02/02/21

REVISOR

CM/EE

as introduced

SENATE STATE OF MINNESOTA NINETY-SECOND SESSION

S.F. No. 2280

(SENATE AUTHORS: EICHORN, Duckworth, Marty and Wiger)							
DATE	D-PG	OFFICIAL STATUS					
03/24/2021	1154	Introduction and first reading					
		Referred to Education Finance and Policy					
04/06/2021	1219	Authors added Marty; Wiger					

1.1	A bill for an act
1.2 1.3 1.4	relating to education; creating a licensed school nurse position at the Department of Education; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 121A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [121A.20] LICENSED SCHOOL NURSE.
1.7	Subdivision 1. Purpose and duties. (a) The Department of Education must employ a
1.8	school health services specialist to:
1.9	(1) provide technical assistance to school districts and charter schools for the
1.10	education-related health needs of their students;
1.11	(2) serve as the primary source of information and support for schools in addressing
1.12	emergency readiness, public health, and the needs of children and youth with acute and
1.13	chronic health conditions and related disorders; and
1.14	(3) serve as the primary liaison to the Department of Health and other state agencies to
1.15	coordinate school-based, health-related services for students.
1.16	(b) The school health services specialist's duties include:
1.17	(1) increasing professional awareness and competencies of school nurses and other
1.18	specialized instructional support personnel, using the competencies defined in the most
1.19	recent edition of the document jointly prepared by the American Nurses Association and
1.20	the National Association of School Nurses identified as "School Nursing; Scope and
1.21	Standards of Practice" to meet the educational needs of students with acute or chronic health

1

	02/02/21	REVISOR	CM/EE	21-02249	as introduced			
2.1	conditions, or	r students identifie	d with risk charac	teristics associated with h	nealth and mental			
2.2	health;							
2.3	(2) develo	ping implementation	on guidance to ass	ist general education and	special education			
2.4	teachers in (i) recognizing health-related educational needs of children and youth, and (ii)							
2.5	improving students' attendance and full participation in instruction and other school activities;							
2.6	(3) developing implementation guidance to assist teachers, specialized instructional							
2.7	support personnel, and school administrators in prevention of and intervention with							
2.8	health-harming behavior and mental health; and							
2.9	2.9 (4) increasing the availability of online and asynchronous professional development							
2.10	programs and materials for school staff.							
2.11	Subd. 2. Definition. For purposes of this section, "health service specialist" means a							
2.12	professional registered nurse who:							
2.13	(1) is licensed as a public health nurse in Minnesota;							
2.14	(2) is licensed as a school nurse in Minnesota;							
2.15	(3) has a minimum of three years of experience in school nursing services or public							
2.16	health nurse serving schools;							
2.17	(4) has experience in managing a districtwide health policy, overseeing a budget, and							
2.18	supervising personnel; and							
2.19	(5) has a graduate degree in nursing, public health, education, or a related field.							
2.20	<u>Subd. 3.</u>	Requirements for	position. The De	partment of Education's	school health			
2.21	service specia	alist must be highly	rtrained in school	nursing, which includes	knowledge about			
2.22	child growth	and development;	public health; hear	alth education; and specia	al education with			
2.23	a focus on the impact of health on learning, comprehensive assessment of learning-related							
2.24	health using interventions that are evidence-based, and documentation and evaluation of							
2.25	child health k	mowledge, skills, s	status, and educat	ion implications. The spe	cialist must have			
2.26	knowledge o	f section 504 plans	, health insurance	e and third-party reimbur	sement, health			
2.27	privacy, and e	emergency prepared	lness. The special	ist must also have skills in	interdisciplinary			
2.28	collaboration, policy development, parent involvement, health teaching and learning, and							
2.29	staff develop	ment.						

	02/02/21	REVISOR	CM/EE	21-02249	as introduced				
3.1	3.1 Sec. 2. <u>APPROPRIATION; DEPARTMENT OF EDUCATION.</u>								
3.2	Subdivision 1. Department of Education. The sums indicated in this section are								
3.3	appropriated from the general fund to the commissioner of education in the fiscal years								
3.4	designated.								
3.5	.5 <u>Subd. 2.</u> School health service specialist. For a school health service specialist according								
3.6	to section 1:								
3.7	<u>\$</u>	<u></u> <u></u>	2022						
3.8	<u>\$</u>	<u></u> <u></u>	2023						