27 need in the state to facilitate transfer pathways for students with associate of applied
 63.28 science degrees.

63.29 Subd. 3. **Report.** By March 15, 2016, the board must report to the chairs and
 63.30 ranking minority members of the committees with jurisdiction over higher education on
 63.31 the status of implementation of transfer pathways under subdivision 1 and any deviations
 63.32 from the implementation plan.

64.1 **ARTICLE 19**64.2 **PROVIDING STUDENTS INFORMATION ABOUT INSTITUTIONS**

64.3 Section 1. Minnesota Statutes 2014, section 136A.121, subdivision 20, is amended to
64.4 read:

64.5 Subd. 20. **Institution reporting.** (a) Each institution receiving financial aid under
64.6 this section must annually report by December 31 to the office the following for its
64.7 undergraduate programs:

64.8 (1) enrollment, persistence, and graduation data for all students, including aggregate
64.9 information on state and federal Pell grant recipients;

64.10 (2) the job placement rate and salary and wage information for graduates of each
64.11 program that is either designed or advertised to lead to a particular type of job or advertised
64.12 or promoted with a claim regarding job placement, as is practicable; and

64.13 (3) the student debt-to-earnings ratio of graduates.

64.14 (b) The office shall provide the following on its Internet Web site by placing a
64.15 prominent link on its Web site home page:

64.16 (1) the information submitted by an institution pursuant to paragraph (a), which shall
64.17 be made available in a searchable database; and

64.18 (2) other information and links that are useful to students and parents who are in
64.19 the process of selecting a college or university. This information may include, but is
64.20 not limited to, local occupational profiles.

64.21 (c) The office shall provide a standard format and instructions for institutions
64.22 supplying the information required under paragraph (a).

64.23 (d) The office shall provide an electronic copy of the information submitted under
64.24 paragraph (a) to each public and private high school in the state and each workforce
64.25 center operated by the Department of Employment and Economic Development. The
64.26 copy must contain information formatted by institution so that comparison can be easily
64.27 made between institutions. High schools are encouraged to make the information
64.28 available to students, including through individual counseling sessions with students.
64.29 Workforce centers shall make the information available to job seekers, those seeking
64.30 career counseling, and others as determined by the centers.

65.1 **ARTICLE 20**65.2 **TCF STADIUM**

65.3 Section 1. Minnesota Statutes 2014, section 137.54, is amended to read:

65.4 **137.54 CONDITIONS FOR PAYMENT TO UNIVERSITY.**

65.5 (a) Before the commissioner may make the first payment to the board authorized in
65.6 this section, the commissioner must certify that the board has received at least \$110,750,000
65.7 in pledges, gifts, sponsorships, and other nonstate general fund revenue support for the
65.8 construction of the stadium. On July 1 of each year after certification by the commissioner,
65.9 but no earlier than July 1, 2007, and for so long thereafter as any bonds issued by the board
65.10 for the construction of the stadium are outstanding, the state must transfer to the board up
65.11 to \$10,250,000 to reimburse the board for its stadium costs, provided that bonds issued
65.12 to pay the state's share of such costs shall not exceed \$137,250,000. Up to \$10,250,000
65.13 is appropriated annually from the general fund for the purpose of this section. The
65.14 appropriation of up to \$10,250,000 per year may be made for no more than 25 years. The
65.15 board must certify to the commissioner the amount of the annual payments of principal and
65.16 interest required to service each series of bonds issued by the university for the construction
65.17 of the stadium, and the actual amount of the state's annual payment to the university shall
65.18 equal the amount required to service the bonds representing the state's share of such costs.
65.19 Except to the extent of the annual appropriation described in this section, the state is not
65.20 required to pay any part of the cost of designing or constructing the stadium.

65.21 (b) The board may refund the bonds issued pursuant to paragraph (a) if refunding
65.22 is determined by the board to be in the best interest of the university. Notwithstanding
65.23 paragraph (a), the principal amount of bonds issued in a refunding shall not exceed
65.24 the lesser of \$104,385,000 or the amount necessary to defease the bonds outstanding
65.25 immediately prior to refunding. The amount of the state's annual payment to the
65.26 university for the refunded bonds shall be equal to the maximum annual appropriation of
65.27 \$10,250,000, notwithstanding the amount certified under paragraph (a).

65.28 (c) The board shall allocate sufficient funds from the savings realized through
65.29 refunding of the bonds pursuant to paragraph (b), to provide \$10,000,000 for predesign
65.30 and design of improved health education and clinical research facilities to meet the needs
65.31 of the Medical School and Academic Health Center on the Twin Cities campus. The
65.32 facilities shall be designed to support education and research that promote new innovative
65.33 models of care which are patient-centered, team-based, and facilitate collaboration across
65.34 the health professions. The education and research facilities will be collocated and
65.35 designed to maximize collaboration and high-quality delivery of health care. The board

66.1 may in its discretion, after the \$10,000,000 allocation required by this paragraph, allocate
66.2 to other university purposes payments from the state that exceed the amount necessary to
66.3 service the refunded bonds.

66.4 (d) The board must certify to the commissioner that the per-semester student fee
66.5 contribution to the stadium will be at a fixed level coterminous with bonds issued by the
66.6 board to meet the student share of the design construction of the stadium and that the
66.7 student fee will not be increased to meet construction cost overruns.

66.8 (e) (e) Before the first payment is made under paragraph (a), the board must certify
66.9 to the commissioner that a provision for affordable access for university students to the
66.10 university sporting events held at the football stadium has been made.

APPENDIX
Article locations in S0005-5

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APPENDIX
Repealed Minnesota Rule: S0005-5

4830.7500 AMOUNT AND TERM OF GRANTS.

Subp. 2a. **Academic year grant.** Beginning with the 2001-2002 academic year, the maximum grant per eligible child for the academic year is the amount specified in Minnesota Statutes, section 136A.125, subdivision 4, minus a student expectation based on family income.

The formula used to calculate the child care grant is as follows: the statutory maximum child care grant amount minus ((family income minus 130 percent of the federal poverty level for the student's family size) multiplied by ten percent) equals the child care grant. If the formulaic result is less than zero, the grant is set to zero. If the formulaic result is greater than the maximum statutory grant, the grant amount is the statutory maximum grant.

4830.7500 AMOUNT AND TERM OF GRANTS.

Subp. 2b. **Award disbursements.** The academic year award amount must be disbursed by academic term using the following formula:

- A. the academic year amount described in subpart 2a;
- B. divided by the number of terms in the academic year;
- C. divided by 15; and
- D. multiplied by the number of credits for which the student is enrolled that academic term, up to 15 credits.

Payments shall be made each academic term to the student or to the child care provider, as determined by the institution. Institutions may make payments more than once within the academic term.