

SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION

S.F. No. 2687

(SENATE AUTHORS: KORAN)

DATE	D-PG	OFFICIAL STATUS
02/03/2022	4861	Introduction and first reading Referred to Education Finance and Policy

1.1A bill for an act

1.2relating to education; establishing a grant for a professional development and

1.3mentoring program through the Modern Classrooms Project; requiring a report;

1.4appropriating money.

1.5BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6Section 1. **MODERN CLASSROOMS PROJECT.**

1.7Subdivision 1. **Department of Education.** The sums indicated in this section are

1.8appropriated from the general fund to the Department of Education for the fiscal years

1.9designated.

1.10Subd. 2. **Modern Classrooms Project.** (a) For grants to the Modern Classrooms Project

1.11for purposes of subdivision 3:

1.12\$500,000.....2022

1.13\$1,500,000.....2023

1.14(b) Any balance in the first year does not cancel but is available in the second year.

1.15Subd. 3. **Grant uses.** The grants to the Modern Classrooms Project must be directed

1.16toward a teacher mentoring and training program for districts and teachers enrolled in the

1.17virtual mentorship program to build student-centered classrooms that ensure students in

1.18Minnesota receive a world-class education. The grant funds must be used to:

1.19(1) enroll educators in the Modern Classrooms Project's virtual mentorship program;

1.20(2) support teachers implementing blended, self-paced, mastery-based instructional

1.21models in their classrooms;

2.1 (3) provide additional professional development and on-site visits to support teachers
2.2 and school leaders;

2.3 (4) develop partnerships with universities to create a teacher pathway program that
2.4 supports new educators entering the teaching profession;

2.5 (5) work with teachers across the state to create personalized and responsive classrooms
2.6 using the Modern Classrooms Project training and support programs; and

2.7 (6) provide teachers with a stipend upon completion of training.

2.8 Subd. 4. **Reports required.** (a) By January 15, 2025, the grant recipient must submit a
2.9 report describing the programs offered or expanded using grant funds in the first year and
2.10 the effectiveness of program outcomes. The report must be submitted to the commissioner
2.11 of education and to the chairs and ranking minority members of the legislative committees
2.12 with jurisdiction over kindergarten through grade 12 education.

2.13 (b) By January 15, 2024, and January 15, 2025, the grant recipient must submit a report
2.14 each year detailing grant-funded activities, the number of students impacted and virtual
2.15 mentorship program participants, a description of programs offered or expanded using grant
2.16 funds, partnerships developed with teachers and universities, and any other relevant metrics
2.17 for program participation and success.

2.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.