

**SENATE**  
**STATE OF MINNESOTA**  
**EIGHTY-NINTH SESSION**

**S.F. No. 472**

(SENATE AUTHORS: **BONOFF, Miller, Scalze, Tomassoni and Rosen**)

DATE	D-PG	OFFICIAL STATUS
02/02/2015	186	Introduction and first reading Referred to Jobs, Agriculture and Rural Development
02/26/2015	429a	Comm report: To pass as amended and re-refer to Higher Education and Workforce Development
03/02/2015	490a	Comm report: To pass as amended and re-refer to Education
03/11/2015	644a	Comm report: To pass as amended and re-refer to Finance

1.1 A bill for an act  
 1.2 relating to workforce development; appropriating money to the commissioner  
 1.3 of employment and economic development for career counseling services;  
 1.4 proposing coding for new law in Minnesota Statutes, chapter 116L.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. **[116L.367] HIGH SCHOOL CAREER ADVISING.**

1.7 Subdivision 1. **Workforce centers; high school career services.** The workforce  
 1.8 council in each workforce service area must cooperate with school districts and charter  
 1.9 schools to operate a program to assist high school students in selecting careers of interest  
 1.10 to a student and a postsecondary path to prepare for that career. Career advisement  
 1.11 should incorporate the work of local workforce councils; identify strategic industries  
 1.12 and high-growth, in-demand occupations; and include information on various career  
 1.13 paths and associated jobs, the salary profiles of those jobs, and the credentials and other  
 1.14 training desired by employers for those jobs. Workforce advisors are intended to support  
 1.15 and augment school counselors.

1.16 Subd. 2. **School duties.** A school district or charter school must assist the local  
 1.17 workforce council by:

1.18 (1) providing relevant information about the student to the local workforce council  
 1.19 regarding vocational exploration the student has received;

1.20 (2) identifying opportunities for the council to assist students by providing a room  
 1.21 or other space at school to meet with students, access to assemblies and other groups for  
 1.22 testing and career exploration, and access to teachers through in-service and in other  
 1.23 manners, and supporting students to use a pilot program;

2.1 (3) working with students after testing and advising by the local workforce council;  
2.2 and

2.3 (4) workforce center advisors will coordinate with school advisors to ensure  
2.4 alignment between academic and career goals.

2.5 Subd. 3. **Allocation formula.** (a) Seventy percent of available program funds  
2.6 after administrative costs must be allocated based on the county's share of economically  
2.7 disadvantaged youth ages 14 to 21. The remaining 30 percent must be allocated based on  
2.8 the county's share of population ages 14 to 21.

2.9 (b) Of the total allocation, up to ten percent of program funds may be used for  
2.10 administrative costs.

2.11 Subd. 4. **Reports.** Each local workforce center providing services under this section  
2.12 shall report annually by January 15 to the commissioner of employment and economic  
2.13 development in a format determined by the commissioner on:

2.14 (1) the number of students counseled;

2.15 (2) the number of students enrolling in a postsecondary institution following  
2.16 secondary school graduation; and

2.17 (3) other information related to the program requested by the commissioner.

2.18 Sec. 2. **APPROPRIATION.**

2.19 \$10,000,000 in fiscal year 2016 and \$10,000,000 in fiscal year 2017 are appropriated  
2.20 from the general fund to the commissioner of employment and economic development for  
2.21 the purpose of high school career advisors under Minnesota Statutes, section 116L.367.