

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 369

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Introduction and first reading
Referred to E-12 Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act

1.2 relating to education finance; increasing funding for school-linked mental health

1.3 services grants; providing funding for full-service community schools; extending

1.4 funding for support our students grants; funding the homework starts with home

1.5 program; increasing funding for the collaborative urban educator program;

1.6 appropriating money; amending Minnesota Statutes 2018, section 245.4889,

1.7 subdivision 1, by adding a subdivision.

1.8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.9 Section 1. Minnesota Statutes 2018, section 245.4889, subdivision 1, is amended to read:

1.10 Subdivision 1. **Establishment and authority.** (a) The commissioner is authorized to

1.11 make grants from available appropriations to assist:

1.12 (1) counties;

1.13 (2) Indian tribes;

1.14 (3) children's collaboratives under section 124D.23 or 245.493; or

1.15 (4) mental health service providers.

1.16 (b) The following services are eligible for grants under this section:

1.17 (1) services to children with emotional disturbances as defined in section 245.4871,

1.18 subdivision 15, and their families;

1.19 (2) transition services under section 245.4875, subdivision 8, for young adults under

1.20 age 21 and their families;

1.21 (3) respite care services for children with severe emotional disturbances who are at risk

1.22 of out-of-home placement;

- 2.1 (4) children's mental health crisis services;
- 2.2 (5) mental health services for people from cultural and ethnic minorities;
- 2.3 (6) children's mental health screening and follow-up diagnostic assessment and treatment;
- 2.4 (7) services to promote and develop the capacity of providers to use evidence-based
- 2.5 practices in providing children's mental health services;
- 2.6 (8) school-linked mental health services, ~~including transportation for children receiving~~
- 2.7 ~~school-linked mental health services when school is not in session;~~
- 2.8 (9) building evidence-based mental health intervention capacity for children birth to age
- 2.9 five;
- 2.10 (10) suicide prevention and counseling services that use text messaging statewide;
- 2.11 (11) mental health first aid training;
- 2.12 (12) training for parents, collaborative partners, and mental health providers on the
- 2.13 impact of adverse childhood experiences and trauma and development of an interactive
- 2.14 website to share information and strategies to promote resilience and prevent trauma;
- 2.15 (13) transition age services to develop or expand mental health treatment and supports
- 2.16 for adolescents and young adults 26 years of age or younger;
- 2.17 (14) early childhood mental health consultation;
- 2.18 (15) evidence-based interventions for youth at risk of developing or experiencing a first
- 2.19 episode of psychosis, and a public awareness campaign on the signs and symptoms of
- 2.20 psychosis;
- 2.21 (16) psychiatric consultation for primary care practitioners; and
- 2.22 (17) providers to begin operations and meet program requirements when establishing a
- 2.23 new children's mental health program. These may be start-up grants.
- 2.24 (c) Services under paragraph (b) must be designed to help each child to function and
- 2.25 remain with the child's family in the community and delivered consistent with the child's
- 2.26 treatment plan. Transition services to eligible young adults under this paragraph must be
- 2.27 designed to foster independent living in the community.
- 2.28 (d) As a condition of receiving grant funds, a grantee must obtain all available third-party
- 2.29 reimbursement sources, if applicable.

2.30 **EFFECTIVE DATE.** This section is effective July 1, 2019.

Sec. 2. Minnesota Statutes 2018, section 245.4889, is amended by adding a subdivision to read:

Subd. 1a. **School-linked mental health services grants.** (a) An eligible applicant for school-linked mental health services grants under subdivision 1, paragraph (b), clause (8), is an entity that is:

(1) certified under Minnesota Rules, parts 9520.0750 to 9520.0870;

(2) a community mental health center under section 256B.0625, subdivision 5;

(3) an American Indian health service facility or facility owned and operated by a tribe or tribal organization operating under United States Code, title 25, section 5321;

(4) a provider of children's therapeutic services and supports as defined in section 256B.0943; or

(5) enrolled in medical assistance as a mental health or substance use disorder provider and employs at least two full-time equivalent mental health professionals as defined in section 245.4871, subdivision 27, clauses (1) to (6), or two alcohol and drug counselors licensed or exempt from licensure under chapter 148F who are qualified to provide clinical services to children and families.

(b) Allowable grant expenses include transportation for children receiving school-linked mental health services when school is not in session, and may be used to purchase equipment, connection charges, on-site coordination, set-up fees, and site fees in order to deliver school-linked mental health services defined in this subdivision via telemedicine, consistent with section 256B.0625, subdivision 3b.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 3. **APPROPRIATIONS; COMMISSIONER OF EDUCATION.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education in the fiscal year designated.

Subd. 2. **Children's school-linked mental health services grants.** (a) For transfer to the Department of Human Services for children's school-linked mental health services grants under Minnesota Statutes, section 245.4889, subdivision 1, paragraph (b), clause (8), including the delivery of school-linked mental health services by telemedicine:

\$ 5,120,000 2020

\$ 5,120,000 2021

(b) This appropriation is in addition to any other amount specifically appropriated for this purpose.

(c) Any balance in the first year does not cancel but is available in the second year.

Subd. 3. **Support our students grants.** (a) For support our students grants under Laws 2016, chapter 189, article 25, section 56:

\$ 12,133,000 2020

(b) Notwithstanding Minnesota Statutes, section 16A.28, this appropriation is available until June 30, 2025. Any balance remaining after June 30, 2025, cancels to the general fund.

Subd. 4. **Full-service community schools.** (a) For full-service community schools under Minnesota Statutes, section 124D.231:

\$ 15,000,000 2020

\$ 15,000,000 2021

(b) Any balance in the first year does not cancel but is available in the second year.

Subd. 5. **Homework starts with home.** (a) For transfer to the Department of Minnesota Housing for the collaborative effort among the Minnesota Departments of Education, Housing, and Human Services, the Minnesota Interagency Council on Homelessness, and the Heading Home Minnesota Funders Collaborative:

\$ 4,000,000 2020

\$ 4,000,000 2021

(b) Any balance in the first year does not cancel but is available in the second year.

Subd. 6. **Collaborative urban and greater Minnesota educators of color program grants.** (a) For collaborative urban and greater Minnesota educators of color program grants:

\$ 6,000,000 2020

\$ 6,000,000 2021

(b) Grants of \$195,000 per year must be awarded to each of the following programs: the Southeast Asian Teacher program at Concordia University, St. Paul; the Collaborative Urban Educator program at the University of St. Thomas; the Center for Excellence in Urban Teaching at Hamline University; and the East Africa Student to Teacher program at Augsburg University.

(c) The remaining grants must be awarded through a competitive process. Any program, including a program listed in paragraph (b), may apply for a grant in the form and manner specified by the commissioner.

(d) The commissioner must establish a competitive grant process to award not less than \$220,000 each year to Professional Educator Licensing and Standards Board-approved teacher preparation programs, including alternative teacher preparation programs. The competitive process must award grants based on program benchmarks, including licensure rates, participation rates, and on-time graduation rates.

(e) By January 15 of each year, each institution shall prepare for the legislature a detailed report regarding the funds used to recruit, retain, and induct teacher candidates who are of color or who are American Indian. The report must include the total number of teacher candidates of color, disaggregated by race or ethnic group, who are recruited to the institution, are newly admitted to the licensure program, are enrolled in the licensure program, have completed student teaching, have graduated, and are licensed and newly employed as Minnesota teachers in their licensure field. The total number of teacher candidates who are of color or who are American Indian at each stage from recruitment to licensed teaching must be reported as a percentage of total candidates seeking the same licensure at the institution. The report must include the graduation rate for each cohort of teacher candidates, the placement rate for each graduating cohort of teacher candidates, and the retention rate for each graduating cohort of teacher candidates, among other program outcomes.

(f) Any balance in the first year does not cancel but is available in the second year.

Subd. 7. **Grow Your Own pathways to teacher licensure.** (a) For grants to school districts for Grow Your Own new teacher programs:

\$ 8,500,000 2020

\$ 8,500,000 2021

(b) Each year, at least \$3,000,000 of the grants are for school districts with more than 30 percent students of color for established and effective Professional Educator Licensing and Standards Board-approved nonconventional teacher residency programs. The programs must provide tuition scholarships or stipends to enable school district employees or community members affiliated with a school district who seek an education license to participate in a nonconventional teacher preparation program. School districts that receive funds under this subdivision must have a program to recruit and retain candidates of color and American Indian candidates to participate in the Grow Your Own new teacher programs. Districts or schools providing financial support may require a commitment as determined by the district to teach in the district or school for a reasonable amount of time that does not exceed five years.

(c) Each year, at least \$3,000,000 is for grants for schools or districts where more than 25 percent of students are students of color or are American Indian. The grants are to provide financial assistance, mentoring, and experiences to enable persons who are of color or who are American Indian and who are working or living in the local community to become teachers. Districts or schools providing financial support may require a commitment as determined by the district to teach in the district or school for a reasonable period of time that does not exceed five years. Grants under this paragraph may be used for:

(1) tuition scholarships or stipends to eligible teaching assistants, cultural liaisons, or other nonlicensed employees who are of color or who are American Indian enrolled in any teacher preparation program approved by the Professional Educator Licensing and Standards Board; and

(2) supporting the development of innovative residency programs and any school, district, or cooperative, as defined under Minnesota Statutes, section 123A.24, subdivision 2, for persons who are of color or are American Indian seeking an education license through a school-based, board-approved program.

(d) Each year, at least \$500,000 is for grants to school districts and charter schools to develop innovative expanded Grow Your Own programs that encourage secondary school students to pursue teaching, including developing and offering dual-credit postsecondary course options in schools for "Introduction to Teaching" or "Introduction to Education" courses consistent with Minnesota Statutes, section 124D.09, subdivision 10, and supporting future teacher clubs involving middle and high school students who are of color or who are American Indian to have experiential learning, support the success of younger students, and pursue a teaching career.

(e) A school district must apply for a grant in the form and manner specified by the commissioner. The commissioner must review all grant applications by September 15 and notify grant recipients of the amount of the grant by September 30 of each year.

(f) Programs must annually report to the commissioner by the date determined by the commissioner on their activities under this section, including the number of participants, the percentage of participants who are of color or who are American Indian, and an assessment of program effectiveness, including participant feedback, areas for improvement, the percentage of participants continuing to pursue teacher licensure, and the number of participants hired in the school or district as teachers after completing preparation programs.

(g) The department may retain up to three percent of the appropriation amount to monitor and administer the grant program.

- 7.1 (h) A grant recipient must spend any amounts received under this section within 18
7.2 months of the grant award.
- 7.3 (i) Any balance in the first year does not cancel but is available in the second year.
- 7.4 **EFFECTIVE DATE.** This section is effective July 1, 2019.