03/30/16 REVISOR JFK/DI 16-6925 as introduced

SENATE STATE OF MINNESOTA EIGHTY-NINTH SESSION

A bill for an act

relating to higher education; providing funding for higher education; establishing

the equity in postsecondary attainment grant; increasing operating support;

S.F. No. 3439

(SENATE AUTHORS: DZIEDZIC)

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DATE D-PG OFFICIAL STATUS 04/04/2016 5517 Introduction and first reading

Referred to Finance

funding cybersecurity, health restoration, and healthy Minnesota initiatives; 1.4 requiring a report; appropriating money. 1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.6 Section 1. APPROPRIATIONS. 1.7 The sums shown in the columns marked "Appropriations" are added to the 1.8 1.9 appropriations in Laws 2015, chapter 69, article 1, unless otherwise specified, to the agencies and for the purposes specified in this article. The appropriations are from the 1.10 general fund, or another named fund, and are available for the fiscal years indicated 1 11 for each purpose. The figures "2016" and "2017" used in this article mean that the 1.12 appropriations listed under them are available for the fiscal year ending June 30, 2016, or 1.13 June 30, 2017, respectively. "The first year" is fiscal year 2016. "The second year" is fiscal 1 14 year 2017. "The biennium" is fiscal years 2016 and 2017. 1.15 APPROPRIATIONS 1.16 Available for the Year 1.17 **Ending June 30** 1.18 2016 2017 1.19 Sec. 2. MINNESOTA OFFICE OF HIGHER 1.20 20,000,000 **EDUCATION** \$ 1.21 For equity in postsecondary attainment 1.22 grants under section 6. This appropriation 1.23 is available until June 30, 2021. This is a 1.24

Sec. 2.

onetime appropriation.

1.25

2.1 2.2 2.3	Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES	<u>\$</u>	21,000,000
2.4 2.5	Sec. 4. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA		
2.6	Subdivision 1. Total Appropriation	<u>\$</u>	35,250,000
2.7	The amounts that may be spent for each		
2.8	purpose are specified in the following		
2.9	subdivisions.		
2.10	Subd. 2. Cybersecurity		19,000,000
2.11	For upgrading the university's network		
2.12	to improve systemwide data security for		
2.13	students, faculty, staff, and public users.		
2.14	This is a onetime appropriation.		
2.15	Subd. 3. Health Restoration		10,500,000
2.16	This appropriation is for the following		
2.17	activities:		
2.18	\$9,500,000 is for support for faculty		
2.19	physicians who teach at eight residency		
2.20	program sites, including medical resident and		
2.21	student training programs in the Department		
2.22	of Family Medicine.		
2.23	\$1,000,000 is for the Mobile Dental Clinic,		
2.24	in which dental students provide patient care		
2.25	as part of their clinical education and training		
2.26	under the supervision of faculty dentists.		
2.27	Subd. 4. Healthy Minnesota Initiative		5,750,000
2.28	This appropriation is for the following		
2.29	activities:		
2.30	\$2,000,000 is for support of the Community		
2.31	University Health Care Clinic to focus		
2.32	on health professional workforce, care		
2.33	coordination, and new models of care.		

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Sec. 4. 2

<u>\$.</u>	3,750,000 is for the Rural Dental Associate
<u>P</u> 1	rogram to lessen oral health disparities
W	hile also meeting the state's overall demand
fc	or more dentists. The base for this program
in	fiscal year 2018 and later is \$1,250,000.
	Sec. 5. MNSCU TWO-YEAR COLLEGE PROGRAM; ADMINISTRATIVE
<u>C</u>	OSTS.
	The appropriation made by Laws 2015, chapter 69, article 1, section 3, subdivision
18	8, paragraph (c), for fiscal year 2017 for information technology and administrative costs
is	available on the effective date of this section and until June 30, 2017.
	EFFECTIVE DATE. This section is effective the day following final enactment.
	EFFECTIVE DATE. This section is effective the day following that chacullent.
	Sec. 6. EQUITY IN POSTSECONDARY ATTAINMENT GRANTS.
	Subdivision 1. Establishment. The equity in postsecondary attainment grant
11	rogram is established to support postsecondary student retention and completion through
	rograms utilizing research-based best practices. The commissioner of the Office of
	igher Education shall award grants under this section to postsecondary institutions or
	ther organizations deemed appropriate by the commissioner under criteria developed
11	nder subdivision 2.
	Subd. 2. Application process and criteria. (a) The commissioner of the Office
	Higher Education shall develop a grant application process and criteria, including the
<u>es</u>	stablishment of matching requirements reflective of institutional commitment.
	(b) A grant application must include at least:
	(1) a description of the characteristics of the students to be served and documentation
01	f the campus need for services;
	(2) a description of the services to be provided and a timeline for implementation of
th	e activities;
	(3) the research-based best practices proven effective in closing attainment gaps for
th	e students identified under clause (1) to be implemented;
	(4) a description of how the services will advance postsecondary retention and
po	ostsecondary completion and be aligned with preparing postsecondary students for state
W	orkforce needs;
	(5) a description of how the services will be evaluated to determine whether the
	(c) a description of now the services will be evaluated to determine whether the

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Sec. 6. 3

(6) a three-year proposed budget consistent with the grant structure in subdivision 3, including requested grant funding for each year and the amount and source of matching funds proposed for each year; (7) a plan for sustaining the program after the grant funding ends; and (8) other information as identified by the commissioner. Subd. 3. **Grant structure.** A postsecondary institution or other organization may receive up to three years of funding under the grant program according to either of these structures: (1) a first-year award for full funding of program implementation and a match-required award for years two and three to continue support for program implementation; or (2) a first-year award for costs associated with refinement of a program implementation plan and a match-required award for years two and three to support program implementation. Subd. 4. Outcome reports. Each grant recipient must annually submit a report to the Office of Higher Education delineating its program and student goals, activities implemented, best practice program outcomes, and specific student outcomes resulting from grant implementation. The report's description of impacts on students must include but is not limited to information on: (1) demographic characteristics of students served; (2) course taking and grade point average of participating students; (3) persistence and retention rates of participating students; and (4) graduation rates of participating students. To the extent possible, the report must break down outcomes by race and ethnicity.

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Subd. 5. Legislative report. No later than January 1 of each year, the commissioner 4.25 4.26 shall submit a report to the legislative committees with jurisdiction over higher education policy and finance regarding the grant recipients and their activities. The report shall 4.27 include information about the students served, the institutions and organizations providing 4.28 services, program goals and activities, program outcomes, program revenue sources, 4.29 and total funding levels. 4.30

Sec. 6. 4