

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 400

(SENATE AUTHORS: RUUD, Franzen, Anderson, P., Kent and Torres Ray)
DATE D-PG OFFICIAL STATUS
01/24/2019 150 Introduction and first reading
Referred to E-12 Finance and Policy

1.1 A bill for an act
1.2 relating to education finance; appropriating money for a grant to Girl Scouts River
1.3 Valleys for the ConnectZ program; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATIONS.**

1.6 Subdivision 1. Department of Education. The sums indicated in this section are
1.7 appropriated from the general fund to the Department of Education for the fiscal years
1.8 designated.

1.9 Subd. 2. ConnectZ program. (a) For a grant to Girl Scouts River Valleys as fiscal agent
1.10 for Girl Scout councils serving Minnesota residents providing innovative, culturally
1.11 responsive programming to underrepresented, underresourced girls in kindergarten through
1.12 grade 12, including programming relating to healthy relationships; science, technology,
1.13 engineering, and math; financial literacy; college and career readiness; and leadership
1.14 development and service learning:

1.15 \$ 1,400,000 2020

1.16 \$ 1,400,000 2021

1.17 (b) By February 15 following each fiscal year of the grant, the grantee must submit a
1.18 report detailing expenditures and outcomes of the grant-supported programs to the
1.19 commissioner of education and the chairs and ranking minority members of the legislative
1.20 committees with primary jurisdiction over kindergarten through grade 12 education policy
1.21 and finance. The report must, at least:

- 2.1 (1) provide self-reported free and reduced-price lunch status and self-reported
2.2 demographic information for the girls participating in programs funded by this grant;
- 2.3 (2) report participants' average program contacts in the areas of healthy relationships;
2.4 science, technology, engineering, and math; financial literacy; college and career readiness;
2.5 and leadership development and service learning;
- 2.6 (3) identify the number and proportion of high school program participants who report
2.7 they are confident they will attend college;
- 2.8 (4) report the number and proportion of grade 12 participants who apply to a
2.9 postsecondary institution; and
- 2.10 (5) to the extent possible, verify the number and percentage of participants who actually
2.11 enroll in a postsecondary institution.