

SENATE
STATE OF MINNESOTA
EIGHTY-NINTH SESSION

S.F. No. 2290

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| DATE | D-PG | OFFICIAL STATUS |
|------------|------|---|
| 03/08/2016 | 4896 | Introduction and first reading Referred to Education |

A bill for an act

1.1 relating to education; repealing unnecessary, obsolete, or redundant school
 1.2 district reporting requirements; amending Minnesota Statutes 2014, sections
 1.3 120B.12, subdivision 2; 124D.15, subdivision 3a; repealing Minnesota Statutes
 1.4 2014, sections 120B.35, subdivision 4; 122A.43, subdivision 6; 123B.06;
 1.5 124D.13, subdivision 13; 124D.19, subdivision 14; 124D.452; Minnesota
 1.6 Statutes 2015 Supplement, sections 122A.414, subdivision 3; 122A.60,
 1.7 subdivision 4; Minnesota Rules, part 3530.6200.
 1.8

1.9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.10 Section 1. Minnesota Statutes 2014, section 120B.12, subdivision 2, is amended to read:

1.11 Subd. 2. **Identification; report.** ~~For the 2011-2012 school year and later,~~ Each
 1.12 school district shall identify before the end of kindergarten, grade 1, and grade 2 students
 1.13 who are not reading at grade level before the end of the current school year. Reading
 1.14 assessments in English, and in the predominant languages of district students where
 1.15 practicable, must identify and evaluate students' areas of academic need related to literacy.
 1.16 The district also must monitor the progress and provide reading instruction appropriate
 1.17 to the specific needs of English learners. The district must use a locally adopted,
 1.18 developmentally appropriate, and culturally responsive assessment ~~and annually report~~
 1.19 ~~summary assessment results to the commissioner by July 1.~~

1.20 **EFFECTIVE DATE.** This section is effective July 1, 2016.

1.21 Sec. 2. Minnesota Statutes 2014, section 124D.15, subdivision 3a, is amended to read:

1.22 Subd. 3a. **Application and reporting requirements.** (a) A school readiness program
 1.23 provider must submit a biennial plan for approval by the commissioner before receiving
 1.24 aid under section 124D.16. The plan must describe how the program meets the program

2.1 requirements under subdivision 3. A school district by April 1 must submit the plan for
2.2 approval by the commissioner in the form and manner prescribed by the commissioner.
2.3 ~~One-half the districts must first submit the plan by April 1, 2006, and one-half the districts~~
2.4 ~~must first submit the plan by April 1, 2007, as determined by the commissioner.~~

2.5 (b) ~~Programs receiving school readiness funds annually must submit a report to~~
2.6 ~~the department.~~

2.7 **EFFECTIVE DATE.** This section is effective July 1, 2016.

2.8 Sec. 3. **REPEALER.**

2.9 (a) Minnesota Statutes 2014, sections 120B.35, subdivision 4; 122A.43, subdivision
2.10 6; 123B.06; 124D.13, subdivision 13; 124D.19, subdivision 14; and 124D.452, and
2.11 Minnesota Rules, part 3530.6200, are repealed.

2.12 (b) Minnesota Statutes 2015 Supplement, sections 122A.414, subdivision 3; and
2.13 122A.60, subdivision 4, are repealed.

2.14 **EFFECTIVE DATE.** This section is effective July 1, 2016.

120B.35 STUDENT ACADEMIC ACHIEVEMENT AND GROWTH.

Subd. 4. **Improving schools.** Consistent with the requirements of this section, beginning June 20, 2012, the commissioner of education must annually report to the public and the legislature best practices implemented in those schools that demonstrate high growth compared to the state growth target.

122A.414 ALTERNATIVE TEACHER PAY.

Subd. 3. **Report; continued funding.** (a) Participating districts, intermediate school districts, cooperatives, school sites, and charter schools must report on the implementation and effectiveness of the alternative teacher professional pay system, particularly addressing each requirement under subdivision 2 and make annual recommendations by June 15 to their school boards. The school board, board of directors, or governing board shall transmit a copy of the report with a summary of the findings and recommendations of the district, intermediate school district, cooperative, school site, or charter school to the commissioner in the form and manner determined by the commissioner.

(b) If the commissioner determines that a school district, intermediate school district, cooperative, school site, or charter school that receives alternative teacher compensation revenue is not complying with the requirements of this section, the commissioner may withhold funding from that participant. Before making the determination, the commissioner must notify the participant of any deficiencies and provide the participant an opportunity to comply.

122A.43 SHORT-TERM, LIMITED CONTRACTS.

Subd. 6. **Report.** Each district awarding contracts under this section is encouraged to submit a report to the commissioner. The report shall indicate the number of contracts awarded, whether duties are to be performed before, during, or after the school day or during the summer, the total cost of all contracts, and a general description of the duties. The statement shall also describe how the recommendations required by subdivision 2 were obtained. Any problems associated with implementing this section may be included.

122A.60 STAFF DEVELOPMENT PROGRAM.

Subd. 4. **Staff development report.** (a) By October 15 of each year, the district and site staff development committees shall write and submit a report of staff development activities and expenditures for the previous year, in the form and manner determined by the commissioner. The report, signed by the district superintendent and staff development chair, must include assessment and evaluation data indicating progress toward district and site staff development goals based on teaching and learning outcomes, including the percentage of teachers and other staff involved in instruction who participate in effective staff development activities under subdivision 3.

(b) The report must break down expenditures for:

(1) curriculum development and curriculum training programs; and

(2) staff development training models, workshops, and conferences, and the cost of releasing teachers or providing substitute teachers for staff development purposes.

The report also must indicate whether the expenditures were incurred at the district level or the school site level, and whether the school site expenditures were made possible by grants to school sites that demonstrate exemplary use of allocated staff development revenue. These expenditures must be reported using the uniform financial and accounting and reporting standards.

(c) The commissioner shall report the staff development progress and expenditure data to the house of representatives and senate committees having jurisdiction over education by February 15 each year.

123B.06 EVALUATION OF PUPIL GROWTH AND PROGRESS; PERMANENT RECORDS.

Each school district shall provide a testing program for the purpose of measuring pupil growth and for curriculum evaluation, as well as a system for grading and making reports to parents. Each district shall develop an appropriate program of pupil progress and promotion for

APPENDIX

Repealed Minnesota Statutes: 16-5926

its elementary, middle, and secondary schools. Each district shall keep accurate and complete individual, permanent, cumulative personal records for all pupils.

124D.13 EARLY CHILDHOOD FAMILY EDUCATION (ECFE) PROGRAMS.

Subd. 13. **Program data submission requirements.** Districts receiving early childhood family education revenue under section 124D.135 must submit annual program data, including data that demonstrates the program response to the community needs assessment, to the department by July 15 in the form and manner prescribed by the commissioner.

124D.19 COMMUNITY EDUCATION PROGRAMS; ADVISORY COUNCIL.

Subd. 14. **Community education; annual report.** Each district offering a community education program under this section must annually report to the department information regarding each community education program, including youth after-school enrichment programs, that receives aid or levy.

124D.452 DISTRICT REPORT; CAREER AND TECHNICAL EDUCATION.

Each district and cooperative center must report data to the Department of Education for all career and technical education programs as required by the department.

APPENDIX
Repealed Minnesota Rule: 16-5926

3530.6200 ANNUAL REPORT.

Each year on or before August 15, each district having a community service levy shall report to the Department of Education on forms authorized by the commissioner.