SENATE STATE OF MINNESOTA **EIGHTY-EIGHTH SESSION**

S.F. No. 2792

(SENATE AUTHORS: WIGER and Johnson)

DATE D-PG OFFICIAL STATUS

03/19/2014 Introduction and first reading 6382

Referred to Education

1.1	A bill for an act
1.2	relating to education; requiring student-to-school counselor ratio at national
	, 1
1.3	average; creating a task force on racial diversity of teachers and guidance
1.4	counselors; requiring a report; proposing coding for new law in Minnesota
1.5	Statutes, chapter 121A.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [121A.24] SCHOOL COUNSELORS.

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- (a) A school district shall report the student-to-school counselor ratio for kindergarten through grade 8 and grades 9 through 12 to the department in the form and manner requested by the commissioner. Beginning in the 2016-2017 school year, a school district with ratios above that reported under paragraph (b) must submit a plan to the department to meet those ratios within two school years.
- (b) By February 1, 2015, and every five years thereafter, the department shall report 1.13 the current national average student-to-school counselor ratio for kindergarten through 1.14 grade 8 and grades 9 through 12. 1.15

Sec. 2. TEACHER AND SCHOOL COUNSELOR DIVERSITY TASK FORCE.

Subdivision 1. **Establishment.** The commissioner of education, in collaboration with the president of the University of Minnesota and the chancellor of the Minnesota State Colleges and Universities, shall appoint an advisory task force by July 1, 2014, to research and develop recommendations on increasing diversity among teachers and school counselors to reflect the current and future predicted diversity of students within the state.

Subd. 2. **Duties.** The duties of the task force include:

Sec. 2. 1 2.1

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2.16 recommendations to the commissioner of education. The commissioner shall report
2.17 the findings and recommendations to the legislative committees with jurisdiction over
2.18 kindergarten through grade 12 education by January 13, 2015.

Sec. 2. 2