S.F. No. 456, as introduced - 87th Legislative Session (2011-2012) [11-1573]

SENATE STATE OF MINNESOTA EIGHTY-SEVENTH LEGISLATURE

S.F. No. 456

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D-PG

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DATE 02/24/2011

1.1

OFFICIAL STATUS Introduction and first reading Referred to Education

1.2	relating to education; requiring cultural competency training for teachers and
1.3	school administrators seeking to renew their professional license; amending
1.4	Minnesota Statutes 2010, sections 122A.09, subdivision 4; 122A.14, subdivision
1.5	3.
1.6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.7	Section 1. Minnesota Statutes 2010, section 122A.09, subdivision 4, is amended to
1.8	read:

A bill for an act

- 1.9 Subd. 4. License and rules. (a) The board must adopt rules to license public school
 1.10 teachers and interns subject to chapter 14.
- (b) The board must adopt rules requiring a person to successfully complete a skills
 examination in reading, writing, and mathematics as a requirement for initial teacher
 licensure. Such rules must require college and universities offering a board-approved
 teacher preparation program to provide remedial assistance to persons who did not
 achieve a qualifying score on the skills examination, including those for whom English is
 a second language.
- (c) The board must adopt rules to approve teacher preparation programs. The board,
 upon the request of a postsecondary student preparing for teacher licensure or a licensed
 graduate of a teacher preparation program, shall assist in resolving a dispute between the
 person and a postsecondary institution providing a teacher preparation program when the
 dispute involves an institution's recommendation for licensure affecting the person or the
 person's credentials. At the board's discretion, assistance may include the application
 of chapter 14.
- (d) The board must provide the leadership and shall adopt rules for the redesign ofteacher education programs to implement a research based, results-oriented curriculum

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that focuses on the skills teachers need in order to be effective. The board shall implement
new systems of teacher preparation program evaluation to assure program effectiveness
based on proficiency of graduates in demonstrating attainment of program outcomes.

(e) The board must adopt rules requiring candidates for initial licenses to successfully 2.4 complete an examination of general pedagogical knowledge and examinations of 2.5 licensure-specific teaching skills. The rules shall be effective by September 1, 2001. 2.6 The rules under this paragraph also must require candidates for initial licenses to teach 2.7 prekindergarten or elementary students to successfully complete, as part of the examination 28 of licensure-specific teaching skills, test items assessing the candidates' knowledge, 2.9 skill, and ability in comprehensive, scientifically based reading instruction under section 2.10 122A.06, subdivision 4, and their knowledge and understanding of the foundations of 2.11 reading development, the development of reading comprehension, and reading assessment 2.12 and instruction, and their ability to integrate that knowledge and understanding. 2.13

2.14 (f) The board must adopt rules requiring teacher educators to work directly with
2.15 elementary or secondary school teachers in elementary or secondary schools to obtain
2.16 periodic exposure to the elementary or secondary teaching environment.

2.17

(g) The board must grant licenses to interns and to candidates for initial licenses.

2.18 (h) The board must design and implement an assessment system which requires a
2.19 candidate for an initial license and first continuing license to demonstrate the abilities
2.20 necessary to perform selected, representative teaching tasks at appropriate levels.

2.21 (i) The board must receive recommendations from local committees as established2.22 by the board for the renewal of teaching licenses.

(j) The board must grant life licenses to those who qualify according to requirements
established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and
214.10. The board must not establish any expiration date for application for life licenses.

(k) The board must adopt rules that require all licensed teachers who are renewing
their continuing license to include in their renewal requirements further preparation in
the areas of using positive behavior interventions and in accommodating, modifying, and
adapting curricula, materials, and strategies to appropriately meet the needs of individual
students and ensure adequate progress toward the state's graduation rule.

(1) In adopting rules to license public school teachers who provide health-related
services for disabled children, the board shall adopt rules consistent with license or
registration requirements of the commissioner of health and the health-related boards who
license personnel who perform similar services outside of the school.

(m) The board must adopt rules that require all licensed teachers who are renewing
their continuing license to include in their renewal requirements further reading

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preparation, consistent with section 122A.06, subdivision 4. The rules do not take effect 3.1 3.2 until they are approved by law. Teachers who do not provide direct instruction including, at least, counselors, school psychologists, school nurses, school social workers, audiovisual 3.3 directors and coordinators, and recreation personnel are exempt from this section. 3.4 (n) The board must adopt rules that require all licensed teachers who are renewing 3.5 their continuing license to include in their renewal requirements further preparation 3.6 in understanding the key warning signs of early-onset mental illness in children and 3.7 adolescents. 3.8 (o) The board must adopt rules that require all licensed teachers who are renewing 3.9 their continuing license to include in their renewal requirements further preparation in 3.10 cultural competency that helps teachers develop behaviors, attitudes, and policies for 3.11 understanding and working effectively with people of different cultures. 3.12 **EFFECTIVE DATE.** This section is effective September 1, 2012, and applies to 3.13 licensed teachers seeking to renew their continuing teaching license after that date. 3.14 Sec. 2. Minnesota Statutes 2010, section 122A.14, subdivision 3, is amended to read: 3.15 Subd. 3. Rules for continuing education requirements. The board shall 3.16 adopt rules establishing continuing education requirements that promote continuous 3.17 improvement and acquisition of new and relevant skills by school administrators. The 3.18 continuing education requirements must include preparation in cultural competency that 3.19 helps school administrators develop behaviors, attitudes, and policies for understanding 3.20 and working effectively with people of different cultures. 3.21 **EFFECTIVE DATE.** This section is effective September 1, 2012, and applies to 3.22

3.23 licensed school administrators seeking to renew their professional license after that date.