

SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION

S.F. No. 2655

(SENATE AUTHORS: PRATT and Marty)

DATE	D-PG	OFFICIAL STATUS
03/25/2019	1259	Introduction and first reading Referred to E-12 Finance and Policy
03/28/2019	1425	Author added Marty

- 1.1 A bill for an act
- 1.2 relating to education; modifying certain gifted and talented provisions; improving
- 1.3 transitional outcomes; amending Minnesota Statutes 2018, section 120B.15.
- 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.5 Section 1. Minnesota Statutes 2018, section 120B.15, is amended to read:
- 1.6 **120B.15 GIFTED AND TALENTED STUDENTS PROGRAMS.**
- 1.7 (a) School districts may identify students, locally develop programs addressing
- 1.8 instructional and affective needs, provide staff development, and evaluate programs to
- 1.9 provide gifted and talented students with challenging and appropriate educational programs.
- 1.10 (b) School districts must adopt guidelines for assessing and identifying students for
- 1.11 participation in gifted and talented programs consistent with section 120B.11, subdivision
- 1.12 2, clause (2). The guidelines ~~should~~ must include the use of:
- 1.13 (1) multiple and objective criteria; and
- 1.14 (2) assessments and identification procedures that are: (i) valid and reliable; (ii) fair;
- 1.15 ~~and; (iii) based on current theory and research. Assessments and procedures should be;~~ (iv)
- 1.16 capable of identifying gifts and talents in individual academic domains; and (v) sensitive
- 1.17 to underrepresented groups, including; but not limited to; low-income students, minority
- 1.18 students, twice-exceptional students, students with disabilities or a 504 plan under section
- 1.19 125A.55, and English learners.
- 1.20 (c) School districts must adopt procedures for the academic acceleration of gifted and
- 1.21 talented students consistent with section 120B.11, subdivision 2, clause (2). These procedures
- 1.22 must include how the district will:

- 2.1 (1) assess a student's readiness and motivation for acceleration; and
- 2.2 (2) match the level, complexity, and pace of the curriculum to a student to achieve the
- 2.3 best type of academic acceleration for that student.
- 2.4 (d) School districts must adopt procedures consistent with section 124D.02, subdivision
- 2.5 1, for early admission to kindergarten or first grade of gifted and talented learners consistent
- 2.6 with section 120B.11, subdivision 2, clause (2). The procedures must be sensitive to
- 2.7 underrepresented groups.