

**SENATE  
STATE OF MINNESOTA  
NINETY-SECOND SESSION**

**S.F. No. 3425**

(SENATE AUTHORS: EICHORN, Coleman, Duckworth, Chamberlain and Wiger)  
DATE 02/24/2022 D-PG 5121 OFFICIAL STATUS Introduction and first reading Referred to Education Finance and Policy

1.1 A bill for an act  
1.2 relating to education finance; appropriating money for grants to the Minnesota  
1.3 Science Teachers Association and Minnesota Council of Teachers of Mathematics.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATIONS.

1.6 (a) \$..... in fiscal year 2023 is appropriated from the general fund to the commissioner  
1.7 of education for a grant to the Minnesota Science Teachers Association to provide  
1.8 pedagogical and content professional development to implement the 2019 revised science  
1.9 standards. Of this amount, \$611,000 must be used for current high school teachers to prepare  
1.10 to take the content test for additional licensure in earth science, and to provide pedagogical  
1.11 and content professional development to 6th grade and high school teachers to be effective  
1.12 teachers of earth and space science. Professional development must be offered at multiple  
1.13 locations across the state, including outside the seven-county metropolitan area as well as  
1.14 online.

1.15 (b) \$..... in fiscal year 2023 is appropriated from the general fund to the commissioner  
1.16 of education for a grant to the Minnesota Council of Teachers of Mathematics to provide  
1.17 pedagogical and content professional development to implement the revised 2022 math  
1.18 standards. Professional development must be offered at multiple locations across the state,  
1.19 including outside the seven-county metropolitan area as well as online.

1.20 (c) This appropriation is available until June 30, 2025. Up to five percent of this  
1.21 appropriation may be used for administrative costs incurred by the Department of Education.