

SENATE
STATE OF MINNESOTA
NINETY-SECOND SESSION

S.F. No. 2575

(SENATE AUTHORS: GAZELKA and Duckworth)

DATE	D-PG	OFFICIAL STATUS
01/31/2022	4820	Introduction and first reading Referred to Education Finance and Policy
02/03/2022	4897	Author added Duckworth
02/17/2022	5018	Comm report: To pass
	5038	Second reading
03/03/2022	5209	Special Order
	5209	Third reading Passed

1.1 A bill for an act

1.2 relating to education; modifying parental curriculum review provisions; amending

1.3 Minnesota Statutes 2020, section 120B.20.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2020, section 120B.20, is amended to read:

1.6 **120B.20 PARENTAL CURRICULUM REVIEW.**

1.7 Without cost and immediately upon request, each school district shall have a procedure

1.8 for a parent, guardian, or an adult student, 18 years of age or older, to review the content

1.9 of ~~the~~ all instructional materials to be provided to a minor child or to an adult student and,

1.10 if the parent, guardian, or adult student objects to the content, to make reasonable

1.11 arrangements with school personnel for alternative instruction. Alternative instruction may

1.12 be provided by the parent, guardian, or adult student if the alternative instruction, if any,

1.13 offered by the school board does not meet the concerns of the parent, guardian, or adult

1.14 student. The school board is not required to pay for the costs of alternative instruction

1.15 provided by a parent, guardian, or adult student. School personnel may not impose an

1.16 academic or other penalty upon a student merely for arranging alternative instruction under

1.17 this section. School personnel may evaluate and assess the quality of the student's work.

1.18 School districts must notify and inform parents of this policy at the beginning of each school

1.19 year by United States mail, e-mail, or other direct form of communication, and must include

1.20 the policy in the official school handbook or an official school policy guide.