

SENATE  
STATE OF MINNESOTA  
NINETIETH SESSION

S.F. No. 2703

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DATE	D-PG	OFFICIAL STATUS
02/26/2018	6200	Introduction and first reading
		Referred to E-12 Policy
03/29/2018	7045	Comm report: To pass and re-referred to E-12 Finance

1.1 A bill for an act

1.2 relating to education finance; increasing funding for the Sanneh Foundation

1.3 programs; appropriating money; amending Laws 2017, First Special Session

1.4 chapter 5, article 2, section 57, subdivision 34.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision

1.7 34, is amended to read:

1.8 Subd. 34. **Sanneh Foundation.** (a) For ~~a grant~~ grants to the Sanneh Foundation ~~to~~

1.9 ~~provide all-day, in-school, and before- and after-school academic and behavioral interventions~~

1.10 ~~for low-performing and chronically absent students with a focus on low-income students~~

1.11 ~~and students of color throughout the school year and during the summer to decrease~~

1.12 ~~absenteeism, encourage school engagement, and improve grades and graduation rates.:~~

1.13 \$ 1,000,000 ..... 2018

1.14 \$ 1,500,000 ..... 2019

1.15 (b) ~~Funds appropriated in this section must be used to establish and provide services in~~

1.16 ~~schools where the Sanneh Foundation does not currently operate, and must not be used for~~

1.17 ~~programs operating in schools as of June 30, 2017. Grants must be directed toward programs~~

1.18 for low-performing and chronically absent students with a focus on low-income students

1.19 and students of color. The goals of the grants include decreasing absenteeism, encouraging

1.20 school engagement, improving grades, and improving graduation rates. The grants may be

1.21 used to:

1.22 (1) provide all-day, in-school, and before- and after-school academic and behavioral

1.23 interventions throughout the school year and during the summer;

2.1 (2) enhance career exploration opportunities, including exposure to business activities;

2.2 and

2.3 (3) develop pathways in cooperation with higher education partners for participants to

2.4 pursue careers in education and youth development.

2.5 (c) This is a onetime appropriation. Any balance in the first year does not cancel but is

2.6 available in the second year.

2.7 **EFFECTIVE DATE.** This section is effective the day following final enactment.